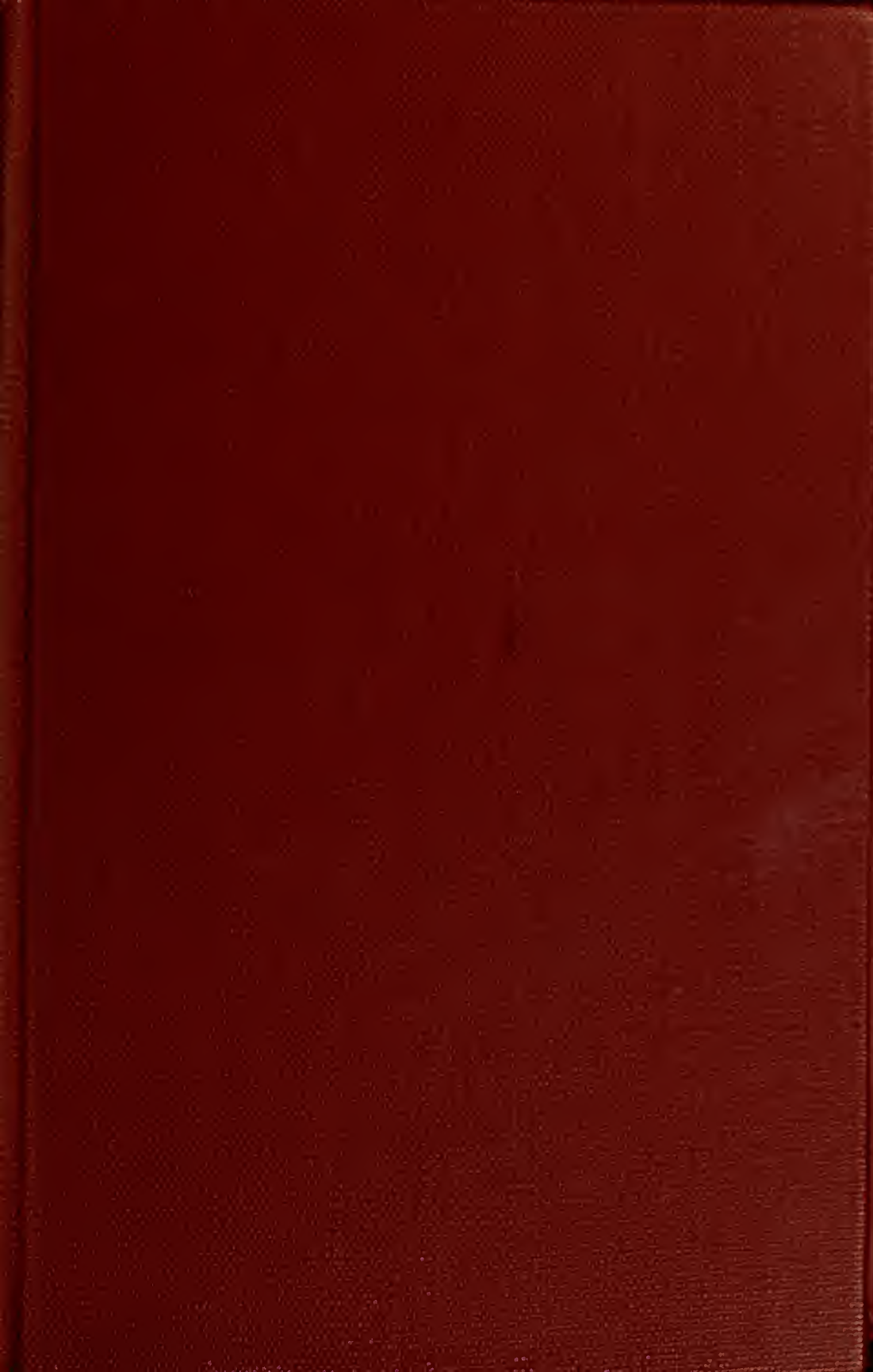


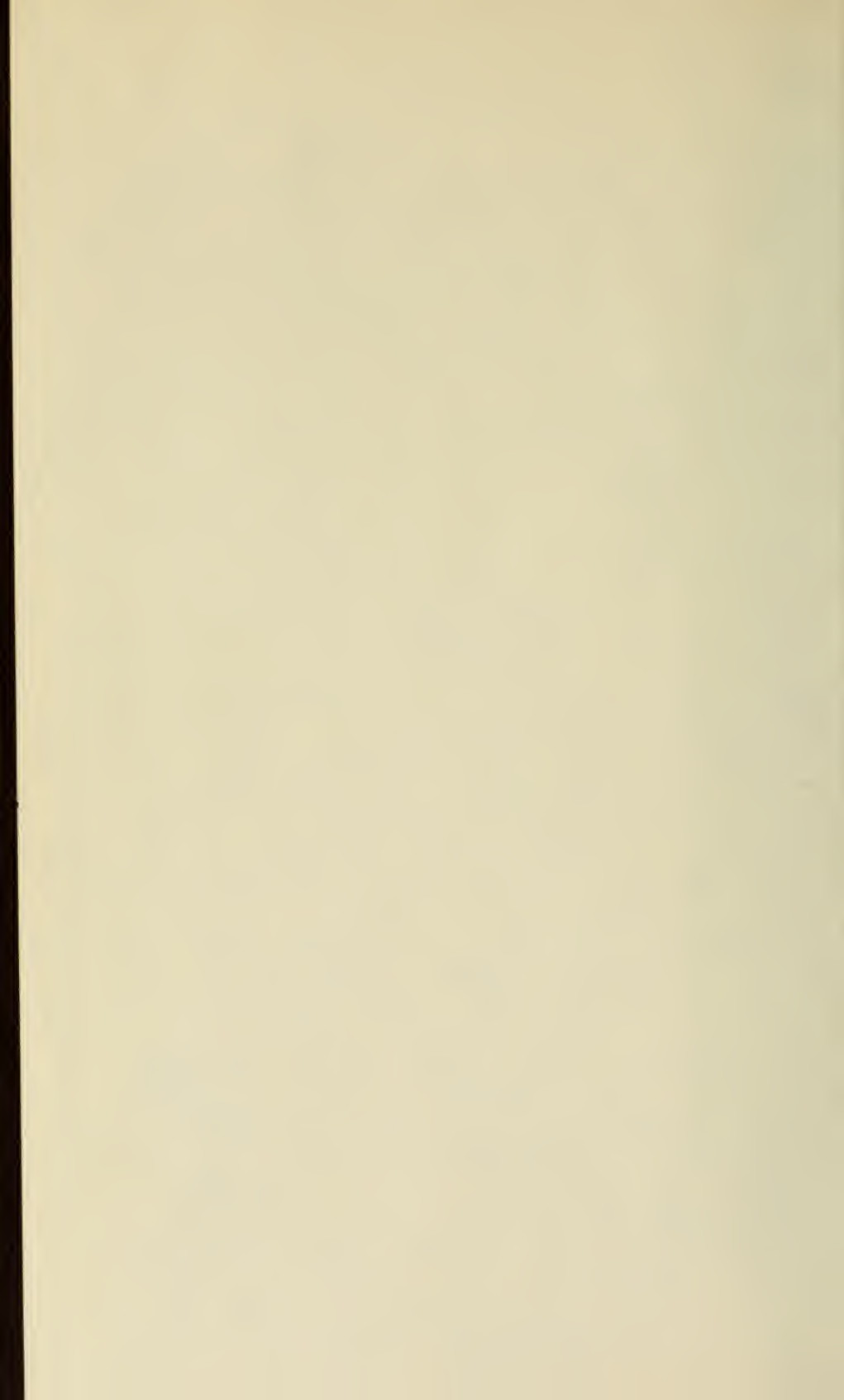


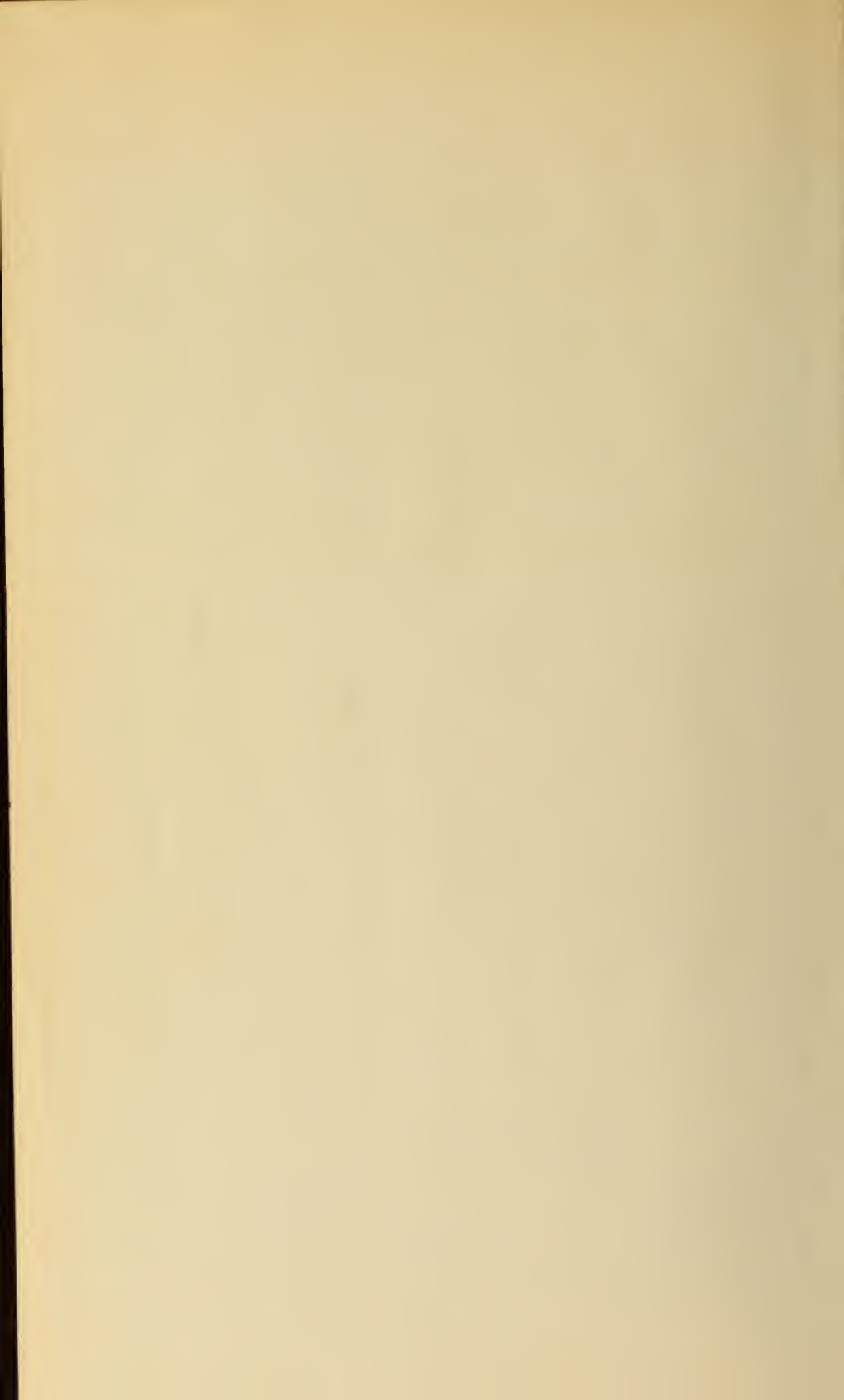
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Bulletin of
**ARMSTRONG JUNIOR
COLLEGE**

1936—1937

A City supported Junior College of Savannah, Georgia

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Volume 101

Number 101

For Reference

Not to be taken from this room

1936—1937

BULLETIN OF

Armstrong Junior College

A City supported Junior College
of Savannah, Georgia



1833

"Education is a companion which no misfortune can depress—no crime destroy—no enemy alienate—no despotism enslave. At home, a friend; abroad, an introduction; in solitude, a solace; and in society, an ornament."

ARMSTRONG COLLEGE
LIBRARY

The city of Savannah extends the privileges of Armstrong Junior College to those who are qualified for admission and desire to enrich their lives through education. Standards of work maintained in the College are such as to be especially inviting to students of good or superior ability. Students are expected to pursue diligently the courses of their choice and to be governed by the rules of propriety.

—*The President*



CALENDAR 1936—1937

Fall Quarter

Physical examination	September 16
Freshman registration	September 17
Freshman preliminary tests	September 18, 19
Upperclassman registration and physical examination	September 21
Opening exercises	September 22
All classes begin	September 22
Armistice Day address	November 11
Thanksgiving holidays	November 26—29
Examinations	December 15—19
Christmas holidays	December 21—January 3

Winter Quarter

Registration	January 4
All classes begin	January 5
Robert E. Lee address	January 19
Annual ball	January 22
Georgia Day address	February 12
George Washington address	February 22
Examinations	March 15—17
Spring Holidays	March 19—23

Spring Quarter

Registration	March 23
All classes begin	March 24
Memorial Day address	April 26
Examinations	June 1—4
President's reception	June 4
Commencement sermon	June 6



Reception Hall



View of the Library

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THE COLLEGE COMMISSION

A. PRATT ADAMS	<i>Chairman</i>
THOMAS GAMBLE	<i>Vice-Chairman</i>
HENRY BLUN	MRS. MILLS B. LANE
H. L. FULTON	A. B. LOVETT
HENRY M. GARWES	FRANK W. SPENCER
HERBERT F. GIBBONS	O. B. STRONG
HERSCHEL V. JENKINS	MRS. LUCY B. TROSDAL
HERBERT L. KAYTON	MISS OLA M. WYETH

THE FACULTY*

- ERNEST A. LOWE, B.S.C., ... *President*
- J. THOMAS ASKEW, Ph.B., M.A., ... *Dean*
and *Instructor in Social Sciences*
- WILLIAM S. BOYD, B.S., University of Georgia; M.A., Emory University.
Instructor in Biology.
- FRANCES ENNIS, B.S.H.E., Georgia State College for Women; A.M. in
Household Arts Education, Columbia University.
Instructor in Home Economics.
- MARGARET FORTSON, A.B., LL.B., and M.A., University of Georgia; Certificat,
La Sorbonne, Paris.
Instructor in English.
- ARTHUR M. GIGNILLIAT, A.B., and M.A., University of Georgia.
Instructor in Mathematics.
- FOREMAN M. HAWES, A.B., Mercer University; M.S., Emory University.
Instructor in Chemistry.
- REUBEN W. HOLLAND, A.B. and M.A., Emory University.
Instructor in Romance Languages.
- DOROTHY HORTON MILLER, A.B., Oglethorpe University; B.S., in Library
Science, Emory University.
Librarian.
- MARGARET SPENCER, B. Mus., Converse College; A.B., University of Georgia
M.A., Columbia University.
Executive Secretary and Assistant Instructor.

* Four additional teachers will be selected during the summer of 1936

HISTORY, ORGANIZATION, AND AIMS

For the past few years, Savannah and the surrounding community have felt the need for an institution of higher learning. Realizing that there is an increasing number of young men and women who find it inconvenient or inadvisable to continue their education at out-of-town colleges, Mayor Thomas Gamble and a group of leading citizens conceived the idea of establishing a junior college in Savannah. These men, working tirelessly over a period of months, finally saw their hopes become an actuality when on May 27, 1935, the city council authorized the establishment of a municipally supported junior college to be governed by a commission of fourteen members appointed by the mayor. The day before the ordinance creating the college was passed, Mayor Gamble announced that the problem of housing the new school was solved by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, who had generously presented their beautiful house as a memorial to George F. Armstrong, husband and father, respectively, of the donors. Due to the many spacious rooms, remarkably few changes were necessary to fit the building for college purposes. The Armstrong building, of Italian Renaissance architecture, is one of the most beautiful college buildings in the South.

In February, 1936, Mayor Thomas Gamble was awarded the Lucas Trophy for the conspicuous part he played in founding the Junior College. In his speech of acceptance Mr. Gamble announced that he had received the gift of a building from Mr. Mills B. Lane to house classes in Finance and Commerce, the building to be named in honor of the donor.

Situated between the Armstrong and the Lane building is the auditorium and recreation building erected and equipped by the city of Savannah and the federal government at a cost of \$70,000. All three buildings, standing side by side, face on Forsyth Park, the most beautiful park in the city, which consists of forty acres and is used by Armstrong students for recreational purposes. The Georgia Historical Society library, to which the students have access, faces the park and lies just across Whitaker street from the College buildings.

The Armstrong Junior College seeks to serve Savannah and the adjacent community by giving to the young men and women

who attend its classes an understanding of the world in which they live and an appreciation of the best that has been achieved by western civilization. Its graduates are equipped to continue their studies in the junior class of a senior college; but for those who do not desire to pursue their work elsewhere, terminal work is offered. The college attempts to provide its students with a broader conception of the world and its problems and a keener realization of the duties and responsibilities of citizenship.

Library

The college library and reading rooms are located on the first floor of Armstrong building. The furniture is walnut, finished to blend with the walnut paneled room. The seating capacity of the two reading rooms is adequate to seat one-fourth of the student body.

The book collection is being carefully chosen and gives indication of growing rapidly. There are at present 4,500 volumes. The collection is especially strong in biology and social science material with a fair representation of other subjects. The engineer's council of the Chamber of Commerce presented a technical library of several hundred volumes; this gift and others have added strength to various sections.

The reference section contains standard encyclopedias, dictionaries, and reference tools chosen with the needs and demands of junior college students in mind. The library subscribes to sixty-six magazines, many for general reading and some technical and professional. Subscription to four daily newspapers is maintained.

In addition to the college library, the students have access to the Savannah Public Library and the Library of the Georgia Historical Society, which is one-half block from the Junior College. These libraries cooperate in supplying not only general reading matter, but also books especially used in the courses of study.

The aim of the library is to meet the demands of junior college students by providing material necessary to a more complete understanding of their studies and to stimulate their interest and enjoyment in recreational reading from the best of the older and modern writers. A course in the facilities and use of the library is required of all students. This provides a better understanding of books and a more intelligent use of the library.

The library is under the care of a trained librarian and student assistants. It is open thirteen hours each day of the week, with the exception of Sunday, when the library is closed.

Laboratories

Laboratories for chemistry and biology form an important part of the instructional equipment of this institution. Both laboratories are well equipped with facilities for handling sections of twenty students. In addition to the regular laboratory in biology, demonstrations which are provided are indispensable aids in the teaching of human biology. A museum is being established which will furnish examples of many marine as well as inland forms of plants and animals.

The College Book Store

A book store is provided for the convenience of the students. Textbooks and classroom supplies are available at cost plus a minimum charge for handling.

Gifts to the College

No college was ever more fortunate in having good friends who have in so many instances through substantial gifts satisfied needs of the institution. This is truly a city college; scores of Savannah citizens have contributed in some way to its establishment.

Soon after it was known that the College would open in September Mr. Boykin Paschal President of the Junior Chamber of Commerce, volunteered the services of that organization in the collection of books for the library. At the call of this group of progressive business and professional men, hundreds of Savannahians contributed books from their private libraries. Some two thousand volumes were delivered to the College by the Junior Chamber. Through their efforts, these gentlemen gave the College a collection which will be of permanent value.

Mrs. B. F. Bullard, for many years a friend of education in this state, gave the College fifty volumes selected from her library and \$100.00 with which to buy books to be selected by the College Librarian. This sum was spent on selected reference material for the courses in western civilization.

During the winter of 1935 Mr. Mills B. Lane, an outstanding Savannah citizen, purchased the home of Judge George T. Cann, which adjoins the College property, and presented it to the Commission to be used to house classes in Finance and Commerce. This gift, with the gift of the original college building by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, is the largest that has thus far been made. The Cann house will be conditioned for college use during the summer of 1936 and opened in September.

Two friends of the College, both desiring to remain anonymous, have made contributions valued at \$2,000 each. One gift was for the purpose of making in the auditorium certain changes which will greatly increase the usefulness of the stage; the second gift was several hundred very valuable and useful books.

In acknowledging gifts, the College wishes to express appreciation of the many books and periodicals presented by Mayor Thomas Gamble. Mayor Gamble is a frequent visitor at the College and he seldom comes without bringing one or more carefully selected volumes for the library.

The College also wishes to express its appreciation of the student scholarships given this year by Mrs. Joseph Brooks Abrams, of Brunswick, the Pan-Hellenic Association, the Pilot Club, the Business and Professional Women's Club, the Federation of Women's Clubs, the Landrum Masonic Lodge and the Bar Pilot's Association. The National Youth Administration has given the College a number of scholarships, thereby providing educational opportunities for several excellent students.

These gifts, and those of scores of other loyal friends whose names can not be mentioned in the short space provided in this bulletin, represent substantial contributions to the development of the College. The administration, faculty, and students wish to express their appreciation.

Athletic Policy

The administration and faculty of Armstrong Junior College believe that any program of education at the junior college level

should include ample provision for training in physical education and a well planned system of intra-mural sports. It is thought that in classes in physical education especial emphasis should be placed on training in those sports which carry over into adult life.

It will, therefore, be the policy of the institution to require all able-bodied students to take courses in physical education during the freshman and sophomore years. The courses will include three one-hour periods a week and will carry one course credit at the end of each year. In connection with the recreation periods a system of intra-mural sports will be developed. Sports that will be emphasized include golf, tennis, swimming, track, basketball, soft ball, and such other games as student aptitude may indicate.

Intercollegiate competition in sports will be confined to those sports in which a sufficiently large number of students are proficient to warrant the selection of an intercollegiate team. Students selected to represent the College on such teams will come from the regular classes in physical education, and in no instance will it be the policy of the institution to seek to attract students for their athletic ability alone.

This institution recognizes athletic ability along with other student abilities which it seeks to develop in its program of training for citizenship. It does not, however, believe that a program of sports should be pursued at the expense of academic standards.

*Requirements for Admission**

No student will be accepted unless he is recommended as capable of doing college work by the high school from which he has graduated.

A candidate for admission to Armstrong Junior College must be a graduate of an accredited high school with fifteen units of credit. A general average of all high school work amounting to five points above the passing grade, when figures are used, or one step above passing, when letters are used, will be required.

The following specific requirements must also be met:

1. Eight constants—3 units in English, 2 units in social studies,

* See foot note on the following page.

2 units in Mathematics (one must be in algebra), and 1 unit in science.*

2. Seven or eight electives—4 of these electives must be from the following subjects: English, social studies, mathematics, science, and foreign language.

4 units may be from the vocational and avocational groups: Agriculture, home economics, commercial art, music, physical education or from any of the subjects mentioned in the paragraph above.

* For the year 1936 classical students deficient in either one unit in science or one unit in social science will be accepted, but two additional college courses in the field of the deficiency will be prescribed. No deficient students will be accepted after September 1936.

ENTRANCE UNITS

SUBJECT	TOPIC	UNITS
Group I.		
English A	Grammar and Grammatical Analysis.....	1
English B	Composition and Rhetoric.....	1
English C	Critical Study of Specimens of English Literature.....	1
English D	English or American Literature.....	1
Group II.		
History A	Greek and Roman History.....	1
History B	Medieval and Modern European History.....	1
History C	English History.....	1
History D	American History and Civil Government.....	1
Economics	Economics.....	$\frac{1}{2}$
Social Studies	Social Studies.....	$\frac{1}{2}$
Group III.		
Mathematics A	Algebra to Quadratic Equations.....	1
Mathematics B	Quadratics, Progressions, the Binomial Formula.....	$\frac{1}{2}$ or 1
Mathematics C	Plane Geometry.....	1
Mathematics D	Solid Geometry.....	$\frac{1}{2}$
Mathematics E	Plane Trigonometry.....	$\frac{1}{2}$
Arithmetic	Arithmetic.....	$\frac{1}{2}$
Group IV.		
Science A	Chemistry.....	1
Science B	Experimental Physics.....	1
Science C	General Science.....	1
Science D	Biology.....	1
Science E	Physiography.....	1
Group V.		
Latin A	Grammar, Composition, and Translation.....	1
Latin B	Second Year Latin.....	1
Latin C	Third Year Latin.....	1
Latin D	Virgil's Aeneid, I-VI, Grammar, Composition.....	1

ENTRANCE UNITS (*Continued*)

SUBJECT	TOPIC	UNITS
Group V. (<i>Continued</i>)		
Greek A	Elementary Grammar, Composition, Translation.....	1
Greek B	Xenophon's Anabasis, I-IV, Grammar, Composition.....	1
Greek C	Homer's Iliad, I-III, Grammar, Composition.....	1
German A	Elementary Grammar, Composition, Translation.....	1
German B	Intermediate Grammar, Composition, Translation.....	1
German C	Third-year Grammar, Composition, Translation.....	1
German D	Fourth-year Grammar, Composition, Translation.....	1
French A	Elementary Grammar, Composition, Translation.....	1
French B	Intermediate Grammar, Composition, Translation.....	1
French C	Third-year Grammar, Composition, Translation.....	1
French D	Fourth-year Grammar, Composition, Translation.....	1
Spanish A	Elementary Grammar, Composition, Translation.....	1
Spanish B	Intermediate Grammar, Composition, Translation.....	1
Spanish C	Third-year Grammar, Composition, Translation.....	1
Spanish D	Fourth-year Grammar, Composition, Translation.....	1

Group VI.

VOCATIONAL SUBJECTS (Not more than four units)

Manual	Mechanical and Projection Drawing.....	½ to 1
Training	Free-Hand Drawing.....	½ to 1
Agriculture	Shop-work.....	½ to 1
	Agriculture.....	1 to 4
Commercial	Commercial Geography.....	1
Subjects	Shorthand.....	1
	Typewriting.....	1
	Bookkeeping.....	1
	Commercial Arithmetic.....	1

Group VII.

Science E	Home Economics.....	1 to 4
Art A	Music.....	1 to 4
Physical Education	Physical Education.....	1

Fees, Tuition, and Refunds

Fees in Armstrong Junior College, including tuition, library fee, and a \$5.00 student activity fee, will amount to a total of \$105 for the year for resident and non-resident students alike, payable \$35 upon entrance in September, \$35 at the beginning of the second quarter in January, and \$35 at the beginning of the third quarter in March. The student activity fee will include a subscription to *The Inkwell*, the College newspaper, and one copy of the College annual.

Students taking science courses with laboratory work will be required to pay a small fee which is indicated in the description of the respective courses. These course descriptions will be found under "Courses of Instruction" elsewhere in this bulletin.

Fall	-	-	\$35.00	Tuition and fees
Winter	-	-	\$35.00	Tuition and fees
Spring	-	-	\$35.00	Tuition and fees
			\$105.00	Total

Laboratory fees additional

Special students will be admitted only by permission of the Dean. For less than three courses in any one quarter the charge will be \$15.00 for each course.

A late registration fee of \$5.00 will be charged any student failing to register on the day designed for registration at the beginning of each quarter, unless excused because of sickness.

In afternoon and evening classes a fee of \$8.00 will be charged for one-half course, \$15.00 for one course, \$20 for one and one-half courses, and \$25 for two courses, the maximum number of evening courses allowed for any one quarter. This rate applies to the courses taken within one quarter only. A course includes three eighty-five minute lecture periods each week.

Auditors will be permitted to enter classes only after securing permission from the instructor in charge of the course. The fee for auditors will be \$10.00.

Anyone withdrawing during the first thirty days of a quarter will receive a refund of one-half the tuition fee. No refunds will be made after the first thirty days of a term, and no refunds will be made to those dismissed from College.

Enrollment Procedure

Physical examinations of all first year students will be held September 16, and registration of freshmen will be completed on September 17. No student will be permitted to register unless a transcript showing all high school credit earned is in the hands of the Dean. Considerable delay and perhaps expense may be avoided by attending to this matter at least one month before school opens.

Any freshman permitted to register after September 17, will be charged a late registration fee of \$5.00.

All freshmen applicants must register in person and follow this procedure:

1. Physical examinations between the hours of 9:00 A. M. and 4:00 P. M., September 16.
2. Registration in Dean's office, September 17.
3. Payment of all fees in the President's office, September 17. This may be done at any time between the hours of 9:00 A. M. and 5:00 P. M.
4. Friday and Saturday, September 18 and 19, respectively, will be devoted to four preliminary tests, two each day, which will be required of all freshmen without any exceptions. Tests are scheduled to begin at 9:00 A. M. and 3:00 P. M.

Registration and physical examination of upperclassmen will be completed on September 21. Any upperclassman permitted to register after that date will be charged a late registration fee of \$5.00.

Physical Examinations

Physical examinations will be given all students before they are permitted to register. The examination is an important part of the program in personal guidance. The physical condition of each individual will be studied carefully and recommendations will be made for the improvement of his or her health. The examinations will be administered by the College in conjunction with the City Health Department. For the sake of uniformity, all students will be required to take the examination at the time designated. Students not taking the examination at the appointed time will be given an examination at a later date and charged a fee of two dollars.

Preliminary Tests

All students entering Armstrong Junior College will be required to take several preliminary tests. These tests will be made up by an outside examiner. Certain placement tests will also be given during the first week of school.

Student Advisers

Upon registration, each student is assigned to some faculty member who serves as his adviser during his college career. Before

any sophomore is permitted to register, he must receive his adviser's approval of all elective courses.

All mid-term grades will be sent to the advisers, from whom students may receive a report of their scholastic standing upon request. Individual teachers will not furnish the students' grades.

Student Load

A normal load is three and one-third courses each quarter, and students will be required to carry this amount of work unless special arrangements are made with the Dean. A student must pass seven courses before he will be ranked as a sophomore.

Students who make two A's and have no grades below B for any one quarter may carry an additional course or a maximum of four and one-third courses for the subsequent quarter.

Explanation of Course Credit

The school year lasts nine months and is divided into three quarters, Fall, Winter, and Spring. A course includes five fifty-five minute lecture periods per week for one quarter.

Transfers from other Institutions

No student will be accepted from another college without a transcript of college work from that institution, and no student may enroll in Armstrong Junior College who has been dropped from another institution or who is on probation from another institution because of poor scholarship.

A student transferring to Armstrong Junior College will have his credits reduced unless at least three-fourths of all grades received at another college are above the lowest passing grade of that college.

Transfers to other Institutions

No student will be recommended for transfer to other institutions unless three-fourths of all grades received are above a D.

Reports and Grades

Reports for every college student will be sent by the Dean to

the parent or guardian at the end of each quarter. The reports are based upon the following system of marking:

Grade A plus, Exceptional	4 honor points per course
Grade A, Superior	3 honor points per course
Grade B, Better than average	2 honor points per course
Grade C, Average	1 honor point per course
Grade D, Barely passing	0 honor points per course
Grade E, Incomplete	Minus 1 honor point per course
Grade F, Failure	Minus 1 honor point per course

Grade E (Incomplete)—An incomplete may be removed by means stipulated by the instructor of the course in which the student received the Grade E. An E not removed in the succeeding quarter automatically becomes an F.

Honor Points—The number of honor points a student receives is determined by the grades he makes, each grade carrying a certain number of honor points: i. e., A plus, 4 honor points, A, 3 honor points, etc. In order to graduate, a student must receive as many honor points, based upon the above grading system, as the number of courses required for graduation.

Honors

Students who maintain an average of B or above in each course during a quarter's work will be placed on the ***Dean's Scholastic Attainment List***. At the discretion of the Dean special absence privileges may be granted to these students.

The 10% of each class who have the highest averages, and have failed no courses, will be given special recognition on Honors Day.

Summa Cum Laude (with highest distinction) will be bestowed upon those receiving an average of 3 honor points per course.

All students who receive recognition on Honors Day for two successive years will have their names recorded on a permanent

Dean's List in a book for that purpose kept in the office of the President.

Cooperation with the Examiner of the University System of Georgia

The University System of Georgia has inaugurated in certain courses a uniform examination plan under the supervision of a trained technician. A number of these courses are offered by Armstrong Junior College. With the permission of the Examiner and the administration of the University System of Georgia, Armstrong has been permitted to cooperate in this testing program.

Final Examinations

1. Regular written examinations are required in all courses at the end of each quarter. These examinations are held on the last three or four days of the quarter, in accordance with a permanent schedule.

2. Final examinations, except in laboratory practice, should be limited to a period of three hours. In courses in which a considerable portion of the examination is of a practical nature, the instructor may extend the time at his discretion.

3. Special examinations for students who have been officially excused from regular examinations may be held at suitable times fixed by the instructors concerned. Such examinations must be taken within the succeeding quarter, and a fee of \$1.00 will be assessed for each examination.

Repetition of a Course

A student who fails in not more than one course during a quarter may repeat the same subject in addition to carrying a normal load of three and one-third courses in a subsequent quarter if his work is generally satisfactory. Permission of the Dean is necessary and a fee of \$5.00 will be charged.

Attendance Regulations

Students are allowed three unexcused absences per course. Excess absences must be satisfactorily explained to the Dean if class work is to continue.

Upon request, special absence privileges may be granted a student who is on the Dean's list, but the granting of such privileges is within the discretion of the Dean.

A student who is absent from any class two days before or after a holiday or the beginning or the ending of a term will be assessed \$1.00 for each day or part of a day absent.

Rules on Personal Conduct

Students are requested to maintain high standards of personal conduct and character.

Withdrawals

A formal withdrawal is a prerequisite to honorable dismissal or re-entrance to this institution. Any student planning to withdraw must immediately make such intentions known to the President.

Dismissals

All students failing (except in cases excused before examinations on account of sickness) to pass at least one course other than physical education in any one quarter will be dropped from the rolls of the College. All students who fail to make an average of three honor points during the first three quarters' work at the Junior College will not be allowed to re-register.

Number Required in Courses

No course will be given unless at least fifteen students register for the course.

Student Activities

Believing that self-discipline by the individual student has educational value, the faculty has endeavored to create an atmosphere of freedom around the College. The students have been free to form scholarly habits, to develop individual abilities and to practice self-restraint in a manner becoming adults. In keeping with this policy, which has been very successful so far, the faculty will place the same responsibilities upon and give the same freedom to incoming freshmen as was done this year. The faculty is unalterably opposed to hazing in any form.



The College faculty and students will hold a series of closed dances throughout the year. Every attempt will be made to get all students to participate in these dances.

The faculty-student sponsored ball in honor of high school seniors of the city of Savannah was sufficiently successful in 1936 to warrant repetition in 1937. The ball will be held on January 22, 1937.

The President and faculty will provide regulations for student organizations. Any student group desiring to hold any public meeting or social event in the name of the College or in the name of the student organizations must notify the President two weeks in advance of the meeting and find a place on the calendar kept in the President's office.

Entertainments, Plays, and Lectures

The College Glee Club assisted by the College orchestra and other special student talent will present concerts during 1936—1937. From time to time speakers will be invited to address the students.

The College dramatic club will present plays, and the Armstrong Literary Society will hold public meetings during 1936—1937.

Savannah organizations offer an opportunity for hearing excellent concerts and lectures. Speakers appearing on the program of the Community Forum will deliver their lectures in the College Auditorium, and students will be permitted to attend. Each year the Forum brings to Savannah at least six well known lecturers.

Holidays

The College calendar provides for holidays only at Thanksgiving, Christmas, and in the Spring. One additional holiday will be granted when the faculty attends the Georgia Education Association. Although the school will not suspend classes for other occasions, students desiring to recognize religious holidays are urged to do so, and a limited number of cuts are provided for such occasions.

Adult Education

The faculty will offer afternoon or evening classes for adults. The same number of hours will be spent in these classes as is spent in those on the regular schedule. The fee will be \$15 per course for those taking it for credit, and \$10 per course for auditors. No course will be given when less than ten students enroll for credit.



Freshman class and first



dy of the Junior College

COURSES OF STUDY

"Each pretty hand can steer a ship becalmed; but he that will govern and carry her to her end must know his tides, his currents; how to shift her sails; what she will bear in foul, what in fair weathers; what her springs are, her leaks and how to stop them; what strands, what rocks do threaten her; the forces and the natures of all winds, gusts, storms, and tempests. When her keel ploughs hell and deck knocks heaven, then to manage her becomes the name and office of a pilot."

COURSES OF STUDY

Certificates and Diplomas

The college will offer work leading to three different certificates: Associate in Liberal Arts, Associate in Home Economics and Associate in Finance and Commerce.

Liberal Arts

The Liberal Arts course is designed for those students who desire a broad educational background; it is concerned with man and with the achievements of civilization. The course deals with man's natural, social, and cultural history and seeks to give the student an understanding of the past and its relationship to the present.

When he has completed the course, the student is expected to have some knowledge of the fundamental principles of natural science, of the great movements which have directed the course of civilization, and of the artistic and literary masterpieces of the world. The student is then ready to specialize in any field he chooses—natural or social science, literature, art, or any other subject which appeals to him. If, however, the student does not expect to continue his education further in college, he is ready to go into his life's work better able to understand and to see in their proper relationships the problems of life and of society, and to appreciate more fully man's achievements and aspirations.

By a proper selection of electives liberal arts students may prepare themselves for some of the technical and professional courses in senior colleges. Correspondence with the senior college concerned, should be undertaken by the student in planning such a course of study.

Home Economics

In view of the fact that an appreciation of the problems of home making is desirable for all young women, whether they con-

tinue work at a senior college or not, the Home Economics course at Armstrong Junior College is designed to help the greatest number and, at the same time, satisfy the requirements of the senior college for those who wish to major in home economics. The work beyond the general core courses will be taken in the field of home economics and closely related subjects.

With the exception of Dietetics and the course in meal planning and table service, home economics courses have been planned without prerequisite so that any of these may become an elective for a student who does not wish to major in home economics. This flexibility, it is hoped, will enable many students not specializing in home economics to take courses in this field.

The six courses selected in home economics are those that will give a broad training, fit the girls for home making, other vocations, and give them a richer life.

The home economics clothing laboratory is well equipped. The foods laboratory has five home kitchens and an attractive serving unit.

Requirements for Graduation

1. All students are required to complete the following courses:

Social Science . . .	1, 2, 3, or 2, 3, 12 . . .	3 courses
Biology		2 courses
Humanities	1, 2 (or 2 courses in English)	2 courses
English	1 or 2	1 course
Mathematics . . .	1, 2, or 3	1 course
Physical Education	1, 2	2 courses

Total specified	11
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Electives and specified	9
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Total for graduation	20 courses
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2. At least two college courses in a foreign language will be required of all students pursuing the course leading to an Associate in Liberal Arts certificate. Additional language courses will be re-

quired of students who wish to prepare for senior colleges requiring more than two college courses in language.

3. Not more than ten courses will be accepted from another institution toward the completion of work on a certificate, and all transfer students must remain in residence for nine consecutive months, regardless of the number of credits received elsewhere.

4. In order to graduate it is necessary that the candidate have to his credit as many honor points as the number of courses required for graduation. (For explanation of honor points see "Honor Points", page 19).

5. A student transferring to Armstrong Junior College will have his credits reduced if more than one-fourth of all grades received at another college are the lowest passing grade in that college.

6. Six courses in Home Economics and two courses in Inorganic Chemistry will be required of all students pursuing the course leading to an Associate in Home Economics certificate.

7. For requirements in the course in Finance and Commerce see page 30.

8. Library Science. A brief course in the use of books and libraries is required of all first-year students during the first quarter. This course is designed to introduce the student to the use of books and the resources of the library. The lesson plan is based on the history of libraries and printing, the card catalog, encyclopaedia, dictionaries, general reference tools, and the making of bibliographies. This is a non-credit course.

Finance and Commerce

The Junior College offers a three-year course leading to an Associate in Finance and Commerce diploma. The entrance requirements are the same as for other courses offered in Armstrong Junior College.

The course of study that has been devised is expected to aid the student in understanding himself and society, give him some

knowledge of the way the world of finance, industry, and trade operates, and provide some training in the techniques of business. Before graduation the student will be required to pass a test in shorthand and typing and be able to operate certain specified mechanical equipment now found in the more efficient business establishments.

The three-year course of study outlined below has been constructed to meet the needs of those who will participate in the life of the business community, remembering that Savannah is an important sea port and financial center. As the work is of a terminal nature, i. e., a complete course within itself which gives technical training in a specified field, only those students who wish to complete their work at the Junior College will be advised to take this course. If any student desires a four-year course in finance and commerce, he should pursue liberal arts at the Junior College with electives in economics and psychology, and transfer to a senior college after two years at Armstrong.

By meeting all liberal arts requirements a commerce student may receive a certificate in liberal arts at the end of the second year; one additional year's work will be required for the diploma in finance and commerce.

Course Requirements for Graduation *Finance and Commerce*

First Year

Social Science	1, 2, 3 or 2, 3, 12	3 courses
Human Biology	11, 12	2 courses
Economics	21, 22	2 courses
English	1 or 2	1 course
Mathematics	1, 2, or 3	1 course
Physical Education	1	1 course
		10 courses

Second and Third Years

Humanities	1 and 2 (or 2 courses in English)	2 courses
Psychology		1 course
Accounting	1 and 2	2 courses
Business Law		2 courses
Corporation Finance		1 course
Foreign Trade		1 course
Insurance		1 course
Labor Problems		1 course
Marketing		2 courses
Money and Banking		2 courses
		15 courses
Electives		5 courses
		20 courses



DIVISION OF EXACT SCIENCES

Biology

1—2 Animal Biology (4 hours lecture, 4 hours laboratory per week. Laboratory fee \$5.00)

A course in animal biology giving attention to the general principles of biology, their interpretation and appreciation. This course is designed for those wishing to continue science.

3. Prerequisite Biology 1—2

Invertebrate Zoology (3 hours lecture, 6 hours laboratory per week. Laboratory fee \$2.50)

A study of invertebrate animals including local fresh water and marine forms.

4. Prerequisites Biology 1—2 (Laboratory fee \$2.50)

General Vertebrate Zoology—4 lectures, 2 two hour labs per week. An intensive study of the vertebrate group including laboratory dissection of several types. The study will include the kinds of vertebrates and their distribution in time and space, vertebrate embryology, and details of the various vertebrate organ systems. *Biology of The Vertebrates* by Walter is the text used.

5. Prerequisites Biology 1—2

General Botany (3 lectures and 6 hours laboratory per week. Laboratory fee \$2.50)

A general survey of the plant kingdom with particular emphasis on the identification and study of local forms. This course sets forth the important facts and interpretations with which botanical science is concerned.

11—12 Human Biology (5 hours a week for two quarters)
Required of all students planning to attend the University System of Georgia.

This course is designed to give the student an understanding of general biological principles, particularly as applied to the human

organism. The first half of the course includes a study of fundamental facts of biology, human anatomy, and physiology, and the maintenance of health in the individual. The second half of the course includes studies in problems of public health, reproduction, and the principles of genetics, evolution, and eugenics.

Chemistry

1—2 General Inorganic Chemistry—4 hours of class room work and 6 hours laboratory per week for two quarters. Laboratory fee \$5.00—Deposit \$2.50.

The first course is a study of the preparation, properties, and uses of a number of the non-metallic elements and their compounds. The fundamental laws of elementary inorganic chemistry are stressed.

Course number 2 is a continuation of Chemistry 1, and includes the preparation, properties, and uses of the more common metallic elements and their compounds. The laboratory work will offer several experiments which will serve as an introduction to qualitative and quantitative analysis.

3. Inorganic Qualitative Analysis—Prerequisite Chemistry 1, 2 or the equivalent. 4 hours class room work and 6 hours laboratory per week in Spring Quarter. Laboratory fee \$5.00—Deposit \$2.50.

The text used is by Louis J. Curtman. The lectures will deal with the theoretical aspects of the subject with special reference to the application of the law of mass action. The laboratory work will consist of a study of the reactions, precipitations, and detections of the principal metals and acid radicals.

Foods—(See Home Economics)

Dietetics—(See Home Economics)

Physics

1—2 General Physics (not offered 1936—1937), (4 hours recitation or lecture, 4 hours laboratory work per week, two quarters). Laboratory fee \$2.50—Deposit \$2.50.

This course is a study of the properties of matter, mechanics of solids, mechanics of fluids and heat, sound, light and electricity.

11—12 Physical Science (5 hours a week for two quarters. Required of all students planning to attend the University System of Georgia).

This course is a survey of the Physical Sciences. The subject matter is taken largely from the fields of physics, chemistry, astronomy, geology, and geography. In general, the objectives of the course are: to make one more familiar with the physical phenomena of our environment; to develop an appreciation of the scientific method; and to furnish a cultural and general informational background which may be used as a foundation for future work by those students whose interests may lie in the fields of Physical Science.

Mathematics

1. A survey of Mathematics (5 hours a week for one quarter)

The subject matter stressed in this course is of a utilitarian and cultural nature. Work in finance and statistics is included with a study of the fundamentals of algebra and trigonometry. Geometry as applied to mensuration is reviewed. The introduction traces the history of our system of computation, showing the role mathematics has played in our social development.

2. College Algebra (5 hours a week for one quarter)

A study of quadratics; ratio, proportion, and variation; the binomial theorem; complex numbers; theory of equations; determinants; logarithms and the slide-rule; and permutations, combinations, and probability.

3. Analytic Geometry (Prerequisite Mathematics 2—5 hours a week for one quarter)

An introductory course dealing with such topics as coordinate systems, transformations, loci and their equations, the straight line, circle, parabola, ellipse, hyperbola, and the geometric interpretation of the general equation of the second degree; also polar coordinates and analytic geometry of three dimensions briefly.

4. Calculus (5 hours a week for one quarter—Prerequisite Mathematics 3).

An introductory course in differential calculus, together with a few lessons in integration. The course deals with the derivatives of algebraic and transcendental fractions, with special applications to the problems in mechanics and geometry. It is especially useful in the fields of engineering and science.

14. Elements of Statistics (5 hours per week for one quarter. Prerequisite Mathematics 1 or 2)

The collection, classification, and presentation of statistics.

DIVISION OF LANGUAGES

English

1. Grammar and Composition (5 hours a week for one quarter)

A review of punctuation and the fundamentals of grammar. Essays are read and discussed and themes are written weekly. Several novels are read out of class and reported on at stated intervals. The course attempts to teach the student to understand what he reads, to acquire a larger and more complete vocabulary, and to be able to organize and express his thoughts orally and in writing.

2. Introduction to Literature (5 hours a week for one quarter)

This course includes the reading and discussion of representative essays, short stories, plays, and poems of the most outstanding English and American authors of the nineteenth and twentieth centuries. Five or more novels will be used for collateral reading.

3. Business Writing Practice (5 hours a week for one quarter)

4. Introduction to Poetry (5 hours a week for one quarter)

This course deals with the history of English poetry, a study of the various types and forms, and a reading and understanding of representative works from the leading English and American poets.

Humanities

1—2 Humanities (5 hours a week for two quarters)

A survey of the cultural achievements of Western Civilization. The course seeks to give the student a general understanding of the leading intellectual and esthetic movements of Western Europe and an acquaintance with the greatest literary figures from Homer to Galsworthy. Painting, sculpture, architecture, and music are considered.

French

1—2 Elementary French (5 hours a week for two quarters)

The elements of French grammar are studied with a view to early reading. Some 450 pages of classroom and collateral readings are completed. Attention is given to pronunciation, composition, and conversation.

No credit will be allowed until French 2 is completed.

3. French (5 hours per week for one quarter)

Review grammar with continued stress on composition and oral practice. Reading of 400 pages of standard texts.

4. Nineteenth Century French Prose (5 hours a week for one quarter)

A survey of the prose writings of the nineteenth century. Reading and discussion of 500 pages from representative writers. Reports on collateral reading.

5. French Classical Drama (5 hours a week for one quarter)

Representative plays of Corneille, Molière, and Racine. Four plays to be read in class and four plays to be read as collateral.

6. French Short Stories. (5 hours a week for one quarter)

A study of the short story in France.

Spanish

3. Intermediate Spanish (5 hours a week for one quarter)

A review of Spanish grammar with extensive oral practice. Reading of selected texts from nineteenth century prose writers.

4. Teatre español (5 hours a week for one quarter)

A study of Spanish drama with particular emphasis on contemporary authors.

5. Commercial Spanish (5 hours a week for one quarter)

A study of business methods in Spanish America together with the writing of business letters in Spanish. Extensive practice.

Roman Historical Literature

Latin 5—Prerequisite: 3 years of High School Latin.

In this course a study of Roman history will be made through the writings of Livy, Sallust, and Cicero. Exercises in Latin prose composition.

Latin 6—Horace.

A study of the odes and Epodes of Horace and Latin metric forms.

DIVISION OF SOCIAL SCIENCES

Social Sciences

1. The Foundations of Western Civilization (5 hours a week for one quarter)

The political, economic, and social movements of ancient and medieval times are studied with particular emphasis placed on the movements sometimes called the Renaissance. Roman law, Christianity, the Medieval Church, expansion of Europe, the intellectual quickening, religious upheaval, national monarchies, and mercantilism are given special attention.

2. Progress of Western Civilization through the Industrial Revolution (1660—1870) (5 hours a week for one quarter)

The parliamentary system of England, absolutism, Voltaire, the French Revolution, the rise of capitalism, the Industrial Revolution, socialism, nationalism, the rise of the United States, the

influence of the American frontier, and the scientific and social progress of the 19th century are surveyed.

3. The Contemporary World (1870—1936), (5 hours a week for one quarter)

Industrialization of the nations, imperialism, causes of the World War, post-war nationalism, movements toward economic self-sufficiency, communism, facism, the New Deal, movements for world peace, and scientific and social progress of the 20th century are surveyed.

4. Contemporary Georgia (5 hours a week for one quarter)
Required of all students planning to attend the University System.

Some of the economic, social, and political problems of Georgia are studied with particular emphasis on regional and national problems which impinge, either directly or indirectly, on our state. Human and natural resources, the conditions of agriculture and industry, and problems of state and local governments are surveyed.

History and Political Science

11. History of Georgia (5 hours a week for one quarter)

A survey of the history of Georgia 1733—1936. Particular attention will be given to the history of the government of Georgia.

12. American Government and Politics (5 hours a week for one quarter)

Principal emphasis is placed upon principles, processes, and problems, with some attention given to political developments under the New Deal.

13. State and Local Government (5 hours a week for one quarter)

A course dealing with machinery and problems of local government.

14. Comparative European Government (5 hours a week for one quarter)

Particular emphasis is placed on the political machinery and

problems of England, France, Italy, Germany, and Russia. European governmental methods that differ from our own will be given special attention.

Economics

21. Introductory Economics (5 hours a week for one quarter)

A course which introduces the student to economic concepts and principles with due attention to modern economic institutions and problems.

22. World Resources and Industry (5 hours a week for one quarter)

Psychology

31. Introductory Psychology (5 hours a week for 2 quarters)

An introduction to the scientific study of mental life.

Sociology

60. Family Relationships (5 lectures a week for one quarter)

A study of factors which have made for permanency in family life and changing social and economic conditions which affect family members to each other and community; survivals of various characteristics affecting family life and consideration of their worth; conservation of the family and education for family life.

COURSES IN COMMERCE

- 1—2. Accounting (3 lectures, 4 laboratory periods a week for two quarters)

Principles of single proprietorship, partnership, and corporation accounting; the balance sheet, profit and loss statements, and the theory of debts and credits. In course 2 intermediate accounting will be covered.

3. Business Writing Practice (5 hours a week for one quarter)

- 4—5. Marketing (5 hours a week for two quarters)

A critical study of market organization and operation; functions, organization, and methods; speculation and regulation. Merchandising and sales promotion will be given special attention in 5.

6—7. Money and Banking (5 hours a week for two quarters)

A study of principles, functions, and forms of money and credit; analysis of money and credit problems; theory of money and banking; and banking practices.

8. Corporation Finance (5 hours a week for one quarter)

A study of corporate financial organization, securities, management of capital; problems of financial administration; analysis of causes of failures.

9. Labor Problems (5 hours a week for one quarter)

A study of labor problems in Europe, and United States.

10. Insurance (5 hours a week for one quarter)

A study of the life, fire, health, and accident insurance; employer's liability, title and credit insurance; and insurance and bonding companies.

11—12. Business Law (5 hours a week for two quarters)

A brief study of law from the business man's standpoint. Such subjects as contracts, wills, sales, negotiable instruments. Attention is given to the historic and economic development of certain principles of commercial usage. Where Georgia statutes and practices are at variance with those of other states, the Georgia rules are emphasized.

13. Transportation (5 hours a week for one quarter)

History and regulation of common carriers in the United States and Europe.

14. Elements of Statistics (5 hours a week for one quarter)

Prerequisite: Mathematics 1 or 2

The collection, classification, and presentation of statistics.

•

15. Foreign Trade (5 hours a week for one quarter)

Theory and Practice. Special attention will be given to those phases of the subject of peculiar value to Savannah and the south-east.

COURSES IN HOME ECONOMICS

1. Clothing (2 lectures, 3 laboratory periods per week for one quarter)

This course is designed to establish appreciations, interests, habits, and attitudes as guides in selection, purchase, design, construction, and care of clothing. Problems are provided so that students gain actual experience in application of these fundamental principles. The clothing budget is studied as an aid in obtaining the greatest satisfaction from the money spent for clothing.

2. Foods (2 lectures and 3 laboratory periods per week for one quarter). Laboratory fee \$2.50.

A study of food emphasizing its selection and preparation, applying fundamental scientific principles. A unit in marketing will present actual problems of consumer, observation of marketing conditions, factors affecting price, grades, brands of food, and training for more intelligent buying. The unit in common foods and their preparation acts as a basis for further meal preparation.

3. Foods (2 lectures, 3 laboratory periods per week for one quarter. Prerequisite Foods 2). Laboratory fee \$2.50.

A continuation of foods including different types of dishes used for specific purposes, food selection, meal planning, and table service. Students gain actual experience in all forms of family entertaining such as family meals, buffets, teas, receptions, etc. Emphasis is placed on the ability to select, plan, and prepare foods so that optimum meals for the family may result with a reasonable expenditure of time and effort and a wise use of money.

4. Dietetics (2 lectures, 3 laboratories. One quarter. Prerequisite Foods 1 and 2). Laboratory fee \$2.50.

A study of nutritive requirements of individuals and family groups; relative costs of foods; dietary calculations. Emphasis is

placed on nutritive properties of foods, and on the requirements for energy, proteins, mineral elements and vitamins. Laboratory application is made to feeding of children and planning and preparation of family dietaries. Diets for minor illnesses are planned and prepared.

5. Home Planning and Furnishing (4 lectures, 1 laboratory per week for one quarter)

A study of planning and furnishing the home from the standpoint of family needs; modern tendencies in housing and application of principles of art to home furnishing; a short history of architecture; location of house; study of floor plans, exteriors, grounds, furnishings of various rooms emphasizing heating and lighting and treatment of walls, floors, windows, together with selection and arrangement of furnishings. A short study of house care and management will be made.

6. Family Relationships (5 lectures per week for one quarter)

A study of factors which have made for permanency in family life and changing social and economic conditions which affect family members to each other and community; survivals of various characteristics affecting family life and consideration of their worth; conservation of the family and education for family life.

COURSES IN PHYSICAL EDUCATION

1. Freshman Physical Education (3 hours a week throughout the year.) Special lectures. One course through Fall, Winter, and Spring Quarters.

Natural and individual gymnastics scheduled to meet individual needs indicated by medical and physical examination and previous physical education, including games and various group activities. Follow-up physical examinations, conferences, and health lectures.

2. Sophomore Physical Education (3 hours a week throughout the year.) Special lectures. One course through Fall, Winter, and Spring Quarters.

Continuation of physical education 1. A wider choice of activities is permitted.

Library Science

1. A short course in the facilities and use of the library is required of all freshmen. No credit is allowed, but the course must be passed before the student receives credit for work completed at the College.

FRESHMEN ENROLLED 1935—1936

A

Allen, Fred Chriss
Allen, George
Allen, Louise
Ashley, Leon

B

Battle, Joseph
Beckett, Nelta—*Honor Grad.*
S. H. S.
Bedgood, Mildred
Beery, Edith
Bell, Louise
Blitch, Sarah
Blomquist, Frances—*Honor Grad.*
S. H. S.

Bluestein, George
Boney, Jane
Bounds, Grace—*Honor Grad.*

S. H. S.
Bowyer, Llewellyn
Brooks, Pape
Bryan, Virginia
Burns, Homer

C

Caldwell, Ralph
Cameron, Albert
Cannon, Elton
Cargill, Pauline
Carr, Thomas
Casey, James
Cason, Lela—*Honor Grad.*
Glynn Acad.
Chan, Sin Fah—*Honor Grad.*
S. H. S.
Clark, Ursula
Coats, Frances
Cobb, Elizabeth—*Honor Grad.*
S. H. S.

Cohen, William
Cole, Ernestine
Collins, Edythe
Cook, Charles
Cooper, Bertram
Cowart, Dolores
Cronk, Jack

D

Dasher, Francis
Dasher, Gordon
Davis, John
de Beruff, Caroline
Dodd, Joan
Dreese, Stockton

Dufour, Edward
DuPont, Armand
Durant, Ruth

E

Egloff, Jeannette
Egloff, Margaret
Exley, Walton

F

Farrar, Felton
Flowers, Catherine
Ford, Katherine
Futrelle, Alice

G

Gatch, Louise
Gattis, James
Geswender, Doris
Gibson, Ann
Givens, Louis
Gnann, Elizabeth—*Honor Grad.*
S. H. S.
Gnann, Mary Jane
Grantham, Mary Eleanor

H

Hardwick, Wendell
Henry, Frank
Herndon, Helene
Hodges, De Alva
Hollingsworth, John
Hood, Elizabeth
Hough, Lloyd
Hughes, Lucile Gorin
Hulbert, Nancy
Hull, Robert

I

Ike, Martha Sue

J

Jeffords, Arthur—*Honor Grad.*
S. H. S.
Jenkins, Gere—*Honor Grad.*
S. H. S.
Jenkins, Luther
Jiran, Robert—*Honor Grad. B. C.*
Johnson, Mark
Joyner, Evelyn—*Honor Grad.*
Mitchell Hi., Misenheimer,
N. C.

FRESHMEN ENROLLED 1935—1936

K

Karnibad, Nathan
Keever, Rachel
Kronstadt, Reuben

L

Lanier, Robert
Laughlin, Nelle
Lee, Martha
Leigh, Herbert
Leon, George
Levy, Elizabeth
Lines, Alva
Lockwood, Marilouise—*Honor Grad.*
S. H. S.
Logan, Josephine

M

MacFarlane, Janet
Mann, William
Maund, Ina
Mayhew, Carol
Mayhew, Louise
McCreery, James
McCuen, Robert—*Honor Grad.*
S. H. S.
McIntire, Nell
Meadows, Carolyn—*Honor Grad.*
Metter High
Milliken, Joseph
Mopper, Coleman
Morgan, Edward
Morris, Callie
Morrow, Marguerite
Murphy, Eleanor
Murphy, Hinckly

N

Norris, Vincent

O

Oast, Fannie
Oelschig, Augusta
Ogg, Gilbert
Oliver, Caroline
Oliver, Carolyn
Olmstead, Edward
Oppen, Louise
Ormond, Alexander
Otto, Georgia Rose

P

Paddison, Howard—*Honor Grad.*
S. H. S.
Page, Theodore
Park, Ophelia
Persons, Alexander
Pittman, Mildred
Pomar, Josephine—*Honor Grad.*
St. Vincent's A.
Poynthress, Odessa—*Honor Grad.*
S. H. S.
Pridgen, Janis
Purcell, William
Purse, Walton

R

Rawlings, Margaret
Ray, Agnes
Reinstein, Cecil
Rivers, Joseph
Roberts, Verdery
Robertson, Electa—*Honor Grad.*
Pape School
Robinson, David
Rockwell, Frances
Ross, Nairn
Rushing, Janet

S

Saminsky, Selma
Sanders, Marion
Sandlin, Jack—*Honor Grad.*
Ways High
Scarborough, James—*Honor Grad.*
S. H. S.
Scarborough, Mary—*Honor Grad.*
S. H. S.
Schuman, Margaret
Scott, William
Sheehan, Mary—*Honor Grad.*
St. Vincent's Acad.
Simpson, Fred
Smith, Dorothy
Smith, H. C.
Smith, Sidney—*Honor Grad. B. C.*
Snellgrove, Winifred—*Honor Grad.*
S. H. S.
Solvason, Elizabeth
Speir, Lee
Sterne, Dorothy
Stokes, Thomas
Straight, George
Strobhart, Walter
Summey, Thomas Austin
Sutker, Harold

FRESHMEN ENROLLED 1935—1936

Sutker, Solomon—*Honor Grad.*
S. H. S.

T

Taylor, Hugh
Thomas, Mary Leek
Thompson, Madeleine
Townsend, Christabel
Traub, Herbert—*Honor Grad.*
S. H. S.
Traub, Josephine—*Honor Grad.*
S. H. S.
Truchelut, Burnett
Truchelut, Harry

V

Varnell, James
Victor, Jeanne
von Ohlen, Gladys

W

Walker, Lucille
Walsh, Richard—*Honor Grad. B. C.*
Ware, Hoyt
Weitman, Ravenelle
Wilkinson, Martha Allan
Wilson, Gregory
Wilson, Laura
Wilson, Mildred
Wood, Margaret
Wright, Margaret

Clipco.
Savannah

ARMSTRONG COLLEGE

BULLETIN OF
ARMSTRONG JUNIOR
COLLEGE ∞ 1937--1938

A City Supported Junior College of Savannah, Georgia

of
78.02
135

Volume II ∞ Number 1

For Reference



1937--1938

BULLETIN OF
Armstrong Junior College

A City Supported Junior College
of Savannah, Georgia



18815

"Education is a companion which no misfortune can depress—no crime destroy—no enemy alienate—no despotism enslave. At home, a friend; abroad, an introduction; in solitude, a solace; and in society, an ornament."

ARMSTRONG COLLEGE
LIBRARY

The city of Savannah extends the privileges of Armstrong Junior College to those who are qualified for admission and desire to enrich their lives through education. Standards of work maintained in the College are such as to be especially inviting to students of good or superior ability. Students are expected to pursue diligently the courses of their choice and to be governed by the rules of propriety.

—*The President*



View of the Junior College from Forsyth Park. Lane building—Auditorium—Armstrong building



*Armstrong
at Work
and Play!*







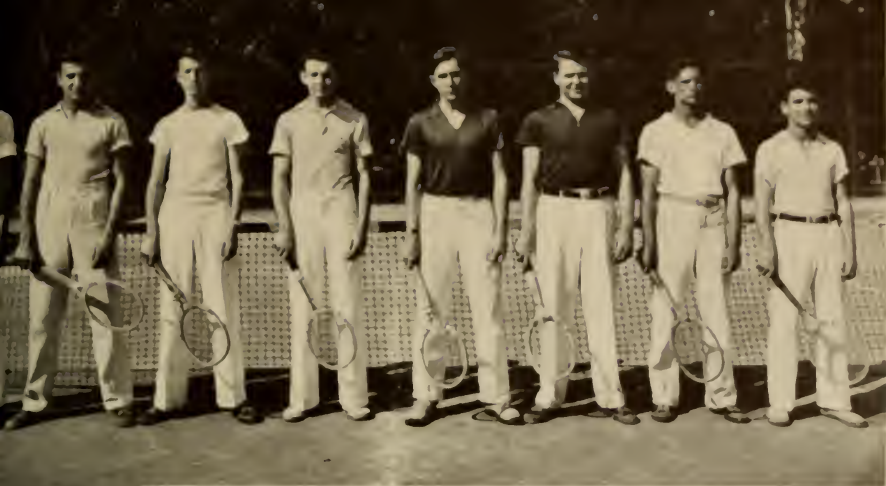
Scene from
"The Three
Moon," pro
Armstrong's
Savannah
Playhouse.



View of a sect
the beautiful (
Library.



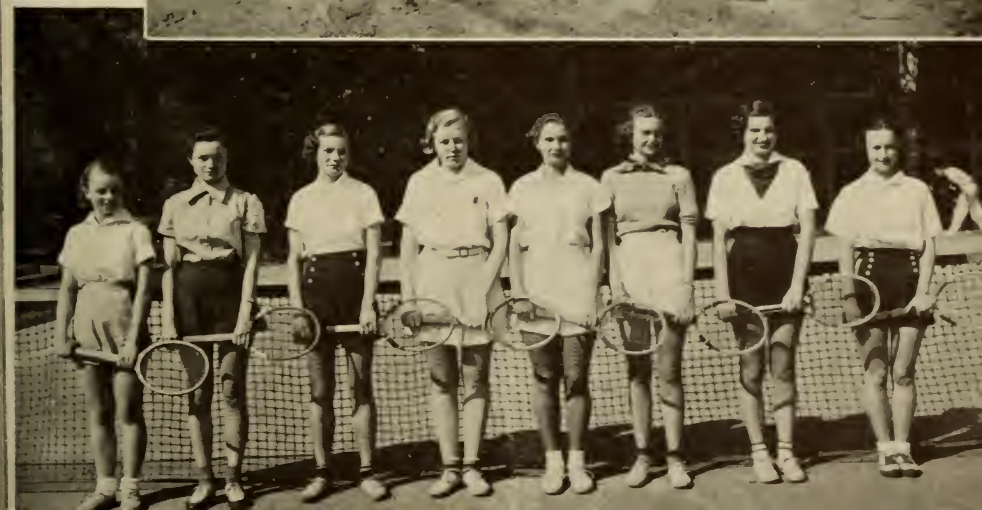
Armstrong
Quartet.



's 1937
Ship Tennis

is a popular
time activity.

is Team,



CALENDAR 1937—1938

Fall Quarter

Explanation of courses to freshmen

10 A. M. Auditorium	September 20
Physical Examination freshmen	September 20
Freshman registration	September 20
Freshman preliminary tests	September 21-22
Upperclassman registration and physical examination	September 23
Opening exercises	September 24
All classes begin	September 24
Armistice Day address	November 11
Thanksgiving holidays	November 25-28
Examinations	December 16-21
Christmas holidays	December 22—January 2

Winter Quarter

Registration	January 3
All classes begin	January 4
Annual Ball	January 21
Examinations	March 15-18
Spring holidays	March 19-23

Spring Quarter

Registration	March 23
All classes begin	March 24
Examinations	June 1-4
President's reception	June 4
Commencement sermon	June 5
Graduation exercises	June 6

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THE COLLEGE COMMISSION

THOMAS GAMBLE	Chairman
HERSCHEL V. JENKINS	Vice-Chairman
HENRY BLUN, <i>Ex officio</i>	MRS. MILLS B. LANE
FRED G. DOYLE	I. A. SOLOMONS, JR.
ROBERT M. HITCH, <i>Ex officio</i>	MRS. LUCY B. TROSDAL

THE FACULTY

ERNEST A. LOWE, B.S.C.	President
J. THOMAS ASKEW, Ph.B., M.A.	Dean
and <i>Instructor in Social Sciences</i>	
WILLIAM S. BOYD, B.S., University of Georgia; M.A., Emory University.	
<i>Instructor in Biology.</i>	
JOHN P. DYER, B.A., Bryson College; M.A., Peabody College; Ph.D., Vanderbilt University.	
<i>Instructor in Social Sciences.</i>	
FRANCES ENNIS, B.S.H.E., Georgia State College for Women; M.A. in Household Arts Education, Columbia University.	
<i>Instructor in Home Economics.</i>	
MARGARET FORTSON, A. B., LL.B., and M.A., University of Georgia; Certificat, La Sorbonne, Paris.	
<i>Instructor in English.</i>	
ARTHUR M. GIGNILLIAT, A.B. and M.A., University of Georgia.	
<i>Instructor in Mathematics.</i>	
FOREMAN M. HAWES, A.B., Mercer University; M.S., Emory University.	
<i>Instructor in Chemistry.</i>	
CHARLES H. HERTY, Ph.B., University of Georgia; Ph.D. Johns Hopkins; Ch.D., University of Pittsburgh; D.Sc., Colgate; LL.D., University of Georgia, University of North Carolina.	
<i>Lecturer in Chemistry and Chemurgy.</i>	
REUBEN W. HOLLAND, A.B. and M.A., Emory University.	
<i>Instructor in Romance Languages and Treasurer.</i>	

STACY KEACH, B.S. and M.A., Northwestern University.

Instructor in English.

ARTHUR KOLGAKLIS, B.S.C., Georgia School of Technology; M.B.A., Harvard University.

Instructor in Commerce.

JOHN W. MCNEILL, B.S.C., and M.A., Ohio State University.

Instructor in Finance and Commerce.

DOROTHY HORTON MILLER, A.B., Oglethorpe University; B.S. in Library Science, Emory University.

Librarian.

IVEY M. SHIVER, B.S.C., University of Georgia.

Director of Athletics and Physical Education.

MARGARET SPENCER, B. Mus., Converse College; A.B., University of Georgia; M.A., Columbia University.

Instructor in Romance Languages.

NELTA BECKETT, Associate in Liberal Arts, Armstrong Junior College.

Secretary.

HISTORY, ORGANIZATION, AND AIMS

For the past few years, Savannah and the surrounding community have felt the need for an institution of higher learning. Realizing that there is an increasing number of young men and women who find it inconvenient or inadvisable to continue their education at out-of-town colleges, Mayor Thomas Gamble and a group of leading citizens conceived the idea of establishing a junior college in Savannah. These men, working tirelessly over a period of months, finally saw their hopes become an actuality when on May 27, 1935, the city council authorized the establishment of a municipally supported junior college to be governed temporarily by a commission of fourteen members appointed by the mayor. The first commission was composed of the following leading Savannah citizens: Chairman, A. Pratt Adams; Vice-Chairman, Thomas Gamble; Henry Blun, H. L. Fulton, H. M. Garwes, H. F. Gibbons, H. V. Jenkins, H. L. Kayton, Mrs. Mills B. Lane, A. B. Lovett, Frank W. Spencer, O. B. Strong, Mrs. Lucy B. Trosdal, Miss Ola M. Wyeth. By an act of the 1937 General Assembly the size of the commission was reduced to eight including the Mayor and Chairman of the Chatham County Board of Education as exofficio members. The day before the ordinance creating the college was passed, Mayor Gamble announced that the problem of housing the new school was solved by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, who had generously presented their beautiful house as a memorial to George F. Armstrong, their husband and father, respectively. Due to the many spacious rooms, remarkably few changes were necessary to fit the building for college purposes. The Armstrong building, of Italian Renaissance architecture, is one of the most beautiful college buildings in the South.

In February, 1936, Mayor Thomas Gamble was awarded the Lucas Trophy for the conspicuous part he played in founding the Junior College. In his speech of acceptance Mr. Gamble announced that he had received the gift of a

building from Mr. Mills B. Lane to house classes in finance and commerce, the building to be named in honor of the donor.

Situated between the Armstrong and the Lane buildings is the auditorium and recreation building erected and equipped by the city of Savannah and the federal government at a cost of \$70,000. All three buildings, standing side by side, face on Forsyth Park, the most beautiful park in the city, which consists of forty acres and is used by Armstrong students for recreational purposes. The Georgia Historical Society library, to which the students have access, faces the park and lies just across Whitaker street from the College buildings.

The Armstrong Junior College seeks to serve Savannah and the adjacent community by giving to the young men and women who attend its classes an understanding of the world in which they live and an appreciation of the best that has been achieved by western civilization. Its graduates are equipped to continue their studies in the junior class of a senior college; but for those who do not desire to pursue their work elsewhere, terminal work is offered. The College attempts to provide its students with a keener realization of the duties and responsibilities of citizenship and a broader conception of the world and its problems.

Library

The College library and reading rooms are located on the first floor of the Armstrong building. The furniture is walnut, finished to blend with the walnut paneled room. The capacity of the two reading rooms is adequate to seat one-fourth of the student body.

The book collection is being carefully chosen and gives indication of growing rapidly. There are at present 6,000 volumes. The collection is especially strong in biology, social science, and home economics material, with a fair representation of other subjects. The engineer's council of the Chamber of Commerce presented a technical library of several hundred volumes; this gift and others have added strength to various sections.

The reference section contains standard encyclopedias, dictionaries, and reference tools chosen with the needs and demands of junior college students in mind. The library subscribes to seventy-seven magazines, many for general reading and some technical and professional. Subscription to four daily newspapers is maintained.

In addition to the College library, the students have access to the Savannah Public Library and the Library of the Georgia Historical Society, which is one-half block from the Junior College. These libraries cooperate in supplying not only general reading matter but also books especially used in the courses of study.

The aim of the library is to meet the demands of junior college students by providing material necessary to a more complete understanding of their studies and to stimulate their interest and enjoyment in recreational reading from the best of the older and modern writers. A course in the facilities and use of the library is required of all students. This provides a better understanding of books and a more intelligent use of the library.

The library is under the care of a trained librarian and student assistants. It is open thirteen hours each day of the week, with the exception of Sunday, when the library is closed.

Laboratories

Laboratories for chemistry and biology form an important part of the instructional equipment of this institution. Both laboratories are well equipped with facilities for handling sections of twenty students. In addition to the regular laboratory in biology, class demonstrations provide indispensable aids in the teaching of human biology. A museum is being established which will furnish examples of many marine as well as inland forms of plants and animals.

The College Book Store

A book store is provided for the convenience of the students. Textbooks and classroom supplies are available at cost plus a minimum charge for handling.

Gifts to the College

No college was ever more fortunate in having good friends who have in so many instances satisfied needs of the institution through substantial gifts. This is truly a city college; scores of Savannah citizens have contributed in some way to its establishment.

Soon after it was known that the College would open in September, Mr. Boykin Paschal, president of the Junior Chamber of Commerce, volunteered the services of that organization in the collection of books for the library. At the call of this group of progressive business and professional men, hundreds of Savannahians contributed books from their private libraries. Some two thousand volumes were delivered to the College by the Junior Chamber. Through their efforts, these gentlemen gave the College a collection which will be of permanent value.

Mrs. B. F. Bullard, for many years a friend of education in this state, gave the College fifty volumes selected from her library and \$200 with which to buy books and stage equipment.

During the winter of 1935 Mr. Mills B. Lane, an outstanding Savannah citizen, purchased the home of Judge George T. Cann adjoining the College property, and presented it to the Commission to be used to house classes in finance and commerce. This gift, with the exception of the gift of the original college building by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, is the largest that has thus far been made.

An auditorium and class room building was built in 1936 by the federal government and the city of Savannah at a cost of \$70,000. It has been in use since September, 1936.

Two friends of the College, both desiring to remain anonymous, have made contributions valued at \$2,000 each. One gift was for the purpose of making in the auditorium certain changes which will greatly increase the usefulness of the stage; the second gift was several hundred very valuable and useful books.

In acknowledging gifts, the College wishes to express appreciation of the many books and periodicals presented by Mr. Thomas Gamble. Mr. Gamble is a frequent visitor at the College and he seldom comes without bringing one or more carefully selected volumes for the library.

These gifts, and those of scores of other loyal friends whose names cannot be mentioned in the short space provided in this bulletin, represent substantial contributions to the development of the College. The administration, faculty, and students wish to express their appreciation.

Dormitory Accommodations

As this catalogue goes to press the College Commission is making its plans for the housing of out of town students who will enter in September, 1937. The College does not own and operate its own dormitories as yet, but its governing body has recognized its responsibility to provide such accommodations under college supervision.

Boarding places will be selected and approved by the College. Every effort will be made to find desirable accommodations for Armstrong students near the Institution. In these student homes, attention will be given to the social interests as well as the health and intellectual growth of the individual.

This decision on the part of the College Commission opens the facilities of the Institution to students outside of Savannah at no extra cost in tuition and will enable parents to place their boys and girls in college in Savannah where many cultural advantages are afforded. For definite cost parents should write the College as housing arrangements have not been completed at this time.

Athletic Policy

The administration and faculty of Armstrong Junior College believe that any program of education at the junior college level should include ample provision for training in physical education and a well planned system of intramural sports. Teams of Armstrong Junior College will

engage in contests with other colleges, and a system of intramural sports will be developed. Sports that will be emphasized include football, golf, tennis, swimming, basketball, soft ball, horseback riding, and such others as student aptitude may indicate. It is thought that in classes in physical education especial emphasis should be placed on training in those sports which carry over into adult life.

Scholarship and Loan Funds

Since the establishment of the College, Savannah citizens and organizations have been extremely generous in providing scholarship and loan funds for those students needing financial assistance. In addition to scholarships provided locally, the National Youth Administration last year aided needy students to the extent of twelve percent of the regular enrollment of the College. This assistance has been extremely valuable to the College as it has been possible to use student talent in the several departments where help was needed.

As this catalogue goes to press, it is not possible to determine the exact number of scholarships that will be open in 1937-38. The administration, therefore, advises students desiring aid to make application direct to the officers of the organizations listed below or to Professor Arthur Gignilliat, who is in charge of this work for the College. Application blanks may be obtained from Mr. Gignilliat.

The organizations and individuals who have provided student aid through the past two years are:

National Youth Administration
B. H. Levy Brother and Co.
Business & Professional Women's Club
Federation of Women's Clubs
Pilot Club
Pilot's Association
Landrum Lodge
Friedmans' Jewelers

Woman's Club of Jewish Alliance
Pan Hellenic Association
Savannah Rotary Club
Mrs. Joseph-Brooks Abrams

Requirements for Admission

A candidate for admission to Armstrong Junior College must be a graduate of an accredited high school with fifteen units of credit. A general average of all high school work amounting to five points above the passing grade, when figures are used, or one step above passing, when letters are used, will be required.

The following specific requirements must also be met:

1. Eight constants—3 units in English, 2 units in social studies, 2 units in mathematics (1 must be in algebra or a general mathematics course including algebra), and 1 unit in science. (For the year 1937-38 a student will be accepted without science but will be required to elect two additional college science courses in addition to the prescribed courses).
2. Seven or eight electives—4 of these electives must be from the following subjects: English, social studies, mathematics, science, and foreign language. four units may be from the vocational and avocational groups.

Fees, Tuition, and Refunds

Fees in Armstrong Junior College, including tuition, library fee, and a \$5.00 student activity fee, will amount to a total of \$105 for the year for resident and non-resident students alike, payable \$35 upon entrance in September, \$35 at the beginning of the second quarter in January, and \$35 at the beginning of the third quarter in March. The student activity fee will include a subscription to The Inkwell, the College newspaper, one copy of the College annual, and entrance to some of the athletic contests.

Prices for room and board will be furnished upon request.

Students taking science courses with laboratory work will be required to pay a small fee which is indicated in the description of the science courses found under "Courses of Instruction" elsewhere in this bulletin.

Fall	-	-	\$35.00	Tuition and fees
Winter	-		\$35.00	Tuition and fees
Spring	-		\$35.00	Tuition and fees
\$105.00				Total

Laboratory fees additional.

Special students will be admitted only by permission of the Dean. For less than three courses in any one quarter the charge will be \$15.00 for each course.

A late registration fee of \$5.00 will be charged any student who fails to register and pay tuition fees on the day designed for registration at the beginning of each quarter, unless excused because of sickness.

In afternoon and evening classes a fee of \$8.00 will be charged for one-half course, \$15.00 for one course, \$20.00 for one and one-half courses, and \$25.00 for two courses, the maximum number of evening courses allowed for any one quarter. This rate applies to the courses taken within one quarter only. A course includes three eighty-five minute lecture periods each week.

Anyone withdrawing during the first thirty days of a quarter will receive a refund of one-half of the tuition fee. No refunds will be made after the first thirty days of a term, and no refunds will be made to those dismissed from College.

Enrollment Procedure

Schedule of physical examinations for all first year students will be arranged September 20, and registration of freshmen will be completed on September 20. No student will be permitted to register unless a transcript showing all high school credit earned is in the hands of the Dean. Considerable delay and perhaps expense may be avoided by attending to this matter at least one month before school opens.

Any freshman permitted to register after September 20 will be charged a late registration fee of \$5.00.

All freshmen applicants must register in person and follow this procedure:

1. Introduction of members of the faculty and explanation of courses at 10 A. M., September 20, in the College Auditorium.
2. Physical examinations will be scheduled between the hours of 11 A. M. and 4 P. M., September 20.
3. Registration in the library rooms, September 20.
4. Payment of all fees in the Treasurer's office, September 20. This may be done any time between the hours of 11:00 and 5:00.
5. Thursday and Friday, September 21 and 22 will be devoted to four preliminary tests, two each day, which will be required of all freshmen without any exceptions. Tests are scheduled to begin at 9:00 A. M. and 3:00 P. M.

Registration, payment of fees, and schedule for physical examination of upperclassmen will be completed on September 23. Any upperclassman permitted to register or pay fees after that date will be charged a late registration fee of \$5.00.

Testing and Guidance

The College feels that it can render a most important service to the student by helping him find that vocation or profession where he can realize the most satisfaction and success in life. With this in mind a committee of testing and guidance has been set up through which the student may receive sound advice on his personal and vocational problems. This committee studies the individual student and tries to discover his aptitudes and abilities. The information thus obtained is utilized by the entire faculty.

In order that the College may have the necessary information upon which to build a satisfactory guidance program, all students are required to take a series of tests before entrance requirements are fulfilled and registration

completed. All students are required to take a physical examination which is administered by the College in conjunction with the City Health Department. A student who can not take the examination at the appointed time will be given an examination at a later date and charged a fee of two dollars. The physical condition of each student is studied, and recommendations made where such are necessary.

Student Load

A normal load is three and one-third courses each quarter, and students will be required to carry this amount of work unless special arrangements are made with the Dean. A student must pass nine courses before he will be ranked as a sophomore.

Students who make two A's and have no grades below B for any one quarter may carry an additional course or a maximum of four and one-third courses for the subsequent quarter.

Courses Dropped and Transfers

Permission of the Dean is necessary to drop a subject or to transfer from one subject or section to another.

Explanation of Course Credit

The school year lasts nine months and is divided into three quarters, Fall, Winter, and Spring. A course includes five fifty-five minute lecture periods per week for one quarter.

Transfers from other Institutions

No student will be accepted from another college without a transcript of college work from that institution, and no student may enroll in Armstrong Junior College who has been dropped from another institution or who is on probation from another institution because of poor scholarship.

A student transferring to Armstrong Junior College will have his credits reduced unless at least three-fourths of all grades received at another college are above the lowest passing grade of that college.

Transfers to other Institutions

No student will be recommended for transfer to other institutions unless three-fourths of all grades received are above D.

Reports and Grades

Reports for every college student will be sent by the Dean to the parent or guardian at the end of each quarter. The reports are based upon the following system of marking:

Grade A plus, Exceptional	4 honor points per course
Grade A, Superior	3 honor points per course
Grade B, Better than average	2 honor points per course
Grade C, Average	1 honor point per course
Grade D, Barely passing	0 honor points per course
Grade E, Incomplete	Minus 1 honor point per course
Grade F, Failure	Minus 1 honor point per course

Grade E (Incomplete)—An incomplete may be removed by means stipulated by the instructor of the course in which the student received the grade E. An E not removed in the succeeding quarter automatically becomes an F.

Honor Points

The number of honor points a student receives is determined by the grades he makes, each grade carrying a certain number of honor points, as explained above. In order to graduate, a student must receive as many honor points, based upon the above grading system, as the number of courses required for graduation, and as many honor points as courses taken by the student.

Honors

Students who maintain an average of B or above in each course during a quarter's work will be placed on the **Dean's Scholastic Attainment List**. At the discretion of the Dean, special absence privileges may be granted to these students.

The 20% of each class who have the highest averages, and have failed no courses, will be given special recognition on Honors Day.

Summa Cum Laude (with highest distinction) will be bestowed upon those receiving an average of 3 honor points per course.

A valedictorian will be elected by the graduating class from among the five students with the highest scholastic average.

All students who receive recognition on Honors Day will have their names recorded on a permanent Dean's List in a book for that purpose kept in the office of the President.

Exchange Club Medal

The Exchange Club of the city of Savannah presents an expensive medallion to the student who makes the highest grade in the course on *Contemporary Georgia*.

Cooperation with the Examiner of the University System of Georgia

The University System of Georgia has inaugurated in certain courses a uniform examination plan under the supervision of a trained technician. A number of these courses are offered by Armstrong Junior College. With the permission of the Examiner and the administration of the University System of Georgia, Armstrong has been permitted to cooperate in this testing program.

Final Examinations

1. Regular written examinations are required in all courses at the end of each quarter. These examinations are

held on the last three or four days of the quarter, in accordance with a permanent schedule.

2. Final examinations, except in laboratory practice, are limited to a period of three hours. In courses in which a considerable portion of the examination is of a practical nature, the instructor may extend the time at his discretion.

3. Special examinations for students who have been officially excused from regular examinations may be held at suitable times fixed by the instructors concerned. Such examinations must be taken within the succeeding quarter, and a fee of \$1.00 will be assessed for each examination.

Repetition of a Course

A student who fails in not more than one course during a quarter may repeat the same subject in addition to carrying a normal load of three and one-third courses in a subsequent quarter if work is generally satisfactory. Permission of the Dean is necessary and a fee of \$5.00 will be charged.

Attendance Regulations

Students are allowed three unexcused absences per course. Excess absences must be satisfactorily explained to the instructor in charge of the course or to the Dean, if class work is to continue. Special faculty action will be required before a student may receive credit on a course from which he has been absent eight or more times.

Upon request, special absence privileges may be granted a student who is on the Dean's List, but the granting of such privileges is within the discretion of the Dean.

A student who is absent from any class two days before or after a holiday or the beginning or ending of a term will be assessed \$1.00 for each day or part of a day absent.

Rules on Personal Conduct

Students are requested to maintain high standards of personal conduct and character.



Student &



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Withdrawals

A formal withdrawal is a prerequisite to honorable dismissal or re-entrance to this institution. Any student planning to withdraw must immediately make such intentions known to the President.

Dismissals and Permission to Re-register

All students failing (except in cases excused before examinations on account of sickness) to pass at least one course other than physical education in any one quarter will be dropped from the rolls of the College. All students who fail to make an average of at least five honor points during the first three quarters' work at the Junior College will not be allowed to re-register.

Number Required in Courses

Unless at least fifteen students register for the course no course will be given without special action of the Dean.

Student Activities

Believing that self-discipline by the individual student has educational value, the faculty has endeavored to create an atmosphere of freedom around the College. The students have been free to form scholarly habits, to develop individual abilities and to practice self-restraint in a manner becoming adults. In keeping with this policy, which has been very successful so far, the faculty will place the same responsibilities upon and give the same freedom to incoming freshmen. The faculty is unalterably opposed to hazing in any form.

The College faculty and students will hold a series of closed dances throughout the year.

The President and faculty will provide regulations for student organizations. Any student group desiring to hold any public meeting or social event in the name of the College or in the name of the student organizations must

notify the Committee on Student Activities two weeks in advance of the meeting and find a place on the calendar kept in the President's office.

Regulations Governing Social Organizations

1. Any group of students desiring to organize a social club must submit to the Faculty Committee on Student Activities a petition for a charter. This petition should contain the following information:

- (1) Name of the proposed organization
- (2) Aims and purposes of the organization
- (3) Proposed regulations governing membership, initiation, and dues
- (4) Plan of organization
- (5) Proposed time and place of meeting
- (6) Name of proposed sponsor
- (7) Names of proposed members.

2. No student may become a member of any social organization unless he or she has earned at least four honor points in the quarter preceding initiation. A student who has not earned the required number of honor points may, however, be pledged as a prospective member but may not enjoy full privileges of membership until after formal initiation.

3. No student shall be pledged as a prospective member of any social organization before the end of the third week of his or her first quarter at Armstrong.

4. All invitations to membership should be in writing. The invitation should be accepted or declined, in writing, within three days of the date upon which it is received. The reply to the invitation should be addressed to the Chairman of the Faculty Committee on Student Activities who will notify the organization and keep the replies on file.

5. Any student organization desiring to give an entertainment shall notify the Chairman of the Faculty Committee on Student Activities of such proposed entertainment

at least two weeks in advance, stating, in writing, the nature of the entertainment, the time and place, and the chaperons to be invited.

6. The sponsor of a social organization should not be a member of the faculty of the college.

College Organizations, Lectures, and Concerts

The College sponsors a glee club, an orchestra, a literary society, and dramatics. During the year these organizations present programs at student assemblies and, occasionally, to the public. All students showing ability and interest are eligible for membership in these organizations.

Students of Armstrong are provided unusual opportunities to hear some of the best lecturers in America as well as concert artists of ability. Through a special arrangement with the Savannah Community Forum, students of the College are permitted to attend six lectures during the fall and winter for the small fee of \$1.00. These lectures are given in the college auditorium. Last year, among others, the students heard General Smedley Butler, Kirtley F. Mather, Gaetano Salvemini, Stuart Chase, and Henry Seidel Canby.

All Star Concert Series

Through a similar arrangement with the management of the All Star Concert Series, students are admitted to these concerts at a greatly reduced price. Last year artists included in the series were Lawrence Tibbett, Sergei Rachmaninoff, Gladys Swarthout, Nino Martini, Albert Spalding, and the St. Louis Symphony Orchestra.

Student Publications

The official organ of the student body is the *Inkwell* and is published once a month. The *Geechee* is the College year book.

The Savannah Playhouse

The Savannah Playhouse of Armstrong Junior College was founded in 1936 for the purpose of emphasizing the

study of speech and of serving the student body and community in the field of the drama and its allied arts. The playhouse thus provides opportunity for one to enrich his background in the drama and to participate in stage productions.

Students desiring to do so may study such subjects as History of the Theatre, Stage Lighting, Stagecraft, Stage Costuming, Scene Designing, and Acting. These courses are fully described under English 5 and 6 in the section entitled "Course Descriptions," page 37.

It is the aim of this theatre to produce from time to time various forms of the drama which are worthy of the experimental theatre.

Student experience in the many phases of the work of the Playhouse not only constitutes foundation work for advanced study in the field, but develops a confidence in one's ability to think and speak correctly. The College speech courses have had comparatively heavy registration from the beginning. Students taking these courses are given an opportunity to assist in the development of the theatre.

Holidays

The College calendar provides for holidays only at Thanksgiving, Christmas, and in the Spring. One additional holiday will be granted when the faculty attends the meeting of the Georgia Education Association. Although the school will not suspend classes for other occasions, students desiring to recognize religious holidays are urged to do so, and a limited number of absences is allowed for such occasions.

Adult Education

The College will offer afternoon or evening classes for adults. The same number of hours will be spent in these classes as is spent in those on the regular schedule. The fee will be \$15 per course. No course will be given for fewer than ten students.

COURSES OF STUDY

Certificates and Diplomas

The College will offer work leading to three different certificates: Associate in Liberal Arts, Associate in Home Economics, and Associate in Finance and Commerce.

Liberal Arts

The Liberal Arts course is designed for those students who desire a broad educational background; it is concerned with man and with the achievements of civilization. The course deals with man's natural, social, and cultural history and seeks to give the student an understanding of the past and its relationship to the present.

When he has completed the course, the student is expected to have some knowledge of the fundamental principles of natural science, of the great movements which have directed the course of civilization, and of the artistic and literary masterpieces of the world. The student is then ready to specialize in any field he chooses—natural or social science, literature, art, or any other subject which appeals to him. If, however, the student does not expect to continue his education further in college, he is ready to go into his life's work better able to understand and to see in their proper relationships the problems of life and of society, and to appreciate more fully man's achievements and aspirations.

By a proper selection of electives, liberal arts students may prepare themselves for the technical and professional courses in senior colleges. Correspondence with the senior college concerned should be undertaken by the student in planning such a course of study.

Home Economics

In view of the fact that an appreciation of the problems of home making is desirable for all young women whether they continue work at a senior college or not, the Home Economics course at Armstrong Junior College is designed to help the greatest number, and, at the same time, satisfy

the requirements of the senior college for those who wish to major in home economics. The work beyond the general core courses will be taken in the field of home economics and closely related subjects.

With the exception of Dietetics and the course in meal planning and table service, home economics courses have been planned without prerequisite so that any of these may become an elective for a student who does not wish to major in home economics. This flexibility, it is hoped, will enable many students not specializing in home economics to take courses in this field.

The four courses selected in home economics are those that will give a broad training, fit the girls for home making, other vocations, and give them a richer life.

The home economics clothing laboratory is well equipped. The foods laboratory has five home kitchens and an attractive serving unit.

Requirements for Graduation

1. All students are required to complete the following courses:

Social Science	. . . 1, 2, 3 or 2, 3, 12	. . . 3 courses
Biology		2 courses
Humanities	. . . 1, 2, (or 2 courses	
	in English)	. . . 2 courses
English	 1 or 2	 1 course
Mathematics	. . . 1, 2, or 3	 1 course
Physical Education		2 courses
Total specified		11 courses
Electives and specified		9
Total for graduation		20 courses

2. At least two college courses in a foreign language will be required of all students pursuing the course leading to an Associate in Liberal Arts certificate. Additional language courses will be required of students who wish to prepare for senior colleges requiring more than two college courses in language.

3. Not more than ten courses will be accepted from another institution toward the completion of work on a certificate, and all transfer students must remain in residence for nine consecutive months, regardless of the number of credits received elsewhere. Under all circumstances the student must attend the Junior College during the last quarter when work is completed on a certificate.

4. In order to graduate it is necessary that the candidate have to his credit as many honor points as the number of courses required for graduation, and as many honor points as courses completed. (For explanation of honor points see "Honor Points," page 23).

5. A student transferring to Armstrong Junior College will have his credits reduced if more than one-fourth of all grades received at another college are the lowest passing grade in that college.

6. Three courses in Home Economics (clothing, foods and one elective), one course in Art, and two courses in Inorganic Chemistry, will be required of all students pursuing the course leading to an Associate in Home Economics certificate.

7. For requirements in the course in Finance and Commerce see page 35.

8. Library Science. A brief course in the use of books and libraries is required of all first-year students during the first quarter. This course is designed to introduce the student to the use of books and the resources of the library. The lesson plan is based on the history of libraries and printing, the card catalog, encyclopediae, dictionaries, general reference tools, and the making of bibliographies. This is a non-credit course.

Finance and Commerce

The Junior College offers a three-year course leading to an Associate in Finance and Commerce diploma. The entrance requirements are the same as for other courses offered in Armstrong Junior College.

The course of study that has been devised is expected to aid the student in understanding himself and society, to give him some knowledge of the way the world of finance, industry, and trade operates, and to provide some training in the techniques of business. Before graduation the student will be required to pass a test in shorthand and typing and to be able to operate certain specified mechanical equipment now found in the more efficient business establishments.

The three-year course of study outlined below has been constructed to meet the needs of those who will participate in the life of the business community, remembering that Savannah is an important sea port and financial center. As the work is of a terminal nature, i. e., a complete course within itself which gives technical training in a specified field, only those students who wish to complete their work at the Junior College will be advised to take this course. If any student desires a four-year course in finance and commerce, he should pursue liberal arts at the Junior College with electives in economics, psychology, and accounting, and transfer to a senior college after two years at Armstrong.

By meeting all liberal arts requirements a commerce student may receive a certificate in liberal arts at the end of the second year; one additional year's work will be required for the diploma in finance and commerce.

Course Requirements for Graduation Finance and Commerce

First Year

Social Science	2, 3	2 courses
Human Biology	11, 12	2 courses
Commerce	1	1 course
Economics	21	1 course
English	1 or 2	1 course
Mathematics	1 or 2 and 14	2 courses
Physical Education		1 course
		10 courses

Second and Third Years

Accounting	. 1 and 2	2 courses
American Government and Politics or Social Science	. 1	1 course
Business Law		2 courses
Business Finance		1 course
Economics	. . 22	1 course
Humanities	. 1 and 2 (or 2 courses in English)	. 2 courses
Investments		1 course
Insurance	. 10 or Marketing . 6 . . .	1 course
Marketing		1 course
Money and Banking		1 course
Physical Education		1 course
Psychology		1 course
		15 courses
Electives		4
		19 courses

COURSE DESCRIPTIONS

DIVISION OF LANGUAGES

English

1. Grammar and Composition
5 hours a week for one quarter.

A review of punctuation and the fundamentals of grammar. Essays are read and discussed and themes are written weekly. Several novels are read out of class and reported on at stated intervals. The course attempts to teach the student to understand what he reads, to acquire a larger and more complete vocabulary, and to be able to organize and express his thoughts orally and in writing.

2. Introduction to Literature
5 hours a week for one quarter.

A study of literature by types, this course includes the reading and discussion of representative essays, short stories, plays, and poems of the most outstanding English and American authors of the nineteenth and twentieth centuries. Five or more novels will be used for collateral reading.

3. Business Writing Practice
5 hours a week for one quarter.
4. Introduction to Poetry
5 hours a week for one quarter.

This course deals with the history of English poetry, a study of the various types and forms, and a reading and understanding of representative works from the leading English and American poets.

5. Play Production
5 hours lecture, 4 hours laboratory work per week for one quarter.

This course includes a fundamental study of production methods with emphasis upon the technical aspects of producing plays in the modern theatre, such as: the physical

theatre, brief history of the physical development of the theatre, stage craft, construction of settings, stage lighting, stage costuming, and stage make-up. Each member of the production class will be required to work on a minimum of one crew during the term.

6. Play Production (Prerequisite English 5)
5 hours lecture per week for one quarter.

This course is an advanced production course in the study of play directing and acting, devoted both to the historical and contemporary theatre.

7. Public Speaking
5 hours classroom work per week for one quarter.

A fundamental course designed to develop the public speaker. Emphasis is placed upon platform delivery and elements governing effective speaking in audience relationship.

Humanities

- 1-2. Humanities
5 hours lecture per week for two quarters. Required of all students planning to attend the University System.

A survey of the cultural achievements of Western Civilization. The course seeks to give the student a general understanding of the leading intellectual and esthetic movements of Western Europe and an acquaintance with the greatest literary figures from Homer to Galsworthy. Painting, sculpture, and architecture are considered.

Art

11. Art Principles and Design
2 lectures and 8 hours laboratory work per week for one quarter. Fee \$2.50.

A study of fundamental principles underlying all art. Laboratory work in the use of line, mass, and color. Introduction to color theory and lettering.

French

1-2. Elementary French

5 hours a week for two quarters.

The elements of French grammar are studied with a view to early reading. Some 450 pages of classroom and collateral readings are completed. Attention is given to pronunciation, composition, and conversation.

No credit will be allowed until French 2 is completed.

3. Intermediate French

5 hours per week for one quarter.

Review grammar with continued stress on composition and oral practice. Reading of 400 pages of standard texts.

4. Nineteenth Century French Prose

5 hours a week for one quarter.

A survey of the prose writings of the nineteenth century. Reading and discussion of 500 pages from representative writers. Reports on collateral reading.

5. French Classical Drama

5 hours a week for one quarter.

Representative plays of Corneille, Molière, and Racine. Four plays to be read in class and four plays to be read as collateral.

6. French Short Stories

5 hours a week for one quarter.

A study of the short story in France.

Spanish

3. Intermediate Spanish

5 hours a week for one quarter.

A review of Spanish grammar with extensive oral practice. Reading of selected texts from nineteenth century prose writers.

4. Teatro español

5 hours a week for one quarter.

A study of Spanish drama with particular emphasis on contemporary authors.

5. Commercial Spanish

5 hours a week for one quarter.

A study of business methods in Spanish America together with the writing of business letters in Spanish. Extensive practice.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Biological Sciences

3. Invertebrate Zoology (Prerequisite Biology 11-12)
3 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$2.50.

A study of invertebrate animals including local fresh water and marine forms.

4. General Vertebrate Zoology (Prerequisite Biology 11-12)

4 hours lecture and 4 hours laboratory per week for one quarter. Laboratory fee \$2.50.

An intensive study of the vertebrate group including laboratory dissection of several types. The study will include the kinds of vertebrates and their distribution in time and space, vertebrate embryology, and details of the various vertebrate organ systems. *Biology of The Vertebrates*, by Walter, is the text used.

5. General Botany (Prerequisite Biology 11-12)

3 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$2.50.

A general survey of the plant kingdom with particular emphasis on the identification and study of local forms. This course sets forth the important facts and interpretations with which botanical science is concerned.

- 11-12. Human Biology

5 hours a week for two quarters. Required of all students planning to attend the University System of Georgia.

This course is designed to give the student an understanding of general biological principles, particularly as applied to the human organism. The first half of the course includes a study of fundamental facts of biology, human anatomy, and physiology. The second half of the course includes studies in problems of public health, reproduction, and the principles of genetics, evolution, and eugenics.

Physical Sciences

1-2. General Inorganic Chemistry

4 hours lecture and 6 hours laboratory per week for two quarters. Laboratory fee \$5.00. Deposit \$2.50.

The first course is a study of the preparation, properties, and uses of a number of the non-metallic elements and their compounds. The fundamental laws of elementary inorganic chemistry are stressed.

The second course is a continuation of Chemistry 1, and includes the preparation, properties, and uses of the more common metallic elements and their compounds. The laboratory work will offer several experiments which will serve as an introduction to qualitative and quantitative analysis.

3. Inorganic Qualitative Analysis (Prerequisite Chemistry 1-2)

4 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$5.00. Deposit \$2.50.

The text used is by Louis J. Curtman. The lectures will deal with the theoretical aspects of the subject with special reference to the application of the law of mass action. The laboratory work will consist of a study of the reactions, precipitations, and detections of the principal metals and acid radicals.

21-22. General Physics (not offered 1936-37)

4 hours lecture, 6 hours laboratory work per week for two quarters. Laboratory fee \$2.50. Deposit \$2.50.

This course is a study of the properties of matter, mechanics of solids, mechanics of fluids and heat, sound, light, and electricity.

11-12. Physical Science

5 hours a week for two quarters. Required of all students planning to attend the University System of Georgia.

This course is a survey of the Physical Sciences. The subject matter is taken from the fields of physics, chemistry, astronomy, geology, and geography. In general, the objectives of the course are: to make one more familiar with the physical phenomena of our environment; to develop an appreciation of the scientific method; and to furnish a cultural and general informational background which may be used as a foundation for future work by those students whose interests may lie in the fields of Physical Science.

Mathematics

1. A survey of Mathematics

5 hours a week for one quarter.

The subject matter stressed in this course is of a utilitarian and cultural nature. Work in finance and statistics is included with a study of the fundamentals of algebra and trigonometry. The introduction traces the history of our system of computation, showing the role mathematics has played in our social development.

2. College Algebra

5 hours a week for one quarter.

A study of quadratics; ratio, proportion, and variation; the binomial theorem; complex numbers; theory of equations; determinants; logarithms and the slide-rule; and permutations, combinations, and probability.

3. Trigonometry

5 hours a week for one quarter.

Plane and spherical trigonometry.

4. Analytic Geometry (Prerequisite Mathematics 2 and 3)

5 hours a week for one quarter.

An introductory course dealing with such topics as co-ordinate systems, transformations, loci and their equations, the straight line, circle, parabola, ellipse, hyperbola, and the geometric interpretation of the general equation of the second degree; also polar coordinates and analytic geometry of three dimensions.

14. Elements of Statistics (Prerequisite Mathematics 1 or 2)
5 hours a week for one quarter.

The collection, classification, and presentation of numerical data.

DIVISION OF SOCIAL SCIENCES

Social Sciences

1. The Foundations of Western Civilization
5 hours a week for one quarter.

The political, economic, and social movements of ancient and medieval times are studied with particular emphasis placed on the movements sometimes called the Renaissance. Roman law, Christianity, the Medieval Church, expansion of Europe, the intellectual quickening, religious upheaval, national monarchies, and mercantilism are given special attention.

2. The Progress of Western Civilization through the Industrial Revolution (1660-1870)
5 hours a week for one quarter.

The parliamentary system of England, absolutism, Voltaire, the French Revolution, the rise of capitalism, the Industrial Revolution, socialism, nationalism, the rise of the United States, the influence of the American frontier, and the scientific and social progress of the 19th century are surveyed.

3. The Contemporary World (1870-1937)
5 hours a week for one quarter.

Industrialization of the nations, imperialism, causes of the World War, post-war nationalism, movements toward economic self-sufficiency, dictatorships, the New Deal, move-

ments for world peace, and scientific and social progress of the 20th century are surveyed.

4. Contemporary Georgia

5 hours a week for one quarter. Required of all students planning to attend the University System of Georgia.

The economic, social, and political problems of Georgia are studied with particular emphasis on regional and national problems which impinge, either directly or indirectly, on our state. Human and natural resources, the conditions of agriculture and industry, and problems of state and local governments are surveyed.

Political Science

12. American Government and Politics

5 hours a week for one quarter.

Principal emphasis is placed upon principles, processes, and problems, with some attention given to political developments under the New Deal.

13. State and Local Government (Prerequisite Social Science 12)

5 hours a week for one quarter.

A course dealing with machinery and problems of local government.

14. The Governments of Europe (Prerequisite 2 courses in Social Science)

5 hours a week for one quarter.

Particular emphasis is placed on the political machinery and problems of England, France, Italy, Germany, and Russia. European governmental methods that differ from our own will be given special attention.

Economics

21. Introductory Economics

5 hours a week for one quarter.

A course which introduces the student to economic concepts and principles with due attention to modern economic institutions and problems.

22. World Resources and Industry
5 hours a week for one quarter.

Psychology

31. Introductory Psychology
5 hours a week for one quarter.

An introduction to the scientific study of mental life.

Sociology

60. Family Relationships
5 hours a week for one quarter.

A study of factors which have made for permanency in family life; changing social and economic conditions which affect family members in their relations with each other and the community; survivals of various characteristics affecting family life and consideration of their worth; conservation of the family and education for family life.

DIVISION OF FINANCE AND COMMERCE

1. Introduction to Business Organization (Prerequisite to all commerce courses)
5 hours a week for one quarter.

This course and mathematics 1 are prerequisite to all other commerce courses. Commerce 1 is designed to introduce students to the field of business organization and management. A description of the structure and functions of modern business is presented and an insight given into the fields or divisions of business. Careful attention is given to a study of the importance and scope of each field and its relation to the other fields of work emphasized.

- 2-3. Accounting
3 lectures and 4 laboratory periods a week for two quarters.

Principles of single proprietorship, partnership, and corporation accounting; the balance sheet, profit and loss statements, and the theory of debits and credits. In course 3 intermediate accounting will be covered.

4. Accounting Problems

5. Marketing

5 hours a week for one quarter.

A general critical survey of the field of marketing and consumer demand in relation to the marketing machinery. Functions, methods, policies, marketing costs, and the problems of the farmer, manufacturer, wholesaler, commission merchant, broker, retailer, and other middlemen. Emphasis on principles, trends, and policies in relation to marketing efficiency.

6. Marketing (Prerequisite Marketing 5)

5 hours a week for one quarter.

Special attention is given means, methods, and problems relating to wholesaling and retailing. Advertising, store location, store organization, buying, receiving, stock-keeping, inventories, sales systems, and planning, store policies, services, deliveries, expenses and profits, personnel problems, and credit problems receive special attention.

7. Money and Banking

5 hours a week for one quarter.

A study of the principles, functions, and forms of money and credit; analysis of money and credit problems; theory of money and banking; and banking practices.

8. Business Finance

5 hours a week for one quarter.

A study of business financial organization with special attention to the corporation; management of capital; problems of financial administration and securities; analysis of causes of failures.

9. Investments

5 hours a week for one quarter.

A study of capital markets and their place in the business world. Investment finance and investment markets are studied from the technical, personal, and public aspect. Special attention is given the elements determining the value of different forms of investment.

10. Insurance

5 hours a week for one quarter.

A study of life, fire, health, and accident insurance; employer's liability, title and credit insurance; and insurance and bonding companies.

11-12. Business Law

5 hours a week for two quarters.

A brief study of law from the business man's standpoint dealing with such subjects as contracts, wills, sales, negotiable instruments. Attention is given to the historic and economic development of certain principles of commercial usage. Where Georgia statutes and practices are at variance with those of other states, the Georgia rules are emphasized.

14. Elements of Statistics (Prerequisite Mathematics 1 or 2)

5 hours a week for one quarter.

The collection, classification, presentation and analysis of statistical data.

DIVISION OF HOME ECONOMICS

1. Clothing

3 lectures, 6 hours laboratory per week for one quarter.

This course is designed to establish appreciations, interests, habits, and attitudes as guides in selection, purchase, design, construction, and care of clothing. Problems are provided so that students gain actual experience in application of these fundamental principles. The clothing budget is studied as an aid in obtaining the greatest satisfaction from the money spent for clothing.

2. Foods

3 lectures, 6 hours laboratory per week for one quarter. Laboratory fee \$5.00.

A study of food emphasizing its selection and preparation, applying fundamental scientific principles. A unit in marketing will present actual problems of consumer, observation of marketing conditions, factors affecting price,

grades, brands of food, and training for more intelligent buying. The unit in common foods and their preparation acts as a basis for further meal preparation. Students gain actual experience in all forms of family entertaining such as family meals, buffets, teas, receptions.

3. Foods (not offered 1937-38)

5. Home Planning and Furnishing

4 lectures, 2 hours laboratory per week for one quarter.

A study of planning and furnishing the home from the standpoint of family needs; modern tendencies in housing and application of principles of art to home furnishing; a short history of architecture; location of house; study of floor plans, exteriors, grounds, furnishings of various rooms emphasizing heating and lighting and treatment of walls, floors, windows, together with selection and arrangement of furnishings. A short study of house care and management will be made.

COURSES IN PHYSICAL EDUCATION AND LIBRARY ECONOMICS

1. Freshman Physical Education

3 hours lecture a week throughout the year.

One course, special lectures. Games and various group activities to meet individual needs indicated by medical and physical examination and previous physical education. Follow-up physical examinations, conferences, and health lectures.

2. Sophomore Physical Education

3 hours lecture a week throughout the year.

One course, special lectures. Continuation of Physical Education 1. A wider choice of activities is permitted.

Library Economics

1. A short course in the facilities and use of the library is required of all freshmen. No credit is allowed, but the course must be passed before the student receives credit for work completed at the College.

SOPHOMORES ENROLLED 1936—1937

B

Beckett, Nelta—*Honor Grad.*
S. H. S.
Beery, Edith
Blackwell, Virginia
Blomquist, Frances—*Honor Grad.*
S. H. S.
Bond, Will
Bounds, Grace—*Honor Grad.*
S. H. S.
Bowyer, H. L.
Brooks, Pape
Bryan, Virginia

C

Cargill, Pauline
Carr, Thomas
Cason, Lela—*Honor Grad.*
Glynn Acad.—*Brunswick*
Chan, Sin Fah—*Honor Grad.*
S. H. S.
Clark, Ursula
Coats, Frances
Cobb, Elizabeth—*Honor Grad.*
S. H. S.
Collins, Edythe
Cooper, Lertram
Coward, Dolores

D

Dreese, Stockton
Durant, Ruth

E

Egloff, Margaret
Exley, Walton

G

Gatch, Louise
Gibson, Ann
Gnann, Elizabeth—*Honor Grad.*
S. H. S.
Gnann, Mary Jane—*Honor Grad.*
Springfield, Ga.
Gantham, Mary E.

H

Hardwick, Wendell
Henry, Frank
Heriot, Robert
Herndon, Helene
Hodge, John
Hodges, De Alva
Hood, Elizabeth
Hull, Robert

J

Jeffords, Arthur—*Honor Grad.*
S. H. S.
Johnson, Mark

K

Karnibad, Nathan
Keever, Rachel
Kronstadt, Reuben

L

Lanier, Robert
Laughlin, Nelle
Lee, Martha
Leon, George
Levy, Elizabeth
Lines, Alva
Lockwood, Marilouise—*Honor Grad.*—S. H. S.
Logan, Josephine

M

McCreery, James
McCuen, Robert—*Honor Grad.*
S. H. S.
McIntire, Nell
McTyre, Calista
Mann, William
Mayhew, Carol
Mayhew, Louise
Meadows, Carolyn—*Honor Grad.*
Metter H. S.
Mopper, Coleman
Morgan, Edward
Morris, Callie
Morrow, Marguerite

SOPHOMORES ENROLLED 1936—1937 (*Continued*)

Murphy, Eleanor

Murphy, Hinckly

N

Norton, Elizabeth

O

Oast, Fannie

Oelschig, Augusta

Oliver, Caroline

Oliver, Carolyn

Opper, Louise

Otto, Georgia Rose

P

Padgett, Joan

Park, Ophelia

Persons, Alex

Pittman, Mildred

Poythress, Odessa—*Honor Grad.**S. H. S.*

Pridgen, Janis

Purse, Walton

R

Reinstein, Cecil

Roberts, Verdery

Robertson, Electa—*Honor Grad.**Pape School*

Robinson, David

Rockwell, Frances

Ross, Nairn

Rushing, Janet

S

Saminsky, Selma

Sanders, Marion

Scarborough, James—*Honor Grad.*
*S. H. S.*Scarborough, Mary—*Honor Grad.*
S. H. S.

Schuman, Margaret

Scott, William

Sheehan, Mary—*Honor Grad.*
St. Vincent's Acad.

Simpson, Fred

Smith, H. C.

Smith, Sidney—*Honor Grad. B. C.*Stevens, Celia—*Honor Grad.**Herbert Hoover High,*
San Diego, Calif.

Straight, George

Sussman, Vivian

Sutker, Harold

Sutker, Solomon—*Honor Grad.*
S. H. S.

T

Taylor, Hugh

Thomas, Mary Leek

Traub, Herbert—*Honor Grad.*
S. H. S.

Truchelut, Burnett

Truchelut, Harry

V

Victor, Jeanne

von Ohlsen, Gladys

W

Ware, Hoyt

Weeks, Anna

Wilson, Laura

Wood, Margaret

Wright, Margaret

FRESHMEN ENROLLED 1936—1937

A

Adams, Charles
 Amos, Elbert—*Honor Grad.*
Darien, Ga.

B

Baggs, Ivie
 Barragan, Frank
 Bidez, Earl
 Boyd, Helen
 Breland, Woodrow
 Brennan, Helen—*Honor Grad.*
St. Vincent's Acad.
 Burnham, Avery

C

Chapman, Jane
 Cole, Ernestine
 Coley, Virgil
 Cone, Effie
 Cook, Gerald
 Cook, Marieta
 Cooper, Lillian
 Cranman, Arthur
 Crawford, Christine—*Honor Grad.*
S. H. S.

D

Davis, H. E.
 Deegan, Katharine
 de Valinger, Wesley
 Dixon, Jewell—*Honor Grad.*
Blackshear, Ga.

Dodd, Patricia
 Dotson, Florence
 DuFour, Edward
 DuPont, John
 DuPuis, Alma Wood—*Honor Grad.*
Hardeeville, S. C.

E

Egloff, Jeanette

F

Freeman, Samuel—*Honor Grad.*
S. H. S.

G

Gardner, Frank
 Garrard, Mary
 Givens, Louis
 Goette, Mary B.—*Honor Grad.*
St. Vincent's Acad.
 Gonchar, Sol
 Gould, Emily
 Gregory, Jean
 Groot, Evelyn
 Gumble, Adaline—*Honor Grad.*
Hawley, Penn.

H

Haas, Morton V.
 Haines, Garrard
 Harmon, Dora Lee
 Hatcher, James
 Hausman, Martha
 Henderson, Sarah
 Hill, Georgia Anna
 Hipson, Jeanne
 Holler, Edna—*Honor Grad.*
Charlotte, N. C.
 Hollis, Ruby—*Honor Grad.*
S. H. S.
 Holloway, Ann
 Horswell, Richard
 Housholder, Nedra
 Hutchins, Claudine
 Hyrne, Godfrey

I

Innecken, Paul

J

Jamieson, Alice
 Jenkins, Gere—*Honor Grad.*
S. H. S.
 Johnson, Dorothy—*Honor Grad.*
S. H. S.

K

Kent, Sadie
 Ketchum, Adele
 Kolman, Florence
 Kravitch, Roslyn

FRESHMEN ENROLLED 1936—1937 (*Continued*)

L

Lamotte, Irene
Leigh, Herbert
Leon, Lettye
Lynes, Betty

M

McLaughlin, John—*Honor Grad.*
B. C.
McLeod, Isabel—*Honor Grad.*
S. H. S.
McLeod, Jeanette
McRae, Rita
Marsh, Carlton
Miller, Elizabeth—*Honor Grad.*
S. H. S.
Miller, Robert
Moak, Earl
Monsees, Geraldine
Monteith, Janet

N

Nathan, Evelyn
Nelson, Dorothy—*Honor Grad.*
S. H. S.

O

Orr, Sibyl—*Honor Grad. S. H. S.*

P

Palmer, Amand
Patrick, George
Phillips, Arthur
Pierce, Elizabeth
Pierce, Sheila
Pilgrim, Eleanor
Powers, Eleanor

Q

Quinan, Virginia

R

Rawlings, Margaret
Rice, William B.—*Honor Grad.*
Attendale, S. C.

Richard, Douglas
Roberts, Julia
Rubin, Saul

S

Sanders, Frank
Schley, Jack
Segall, Regina
Seigler, Jack
Seyle, Charles
Sieg, Edward
Solms, Selma
Speir, Lee
Stanley, George
Stokes, Thomas
Sweatt, Walter

T

Thomas, Miriam
Traub, Josephine—*Honor Grad.*
S. H. S.
Travis, Cecilia
Tyre, John

U

Usher, Woodrow

W

Wade, Franklin
Waite, Nelson
Waldhour, Ardele
Walker, Lucile
Wall, Cecilia
Wallace, Elizabeth
Warner, Isabel
White, Virginia
Williams, Bette
Wilson, Andrew

SPECIAL STUDENTS

Adams, Parker
Fonseca, Frank
Mayberry, James
Torrance, Mrs. Eugene





BULLETIN OF
ARMSTRONG JUNIOR
COLLEGE ● 1938-1939

A City Supported Junior College of Savannah, Georgia

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Volume III ● Number 1

For Reference

Not to be taken from this room

1938-1939

BULLETIN OF
Armstrong Junior College

A City Supported Junior College
of Savannah, Georgia



18333

"Education is a companion which no misfortune can depress—no crime destroy—no enemy alienate—no despotism enslave. At home, a friend; abroad, an introduction; in solitude, a solace; and in society, an ornament."

ARMSTRONG COLLEGE
LIBRARY

The city of Savannah extends the privileges of Armstrong Junior College to those who are qualified for admission and desire to enrich their lives through education. Standards of work maintained in the College are such as to be especially inviting to students of good or superior ability. Students are expected to pursue diligently the courses of their choice and to be governed by the rules of propriety.

—*The President*



View of the Junior College from Forsyth Park. Lane building—Auditorium—Armstrong building

CALENDAR 1938—1939

Fall Quarter

Explanation of courses to freshmen	
10 A. M. Auditorium . . .	Monday, September 19
Physical Examination freshmen . . .	September 19
Freshman registration	September 19
Freshman preliminary tests . . .	Tuesday-Wednesday, September 20-21
Upperclassman registration and physical examination .	Wednesday, September 21
Opening exercises	Thursday, September 22
All classes begin	September 22
Test	Friday, October 21
Armistice Day address	Friday, November 11
Mid-term test	Wednesday, November 23
Thanksgiving holidays . . .	Thursday-Friday, November 24-25
Examinations . . .	Wednesday-Friday, December 14-16
Christmas holidays	December 17-January 1

Winter Quarter

Registration	Monday, January 2
All classes begin	Tuesday, January 3
Annual Ball	Friday, January 20
Mid-term test	Friday, February 4
Examinations . . .	Monday-Wednesday, March 13-15
Spring holidays	Thursday-Monday, March 16-20

Spring Quarter

Registration	Tuesday, March 21
All classes begin	Wednesday, March 22
Mid-term test	Friday, April 21
Examinations	Thursday-Saturday, June 1-3
President's reception	Saturday, June 3
Commencement sermon	Sunday, June 4
Graduation exercises	Monday, June 5

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THE COLLEGE COMMISSION

THOMAS GAMBLE *Chairman*
 HERSCHEL V. JENKINS *Vice-Chairman*

HENRY BLUN, *Ex officio*

MRS. MILLS B. LANE

FRED G. DOYLE

I. A. SOLOMONS, JR.

ROBERT M. HITCH, *Ex officio*

MRS. LUCY B. TROSDAL

THE FACULTY

ERNEST A. LOWE, B.S.C. *President*

J. THOMAS ASKEW, Ph.B., M.A. *Dean*

and Instructor in Social Sciences

WILLIAM S. BOYD, B.S., University of Georgia; M.A., Emory University.
Instructor in Biology.

JOHN P. DYER, B.A., Bryson College; M.A., Peabody College; Ph.D.,
 Vanderbilt University.
Instructor in Social Sciences.

FRANCES ENNIS, B.S.H.E., Georgia State College for Women; M.A. in
 Household Arts Education, Columbia University.
Instructor in Home Economics.

ARTHUR M. GIGNILLIAT, A.B. and M.A., University of Georgia.
Instructor in Mathematics.

FOREMAN M. HAWES, A.B., Mercer University; M.S., Emory University.
Instructor in Chemistry.

LULIE HENDERSON, A.B. in Education, University of Georgia; A.B. in
 Library Science, Emory University.
Librarian.

CHARLES H. HERTY, Ph.B., University of Georgia; Ph.D., Johns Hopkins;
 Ch.D., University of Pittsburgh; D.Sc., Colgate; LL.D., University
 of Georgia, University of North Carolina.
Lecturer in Chemistry and Chemurgy.

REUBEN W. HOLLAND, A.B. and M.A., Emory University.
Instructor in Romance Languages and Treasurer.

STACY KEACH, B.S. and M.A., Northwestern University.
Instructor in English.

ARTHUR KOLGAKLIS, B.S.C., Georgia School of Technology; M.B.A., Harvard University.

Instructor in Commerce.

JOHN W. MCNEILL, B.S.C., and M.A., Ohio State University.

Instructor in Finance and Commerce.

IVEY M. SHIVER, B.S.C., University of Georgia.

Director of Athletics and Physical Education.

MARGARET SPENCER, B. Mus., Converse College; A.B., University of Georgia; M.A., Columbia University.

Instructor in Romance Languages.

MARGARET FORTSON STEPHENS, A.B., LL.B., and M.A., University of Georgia; Certificat, La Sorbonne, Paris.

Instructor in English.

NELTA BECKETT, Associate in Liberal Arts, Armstrong Junior College.

Secretary.

HISTORY, ORGANIZATION, AND AIMS

For the past few years, Savannah and the surrounding community have felt the need for an institution of higher learning. Realizing that there is an increasing number of young men and women who find it inconvenient or inadvisable to continue their education at out-of-town colleges, Mayor Thomas Gamble and a group of leading citizens conceived the idea of establishing a junior college in Savannah. These men, working tirelessly over a period of months, finally saw their hopes become an actuality when on May 27, 1935, the city council authorized the establishment of a municipally supported junior college to be governed temporarily by a commission of fourteen members appointed by the mayor. The first commission was composed of the following leading Savannah citizens: Chairman, A. Pratt Adams; Vice-Chairman, Thomas Gamble; Henry Blun, H. L. Fulton, H. M. Garwes, H. F. Gibbons, H. V. Jenkins, H. L. Kayton, Mrs. Mills B. Lane, A. B. Lovett, Frank W. Spencer, O. B. Strong, Mrs. Lucy B. Trosdal, Miss Ola M. Wyeth. By an act of the 1937 General Assembly the size of the commission was reduced to eight including the Mayor and Chairman of the Chatham County Board of Education as *ex officio* members. The day before the ordinance creating the college was passed, Mayor Gamble announced that the problem of housing the new school was solved by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, who had generously presented their beautiful house as a memorial to George F. Armstrong, their husband and father, respectively. Due to the many spacious rooms, remarkably few changes were necessary to fit the building for college purposes. The Armstrong building, of Italian Renaissance architecture, is one of the most beautiful and expensive college buildings in the South.

In February, 1936, Mayor Thomas Gamble was awarded the Lucas Trophy for the conspicuous part he played in founding the Junior College. In his speech of acceptance Mr. Gamble announced that he had received the gift of a

building from Mr. Mills B. Lane to house classes in finance and commerce, the building to be named in honor of the donor.

Situated between the Armstrong and the Lane buildings is the auditorium and recreation building erected and equipped by the city of Savannah and the federal government at a cost of \$70,000. All three buildings, standing side by side, face on Forsyth Park, the most beautiful park in the city, which consists of forty acres and is used by Armstrong students for recreational purposes. The Georgia Historical Society library, to which the students have access, faces the park and lies just across Whitaker street from the College buildings.

In the Fall of 1937 the heirs of General and Mrs. Alexander R. Lawton gave the handsome Lawton Memorial auditorium to the City of Savannah for the use and benefit of Armstrong Junior College and of the people of Savannah. While a definite use for the building has not been decided upon, this splendid gift will undoubtedly be of great value to the College and to the community in the years to come.

The Armstrong Junior College seeks to serve Savannah and the adjacent community by giving to the young men and women who attend its classes an understanding of the world in which they live and an appreciation of the best that has been achieved by western civilization. Its graduates are equipped to continue their studies in the junior class of a senior college; but for those who do not desire to pursue their work elsewhere, terminal work is offered. The College attempts to provide its students with a keener realization of the duties and responsibilities of citizenship and a broader conception of the world and its problems.

Library

The College library and reading rooms are located on the first floor of the Armstrong building. The furniture is walnut, finished to blend with the walnut paneled room. The capacity of the two reading rooms is adequate to seat one-fourth of the student body.

The book collection is being carefully chosen and gives indication of growing rapidly. There are at present 6,000 volumes. The collection is especially strong in biology, social science, and home economics material, with a fair representation of other subjects. The engineer's council of the Chamber of Commerce presented a technical library of several hundred volumes; this gift and others have added strength to various sections.

The reference section contains standard encyclopedias, dictionaries, and reference tools chosen with the needs and demands of junior college students in mind. The library subscribes to seventy-seven magazines, many for general reading and some technical and professional. Subscription to four daily newspapers is maintained.

In addition to the College library, the students have access to the Savannah Public Library and the Library of the Georgia Historical Society, which is one-half block from the Junior College. These libraries cooperate in supplying not only general reading matter but also books especially used in the courses of study.

The aim of the library is to meet the demands of junior college students by providing material necessary to a more complete understanding of their studies and to stimulate their interest and enjoyment in recreational reading from the best of the older and modern writers. A course in the facilities and use of the library is required of all students. This provides a better understanding of books and a more intelligent use of the library.

The library is under the care of a trained librarian and student assistants. It is open thirteen hours each day of the week, with the exception of Sunday, when the library is closed.

Laboratories

Laboratories for chemistry and biology form an important part of the instructional equipment of this institution. Both laboratories are well equipped with facilities for handling sections of twenty students. In addition to the regular laboratory in biology, class demonstrations pro-

vide indispensable aids in the teaching of human biology. A museum is being established which will furnish examples of many marine as well as inland forms of plants and animals.

The College Book Store

A book store is provided for the convenience of the students. Textbooks and classroom supplies are available at cost plus a minimum charge for handling.

Gifts to the College

No college was ever more fortunate in having good friends who have in so many instances satisfied needs of the institution through substantial gifts. This is truly a city college; scores of Savannah citizens have contributed in some way to its establishment.

Soon after it was known that the College would open in September, Mr. Boykin Paschal, president of the Junior Chamber of Commerce, volunteered the services of that organization in the collection of books for the library. At the call of this group of progressive business and professional men, hundreds of Savannahians contributed books from their private libraries. Some two thousand volumes were delivered to the College by the Junior Chamber. Through their efforts, these gentlemen gave the College a collection which will be of permanent value.

Mrs. B. F. Bullard, for many years a friend of education in this state, gave the College fifty volumes selected from her library and \$200 with which to buy books and stage equipment.

During the winter of 1935 Mr. Mills B. Lane, an outstanding Savannah citizen, purchased the home of Judge George T. Cann adjoining the College property, and presented it to the Commission to be used to house classes in finance and commerce. This gift, with the exception of the gift of the original college building by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, is the largest that has thus far been made.

An auditorium and class room building was built in 1936 by the federal government and the city of Savannah at a cost of \$70,000. It has been in use since September, 1936.

The handsome Lawton Memorial auditorium building on Bull Street was given to the City of Savannah for the use of the Armstrong Junior College and the people of Savannah by the heirs of General and Mrs. Alexander R. Lawton in the Fall of 1937.

Two friends of the College, both desiring to remain anonymous, have made contributions valued at \$2,000 each. One gift was for the purpose of making in the auditorium certain changes which will greatly increase the usefulness of the stage; the second gift was several hundred very valuable and useful books.

In acknowledging gifts, the College wishes to express appreciation of the many books and periodicals presented by Mr. Thomas Gamble. Mr. Gamble is a frequent visitor at the College and he seldom comes without bringing one or more carefully selected volumes for the library.

These gifts, and those of scores of other loyal friends whose names cannot be mentioned in the short space provided in this bulletin, represent substantial contributions to the development of the College. The administration, faculty, and students wish to express their appreciation.

Athletic Policy

The administration and faculty of Armstrong Junior College believe that any program of education at the junior college level should include ample provision for training in physical education. Teams of Armstrong Junior College will engage in contests with other colleges, and a system of intra-mural sports will be developed. Sports that will be emphasized include football, golf, tennis, swimming, basketball, soft ball, fencing, horseback riding, and such others as student aptitude may indicate. It is thought that in classes in physical education especial emphasis should be placed on training in those sports which carry over into adult life.

Scholarship and Loan Funds

Since the establishment of the College, Savannah citizens and organizations have been extremely generous, in providing scholarship and loan funds for those students needing financial assistance. In addition to scholarships provided locally, the National Youth Administration last year aided many students. This assistance has been extremely valuable to the College as it has been possible to use student talent in the several departments where help was needed.

Students desiring aid may make application direct to the officers of the organizations listed below or to Professor Arthur Gignilliat, who is in charge of this work for the College. Application blanks may be obtained from Mr. Gignilliat.

The organizations and individuals who have provided student aid through the past three years are:

National Youth Administration
B. H. Levy Brother and Co.
Business & Professional Women's Club
Federation of Women's Clubs
Pilot Club
Pilot's Association
Landrum Lodge
Friedmans' Jewelers
Woman's Club of Jewish Alliance
Pan Hellenic Association
Savannah Rotary Club
Mrs. Joseph-Brooks Abrams
Harmonie Club

Requirements for Admission

A candidate for admission to Armstrong Junior College must be a graduate of an accredited high school with fifteen units of credit. A general average of all high school work amounting to five points above the passing grade, when figures are used, or one step above passing, when letters are used, will be required.

The following specific requirements must also be met:

1. Eight constants—3 units in English, 2 units in social studies, 2 units in mathematics (1 must be in algebra or a general mathematics course including algebra), and 1 unit in science. (For the year 1938-39 a student will be accepted without science but will be required to elect two additional college science courses in addition to the prescribed courses).
2. Seven or eight electives—4 of these electives must be from the following subjects: English, social studies, mathematics, science, and foreign language. Four units may be from the vocational and avocational groups.

A record of high school credits earned by the applicant should be made out on the proper forms by a competent official of the high school and mailed directly to the office of the Dean. This certificate becomes the property of the Junior College and cannot be returned to the applicant.

Fees, Tuition, and Refunds

Fees in Armstrong Junior College, including tuition, library fee, and a \$5.00 student activity fee, will amount to a total of \$105 for the year for resident and non-resident students alike, payable \$35 upon entrance in September, \$35 at the beginning of the second quarter in January, and \$35 at the beginning of the third quarter in March. The student activity fee will include a subscription to *The Inkwell*, the College newspaper, one copy of the College annual, and entrance to some of the athletic contests.

Students taking science courses with laboratory work will be required to pay a small fee which is indicated in the description of the science courses found under "Courses of Instruction" elsewhere in this bulletin.

Fall	-	-	\$35.00	Tuition and fees
Winter	-	-	\$35.00	Tuition and fees
Spring	-	-	\$35.00	Tuition and fees
\$105.00				Total

Laboratory fees additional.

Special students will be admitted only by permission of the Dean. For less than three courses in any one quarter the charge will be \$15.00 for each course.

A late registration fee of \$5.00 will be charged any students who fail to register and pay tuition fees on the day designed for registration at the beginning of each quarter, unless excused because of sickness.

In afternoon and evening classes a fee of \$8.00 will be charged for one-half course and \$15.00 for one course, the maximum number of evening courses allowed for any one quarter. This rate applies to the courses taken within one quarter only. A course includes three eighty-five minute lecture periods each week.

Anyone withdrawing during the first thirty days of a quarter will receive a refund of one-half of the tuition fee. No refunds will be made after the first thirty days of a term, and no refunds will be made to those dismissed from College.

Enrollment Procedure

Schedule of physical examinations for all first year students will be arranged September 19, and registration of freshmen will be completed on September 19. No student will be permitted to register unless a transcript showing all high school and college credits earned is in the hands of the Dean. Considerable delay and perhaps expense may be avoided by attending to this matter at least one month before school opens.

Any freshman permitted to register after September 19 will be charged a late registration fee of \$5.00. Registration includes the payment of fees to the Treasurer.

All freshmen applicants must register in person and follow this procedure:

1. Introduction of members of the faculty and explanation of courses at 10 A. M., September 19, in the College Auditorium.

2. Physical examinations will be scheduled between the hours of 11 A. M. and 4 P. M., September 19.
3. Registration in the Auditorium, September 19.
4. Payment of all fees in the Treasurer's office, September 19. This may be done any time between the hours of 11:00 and 5:00.
5. Thursday and Friday, September 20 and 21 will be devoted to preliminary tests, which will be required of all freshmen without any exceptions. Tests are scheduled to begin at 9:00 A. M. and 2:30 P. M.

Registration, payment of fees, and schedule for physical examination of upperclassmen will be completed on September 21. Any upperclassman permitted to register or pay fees after that date will be charged a late registration fee of \$5.00.

Testing and Guidance

The College feels that it can render a most important service to the student by helping him find that vocation or profession where he can realize the most satisfaction and success in life. With this in mind a committee of testing and guidance has been set up through which the student may receive sound advice on his personal and vocational problems. This committee studies the individual student and tries to discover his aptitudes and abilities. The information thus obtained is utilized by the entire faculty.

In order that the College may have the necessary information upon which to build a satisfactory guidance program, all students are required to take a series of tests before entrance requirements are fulfilled and registration completed. All students are required to take a physical examination which is administered by the College in conjunction with the City Health Department. A student who can not take the examination at the appointed time will be given an examination at a later date and charged a fee of two dollars. The physical condition of each student is studied, and recommendations made where such are necessary.

Student Load

A normal load is three and one-third courses each quarter, and students will be required to carry this amount of work unless special arrangements are made with the Dean. A student must pass nine courses before he will be ranked as a sophomore.

Students who make two A's and have no grades below B for any one quarter may carry an additional course or a maximum of four and one-third courses for the subsequent quarter.

Courses Dropped and Transfers

Permission of the Dean is necessary to drop a subject or to transfer from one subject or section to another.

Explanation of Course Credit

The school year lasts nine months and is divided into three quarters, Fall, Winter, and Spring. A course includes five fifty-five minute lecture periods per week for one quarter.

Transfers from other Institutions

No student will be accepted from another college without a transcript of college work from that institution, and no student may enroll in Armstrong Junior College who has been dropped from another institution or who is on probation from another institution because of poor scholarship.

A student transferring to Armstrong Junior College will have his credits reduced unless at least three-fourths of all grades received at another college are above the lowest passing grade of that college.

Transfers to other Institutions

No student will be recommended for transfer to other institutions unless three-fourths of all grades received at Armstrong are above D.

Reports and Grades

Reports for every college student will be sent by the Dean to the parent or guardian at the end of each quarter. The reports are based upon the following system of marking:

Grade A plus, Exceptional	4 honor points per course
Grade A, Superior	3 honor points per course
Grade B, Better than average	2 honor points per course
Grade C, Average	1 honor point per course
Grade D, Barely passing	0 honor points per course
Grade E, Incomplete	Minus 1 honor point per course
Grade F, Failure	Minus 1 honor point per course

Grade E (Incomplete)—An incomplete may be removed by means stipulated by the instructor of the course in which the student received the grade E. An E not removed in the succeeding quarter automatically becomes an F.

Honor Points

The number of honor points a student receives is determined by the grades he makes, each grade carrying a certain number of honor points, as explained above. In order to graduate, a student must receive as many honor points, based upon the above grading system, as the number of courses required for graduation, and as many honor points as courses taken by the student.

Honors

Students who maintain an average of B or above in each course during a quarter's work will be placed on the

Dean's Scholastic Attainment List. At the discretion of the Dean, special absence privileges may be granted to these students.

The 20% of (1) advanced students and (2) students with less than six quarters work who have the highest averages, provided this average is "B" or better, and have failed no courses, will be given special recognition on Honors Day.

Summa Cum Laude (with highest distinction) will be bestowed upon those receiving an average of 3 honor points per course.

A valedictorian will be elected by the graduating class from among the five students with the highest scholastic average in the work completed before the term in which the students graduate.

All students who receive recognition on Honors Day will have their names recorded on a permanent Dean's List in a book for that purpose kept in the office of the President.

Exchange Club Medal

The Exchange Club of the city of Savannah presents an expensive medallion to the student who makes the highest grade in the course on *Contemporary Georgia*.

Perelstine Award

Mr. Joseph Perelstine, prominent Savannah business man, awards annually a medal to the senior student in Commerce who achieves the highest scholastic average. The award is made on Honors Day.

Cooperation with the Examiner of the University System of Georgia

The University System of Georgia has inaugurated in certain courses a uniform examination plan under the supervision of a trained technician. A number of these courses are offered by Armstrong Junior College. With the per-

mission of the Examiner and the administration of the University System of Georgia, Armstrong has been permitted to cooperate in this testing program.

Final Examinations

1. Regular written examinations are required in all courses at the end of each quarter. These examinations are held on the last three or four days of the quarter, in accordance with a permanent schedule.

2. Final examinations, except in laboratory practice, are limited to a period of three hours. In courses in which a considerable portion of the examination is of a practical nature, the instructor may extend the time at his discretion.

3. Special examinations for students who have been officially excused from regular examinations may be held at suitable times fixed by the instructors concerned. Such examinations must be taken within the succeeding quarter, and a fee of \$1.00 will be assessed for each examination.

Repetition of a Course

A student who fails in not more than one course during a quarter may repeat the same subject in addition to carrying a normal load of three and one-third courses in a subsequent quarter if work is generally satisfactory. Permission of the Dean is necessary and a fee of \$1.00 will be charged.

Attendance Regulations

Students are allowed three unexcused absences per course. Excess absences must be satisfactorily explained to the instructor in charge of the course or to the Dean, if class work is to continue. Special faculty action will be required before a student may receive credit on a course from which he has been absent eight or more times.

Upon request, special absence privileges may be granted a student who is on the Dean's List, but the granting of such privileges is within the discretion of the Dean.

A student who is absent from any class two days before or after a holiday or the beginning or ending of a term will be assessed \$1.00 for each day or part of a day absent.

Rules on Personal Conduct

Students are requested to maintain high standards of personal conduct and character.

Withdrawals

A formal withdrawal, presented in writing to the Dean, is a prerequisite to honorable dismissal or re-entrance to this institution. Any student planning to withdraw should immediately make such intentions known to the President.

Dismissals and Permission to Re-register

All students failing (except in cases excused before examinations on account of sickness) to pass at least one course other than physical education in any one quarter will be dropped from the rolls of the College. All students who fail to make an average of at least five honor points (not more than one honor point will be counted in this reckoning for physical education) during the first three quarter's work at the Junior College will not be allowed to re-register. Withdrawal is recommended to all students with less than a "C" average at the end of the fourth quarter of college work.

Number Required in Courses

Unless at least fifteen students register for the course no course will be given without special action of the Dean.

Student Activities

Believing that self-discipline by the individual student has educational value, the faculty has endeavored to create an atmosphere of freedom around the College. The students have been free to form scholarly habits, to develop individual abilities and to practice self-restraint in a manner

becoming adults. In keeping with this policy, which has been very successful so far, the faculty will place the same responsibilities upon and give the same freedom to incoming freshmen. The faculty is unalterably opposed to hazing in any form.

The College faculty and students will hold a series of closed dances throughout the year.

The President and faculty will provide regulations for student organizations. Any student group desiring to hold any public meeting or social event in the name of the College or in the name of the student organizations must notify the Committee on Student Activities two weeks in advance of the meeting and find a place on the calendar kept in the President's office.

Regulations Governing Social Organizations

1. Any group of students desiring to organize a social club must submit to the Faculty Committee on Student Activities a petition for a charter. This petition should contain the following information:

- (1) Name of the proposed organization
- (2) Aims and purposes of the organization
- (3) Proposed regulations governing membership, initiation, and dues
- (4) Plan of organization
- (5) Proposed time and place of meeting
- (6) Name of proposed sponsor
- (7) Names of proposed members.

2. No student may become a member of any social organization unless he or she has earned at least four honor points in the quarter preceding initiation. A student who has not earned the required number of honor points may, however, be pledged as a prospective member but may not enjoy full privileges of membership until after formal initiation.

3. No student shall be pledged as a prospective member of any social organization before the end of the third week of his or her first quarter at Armstrong.

4. All invitations to membership should be in writing. The invitation should be accepted or declined, in writing, within three days of the date upon which it is received. The reply to the invitation should be addressed to the Chairman of the Faculty Committee on Student Activities who will notify the organization and keep the replies on file.

5. Any student organization desiring to give an entertainment shall notify the Chairman of the Faculty Committee on Student Activities of such proposed entertainment at least two weeks in advance, stating, in writing, the nature of the entertainment, the time and place, and the chaperons to be invited.

6. The sponsor of a social organization should not be a member of the faculty of the college.

College Organizations, Lectures, and Concerts

The College sponsors a glee club, an orchestra, a literary society, and dramatics. During the year these organizations present programs at student assemblies and, occasionally, to the public. All students showing ability and interest are eligible for membership in these organizations.

Students of Armstrong are provided unusual opportunities to hear some of the best lecturers in America as well as concert artists of ability. Through a special arrangement with the Savannah Community Forum, students of the College are permitted to attend six lectures during the fall and winter for the small fee of \$1.00. These lectures are given in the college auditorium.

Student Publications

The official organ of the student body is the *Inkwell* and is published once a month. The *Geechee* is the College year book.

The Savannah Playhouse

The Savannah Playhouse of Armstrong Junior College was founded in 1936 for the purpose of emphasizing the study of speech and of serving the student body and com-

munity in the field of the drama and its allied arts. The playhouse thus provides opportunity for one to enrich his background in the drama and to participate in stage productions.

Students desiring to do so may study such subjects as History of the Theatre, Stage Lighting, Stagecraft, Stage Costuming, Scene Designing, and Acting. These courses are fully described under English 5 and 6 in the section entitled "Course Descriptions," pages 31-32.

It is the aim of this theatre to produce from time to time various forms of the drama which are worthy of the experimental theatre.

Student experience in the many phases of the work of the Playhouse not only constitutes foundation work for advanced study in the field, but develops a confidence in one's ability to think and speak correctly. The College speech courses have had comparatively heavy registration from the beginning. Students taking these courses are given an opportunity to assist in the development of the theatre.

Holidays

The College calendar provides for holidays only at Thanksgiving, Christmas, and in the Spring. One additional holiday will be granted when the faculty attends the meeting of the Georgia Education Association. Although the school will not suspend classes for other occasions, students desiring to recognize religious holidays may do so, and a limited number of absences is allowed for such occasions.

Adult Education

The College will offer afternoon or evening classes for adults. The same number of hours will be spent in these classes as is spent in those on the regular schedule. The fee will be \$15 per course. No course will be given for fewer than ten students.

COURSES OF STUDY

Certificates Granted

The College will offer work leading to three different certificates: Associate in Liberal Arts, Associate in Home Economics, and Associate in Finance and Commerce. Applications for these certificates must be filed in the office of the Dean by April 1st.

General Requirements for Graduation

1. In order to graduate a candidate must have to his credit as many honor points as the number of courses required for graduation and as many honor points as the number of courses completed. (For an explanation of honor points, see "Honor Points," page 19.)

2. A brief non-credit course in library science, a study of the use of books and the library, is required of all first-year students during the first quarter. A detailed description of this course is found on page 43.

3. Not more than ten courses (33 1/3 semester hours) will be accepted from another institution toward the completion of work on a certificate, and all transfer students must remain in residence for nine consecutive months, regardless of the number of credits received elsewhere. Under all circumstances the student must attend the Junior College during the last quarter when work is completed on a certificate.

4. A student transferring to Armstrong will have his credits reduced if more than one-fourth of all grades received at another college are the lowest passing grade in that college.

Liberal Arts

The Liberal Arts course is designed for those students who desire a broad educational background; it is concerned with man and with the achievements of civilization. The

course deals with man's natural, social, and cultural history and seeks to give the student an understanding of the past and its relationship to the present.

When he has completed the course, the student is expected to have some knowledge of the fundamental principles of natural science, of the great movements which have directed the course of civilization, and of the artistic and literary masterpieces of the world. The student is then ready to specialize in any field he chooses—natural or social science, literature, art or commerce. If, however, the student does not expect to continue his education further in college, he is ready to go into his life's work better able to understand and to see in their proper relationships the problems of life and of society, and to appreciate more fully man's achievements and aspirations.

By a proper selection of electives, liberal arts students may prepare themselves for the technical and professional courses in senior colleges. Correspondence with the senior college concerned should be undertaken by the student in planning such a course of study.

Course Requirements for Graduation *Liberal Arts*

Social Science	2, 3	2 courses
Biology		2 courses
Humanities	1, 2, (or 2 courses in English)	2 courses
English	11-12	2 courses
Foreign Language*		2 courses
Mathematics		1 course
Political Science	12	1 course
Physical Education†		2 courses
Total specified		14 courses
Electives		6 courses
Total for graduation		20 courses

* Students who have had two high school units in French must schedule French 3-4. Those students offering three units must schedule two of the following: French 4, 5, 6.

† On recommendation of the Dean, a substitute course may be made for Physical Education.

Home Economics

In view of the fact that an appreciation of the problems of home making is desirable for all young women whether they continue work at a senior college or not, the Home Economics course at Armstrong Junior College is designed to help the greatest number, and, at the same time, satisfy the requirements of the senior college for those who wish to major in home economics. The work beyond the general core courses will be taken in the field of home economics and closely related subjects.

The entrance requirements to the home economics course are the same as for the liberal arts and commerce courses.

With the exception of Dietetics and the course in meal planning and table service, home economics courses have been planned without prerequisite. The four courses selected in home economics are those that will give a broad training, fit the girls for home making, and give them a richer life.

The home economics clothing laboratory is splendidly equipped. The foods laboratory has five home kitchens and an attractive serving-unit.

Course Requirements for Graduation *Home Economics*

Art	 11		1 course
Biology	 11-12		2 courses
Chemistry	 1-2		2 courses
English	 11-12		2 courses
Home Economics	 1, 2, 3 and 5		4 courses
Humanities	 1, 2, (or 2 courses		
		in English)	 2 courses
Mathematics	 1		1 course
Political Science	 12		1 course
Physical Education	 1-2		2 courses
Social Science	 2-3		2 courses
Sociology	 60		1 course
Total specified			20 courses
Total for graduation			20 courses

Finance and Commerce

The Junior College offers a three-year course leading to an Associate in Finance and Commerce diploma. The entrance requirements are the same as for other courses offered in Armstrong Junior College.

The course of study that has been devised is expected to aid the student in understanding himself and society, to give him some knowledge of the way the world of finance, industry, and trade operates, and to provide some training in the techniques of business. Before graduation the student will be required to pass a test in shorthand and typing.

The three-year course of study outlined below has been constructed to meet the needs of those who will participate in the life of the business community, remembering that Savannah is an important sea port and financial center. As the work is of a terminal nature, i.e., a complete course within itself which gives technical training in a specified field, only those students who wish to complete their work at the Junior College will be advised to take this course. If any student desires a four-year course in finance and commerce, he should pursue liberal arts at the Junior College with electives in economics, psychology, and accounting, and transfer to a senior college after two years at Armstrong.

By meeting all liberal arts requirements, a commerce student may receive a certificate in liberal arts at the end of the second year; one additional year's work will be required for the diploma in finance and commerce.

*Course Requirements for Graduation
Finance and Commerce*

First Year

Social Science	. . . 2, 3	2 courses
Human Biology	. . . 11-12	2 courses
Commerce	. . . 1	1 course
Economics	. . . 21	1 course
English	. . . 1	1 course
Mathematics	. . . 1 or 2 and 14	2 courses
Physical Education		1 course
Total		10 courses

Second Year

Commerce	. . . 2-3	2 courses
Commerce	. . . 4 or elective	1 course
Commerce	. . . 7-8 (or foreign language*)	2 courses
Humanities	. . . 1-2	2 courses
Political Science	. . . 12	1 course
Psychology	. . . 31	1 course
Physical Education (or Shorthand and Typing)		1 course
Total specified		10 courses

Third Year

Commerce	. . . 5, 6, 9, 10, 11, 12	6 courses
Social Science	. . . 4	1 course
Electives (or Commerce 7-8)		2 courses
Total		9 courses

* Foreign language must be chosen if the student is working toward a Liberal Arts certificate with electives in Commerce.

COURSE DESCRIPTIONS
DIVISION OF LANGUAGES

English

1. Grammar and Composition
5 hours a week for one quarter.

A review of punctuation and the fundamentals of grammar. Essays are read and discussed and themes are written weekly. Several novels are read out of class and reported on at stated intervals. The course attempts to teach the student to understand what he reads, to acquire a larger and more complete vocabulary, and to be able to organize and express his thoughts orally and in writing.

2. Introduction to Literature
5 hours a week for one quarter.

A study of literature by types, this course includes the reading and discussion of representative essays, short stories, plays, and poems of the most outstanding English and American authors of the nineteenth and twentieth centuries. Five or more novels will be used for collateral reading.

3. Business Writing Practice
5 hours a week for one quarter.

4. Introduction to Poetry
5 hours a week for one quarter.

This course deals with the history of English poetry, a study of the various types and forms, and a reading and understanding of representative works from the leading English and American poets.

5. Play Production
5 hours lecture, 4 hours laboratory work per week for one quarter. Laboratory fee \$2.50.

This course includes a fundamental study of production methods with emphasis upon the technical aspects of producing plays in the modern theatre, such as: the physical

theatre, brief history of the physical development of the theatre, stage craft, construction of settings, stage lighting, stage costuming, and stage make-up. Each member of the production class will be required to work on a minimum of one crew during the term.

6. Play Production (Prerequisite English 5)

5 hours lecture per week for one quarter.

This course is an advanced production course in the study of play directing and acting, devoted both to the historical and contemporary theatre.

7. Public Speaking

5 hours a week for one quarter.

A fundamental course designed to develop the public speaker. Emphasis is placed upon platform delivery and elements governing effective speaking in audience relationship.

11-12. Freshman English

5 hours a week for two quarters.

The course has a two-fold objective: to teach the student to grasp the ideas of others through learning to read intelligently, and to teach him to express his own ideas logically and forcefully in speech and in writing. Particular emphasis is placed on acquiring a complete and usable vocabulary. Formal grammar, punctuation and spelling are applied in the papers and reports prepared by the students. Several novels and biographies are used as collateral reading. A considerable part of the course will be devoted to oral English.

Humanities

1-2. Humanities

5 hours lecture per week for two quarters. Required of all students planning to attend the University System.

A survey of the cultural achievements of Western Civilization. The course seeks to give the student a general understanding of the leading intellectual and esthetic movements of Western Europe and an acquaintance with the greatest

literary figures from Homer to Galsworthy. Painting, sculpture, and architecture are considered.

Art

11. Art Principles and Design

2 lectures and 8 hours laboratory work per week for one quarter. Fee \$2.50.

A study of fundamental principles underlying all art. Laboratory work in the use of line, mass, and color. Introduction to color theory and lettering.

French

1-2. Elementary French

5 hours a week for two quarters.

The elements of French grammar are studied with a view to early reading. Some 450 pages of classroom and collateral readings are completed. Attention is given to pronunciation, composition, and conversation.

No credit will be allowed until French 2 is completed.

3. Intermediate French

5 hours per week for one quarter.

Review grammar with continued stress on composition and oral practice. Reading of 400 pages of standard texts.

4. Nineteenth Century French Prose

5 hours a week for one quarter.

A survey of the prose writings of the nineteenth century. Reading and discussion of 500 pages from representative writers. Reports on collateral reading.

5. French Classical Drama

5 hours a week for one quarter.

Representative plays of Corneille, Molière, and Racine. Four plays to be read in class and four plays to be read as collateral.

6. French Short Stories

5 hours a week for one quarter.

A study of the short story in France.

Spanish

3. Intermediate Spanish

5 hours a week for one quarter.

A review of Spanish grammar with extensive oral practice. Reading of selected texts from nineteenth century prose writers.

4. Teatro español

5 hours a week for one quarter.

A study of Spanish drama with particular emphasis on contemporary authors.

5. Commercial Spanish

5 hours a week for one quarter.

A study of business methods in Spanish America together with the writing of business letters in Spanish. Extensive practice.

DIVISION OF NATURAL SCIENCES
AND MATHEMATICS

Biological Sciences

3. Invertebrate Zoology (Prerequisite Biology 11-12)
3 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$2.50.

A study of invertebrate animals including local fresh water and marine forms.

4. General Vertebrate Zoology (Prerequisite Biology 11-12)
4 hours lecture and 4 hours laboratory per week for one quarter. Laboratory fee \$2.50.

An intensive study of the vertebrate group including laboratory dissection of several types. The study will include the kinds of vertebrates and their distribution in time and space, vertebrate embryology, and details of the various vertebrate organ systems. *Biology of The Vertebrates*, by Walter, is the text used.

5. General Botany (Prerequisite Biology 11-12)

3 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$2.50.

A general survey of the plant kingdom with particular emphasis on the identification and study of local forms. This course sets forth the important facts and interpretations with which botanical science is concerned.

11-12. Human Biology

5 hours a week for two quarters. Required of all students planning to attend the University System of Georgia.

This course is designed to give the student an understanding of general biological principles, particularly as applied to the human organism. The first half of the course includes a study of fundamental facts of biology, human anatomy, and physiology. The second half of the course includes studies in problems of public health, reproduction, and the principles of genetics, evolution, and eugenics.

Physical Sciences

1-2. General Inorganic Chemistry

4 hours lecture and 6 hours laboratory per week for two quarters. Laboratory fee \$5.00. Deposit \$2.50.

The first course is a study of the preparation, properties, and uses of a number of the non-metallic elements and their compounds. The fundamental laws of elementary inorganic chemistry are stressed.

The second course is a continuation of Chemistry 1, and includes the preparation, properties, and uses of the more common metallic elements and their compounds. The laboratory work will offer several experiments which will serve as an introduction to qualitative and quantitative analysis.

3. Inorganic Qualitative Analysis (Prerequisite Chemistry 1-2)

4 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$5.00. Deposit \$2.50.

The text used is by Louis J. Curtman. The lectures will deal with the theoretical aspects of the subject with special reference to the application of the law of mass action. The laboratory work will consist of a study of the reactions, precipitations, and detections of the principal metals and acid radicals.

21-22. General Physics (not offered 1938-39)

4 hours lecture, 6 hours laboratory work per week for two quarters. Laboratory fee \$2.50. Deposit \$2.50.

This course is a study of the properties of matter, mechanics of solids, mechanics of fluids and heat, sound, light, and electricity.

11-12. Physical Science

5 hours a week for two quarters. Required of all students planning to attend the University System of Georgia.

This course is a survey of the Physical Sciences. The subject matter is taken from the fields of physics, chemistry, astronomy, geology, and geography. In general, the objectives of the course are: to make one more familiar with the physical phenomena of our environment; to develop an appreciation of the scientific method; and to furnish a cultural and general informational background which may be used as a foundation for future work by those students whose interests may lie in the field of the Physical Sciences.

Mathematics

1. A survey of Mathematics

5 hours a week for one quarter.

The subject matter stressed in this course is of utilitarian and cultural nature. Work in finance and statistics is included with a study of the fundamentals of algebra and trigonometry. The introduction traces the history of our system of computation, showing the role mathematics has played in our social development.

2. College Algebra

5 hours a week for one quarter.

A study of quadratics; ratio, proportion, and variation; the binomial theorem; complex numbers; theory of equations; determinants; logarithms and the slide-rule; and permutations, combinations, and probability.

3. Trigonometry

5 hours a week for one quarter.

Plane and spherical trigonometry.

4. Analytic Geometry (Prerequisite Mathematics 2 and 3)

5 hours a week for one quarter.

An introductory course dealing with such topics as coordinate systems, transformations, loci and their equations, the straight line, circle, parabola, ellipse, hyperbola, and the geometric interpretation of the general equation of the second degree; also polar coordinates and analytic geometry of three dimensions.

14. Elements of Statistics (Prerequisite Mathematics 1 or 2)

5 hours a week for one quarter.

The collection, classification, and presentation of numerical data.

DIVISION OF SOCIAL SCIENCES

History

2. The Progress of Western Civilization through the Industrial Revolution (1660-1870)

5 hours a week for one quarter.

The parliamentary system of England, absolutism, Voltaire, the French Revolution, the rise of capitalism, the Industrial Revolution, socialism, nationalism, the rise of the United States, the influence of the American frontier, and the scientific and social progress of the 19th century are surveyed.

3. The Contemporary World (1870-1938)

5 hours a week for one quarter.

Industrialization of the nations, imperialism, causes of the World War, post-war nationalism, movements toward economic self-sufficiency, dictatorships, the New Deal, movements for world peace, and scientific and social progress of the 20th century are surveyed.

4. Contemporary Georgia

5 hours a week for one quarter. Required of all students planning to attend the University System of Georgia.

The economic, social, and political problems of Georgia are studied with particular emphasis on regional and national problems which impinge, either directly or indirectly, on our state. Human and natural resources, the conditions of agriculture and industry, and problems of state and local governments are surveyed.

5. English History

5 hours a week for one quarter.

Particular emphasis will be placed upon English backgrounds of American history.

Political Science

12. American Government and Politics

5 hours a week for one quarter.

Principal emphasis is placed upon principles, processes, and problems, with some attention given to political developments under the New Deal.

14. The Governments of Europe (Prerequisite 2 courses in Social Science)

5 hours a week for one quarter.

Particular emphasis is placed on the political machinery and problems of government in England, France, Italy, Germany, and Russia. European governmental methods that differ from our own will be given special attention.

Economics

21. Introductory Economics

5 hours a week for one quarter.

A course which introduces the student to economic concepts and principles with due attention to modern economic institutions and problems.

Psychology

31. Introductory Psychology

5 hours a week for one quarter.

An introduction to the scientific study of mental life.

Sociology

60. Family Relationships

5 hours a week for one quarter.

A study of factors which have made for permanency in family life; changing social and economic conditions which affect family members in their relations with each other and the community; survivals of various characteristics affecting family life and consideration of their worth; conservation of the family and education for family life.

DIVISION OF FINANCE AND COMMERCE

1. Introduction to Business Organization (Prerequisite to all commerce courses)

5 hours a week for one quarter.

This course and mathematics 1 are prerequisite to all other commerce courses. Commerce 1 is designed to introduce students to the field of business organization and management. A description of the structure and functions of modern business is presented and an insight given into the fields or divisions of business. Careful attention is given to a study of the importance and scope of each field and its relation to the other fields of work emphasized.

2-3. Accounting

3 hours lectures and 4 hours laboratory a week for two quarters.

Principles of single proprietorship, partnership, and corporation accounting; the balance sheet, profit and loss statements, and the theory of debits and credits. In course 3 intermediate accounting will be covered.

4. Accounting Problems

3 lectures and 4 hours laboratory a week.

5. Marketing

5 hours a week for one quarter.

A general critical survey of the field of marketing and consumer demand in relation to the marketing machinery. Functions, methods, policies, marketing costs, and the problems of the farmer, manufacturer, wholesaler, commission merchant, broker, retailer, and other middlemen. Emphasis on principles, trends, and policies in relation to marketing efficiency.

6. Marketing (Prerequisite Marketing 5)

5 hours a week for one quarter.

Special attention is given means, methods, and problems relating to retailing. Some attention is devoted to credits and collections.

7. Money and Banking

5 hours a week for one quarter.

A study of the principles, functions, and forms of money and credit; analysis of money and credit problems; theory of money and banking; and banking practices.

8. Business Finance

5 hours a week for one quarter.

A study of business financial organization with special attention to the corporation; management of capital; problems of financial administration and securities; analysis of causes of failures.

9. Marketing (Prerequisite Marketing 5)

5 hours a week for one quarter.

A course in salesmanship and advertising.

10. Insurance

5 hours a week for one quarter.

A study of life, fire, health, and accident insurance; employer's liability, title and credit insurance; and insurance and bonding companies.

11-12. Business Law

5 hours a week for two quarters.

A brief study of law from the business man's standpoint dealing with such subjects as contracts, wills, sales, negotiable instruments. Attention is given to the historic and economic development of certain principles of commercial usage. Where Georgia statutes and practices are at variance with those of other states, the Georgia rules are emphasized.

21. Shorthand and Typing

3 hours class room work and 2 hours practice each week. Fall, Winter and Spring quarters.

DIVISION OF HOME ECONOMICS

1. Clothing

3 lectures, 6 hours laboratory each week for one quarter.

This course is designed to establish appreciations, interests, habits, and attitudes as guides in selection, purchase, design, construction, and care of clothing. Problems are provided so that students gain actual experience in application of these fundamental principles. The clothing budget is studied as an aid in obtaining the greatest satisfaction from the money spent for clothing.

2. Foods

3 lectures, 6 hours laboratory each week for one quarter. Laboratory fee \$5.00.

A study of food emphasizing its selection and preparation, applying fundamental scientific principles. A unit in marketing will present actual problems of consumer, observation of marketing conditions, factors affecting price,

grades, brands of food, and training for more intelligent buying. The unit in common foods and their preparation acts as a basis for further meal preparation.

3. Foods

3 lectures, 6 hours laboratory each week for one quarter. Laboratory fee \$5.00.

A continuation of foods including different types of dishes used for specific purposes, food selection, meal planning, and table service. Students gain actual experience in all forms of family entertaining such as family meals, buffets, teas and receptions.

5. Home Planning and Furnishing

4 lectures, 2 hours laboratory each week for one quarter.

A study of planning and furnishing the home from the standpoint of family needs; modern tendencies in housing and application of principles of art to home furnishing; a short history of architecture; location of house; study of floor plans, exteriors, grounds, furnishings of various rooms emphasizing heating and lighting and treatment of walls, floors, windows, together with selection and arrangement of furnishings. A short study of house care and management will be made.

COURSES IN PHYSICAL EDUCATION AND
LIBRARY ECONOMICS

1. Freshman Physical Education

3 hours lecture a week throughout the year.

One course, special lectures. Games and various group activities to meet individual needs indicated by medical and physical examination and previous physical education. Follow-up physical examinations, conferences, and health lectures.

2. Sophomore Physical Education

3 hours lecture a week throughout the year.

One course, special lectures. Continuation of Physical Education 1. A wider choice of activities is permitted.

Library Economics

1. A short course in the facilities and use of the library is required of all freshmen. No credit is allowed, but the course must be passed before the student receives credit for work completed at the College.

FIRST HONORS DAY PROGRAM

FRIDAY, JUNE 4, 1937

Procession

Order of Procession: Commencement Marshal, Speakers, Guests, College Commission, Faculty, Sophomore Honor Students, Freshmen Honor Students.

Song.....	America
Invocation.....	Reverend A. L. Patterson, D.D.
Solo.....	Mr. George Stanley
Valedictory Address.....	Mr. Robert McCuen
Presentation of Honor Students.....	Dean J. Thomas Askew
Prizes and Awards.....	Charles H. Herty, Ph.D.
Address.....	Rabbi George Solomon, D.D.
Benediction.....	Reverend W. A. Taliaferro, D.D.

PERMANENT DEAN'S SCHOLASTIC ATTAINMENT LIST

Upper 20% of Each Class

SOPHOMORES		FRESHMEN	
(20 Courses Except Where Otherwise Stipulated)		(10 Courses Except Where Otherwise Stipulated)	
Name	Honor Points	Name	Honor Points
Solomon Sutker.... (21 Courses)...	61	Sibyl Orr.....	28
Edith Beery.....	54	Gere Jenkins..... (13 Courses) ..	35
Elizabeth Cobb.....	54	Adaline Gumble.....	26
Robert McCuen.....	54	Wesley de Valinger.....	24
3%		3%	
Elizabeth Gnann.....	53	Christine Crawford.....	23
Electa Robertson.....	53	Georgia Anna Hill.....	23
Janet Rushing.....	52	Betty Lynes.....	23
Harold Sutker.....	51	Mary Garrard.....	22
Marilouise Lockwood.....	46	William B. Rice.....	22
David Robinson.....	46	Gerald Cook.....	21
Herbert Traub.....	45	Samuel Freeman.....	21
10%		Josephine Traub.... (13 Courses) ..	26
Sidney Smith..... (22 Courses) ..	49	10%	
Grace Bounds.....	43	Helen Brennan.....	20
Louise Mayhew.....	43	Morton Haas.....	20
Ann Gibson..... (22 Courses) ..	47	Dorothy Johnson.....	20
Hinckly Murphy.....	42	Cecilia Travis.....	20
Odessa Poythress.....	42	Louis Givens..... (13 Courses) ..	25
Frances Blomquist.....	41	Celia Stevens..... (16 Courses) ..	29
Cecil Reinstein.....	41	Nedra Housholder.....	18
Nelta Beckett.....	40	Claudine Hutchins.....	18
Coleman Mopper... (21 Courses) ..	41	Selma Solms.....	18
20%		John DuPont.....	17
		Edna Holler.....	17
		20%	
		Honorable Mention (less than 9 courses)	
		Mary Bernard Goette.....	17
		(6 Courses)	
		Isabel Warner..... (8 Courses) ..	19

FIRST GRADUATION EXERCISES

SATURDAY, JUNE 5, 1937

1:00 P. M.

Senior Luncheon.....De Soto Hotel

9:00 P. M.

Armstrong Dance.....College Auditorium

SUNDAY, JUNE 6, 1937

11:00 A. M.

Song.....All Hail the Power of Jesus Name

Invocation.....Honorable Frank Oliver

Solo.....Mr. Hugh Taylor

Baccalaureate Sermon.....
.....Rt. Reverend Middleton S. Barnwell, D.D.

Song.....Onward Christian Soldiers

Benediction.....Honorable Robert M. Hitch, LL.D.

MONDAY, JUNE 7, 1937

11:00 A. M.

Procession

Order of Procession: Commencement Marshal, Speakers, Guests, College Commission, Faculty, Graduates, Liberal Arts, Home Economics.

Song.....America

Invocation.....Very Reverend Boniface Bauer, O.S.B.

Solo.....Mr. George Stanley

Introduction of Speaker.....Honorable Thomas Gamble

Address.....
President, Wesleyan College, Dice R. Anderson, Ph.D.

Presentation of Graduates.....Dean J. Thomas Askew

Conferring of Certificates.....President E. A. Lowe

Song.....Alma Mater

Benediction.....Reverend C. A. Linn, Ph.D.

GRADUATES, 1937

Beckett, Nelta	Mopper, Coleman
Beery, Edith	Morris, Callie
Blomquist, Frances	Morrow, Marguerite
Bounds, Grace	Morgan, Edward
Bowyer, H. L.	Murphy, Eleanor
Bryan, Virginia	Murphy, Hinckly
Cargill, Pauline	Oast, Fannie
Carr, Thomas	Oelschig, Augusta
Cason, Lela	Oliver, Caroline
Chan, Sin Fah	Oliver, Carolyn
Cobb, Elizabeth	Opper, Louise
Cooper, Bertram	Otto, Georgia Rose
Exley, Walton	Park, Ophelia
Gibson, Ann	Poythress, Odessa
Gnann, Elizabeth	Pridgen, Janis
Gnann, Mary Jane	Purse, Walton
Grantham, Mary E.	Reinstein, Cecil
Hardwick, Wendell	Roberts, Verdery
Heriot, Robert	Robertson, Electa
Herndon, Helene	Robinson, David
Hull, Robert	Rockwell, Frances
Jeffords, Arthur	Rushing, Janet
Johnson, Mark	Saminsky, Selma
Karnibad, Nathan	Scarborough, James
Keever, Rachel	Scarborough, Mary
Kronstadt, Reuben	Schuman, Margaret
Lanier, Robert	Scott, William
Laughlin, Nelle	Sheehan, Mary
Lee, Martha	Simpson, Fred
Levy, Elizabeth	Smith, H. C.
Lines, Alva	Smith, Sidney
Lockwood, Marilouise	Sutker, Harold
McCreery, James	Sutker, Solomon
McCuen, Robert	Traub, Herbert
McIntire, Nell	Victor, Jeanne
Mann, William	Ware, Hoyt
Mayhew, Carol	Wilson, Laura
Mayhew, Louise	Wright, Margaret
Meadows, Carolyn	

STUDENTS ENROLLED YEAR 1937—1938

Total No. Advanced Students	. . .	89
Total No. First Year Students	. . .	163
Total No. Special Students	. . .	4
Evening School Students	. . .	104
Grand Total	. . .	360

ADVANCED STUDENTS

A

Adams, Charles

B

Barragan, Frank

Bowyer, H. L.

Boyd, Helen

Breland, Woodrow

Brennan, Helen—*Honor Grad.*
from St. Vincent's Academy

Brennan, James

Brooks, Pape

C

Carr, Thomas

Coffey, Francis

Cook, Charles

Cook, Gerald

Cook, Marieta

Cranman, Arthur

Cronk, Jack

D

de Valinger, Wesley

Dreese, Stockton

DuPont, John

DuPuis, Alma Wood—*Honor Grad.*
from Hardeeville, S. C.

Durant, Ruth

E

Everett, Juanita

F

Fonseca, Frank

Futral, Virginia

Freeman, Samuel—*Honor Grad.*
from Savannah High

G

Givens, Louis

Goette, Mary B.—*Honor Grad.*
from St. Vincent's Academy

Gould, Emily

G

Gregory, Jean

Gumble, Adaline—*Honor Grad.*
from Hawley, Penn.

H

Hardwick, Wendell

Harmon, Doralea

Hausmann, Martha

Hill, Georgia Anna

Hipson, Jeanne

Hollis, Ruby—*Honor Grad.*
from Savannah High

Holloway, Ann

Hood, Elizabeth

Horswell, Richard

Housholder, Nedra

Hutchins, Claudine

J

Jenkins, Gere—*Honor Grad.*
from Savannah High

Johnson, Dorothy—*Honor Grad.*
from Savannah High

K

Karpf, Isadore

Keever, Rachel

Ketchum, Adele

Kolman, Florence

Kravitch, Roslyn

L

LaMotte, Irene

Leon, Lettye

Lynes, Betty

M

McLaughlin, John—*Honor Grad.*
from Benedictine M. S.

MacLeod, Isabel—*Honor Grad.*
from Savannah High

MacLeod, Jeanette

McRae, Rita

Miller, Elizabeth—*Honor Grad.*
from Savannah High

Miller, Robert

Monsees, Geraldine

ADVANCED STUDENTS—(Continued)

N

Nathan, Evelyn
 Nelson, Dorothy—*Honor Grad.*
from Savannah High
 Norton, Elizabeth, M.—*Honor*
Grad. from Erie, Penn.

O

Orr, Sibyl—*Honor Grad.*
from Savannah High

P

Patrick, George
 Phillips, Arthur
 Pierce, Elizabeth
 Pittman, Mildred
 Powers, Eleanore
 Purse, Walton

R

Rawlings, Margaret
 Rice, William B.—*Honor Grad.*
from Allendale, S. C.
 Richard, Douglass
 Riddle, William

R

Roberts, Julia
 Rubin, Saul

S

Salter, Caroline
 Sanders, Frank
 Segall, Regina
 Seyle, Charles
 Smith, Henry C.
 Solms, Selma
 Stokes, Thomas

T

Thomas, Miriam
 Traub, Josephine—*Honor Grad.*
from Savannah High
 Tyre, John

W

Waite, Nelson
 Waldhour, Ardelle
 Wallace, Elizabeth
 Warner, Isabel
 Williams, Bette
 Wilson, Andrew
 Woodward, Rupert

SPECIAL STUDENTS

Douglas, Anne
 Holliman, Evalina

Rossiter, James
 Rowland, Mary

FIRST YEAR STUDENTS

A

Anderson, Andrew
Aranda, Imogene
Arnau, Maudine

B

Bainbridge, Betty
Ball, Carolyn
Barbee, Gertrude—*Honor Grad.*
from St. Vincent's Academy
Barnes, Laurene
Barry, Florine
Berry, Bernice
Blackwell, Martha
Bland, Lillie Mae
Blitch, Wilder
Bowyer, Morehouse
Boyce, Mary
Boyd, Arthur
Brady, Kenneth
Brannen, William
Brogdon, Cecil
Brown, Thomas
Brushwood, Chester
Bumann, Virginia
Burke, Marguerite
Burt, Robert
Bythewood, Anna Lu

C

Campbell, Decatur
Carmichael, Edward
Cason, Elise
Chapman, Horace
Clark, A. R.
Clark, Nell
Cohen, Rhoda
Cooley, John
Cooper, Max
Cornell, Lucile
Cowan, Mary
Cribb, Luther
Crisfield, Mary
Crosby, Jayne

D

Dasher, Dolores
Davis, Joseph
Davis, Robert
DeLoach, Robert
Dodd, Elizabeth
Douglas, B. L.
Draughon, Myrtice—*Honor Grad.*
from Savannah High
Ducey, Martha
Dutton, Margaret

E

Edwards, Anita

F

Falk, Doris—*Honor Grad.*
from Savannah High
Fennell, Anita
Feuger, Edwin
Fountain, Andrew
Fox, Sarah
Fries, George

G

Gamble, Anne
Gardner, John
Gibson, Louise
Glass, William
Gooze, Henrietta
Grantham, Lyndell
Guest, William
Guill, Ann

H

Hagan, Jack—*Honor Grad.*
from Savannah High
Hall, I. B.
Harms, Lucy
Hart, George
Hartnett, Maurice
Hearn, William
Helmken, Maree
Heyman, Jeanette
Hodges, Geneva
Hoagland, Catherine

FIRST YEAR STUDENTS (*Continued*)

H

Hornstein, Albert
Humphrey, Clarissa
Hyrne, Jonathan

I

Irby, Eleanor
Izlar, Mildred

J

Jewell, Corinna

K

Karp, Frances
Kaufmann, Caroline
Keeling, Martha Lois
Kiley, Melvin
Kleeman, Veronica
Knowlton, Richard
Kravitch, Phyllis

L

Laffiteau, Charles
Laird, Jean
Lamas, Andrew
Lamas, Joaquin
Lang, Aaron
Leaptrott, Jane
Lee, Wright
Lester, Palmer
Lloyd, William
Longwater, Leon
Lopez, Benjamin
Lynch, Samuel

M

MacFeeley, Constance—*Honor Grad. from Savannah High*
McIsaac, Margaret
McIver, Julia
Mallory, Mildred—*Honor Grad. from Savannah High*
Michels, Julian
Miller, William—*Honor Grad. from Pembroke, Georgia*
Minchew, Willene—*Honor Grad. from Waycross, Georgia*

M

Moore, Violet
Morgan, Caryl—*Honor Grad. from Springfield, Georgia*
Morrow, Richard
Mulling, Jack

N

Nichols, Fenwick

P

Parr, Jack—*Honor Grad. from Cedartown, Georgia*
Peterson, George
Pfeiffer, Louis—*Honor Grad. from Sylva, Georgia*
Phail, James
Poppell, Allen
Potts, Irwin
Price, Thomas
Puckett, Lawrence

R

Ralston, John
Reed, James
Reed, Lois
Rhodes, Dorothy
Richardson, Horton
Richardson, Mildred
Richman, Joseph
Rolison, Estelle
Rosenzweig, Lillian—*Honor Grad. from Savannah High*
Rossiter, Jule
Royall, Katherine

S

Sallette, Laura—*Honor Grad. from Ludowici, Georgia*
Sampson, Dorothy
Schwarz, Robert
Scott, William
Sharples, Helen—*Honor Grad. from Savannah High*
Sheppard, Marian
Simmons, Mary

FIRST YEAR STUDENTS (*Continued*)

S

Simpson, John
Smith, Evelyeen
Smith, Allan
Solomons, McMillan
Solomons, Philip
Stevens, Elizabeth
Stevens, Thomas
Stoughton, Owen
Sullivan, Mary

T

Tabb, Katherine
Tietjen, Eleanor
Tootle, Talmadge
Tregone, Frances—*Honor Grad.*
from Monroe, Georgia
Turner, Leslie—*Honor Grad.*
from Savannah High
Tyre, Donell

U

Urquhart, Nancy

W

Waldrop, Charles
Walsh, Thomas—*Honor Grad.*
from Benedictine M. S.
Waters, Juanita
Weitmon, Ethelda
Wetherhorn, David
Willcox, Margaret
Williams, Elizabeth
Wimberly, Olin—*Honor Grad.*
from Brunswick, Georgia
Woodward, James
Wootton, Amelia

Y

Youmans, Mary

Z

Zittrouer, Randall

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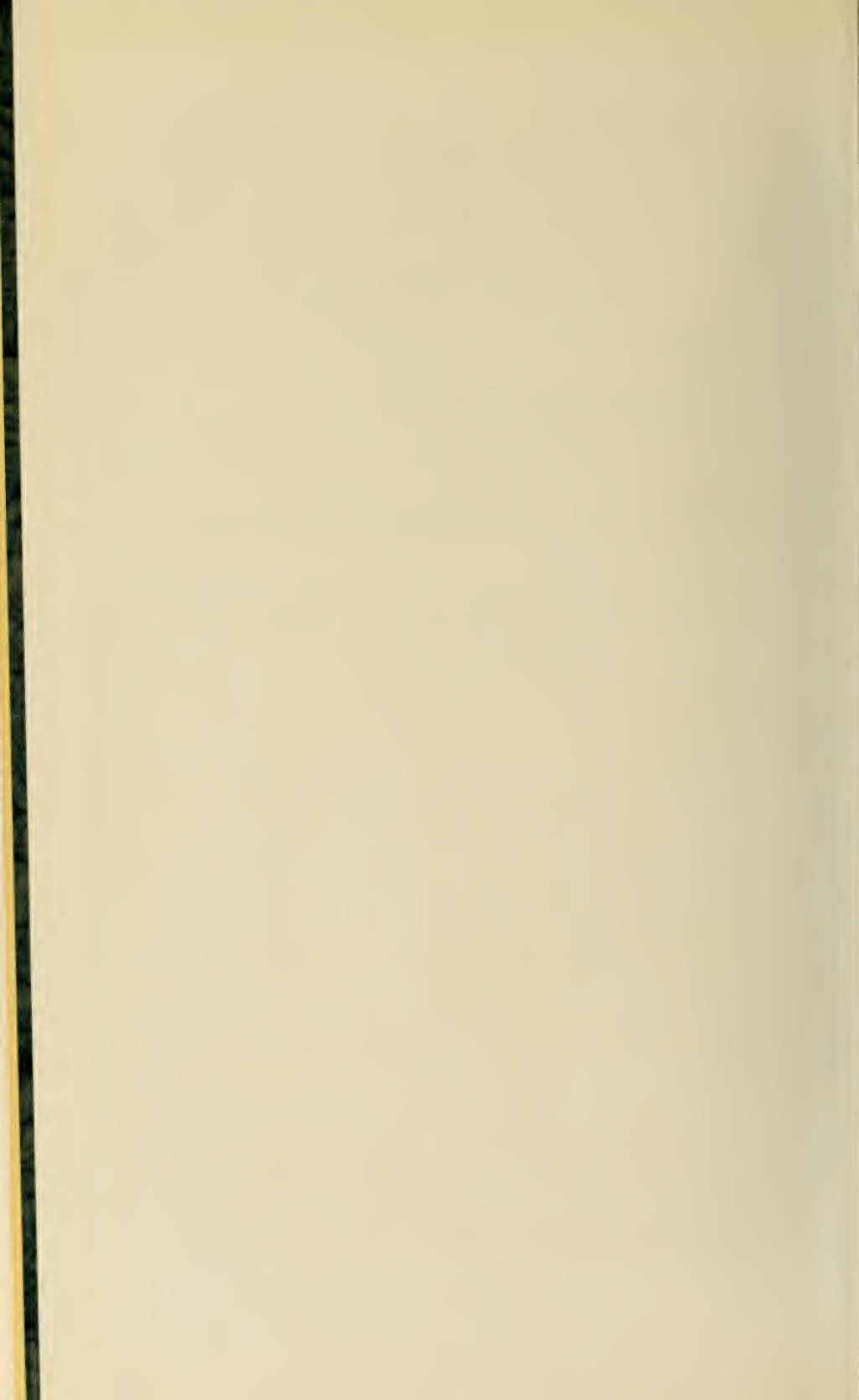
Armstrong Junior College

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CALENDAR 1939—1940

Fall Quarter

Explanation of courses to freshmen	
10. A. M. Auditorium	Wednesday, September 20
Physical Examination freshmen	September 20
Freshman registration	September 20
Freshman preliminary tests	Thursday-Friday, September 21-22
Upperclassman registration and physical examination	Friday, September 22
Opening exercises	Monday, September 25
All classes begin	September 25
Test	Friday, October 20
Armistice Day address	Friday, November 10
Mid-term test	Wednesday, November 24
Thanksgiving holidays	Thursday-Friday, Nov. 30-Dec. 1
Examinations	Thursday-Tuesday, December 14-19
Christmas holidays	December 20-January 1

Winter Quarter

Registration	Tuesday, January 2
All classes begin	Wednesday, January 3
Institute of Citizenship	Thursday-Friday, February 1-2
Mid-term test	Friday, February 9
Examinations	Tuesday-Thursday, March 12-14
Spring holidays	Friday-Tuesday, March 15-19

Spring Quarter

Registration	Wednesday, March 20
All classes begin	Thursday, March 21
Mid-term test	Friday, April 19
Examinations	Monday-Thursday, June 3-6
President's reception	Friday, June 7
Graduation exercises	Monday, June 10

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THE COLLEGE COMMISSION

ROBERT M. HITCH	Chairman
HERSCHEL V. JENKINS	Vice-Chairman
HENRY BLUN, <i>Ex officio</i>	MRS. MILLS B. LANE
MICHAEL J. EGAN	MRS. CHARLES D. RUSSELL
THOMAS GAMBLE, <i>Ex officio</i>	I. A. SOLOMONS, JR.

THE FACULTY

ERNEST A. LOWE, B.S.C.	President
J. THOMAS ASKEW, Ph.B., M.A.	Dean
and <i>Instructor in Social Sciences</i>	
JOHN P. DYER, B.A., Bryson College; M.A., Peabody College; Ph.D., Vanderbilt University. <i>Instructor in Social Sciences.</i>	
FRANCES ENNIS, B.S.H.E., Georgia State College for Women; M.A. in Household Arts Education, Columbia University. <i>Instructor in Home Economics.</i>	
ARTHUR M. GIGNILLIAT, A.B. and M.A., University of Georgia. <i>Instructor in Mathematics.</i>	
FOREMAN M. HAWES, A.B., Mercer University; M.S., Emory University. <i>Instructor in Chemistry.</i>	
LULIE HENDERSON, A.B. in Education, University of Georgia; A.B. in Library Science, Emory University. <i>Librarian.</i>	
REUBEN W. HOLLAND, A.B. and M.A., Emory University. <i>Instructor in Romance Languages and Treasurer.</i>	
ANDREW L. INGLES, A.B., Hampden-Sydney; M.A., University of Virginia. <i>Instructor in Biology.</i>	
STACY KEACH, B.S. and M.A., Northwestern University. <i>Instructor in English.</i>	
ARTHUR KOLGAKLIS, B.S.C., Georgia School of Technology; M.B.A., Har- vard University. <i>Instructor in Commerce.</i>	

JOHN W. MCNEILL, B.S.C., and M.A., Ohio State University.
Instructor in Finance and Commerce.

IVEY M. SHIVER, B.S.C., University of Georgia.
Director of Athletics and Physical Education.

MARGARET FORTSON STEPHENS, A.B., LL.B., and M.A., University of
Georgia; Certificat, La Sorbonne, Paris.
Instructor in English.

NELTA BECKETT, Associate in Liberal Arts, Armstrong Junior College.
Secretary.

HISTORY, ORGANIZATION, AND AIMS

For the past few years, Savannah and the surrounding community have felt the need for an institution of higher learning. Realizing that there is an increasing number of young men and women who find it inconvenient or inadvisable to continue their education at out-of-town colleges, Mayor Thomas Gamble and a group of leading citizens conceived the idea of establishing a junior college in Savannah. These men, working tirelessly over a period of months, finally saw their hopes become an actuality when on May 27, 1935, the city council authorized the establishment of a municipally supported junior college to be governed temporarily by a commission of fourteen members appointed by the mayor. The first commission was composed of the following leading Savannah citizens: Chairman, A. Pratt Adams; Vice-Chairman, Thomas Gamble; Henry Blun, H. L. Fulton, H. M. Garwes, H. F. Gibbons, H. V. Jenkins, H. L. Kayton, Mrs. Mills B. Lane, A. B. Lovett, Frank W. Spencer, O. B. Strong, Mrs. Lucy B. Trosdal, Miss Ola M. Wyeth. By an act of the 1937 General Assembly the size of the commission was reduced to eight including the Mayor and Chairman of the Chatham County Board of Education as ex officio members. The day before the ordinance creating the college was passed, Mayor Gamble announced that the problem of housing the new school was solved by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, who had generously presented their beautiful house as a memorial to George F. Armstrong, their husband and father, respectively. Due to the many spacious rooms, remarkably few changes were necessary to fit the building for college purposes. The Armstrong building, of Italian Renaissance architecture, is one of the most beautiful and expensive college buildings in the South.

In February, 1936, Mayor Thomas Gamble was awarded the Lucas Trophy for the conspicuous part he played in founding the Junior College. In his speech of acceptance Mr. Gamble announced that he had received the gift of a

building from Mr. Mills B. Lane to house classes in finance and commerce, the building to be named in honor of the donor.

Situated between the Armstrong and the Lane buildings is the auditorium and recreation building erected and equipped by the city of Savannah and the federal government at a cost of \$70,000. All three buildings, standing side by side, face on Forsyth Park, the most beautiful park in the city, which consists of forty acres and is used by Armstrong students for recreational purposes. The Georgia Historical Society library, to which the students have access, faces the park and lies just across Whitaker street from the College buildings.

In the Fall of 1937 the heirs of General and Mrs. Alexander R. Lawton gave the handsome Lawton Memorial auditorium to the City of Savannah for the use and benefit of Armstrong Junior College and of the people of Savannah.

Under the will of the late Carrie Colding the Colding residence on Jones Street was conveyed to the College. This property has been sold and the proceeds are being held by the Court pending a construction of the will by the Courts.

The Armstrong Junior College seeks to serve Savannah and the adjacent community by giving to the young men and women who attend its classes an understanding of the world in which they live and an appreciation of the best that has been achieved by western civilization. Its graduates are equipped to continue their studies in the junior class of a senior college; but for those who do not desire to pursue their work elsewhere, terminal work is offered. The College attempts to provide its students with a keener realization of the duties and responsibilities of citizenship and a broader conception of the world and its problems.

Library

The College library and reading rooms are located on the first floor of the Armstrong building. The furniture is

walnut, finished to blend with the walnut paneled room. The capacity of the two reading rooms is adequate to seat one-fourth of the student body.

In addition to the College library, the students have access to the Savannah Public Library and the Library of the Georgia Historical Society, which is one-half block from the Junior College. These libraries cooperate in supplying not only general reading matter but also books especially used in the courses of study.

The aim of the library is to meet the demands of junior college students by providing material necessary to a more complete understanding of their studies and to stimulate their interest and enjoyment in recreational reading from the best of the older and modern writers. A course in the facilities and use of the library is required of all students. This provides a better understanding of books and a more intelligent use of the library.

The library is under the care of a trained librarian and student assistants. It is open thirteen hours each day of the week, with the exception of Sunday, when the library is closed.

Laboratories

Laboratories for chemistry and biology form an important part of the instructional equipment of this institution. Both laboratories are well equipped with facilities for handling sections of twenty students. In addition to the regular laboratory in biology, class demonstrations provide indispensable aids in the teaching of human biology. A museum is being established which will furnish examples of many marine as well as inland forms of plants and animals.

The College Book Store

A book store is provided for the convenience of the students. Textbooks and classroom supplies are available at cost plus a minimum charge for handling.

Gifts to the College

No college was ever more fortunate in having good friends who have in so many instances satisfied needs of the institution through substantial gifts. This is truly a city college; scores of Savannah citizens have contributed in some way to its establishment.

Soon after it was known that the College would open in September, Mr. Boykin Paschal, president of the Junior Chamber of Commerce, volunteered the services of that organization in the collection of books for the library. At the call of this group of progressive business and professional men, hundreds of Savannahians contributed books from their private libraries. Some two thousand volumes were delivered to the College by the Junior Chamber. Through their efforts, these gentlemen gave the College a collection which will be of permanent value.

Mrs. B. F. Bullard, for many years a friend of education in this state, gave the College fifty volumes selected from her library and \$200 with which to buy books and stage equipment.

During the winter of 1935 Mr. Mills B. Lane, an outstanding Savannah citizen, purchased the home of Judge George T. Cann adjoining the College property, and presented it to the Commission to be used to house classes in finance and commerce. This gift, with the exception of the gift of the original college building by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, is the largest that has thus far been made.

An auditorium and class room building was built in 1936 by the federal government and the city of Savannah at a cost of \$70,000. It has been in use since September, 1936.

The handsome Lawton Memorial auditorium building on Bull Street was given to the City of Savannah for the use of the Armstrong Junior College and the people of Savannah by the heirs of General and Mrs. Alexander R. Lawton in the Fall of 1937.

By bequest the Colding residence on Jones Street was given the College in 1937. Under the will of the late Carrie Colding this property, or the proceeds from it, are to be used by the College in any way the Commission may direct. This property has been sold but the estate will not be settled until the Courts have given an interpretation of the will.

Two friends of the College, both desiring to remain anonymous, have made contributions valued at \$2,000 each. One gift was for the purpose of making in the auditorium certain changes which will greatly increase the usefulness of the stage; the second gift was several hundred very valuable and useful books.

In acknowledging gifts, the College wishes to express appreciation of the many books and periodicals presented by Mr. Thomas Gamble. Mr. Gamble is a frequent visitor at the College and he seldom comes without bringing one or more carefully selected volumes for the library.

These gifts, and those of scores of other loyal friends whose names cannot be mentioned in the short space provided in this bulletin, represent substantial contributions to the development of the College. The administration, faculty, and students wish to express their appreciation.

Scholarship and Loan Funds

Since the establishment of the College, Savannah citizens and organizations have been extremely generous, in providing scholarship and loan funds for those students needing financial assistance. In addition to scholarships provided locally, the National Youth Administration last year aided many students. This assistance has been extremely valuable to the College as it has been possible to use student talent in the several departments where help is needed.

Six scholarships of one hundred dollars each, to cover registration fees for one year, are awarded by the Junior College to the six students ranking highest in scholarship tests given at the College in May of each year. Applicants must be residents of Savannah and rank in the upper one-third of their high school graduating class in scholarship.

Students desiring aid may make application direct to the officers of the organizations listed below or to Professor Arthur Gignilliat, who is in charge of this work for the College. Application blanks may be obtained from Mr. Gignilliat.

The organizations and individuals who have provided student aid through the past three years are:

National Youth Administration
B. H. Levy Brother and Company
Business & Professional Women's Club
Federation of Women's Clubs
Pilot Club
Pilot's Association
Landrum Lodge
Friedmans' Jewelers
Woman's Club of Jewish Alliance
Pan Hellenic Association
Savannah Rotary Club
Mrs. Joseph-Brooks Abrams
Harmonie Club

Requirements for Admission

1. A candidate for admission to Armstrong Junior College must be a graduate of an accredited high school with sixteen units of credit.
2. A general average of all high school work amounting to five points above the passing grade, when figures are used, or one step above passing, when letters are used, will be required.
3. The following specific requirements must also be met:
 - A. Eight constants—3 units in English, 2 units in social studies, 2 units in mathematics (1 must be in algebra), and 1 unit in science.
 - B. Eight electives—4 of these electives must be from the following subjects: English, social studies,

mathematics, science, and foreign language. Four units may be from the vocational and avocational groups.

A record of high school credits earned by the applicant should be made out on the proper forms by a competent official of the high school and mailed directly to the office of the Dean. This certificate becomes the property of the Junior College and cannot be returned to the applicant.

Fees and Refunds

Fees in Armstrong Junior College, including registration fee, and a \$5.00 student activity fee, will amount to a total of \$105 for the year for resident and non-resident students alike, payable \$35 upon entrance in September, \$35 at the beginning of the second quarter in January, and \$35 at the beginning of the third quarter in March. The student activity fee will include a subscription to The Inkwell, the College newspaper, one copy of the College annual, and entrance to some of the athletic contests.

Students taking science courses with laboratory work will be required to pay a small fee which is indicated in the description of the science courses found under "Courses of Instruction" elsewhere in this bulletin.

Fall	-	-	\$35.00	Registration fee
Winter	-	-	\$35.00	Registration fee
Spring	-	-	\$35.00	Registration fee

\$105.00 Total

Laboratory fees additional.

Special students will be admitted only by permission of the Dean. For less than three courses in any one quarter the charge will be \$15.00 for each course.

A late registration fee of \$5.00 will be charged any students who fail to register and pay tuition fees on the day designated for registration at the beginning of each quarter, unless excused because of sickness.

In afternoon and evening classes a fee of \$8.00 will be charged for one-half course and \$15.00 for one course, the maximum number of evening courses allowed for any one quarter. This rate applies to the courses taken within one quarter only. A course includes three eighty-five minute lecture periods each week.

Anyone withdrawing during the first thirty days of a quarter will receive a refund of one-half of the registration fee. No refunds will be made after the first thirty days of a term, and no refunds will be made to those dismissed from College.

Enrollment Procedure

Schedule of physical examinations for all first year students will be arranged September 20, and registration of freshmen will be completed on September 20. No student will be permitted to register unless a transcript showing all high school and college credits earned is in the hands of the Dean. Considerable delay and perhaps expense may be avoided by attending to this matter at least one month before school opens.

Any freshman permitted to register after September 20 will be charged a late registration fee of \$5.00. Registration includes the payment of fees to the Treasurer.

All freshmen applicants must register in person and follow this procedure:

1. Introduction of members of the faculty and explanation of courses at 10 A. M., September 20, in the College Auditorium.
2. Physical examinations will be scheduled between the hours of 11 A. M. and 4 P. M., September 20.
3. Registration in the Auditorium, September 20.
4. Payment of all fees in the Treasurer's office, September 20. This may be done any time between the hours of 11:00 and 5:00.

5. Thursday and Friday, September 21 and 22 will be devoted to preliminary tests, which will be required of all freshmen without any exceptions. Tests are scheduled to begin at 9:00 A. M. and 2:30 P. M.

Registration, payment of fees, and schedule for physical examination of upperclassmen will be completed on September 22. Any upperclassman permitted to register or pay fees after that date will be charged a late registration fee of \$5.00.

Testing and Guidance

The College feels that it can render a most important service to the student by helping him find that vocation or profession where he can realize the most satisfaction and success in life. With this in mind a committee of testing and guidance has been set up through which the student may receive sound advice on his personal and vocational problems. This committee studies the individual student and tries to discover his aptitudes and abilities. The information thus obtained is utilized by the entire faculty.

In order that the College may have the necessary information upon which to build a satisfactory guidance program, all students are required to take a series of tests before entrance requirements are fulfilled and registration completed. All students are required to take a physical examination which is administered by the College in conjunction with the City Health Department. A student who can not take the examination at the appointed time will be given an examination at a later date and charged a fee of two dollars. The physical condition of each student is studied, and recommendations made where such are necessary.

Student Load

A normal load is three and one-third courses each quarter, and students will be required to carry this amount of work unless special arrangements are made with the Dean. A student must pass nine courses before he will be ranked as a sophomore.

Students who make two A's and have no grades below B for any one quarter may carry an additional course or a maximum of four and one-third courses for the subsequent quarter.

Courses Dropped and Transfers

Permission of the Dean is necessary to drop a subject or to transfer from one subject or section to another.

Explanation of Course Credit

The school year lasts nine months and is divided into three quarters, Fall, Winter, and Spring. A course includes five fifty-five minute lecture periods per week for one quarter. A course is 5 quarter hours or $3\frac{1}{3}$ semester hours.

Transfers from other Institutions

No student will be accepted from another college without a transcript of college work from that institution, and no student may enroll in Armstrong Junior College who has been dropped from another institution or who is on probation from another institution because of poor scholarship.

A student transferring to Armstrong Junior College will have his credits reduced unless at least three-fourths of all grades received at another college are above the lowest passing grade of that college. If courses amounting to one-half a normal load are not passed with grades above the lowest passing grade, a transfer student will not be accepted.

Transfers to other Institutions

No student will be recommended for transfer to other institutions unless three-fourths of all grades received at Armstrong are above D.

Reports and Grades

Reports of grades will be sent the student at the end of each quarter. While the College feels that its dealings should be directly with the student, parents are urged to

inform themselves as to the student's progress and to discuss these reports with him. Student records in the Office of the Dean are, of course, always open to parents.

Grade A plus, Exceptional	4 honor points per course
Grade A, Superior	3 honor points per course
Grade B, Better than average	2 honor points per course
Grade C, Average	1 honor point per course
Grade D, Barely passing	0 honor points per course
Grade E, Incomplete	Minus 1 honor point per course
Grade F, Failure	Minus 1 honor point per course

Grade E (Incomplete)—An incomplete may be removed by means stipulated by the instructor of the course in which the student received the grade E. An E not removed in the succeeding quarter automatically becomes an F.

Honor Points

The number of honor points a student receives is determined by the grades he makes, each grade carrying a certain number of honor points, as explained above. In order to graduate, a student must receive as many honor points, based upon the above grading system, as the number of courses required for graduation, and as many honor points as courses taken by the student.

Honors

Students who maintain an average of B or above in each course during a quarter's work will be placed on the **Dean's Scholastic Attainment List**. At the discretion of the Dean, special absence privileges may be granted to these students.

The 20% of (1) advanced students and (2) students with less than six quarters work who have the highest averages, provided this average is "B" or better, and have failed no courses, will be given special recognition on Honors Day.

Summa Cum Laude (with highest distinction) will be bestowed upon those receiving an average of 3 honor points per course.

A valedictorian will be elected by the graduating class from among the five students with the highest scholastic average in the work completed before the term in which the students graduate.

All students who receive recognition on Honors Day will have their names recorded on a permanent Dean's List in a book for that purpose kept in the office of the President.

Exchange Club Medal

The Exchange Club of the city of Savannah presents a handsome medallion to the student who makes the highest grade in the course on *Contemporary Georgia*.

Perelstine Award

Mr. Joseph Perelstine, prominent Savannah business man, makes an annual award to the senior student in Commerce who achieves the highest scholastic average. The award is made on Honors Day.

Cooperation with the Examiner of the University System of Georgia

The University System of Georgia has inaugurated in certain courses a uniform examination plan under the supervision of a trained technician. A number of these courses are offered by Armstrong Junior College. With the permission of the Examiner and the administration of the University System of Georgia, Armstrong has been permitted to cooperate in this testing program.

Final Examinations

1. Regular written examinations are required in all courses at the end of each quarter. These examinations are held on the last three or four days of the quarter, in accordance with a permanent schedule.

2. Final examinations, except in laboratory practice, are limited to a period of three hours. In courses in which a considerable portion of the examination is of a practical nature, the instructor may extend the time at his discretion.

3. Special examinations for students who have been officially excused from regular examinations may be held at suitable times fixed by the instructors concerned. Such examinations must be taken within the succeeding quarter, and a fee of \$1.00 will be assessed for each examination.

Repetition of a Course

A student who fails in not more than one course during a quarter may repeat the same subject in addition to carrying a normal load of three and one-third courses in a subsequent quarter if work is generally satisfactory. Permission of the Dean is necessary and a fee of \$1.00 will be charged.

Attendance Regulations

Students are allowed three unexcused absences per course. Excess absences must be satisfactorily explained to the instructor in charge of the course or to the Dean, if class work is to continue. Special faculty action will be required before a student may receive credit on a course from which he has been absent eight or more times.

Upon request, special absence privileges may be granted a student who is on the Dean's List, but the granting of such privileges is within the discretion of the Dean.

A student who is absent from any class two days before or after a holiday or the beginning or ending of a term will be assessed \$1.00 for each day or part of a day absent.

Rules on Personal Conduct

Students are requested to maintain high standards of personal conduct and character.

Withdrawals

A formal withdrawal, presented in writing to the Dean, is a prerequisite to honorable dismissal or re-entrance to this institution. Any student planning to withdraw should immediately make such intentions known to the President.

Dismissals and Permission to Re-register

All students failing (except in cases excused before examinations on account of sickness) to pass at least one course other than physical education in any one quarter will be dropped from the rolls of the College. All students who fail to make an average of at least five honor points (not more than one honor point will be counted in this reckoning for physical education) during the first three quarters' work at the Junior College will not be allowed to re-register. Withdrawal is recommended to all students with less than a "C" average at the end of the fourth quarter of college work, and at the end of the sixth quarter of college work a student must have an average of three-fourths an honor point per course in order to re-register.

Number Required in Courses

Unless at least fifteen students register for the course no course will be given without special action of the Dean.

Student Activities

Believing that self-discipline by the individual student has educational value, the faculty has endeavored to create an atmosphere of freedom around the College. The students have been free to form scholarly habits, to develop individual abilities and to practice self-restraint in a manner becoming adults. In keeping with this policy, which has been very successful so far, the faculty will place the same

responsibilities upon and give the same freedom to incoming freshmen. The faculty is unalterably opposed to hazing in any form.

The College faculty and students will hold a series of closed dances throughout the year.

The President and faculty will provide regulations for student organizations. Any student group desiring to hold any public meeting or social event in the name of the College or in the name of the student organizations must notify the Committee on Student Activities two weeks in advance of the meeting and find a place on the calendar kept in the President's office.

Regulations Governing Social Organizations

1. Any group of students desiring to organize a social club must submit to the Faculty Committee on Student Activities a petition for a charter. This petition should contain the following information:

- (1) Name of the proposed organization
- (2) Aims and purposes of the organization
- (3) Proposed regulations governing membership, initiation, and dues
- (4) Plan of organization
- (5) Proposed time and place of meeting
- (6) Name of proposed sponsor
- (7) Names of proposed members.

2. No student may become a member of any social organization unless he or she has earned at least four honor points at Armstrong in the quarter preceding initiation. A student who has not earned the required number of honor points, but who has an average of "C" on three academic courses at mid-term, may, however, be pledged as a prospective member but may not enjoy full privileges of membership until after formal initiation.

3. No student shall be pledged as a prospective member of any social organization before the mid-term reports of his or her first quarter at Armstrong.

4. All invitations to membership should be in writing. The invitation should be accepted or declined, in writing, within three days of the date upon which it is received. The reply to the invitation should be addressed to the Chairman of the Faculty Committee on Student Activities who will notify the organization and keep the replies on file.

5. Any student organization desiring to give an entertainment shall notify the Chairman of the Faculty Committee on Student Activities of such proposed entertainment at least two weeks in advance, stating, in writing, the nature of the entertainment, the time and place, and the chaperons to be invited.

6. The sponsor of a social organization should not be a member of the faculty of the college.

College Organizations, Lectures, and Concerts

The College sponsors a glee club, an orchestra, a council on foreign affairs, and dramatics. During the year these organizations present programs at student assemblies and, occasionally, to the public. All students showing ability and interest are eligible for membership in these organizations.

Students of Armstrong are provided unusual opportunities to hear some of the best lecturers in America as well as concert artists of ability. Through a special arrangement with the Savannah Community Forum, students of the College are permitted to attend six lectures during the fall and winter for the small fee of \$1.00. These lectures are given in the college auditorium.

The Armstrong College Institute of Citizenship

The Armstrong College Institute of Citizenship was organized in January, 1939, as a college-community co-operative enterprise. The first institute was held on February 2-3, 1939, and was open to the students and public without charge. A number of out-of-town speakers will appear on future programs. The object of the Institute is to promote better citizenship.

Student Publications

The official organ of the student body is the *Inkwell* and is published once a month. The *Geechee* is the College year book.

The Savannah Playhouse

The Savannah Playhouse of Armstrong Junior College was founded in 1936 for the purpose of emphasizing the study of speech and of serving the student body and community in the field of the drama and its allied arts. The playhouse thus provides opportunity for one to enrich his background in the drama and to participate in stage productions.

It is the aim of this theatre to produce from time to time various forms of the drama which are worthy of the experimental theatre.

Student experience in the many phases of the work of the Playhouse not only constitutes foundation work for advanced study in the field, but develops a confidence in one's ability to think and speak correctly.

Holidays

The College calendar provides for holidays only at Thanksgiving, Christmas, and in the spring. One additional holiday will be granted when the faculty attends the meeting of the Georgia Education Association. Although the school will not suspend classes for other occasions, students desiring to recognize religious holidays may do so, and a limited number of absences is allowed for such occasions.

Adult Education

The College will offer afternoon or evening classes for adults. The same number of hours will be spent in these classes as is spent in those on the regular schedule.

COURSES OF STUDY

Certificates Granted

The College will offer work leading to three different certificates: Associate in Liberal Arts, Associate in Home Economics, and Associate in Finance and Commerce. Applications for these certificates must be filed in the office of the Dean by April 1st.

General Requirements for Graduation

1. In order to graduate a candidate must have to his credit as many honor points as the number of courses required for graduation and as many honor points as the number of courses completed. (For an explanation of honor points, see "Honor Points," page 19.)

2. A brief non-credit course in library science, a study of the use of books and the library, is required of all first-year students during the first quarter. A detailed description of this course is found on page 42.

3. Not more than ten courses (33 $\frac{1}{3}$ semester hours) will be accepted from another institution toward the completion of work on a certificate, and all transfer students must remain in residence for nine consecutive months, regardless of the number of credits received elsewhere. Under all circumstances the student must attend the Junior College during the last quarter when work is completed on a certificate.

4. A student transferring to Armstrong will have his credits reduced if more than one-fourth of all grades received at another college are the lowest passing grade in that college.

Liberal Arts

The Liberal Arts course is designed for those students who desire a broad educational background; it is concerned with man and with the achievements of civilization. The

course deals with man's natural, social, and cultural history and seeks to give the student an understanding of the past and its relationship to the present.

When he has completed the course, the student is expected to have some knowledge of the fundamental principles of natural science, of the great movements which have directed the course of civilization, and of the artistic and literary masterpieces of the world. The student is then ready to specialize in any field he chooses—natural or social science, literature, art or commerce. If, however, the student does not expect to continue his education further in college, he is ready to go into his life's work better able to understand and to see in their proper relationships the problems of life and of society, and to appreciate more fully man's achievements and aspirations.

By a proper selection of electives, liberal arts students may prepare themselves for the technical and professional courses in senior colleges. Correspondence with the senior college concerned should be undertaken by the student in planning such a course of study.

Course Requirements for Graduation
Liberal Arts

Social Science	. . . 2, 3	2 courses
Biology		2 courses
Humanities	. . . 1-2 (or 2 courses in English) . .	2 courses
English	 11-12	2 courses
Foreign Language*		2 courses
Mathematics		1 course
Political Science	. 12 (or Social Science 4) . .	1 course
Physical Education		2 courses
Total specified		14 courses
Electives		6 courses
Total for graduation		20 courses

* Students who have had two high school units in French must schedule French 3-4. Those students offering three units must schedule two of the following: French 4, 5, 6.

Home Economics

In view of the fact that an appreciation of the problems of home making is desirable for all young women whether they continue work at a senior college or not, the Home Economics course at Armstrong Junior College is designed to help the greatest number, and, at the same time, satisfy the requirements of the senior college for those who wish to major in home economics. The work beyond the general core courses will be taken in the field of home economics and closely related subjects.

The entrance requirements to the home economics course are the same as for the liberal arts and commerce courses.

With the exception of Dietetics and the course in meal planning and table service, home economics courses have been planned without prerequisite. The four courses selected in home economics are those that will give a broad training, fit the girls for home making, and give them a richer life.

The home economics clothing laboratory is splendidly equipped. The foods laboratory has five home kitchens and an attractive serving-unit.

Course Requirements for Graduation *Home Economics*

Art	11	1 course
Biology	11-12	2 courses
Chemistry	1-2	2 courses
English	11-12	2 courses
Home Economics	1, 2, 3 and 5	4 courses
Humanities	1-2 (or 2 courses in English)	2 courses
Mathematics	1	1 course
Political Science	12 (or Social Science 4)	1 course
Physical Education	1-2	2 courses
Social Science	2-3	2 courses
Sociology	60	1 course
Total specified		20 courses
Total for graduation		20 courses

Finance and Commerce

The Junior College offers a three-year course leading to an Associate in Finance and Commerce diploma. The entrance requirements are the same as for other courses offered in Armstrong Junior College.

The course of study that has been devised is expected to aid the student in understanding himself and society, to give him some knowledge of the way the world of finance, industry, and trade operates, and to provide some training in the techniques of business. Before graduation the student will be required to pass a test in shorthand and typing.

The three-year course of study outlined below has been constructed to meet the needs of those who will participate in the life of the business community, remembering that Savannah is an important sea port and financial center. As the work is of a terminal nature, i.e., a complete course within itself which gives technical training in a specified field, only those students who wish to complete their work at the Junior College will be advised to take this course. If any student desires a four-year course in finance and commerce, he should pursue liberal arts at the Junior College with electives in economics, psychology, and accounting, and transfer to a senior college after two years at Armstrong.

By meeting all liberal arts requirements, a commerce student may receive a certificate in liberal arts at the end of the second year; one additional year's work will be required for the diploma in finance and commerce.

*Course Requirements for Graduation
Finance and Commerce*

First Year

Social Science	. . . 2	1 course
Human Biology	. . 11-12	2 courses
Commerce	. . . 1	1 course
Economics	. . . 21	1 course
English	 11-12	2 courses
Mathematics	. . . 1 or 2 and 14	2 courses
Physical Education		1 course
Total		10 courses

Second Year

Commerce	. . . 2-3-4	3 courses
Foreign Language		2 courses
Humanities	. . . 1-2	2 courses
Social Science	. . . 3	1 course
Psychology	. . . 31	1 course
Physical Education (or Shorthand and Typing)		1 course
Total specified		10 courses

Third Year

Commerce	. . . 5, 6, 7, 8, 9, 10	6 courses
Social Science	. . . 4	1 course
Electives		2 courses
Total		9 courses

COURSE DESCRIPTIONS
DIVISION OF LANGUAGES

English

1. Grammar and Composition
5 hours a week for one quarter.

A review of punctuation and the fundamentals of grammar. Essays are read and discussed and themes are written weekly. Several novels are read out of class and reported on at stated intervals. The course attempts to teach the student to understand what he reads, to acquire a larger and more complete vocabulary, and to be able to organize and express his thoughts orally and in writing.

2. Introduction to Literature
5 hours a week for one quarter.

A study of literature by types, this course includes the reading and discussion of representative essays, short stories, plays, and poems of the most outstanding English and American authors of the nineteenth and twentieth centuries. Five or more novels will be used for collateral reading.

3. Business Writing Practice
5 hours a week for one quarter.

4. Introduction to Poetry
5 hours a week for one quarter.

This course deals with the history of English poetry, a study of the various types and forms, and a reading and understanding of representative works from the leading English and American poets.

5. Play Production
5 hours lecture, 4 hours laboratory work per week for one quarter. Laboratory fee \$2.50.

This course includes a fundamental study of production methods with emphasis upon the technical aspects of producing plays in the modern theatre, such as: the physical

theatre, brief history of the physical development of the theatre, stage craft, construction of settings, stage lighting, stage costuming, and stage make-up. Each member of the production class will be required to work on a minimum of one crew during the term.

6. Play Production

5 hours lecture per week for one quarter.

This course is an advanced production course in the study of play directing and acting, devoted both to the historical and contemporary theatre.

7. Public Speaking

5 hours a week for one quarter.

A fundamental course designed to develop the public speaker. Emphasis is placed upon platform delivery and elements governing effective speaking in audience relationship.

11-12. Freshman English

5 hours a week for two quarters.

The course has a two-fold objective: to teach the student to grasp the ideas of others through learning to read intelligently, and to teach him to express his own ideas logically and forcefully in speech and in writing. Particular emphasis is placed on acquiring a complete and usable vocabulary. Formal grammar, punctuation and spelling are applied in the papers and reports prepared by the students. Several novels and biographies are used as collateral reading. A considerable part of the course will be devoted to oral English.

Humanities

1-2. Humanities

5 hours lecture per week for two quarters. Required of all students planning to attend the University System.

A survey of the cultural achievements of Western Civilization. The course seeks to give the student a general understanding of the leading intellectual and esthetic movements of Western Europe and an acquaintance with the greatest

literary figures from Homer to Galsworthy. Painting, sculpture, and architecture are considered.

Art

11. Art Principles and Design

2 lectures and 8 hours laboratory work per week for one quarter. Fee \$2.50.

A study of fundamental principles underlying all art. Laboratory work in the use of line, mass, and color. Introduction to color theory and lettering.

French

1-2. Elementary French

5 hours a week for two quarters.

The elements of French grammar are studied with a view to early reading. Some 450 pages of classroom and collateral readings are completed. Attention is given to pronunciation, composition, and conversation.

No credit will be allowed until French 2 is completed.

3. Intermediate French

5 hours per week for one quarter.

Review grammar with continued stress on composition and oral practice. Reading of 400 pages of standard texts.

4. Nineteenth Century French Prose

5 hours a week for one quarter.

A survey of the prose writings of the nineteenth century. Reading and discussion of 500 pages from representative writers. Reports on collateral reading.

5. French Classical Drama

5 hours a week for one quarter.

Representative plays of Corneille, Molière, and Racine. Four plays to be read in class and four plays to be read as collateral.

6. French Short Stories

5 hours a week for one quarter.

A study of the short story in France.

DIVISION OF NATURAL SCIENCES
AND MATHEMATICS*Biological Sciences*

- 1-2. Principles of Animal Biology
3 hours lecture and 5 hours laboratory per week for two quarters. Laboratory fee \$2.50 each quarter.
3. Invertebrate Zoology (Prerequisite Biology 11-12 or 1-2)
3 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$2.50. Not offered 1939-40.

A study of invertebrate animals including local fresh water and marine forms.

4. General Vertebrate Zoology (Prerequisite Biology 11-12 or 1-2)
3 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$2.50.

An intensive study of the vertebrate group including laboratory dissection of several types. The study will include the kinds of vertebrates and their distribution in time and space, vertebrate embryology, and details of the various vertebrate organ systems. *Biology of The Vertebrates*, by Walter, is the text used.

5. General Botany (Prerequisite Biology 11-12)
3 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$2.50. Not offered 1939-40.

A general survey of the plant kingdom with particular emphasis on the identification and study of local forms. This course sets forth the important facts and interpretations with which botanical science is concerned.

- 11-12. Human Biology
5 hours a week for two quarters. Required of all students planning to attend the University System of Georgia.

This course is designed to give the student an understanding of general biological principles, particularly as applied to the human organism. The first half of the course includes a study of fundamental facts of biology, human anatomy, and physiology. The second half of the course includes studies in problems of public health, reproduction, and the principles of genetics, evolution, and eugenics.

Physical Sciences

1-2. General Inorganic Chemistry

4 hours lecture and 6 hours laboratory per week for two quarters. Laboratory fee \$5.00. Deposit \$2.50.

The first course is a study of the preparation, properties, and uses of a number of the non-metallic elements and their compounds. The fundamental laws of elementary inorganic chemistry are stressed.

The second course is a continuation of Chemistry 1, and includes the preparation, properties, and uses of the more common metallic elements and their compounds. The laboratory work will offer several experiments which will serve as an introduction to qualitative and quantitative analysis.

3. Inorganic Qualitative Analysis (Prerequisite Chemistry 1-2)

4 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$5.00. Deposit \$2.50.

The text used is by Louis J. Curtman. The lectures will deal with the theoretical aspects of the subject with special reference to the application of the law of mass action. The laboratory work will consist of a study of the reactions, precipitations, and detections of the principal metals and acid radicals.

21-22. General Physics (not offered 1939-40)

4 hours lecture, 6 hours laboratory work per week for two quarters. Laboratory fee \$2.50. Deposit \$2.50.

This course is a study of the properties of matter, mechanics of solids, mechanics of fluids and heat, sound, light, and electricity.

11-12. Physical Science

5 hours a week for two quarters. Required of all students planning to attend the University System of Georgia.

This course is a survey of the Physical Sciences. The subject matter is taken from the fields of physics, chemistry, astronomy, geology, and geography. In general, the objectives of the course are to make one more familiar with the physical phenomena of our environment; to develop an appreciation of the scientific method; and to furnish a cultural and general informational background which may be used as a foundation for future work by those students whose interests may lie in the field of the Physical Sciences.

Mathematics

1. A survey of Mathematics

5 hours a week for one quarter.

The subject matter stressed in this course is of utilitarian and cultural nature. Work in finance and statistics is included with a study of the fundamentals of algebra and trigonometry. The introduction traces the history of our system of computation, showing the role mathematics has played in our social development.

2-3-4. College Algebra, Trigonometry and Analytic Geometry

5 hours a week for three quarters.

Course 2 is a study of quadratics; ratio, proportion, and variation; the binomial theorem; complex numbers; theory of equations; determinants; logarithms and the slide-rule; and permutations, combinations, and probability.

Course 3 is a study of plane and spherical trigonometry.

Course 4 devotes four and one-half months to the study of plane and solid analytics.

14. Elements of Statistics (Prerequisite Mathematics 1 or 2)

5 hours a week for one quarter.

The collection, classification, and presentation of numerical data.

DIVISION OF SOCIAL SCIENCES

History

2. The Progress of Western Civilization through the Industrial Revolution (1660-1870)

5 hours a week for one quarter.

The parliamentary system of England, absolutism, Voltaire, the French Revolution, the rise of capitalism, the Industrial Revolution, socialism, nationalism, the rise of the United States, the influence of the American frontier, and the scientific and social progress of the 19th century are surveyed.

3. The Contemporary World (1870-1939)

5 hours a week for one quarter.

Industrialization of the nations, imperialism, causes of the World War, post-war nationalism, movements toward economic self-sufficiency, dictatorships, the New Deal, movements for world peace, and scientific and social progress of the 20th century are surveyed.

4. Contemporary Georgia

5 hours a week for one quarter. Required of all students planning to attend the University System of Georgia.

The economic, social, and political problems of Georgia are studied with particular emphasis on regional and national problems which impinge, either directly or indirectly, on our state. Human and natural resources, the conditions of agriculture and industry, and problems of state and local governments are surveyed.

5. English History

5 hours a week for one quarter.

Particular emphasis will be placed upon English backgrounds of American history.

Political Science

12. American Government and Politics

5 hours a week for one quarter.

Principal emphasis is placed upon principles, processes, and problems, with some attention given to political developments under the New Deal.

14. The Governments of Europe (Prerequisite 2 courses in Social Science)

5 hours a week for one quarter.

Particular emphasis is placed on the political machinery and problems of government in England, France, Italy, Germany, and Russia. European governmental methods that differ from our own will be given special attention.

Economics

21. Introductory Economics

5 hours a week for one quarter.

A course which introduces the student to economic concepts and principles with due attention to modern economic institutions and problems.

Psychology

31. Introductory Psychology

5 hours a week for one quarter.

An introduction to the scientific study of mental life.

Sociology

60. Family Relationships

5 hours a week for one quarter.

A study of factors which have made for permanency in family life; changing social and economic conditions which

affect family members in their relations with each other and the community; survivals of various characteristics affecting family life and consideration of their worth; conservation of the family and education for family life.

DIVISION OF FINANCE AND COMMERCE

1. Introduction to Business Organization (Prerequisite to all commerce courses)
5 hours a week for one quarter.

This course and mathematics 1 are prerequisite to all other commerce courses. Commerce 1 is designed to introduce students to the field of business organization and management. A description of the structure and functions of modern business is presented and an insight given into the fields or divisions of business. Careful attention is given to a study of the importance and scope of each field and its relation to the other fields of work emphasized.

- 2-3. Accounting
3 hours lectures and 4 hours laboratory a week for two quarters.

Principles of single proprietorship, partnership, and corporation accounting; the balance sheet, profit and loss statements, and the theory of debits and credits. In course 3 intermediate accounting will be covered.

4. Accounting Problems
3 lectures and 4 hours laboratory a week.
5. Marketing
5 hours a week for one quarter.

A general critical survey of the field of marketing and consumer demand in relation to the marketing machinery. Functions, methods, policies, marketing costs, and the problems of the farmer, manufacturer, wholesaler, commission merchant, broker, retailer, and other middlemen. Emphasis on principles, trends, and policies in relation to marketing efficiency.

6. Marketing (Prerequisite Marketing 5)

5 hours a week for one quarter.

Special attention is given means, methods, and problems relating to retailing. Some attention is devoted to credits and collections.

7. Money and Banking

5 hours a week for one quarter.

A study of the principles, functions, and forms of money and credit; analysis of money and credit problems; theory of money and banking; and banking practices.

8. Business Finance

5 hours a week for one quarter.

A study of business financial organization with special attention to the corporation; management of capital; problems of financial administration and securities; analysis of causes of failures.

9. Marketing (Prerequisite Marketing 5)

5 hours a week for one quarter.

A course in salesmanship and advertising.

10. Insurance

5 hours a week for one quarter.

A study of life, fire, health, and accident insurance; employer's liability, title and credit insurance; and insurance and bonding companies.

11-12. Business Law (not offered 1939-40)

5 hours a week for two quarters.

A brief study of law from the business man's standpoint dealing with such subjects as contracts, wills, sales, negotiable instruments. Attention is given to the historic and economic development of certain principles of commercial usage. Where Georgia statutes and practices are at variance with those of other states, the Georgia rules are emphasized.

21. Shorthand and Typing

3 hours class room work and 4 hours practice each week. Fall, Winter and Spring quarters.

DIVISION OF HOME ECONOMICS

1. Clothing

3 lectures, 6 hours laboratory each week for one quarter.

This course is designed to establish appreciations, interests, habits, and attitudes as guides in selection, purchase, design, construction, and care of clothing. Problems are provided so that students gain actual experience in application of these fundamental principles. The clothing budget is studied as an aid in obtaining the greatest satisfaction from the money spent for clothing.

2. Foods

3 lectures, 6 hours laboratory each week for one quarter. Laboratory fee \$5.00.

A study of food emphasizing its selection and preparation, applying fundamental scientific principles. A unit in marketing will present actual problems of consumer, observation of marketing conditions, factors affecting price, grades, brands of food, and training for more intelligent buying. The unit in common foods and their preparation acts as a basis for further meal preparation.

3. Foods

3 lectures, 6 hours laboratory each week for one quarter. Laboratory fee \$5.00.

A continuation of foods including different types of dishes used for specific purposes, food selection, meal planning, and table service. Students gain actual experience in all forms of family entertaining such as family meals, buffets, teas and receptions.

5. Home Planning and Furnishing

4 lectures, 2 hours laboratory each week for one quarter.

A study of planning and furnishing the home from the standpoint of family needs; modern tendencies in housing and application of principles of art to home furnishing; a

short history of architecture; location of house; study of floor plans, exteriors, grounds, furnishings of various rooms emphasizing heating and lighting and treatment of walls, floors, windows, together with selection and arrangement of furnishings. A short study of house care and management will be made.

COURSES IN PHYSICAL EDUCATION AND LIBRARY ECONOMICS

1. Freshman Physical Education

3 hours a week throughout the year.

One course, special lectures. Games and various group activities to meet individual needs indicated by medical and physical examination and previous physical education. Follow-up physical examinations, conferences, and health lectures.

2. Sophomore Physical Education

3 hours a week throughout the year.

One course, special lectures. Continuation of Physical Education 1. A wider choice of activities is permitted.

3. Dancing

3 hours a week throughout the year.

An appreciation of the dance as an art. Corrective exercises for posture and balance.

4. Advanced Dancing

3 hours a week throughout the year.

Intermediate ballet combinations, character dancing, brief study of the modern technique of dancing.

The dancing classes are conducted by Ebba Oleson Thomson, who was formerly a pupil of Margit Tarassof, Michael Fokine, Albertina Rasch and Raymond Bott.

Library Economics

1. A short course in the facilities and use of the library is required of all freshmen. No credit is allowed, but the course must be passed before the student receives credit for work completed at the College.

GRADUATES, 1938

Adams, Charles David	McLeod, Mary Isabel
Barragan, Frank	McLeod, Jeannette Louise
Bowyer, Harry Llewellyn	Miller, Jane Elizabeth
Brennan, Helen	Monsees, Geraldine Alethia
Cook, Gerald	Nelson, Dorothy Bonnell
Cook, Marieta	Norton, Elizabeth Munsell
de Valinger, Wesley	Orr, Ellen Sibyl
DuPont, John Larsen	Patrick, George Carey
Freeman, Samuel Horace	Phillips, Arthur William
Givens, Louis Mosby	Powers, Eleanor Mary
Gould, Lila Emily	Rawlings, Margaret Eleanor
Gregory, Jean	Rice, William B.
Gumble, Adaline	Richard, Douglass Mims
Harmon, Doralea	Riddle, William Anderson
Hausmann, Martha Anne	Roberts, Julia Marguerite
Hill, Georgia Anna	Sanders, Frank Powell
Hollis, Juanita Ruby	Segall, Regina Jeannette
Holloway, Virginia Ann	Smith, Henry Carl
Housholder, Nedra Marlene	Solms, Selma Louise
Hutchins, Claudine Clark	Traub, Josephine Heyman
Jenkins, Hattie Gere	Tyre, John Davis
Johnson, Dorothy Eloise	Waite, Nelson Andrew
Kravitch, Sylvia Roslyn	Waldhour, Elizabeth Ardelle
LaMotte, Fanine Irene	Warner, Isabel McLeran
Leon, Despina Lettye	Woodward, Rupert Carleton
Lynes, Betty	

STUDENTS ENROLLED YEAR 1938—1939

Total Number Advanced Students	. . .	107
Total Number First Year Students	. . .	183
Special Students		2
Evening School Students		117
Grand Total		409

ADVANCED STUDENTS

B

Bainbridge, Betty
Barbee, Gertrude—*Honor Grad.*
from St. Vincent's Academy
Bedingfield, Grace
Blackwell, Martha
Blitch, Wilder
Bowyer, Morehouse
Boyce, Mary
Brady, Kenneth
Brown, Thomas
Brushwood, Chester
Bumann, Virginia
Burke, Marguerite

C

Campbell, Decatur
Chapman, Horace
Clark, Nell
Cohen, Rhoda
Cranman, Arthur
Crisfield, Mary

D

Davis, Joseph
Davis, Robert
Dodd, Elizabeth
Douglas, B. L.
Draughon, Myrtice—*Honor Grad.*
from Savannah High
DuPont, John
Dutton, Margaret

E

Edwards, Anita
Edwards, Elizabeth

F

Falk, Doris—*Honor Grad.*
from Savannah High
Fonseca, Frank
Fox, Sarah
Frank, Eleanor

G

Gardner, John
Gibson, Louise
Glass, William
Goette, Mary Bernard
Googe, Henrietta
Guest, William
Guill, Ann—*Honor Grad.*
from Savannah High

H

Hall, I. B.
Harms, Lucy
Hearn, William
Helmken, Maree
Heyman, Jeanette
Hipson, Jeanne
Hodges, Geneva
Hodges, James
Holliman, Evalena
Hornstein, Frances
Humphrey, Clarissa
Hyrne, Jonathan

I

Irby, Eleanor

J

Jewell, Corinna

K

Kaufmann, Caroline
Kiley, Melvin
Kleeman, Veronica
Kravitch, Phyllis

L

Laird, Jean
Lamas, Andrew
Lang, Aaron
Lloyd, William

ADVANCED STUDENTS—(Continued)

M

McFeeley, Constance—*Honor Grad.*
from Savannah High
McLaughlin, John
Mallory, Mildred
Meddin, Gerald
Michels, Julian
Miller, Robert
Miller, William—*Honor Grad.*
from Pembroke, Georgia
Morgan, Caryl—*Honor Grad.*
from Springfield, Georgia
Mulling, Jack

N

Nathan, Evelyn
Nichols, Fenwick T., Jr.
Norton, Mrs. Elizabeth

P

Pfeiffer, Louis
Phillips, Arthur
Poppell, Allan
Price, Thomas

R

Rhodes, Dorothy
Richardson, Mildred
Richman, Joseph
Rolison, Estelle—*Honor Grad.*
Commercial High
Rosenzweig, Lillian—*Honor Grad.*
from Savannah High
Rossiter, Jule
Royall, Katherine
Rubin, Saul

S

Sallete, Laura—*Honor Grad.*
from Ludowici, Georgia
Seyle, Charles
Sharpley, Helen—*Honor Grad.*
from Savannah High
Simmons, Mary
Simpson, John
Smith, Allan
Stevens, Elizabeth
Stevens, Thomas
Stoughton, Owen
Sullivan, Mary

T

Tharpe, Gladys
Thomas, Miriam
Tietjen, Eleanor
Tregone, Frances—*Honor Grad.*
from Monroe, Georgia
Turner, Leslie—*Honor Grad.*
from Savannah High
Tyre, McDonell

W

Waldrop, Charles
Walsh, Thomas—*Honor Grad.*
from Benedictine M. S.
Waring, Anne
Weitmon, Ethelda
Wimberly, Olin—*Honor Grad.*
from Brunswick, Georgia
Woodward, James
Wootton, Amelia

Y

Youmans, Mary

FIRST YEAR STUDENTS

A

Adams, Robert—*Honor Grad.*
from Savannah High

Alexander, Ruth

Allen, Judson

Allen, Woodrow

Anderson, Frances

Aranda, Imogene

Arden, Virginia

Aikin, Marvin

Arnau, Maudine

Atwood, Iris

B

Bacon, Jewell—*Honor Grad.*
from Willie, Georgia

Baggs, Ed

Bailey, O'Bannon

Bailey, Sam

Baker, Elinor

Ball, Carolyn

Barnes, Laurene—*Honor Grad.*
from Savannah High

Barton, Dixie

Barton, Norman

Bennett, Lee—*Honor Grad.*
from Savannah High

Berry, Bernice

Bischoff, Frances

Blair, James

Bland, Lillie Mae

Blumenthal, Herbert

Boniface, John

Boyd, Eleanor

Brady, James

Brennan, James

Brogdon, Cecil

Bruce, James Y.

Bryan, Elizabeth

Bumann, Caroline

Byington, Betsy

Byrd, Jane—*Honor Grad.*
from Savannah High

Byrnes, Arthur

C

Chandler, Madison

Chastain, Reid G.

Cheney, William

Christian, Joseph

Christiansen, Ruth

Clark, Harriette

Cohen, A. J., Jr.

Cole, Nancy

Collins, Lieut. G. W.

Cone, William

Cooper, J. Max

Cory, Ellen

Cronemiller, George

Crosby, Jayne

Crumbly, Betty

Cummings, Eugene

D

Davis, Hasseltine—*Honor Grad.*
from Savannah High

Davis, Joseph

Dodd, Muriel

Downing, Guion

Driggers, Mae

Dupuy, Vivian

E

Edel, Helen

Ellis, James

Elmore, David

Evans, Jean

F

Farr, Ann

Fawcett, Dorothy

Fennell, Anita

Findley, Hattie Mae

Fordham, Leon

Fountain, Andrew

Freeman, Helen—*Honor Grad.*
from Savannah High

FIRST YEAR STUDENTS—(Continued)

G

Gahagan, Powell
Gardner, Sam
Garrard, William
George, Thomas E., Jr.
Gillespie, Mildred
Gnann, Frances
Gooch, Pauline
Gordon, Robert
Griffin, Herbert—*Honor Grad.*
from Benedictine M. S.
Guest, Mamie D.

H

Hadsell, Louise Marie
Halvorsen, William—*Honor Grad.*
from Savannah High
Harms, Madeleine
Hart, Gordon
Helmly, Isabel K.
Hesse, Jean
Holbrook, Mary—*Honor Grad.*
from Norfolk, Virginia
Hutto, Monroe

I

Ihley, Richard
Irby, Gay
Ivey, Frank

J

James, Frances—*Honor Grad.*
from Savannah High
Jaudon, Jack
Javo, George
Johnson, Elizabeth

K

Karp, Frances
King, Frances
Kleinberg, Barbara
Klingon, Ruth

L

Langston, Alex—*Honor Grad. from*
Lanier High, Macon, Georgia
Laughlin, Heath
Lee, Wright
Lennox, Edwin—*Honor Grad.*
from Savannah High
Longwater, Leon

M

McCauley, John C.
McClure, Hoyt
McCreery, Elizabeth
McFarland, Beverly
McGowan, Gilbert
McLaughlin, Robert
McPeters, Mary
Magee, John
Maner, Frank
Marcus, Murray
Marshall, Samuel F.
Mason, Cecil
Meisner, Agnes
Moore, Charlotte
Moore, Jesse
Mosley, Marjorie
Myers, Betsy

N

Newby, Virginia
Newton, Byron

O

Odrezin, David
Oplinger, Horace E.

P

Parker, Dorothy
Patterson, Billy
Perdomo, Marta
Perfect, Evelyn
Picard, Harry
Pinckney, Vincent
Porter, Elizabeth
Powell, Carleton
Powers, Marie
Pruitt, Francis

FIRST YEAR STUDENTS—(Continued)

Q

Quattlebaum, John

R

Rabb, Caroline—*Honor Grad.*
from Savannah High

Ralston, John

Ranitz, Catherine

Reagan, William

Reed, James

Reid, William

Renfro, Rudolph

Rice, Marion—*Honor Grad.*
from Commercial High

Riedel, Augustus

Roane, Nathan

Robertson, Siegvart

Rubin, Florence—*Honor Grad.*
from Savannah High

S

Sadler, Barney

Saffold, Billy

Schafer, Catherine

Schur, Jean

Schwanebeck, Alfred

Schweizer, Carol

Scott, Jane

Scott, Tinley

Seawright, Eunice

Seigler, Robert

Shaw, Harry

Sheehan, John

Smallbones, Kathryn

Smith, Annie Mae

Smith, Constanica

Smith, Joseph

Smith, Margaret—*Honor Grad.*
from Homerville, Georgia

Solana, Elizabeth

Street, Frances—*Honor Grad.*
from Savannah High

Sullivan, James

Sussman, Martin

T

Thigpen, Frances

Tilson, Geraldine

V

Vannerson, Frances—*Honor Grad.*
from Savannah High

W

Walker, Howell

Walker, Julaine

Wall, Cecilia Z.

Walsh, A. L.

Whittle, Joseph—*Honor Grad.*
from Brunswick, Georgia

Wilkerson, Sarah

Williams, Jack

Wilson, Claude

Wolfe, Saxton

Woodruff, Catherine

Wortsman, Elise—*Honor Grad.*
*from Savannah High*Wright, Jane—*Honor Grad.*
from Savannah High

BULLETIN OF
ARMSTRONG JUNIOR
COLLEGE ☐ 1940-1941

A City Supported Junior College of Savannah, Georgia

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Volume V ☐ Number 1

For Reference

Not to be taken from this room

1940-1941

BULLETIN OF

Armstrong Junior College

A City Supported Junior College
of Savannah, Georgia



18335

MEMBERSHIP IN

American Association of Junior Colleges
Southern Association of Colleges and Secondary Schools
Association of Georgia Colleges

ARMSTRONG COLLEGE
LIBRARY





CALENDAR 1940—1941

Fall Quarter

Faculty meeting, 9:00 A. M.	Thursday, September 12
Freshman assembly in Auditorium, 10:00 A. M.	Thursday, September 12
Freshman registration	Thursday, September 12
Freshman preliminary tests	Friday-Saturday, September 13-14
Upperclassman registration	Friday, September 13
Opening exercises	Monday, September 16
All classes begin	Monday, September 16
Test	Friday, October 11
Faculty meeting	Thursday, October 17
Armistice Day address	Friday, November 8
Playhouse production	Monday-Saturday, November 11-16
Examinations	Monday-Wednesday, November 25-27

Winter Quarter

Registration	Monday, December 2
All classes begin	Tuesday, December 3
Test	Monday, December 23
Christmas holidays	December 23-January 1
Classes begin	Thursday, January 2
Test	Friday, January 31
Faculty meeting	Friday, February 7
Institute of Citizenship	Thursday-Friday, February 6-7
Playhouse production	Monday-Saturday, February 17-22
Examinations	Thursday-Tuesday, February 27-March 4
Spring holidays	March 5-9

Spring Quarter

Registration	Monday, March 10
All classes begin	Tuesday, March 11
Test	Friday, April 4
Playhouse production	Monday-Saturday, April 7-12
Faculty meeting	Friday, April 11
Playhouse production	Monday-Saturday, May 19-24
Examinations	Monday-Thursday, May 26-29
Faculty meeting	Friday, May 30
President's reception	Friday, May 30
Alumni luncheon	Saturday, May 31
Graduation exercises	Monday, June 2

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THE COLLEGE COMMISSION

ROBERT M. HITCH *Chairman*
HERSCHEL V. JENKINS *Vice-Chairman*

MICHAEL J. EGAN	HERBERT L. KAYTON
THOMAS GAMBLE, <i>Ex officio</i>	MRS. MILLS B. LANE
HERMAN W. HESSE, <i>Ex officio</i>	MRS. CHARLES D. RUSSELL

THE FACULTY

ERNEST A. LOWE, B.S.C. *President*
J. THOMAS ASKEW, Ph.B., M.A. *Dean*
and Instructor in Social Sciences

FRANCES ENNIS COUCH, B.S.H.E., Georgia State College for Women;
M.A. in Household Arts Education, Columbia University.
Instructor in Home Economics.

JOHN P. DYER, B.A., Bryson College; M.A., Peabody College; Ph.D.,
Vanderbilt University.
Instructor in Social Sciences and Director of Guidance.

ARTHUR M. GIGNILLIAT, A.B. and M.A., University of Georgia.
Instructor in English.

FOREMAN M. HAWES, A.B., Mercer University; M.S., Emory University.
Instructor in Chemistry.

LULIE HENDERSON, A.B. in Education, University of Georgia; A.B. in
Library Science, Emory University.
Librarian.

REUBEN W. HOLLAND, A.B. and M.A., Emory University.
Instructor in Romance Languages and Treasurer.

STACY KEACH, B.S. and M.A., Northwestern University.
Instructor in English.

ARTHUR T. KOLGAKLIS, B.S.C., Georgia School of Technology; M.B.A.,
Harvard University.
Instructor in Commerce.

ROBERT B. PLATT, B.S., Emory and Henry College; M.A., Peabody
College.
Instructor in Biology.

IVEY M. SHIVER, B.S.C., University of Georgia.

Director of Athletics and Physical Education.

ROBERT M. STRAHL, B.S.C. and M.A., Ohio State University.

Instructor in Finance and Commerce.

CHARLES W. WILLIAMS, A. B., Harvard University; M.A., University of Maryland.

Instructor in Mathematics.

NELTA BECKETT, Associate in Liberal Arts, Armstrong Junior College.

Secretary and Instructor in Typewriting and Short-hand.

MERLE MASSENGALE BRUCE, B.S., Birmingham-Southern College.

Secretary and Assistant Treasurer.

HISTORY, ORGANIZATION, AND AIMS

For the past few years, Savannah and the surrounding community have felt the need for an institution of higher learning. Realizing that there is an increasing number of young men and women who find it inconvenient or inadvisable to continue their education at out-of-town colleges, Mayor Thomas Gamble and a group of leading citizens conceived the idea of establishing a junior college in Savannah. These men, working tirelessly over a period of months, finally saw their hopes become an actuality when on May 27, 1935, the city council authorized the establishment of a municipally supported junior college to be governed temporarily by a commission of fourteen members appointed by the mayor. The first commission was composed of the following leading Savannah citizens: Chairman, A. Pratt Adams; Vice-Chairman, Thomas Gamble; Henry Blun, H. L. Fulton, H. M. Garwes, H. F. Gibbons, H. V. Jenkins, H. L. Kayton, Mrs. Mills B. Lane, A. B. Lovett, Frank W. Spencer, O. B. Strong, Mrs. Lucy B. Trosdal, Miss Ola M. Wyeth. By an act of the 1937 General Assembly the size of the commission was reduced to eight including the Mayor and Chairman of the Chatham County Board of Education as ex officio members. The day before the ordinance creating the college was passed, Mayor Gamble announced that the problem of housing the new school was solved by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, who had generously presented their beautiful house as a memorial to George F. Armstrong, their husband and father, respectively. Due to the many spacious rooms, remarkably few changes were necessary to fit the building for college purposes. The Armstrong building, of Italian Renaissance architecture, is one of the most beautiful and expensive college buildings in the South.

In February, 1936, Mayor Thomas Gamble was awarded the Lucas Trophy for the conspicuous part he played in

founding the Junior College. In his speech of acceptance Mr. Gamble announced that he had received the gift of a building from Mr. Mills B. Lane to house classes in finance and commerce, the building to be named in honor of the donor.

Situated between the Armstrong and the Lane buildings is the auditorium and recreation building erected and equipped by the city of Savannah and the federal government at a cost of \$70,000. All three buildings, standing side by side, face on Forsyth Park, the most beautiful park in the city, which consists of forty acres and is used by Armstrong students for recreational purposes. The Georgia Historical Society library, to which the students have access, faces the park and lies just across Whitaker street from the College buildings.

In the Fall of 1937 the heirs of General and Mrs. Alexander R. Lawton gave the handsome Lawton Memorial auditorium to the City of Savannah for the use and benefit of Armstrong Junior College and of the people of Savannah.

Under the will of the late Carrie Colding one-half of the sale price of the Colding residence on Jones Street was conveyed to the College.

The Armstrong Junior College seeks to serve Savannah and the adjacent community by giving to the young men and women who attend its classes an understanding of the world in which they live and an appreciation of the best that has been achieved by western civilization. Its graduates are equipped to continue their studies in the junior class of a senior college; but for those who do not desire to pursue their work elsewhere, terminal work is offered. The College attempts to provide its students with a keener realization of the duties and responsibilities of citizenship and a broader conception of the world and its problems.

Library

The College library and reading rooms are located in the Armstrong building. The furniture is walnut, finished to blend with the walnut paneled room. The capacity of the two reading rooms is adequate to seat one-fourth of the student body.

In addition to the College library, the students have access to the Savannah Public Library and the Library of the Georgia Historical Society, which is one-half block from the Junior College. These libraries cooperate in supplying not only general reading matter but also books especially used in the courses of study.

The aim of the library is to meet the demands of junior college students by providing material necessary to a more complete understanding of their studies and to stimulate their interest and enjoyment in recreational reading from the best of the older and modern writers. A course in the facilities and use of the library is required of all students. This provides a better understanding of books and a more intelligent use of the library.

The library is under the care of a trained librarian and student assistants. It is open thirteen hours each day of the week, with the exception of Sunday, when the library is closed.

The College Book Store

A book store is provided for the convenience of the students. Textbooks and classroom supplies are available at cost plus a minimum charge for handling.

Gifts to the College

No college was ever more fortunate in having good friends who have in so many instances satisfied needs of the institution through substantial gifts. This is truly a city college; scores of Savannah citizens have contributed in some way to its establishment.

Soon after it was known that the College would open in September, Mr. Boykin Paschal, president of the Junior Chamber of Commerce, volunteered the services of that organization in the collection of books for the library. At the call of this group of progressive business and professional men, hundreds of Savannahians contributed books from their private libraries. Some two thousand volumes were delivered to the College by the Junior Chamber. Through their efforts, these gentlemen gave the College a collection which will be of permanent value.

Mrs. B. F. Bullard, for many years a friend of education in this state, gave the College fifty volumes selected from her library and \$200 with which to buy books and stage equipment.

During the winter of 1935 Mr. Mills B. Lane, an outstanding Savannah citizen, purchased the home of Judge George T. Cann adjoining the College property, and presented it to the Commission to be used to house classes in finance and commerce. This gift, with the exception of the gift of the original college building by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, is the largest that has thus far been made.

An auditorium and class room building was built in 1936 by the federal government and the city of Savannah at a cost of \$70,000. It has been in use since September, 1936.

The handsome Lawton Memorial auditorium building on Bull Street was given to the City of Savannah for the use of the Armstrong Junior College and the people of Savannah by the heirs of General and Mrs. Alexander R. Lawton in the Fall of 1937.

By bequest one-half of the sale price of the Colding residence on Jones Street was given the College in 1937.

Two friends of the College, both desiring to remain anonymous, have made contributions valued at \$2,000 each. One gift was for the purpose of making in the auditorium

certain changes which will greatly increase the usefulness of the stage; the second gift was several hundred very valuable and useful books.

In acknowledging gifts, the College wishes to express appreciation of the many books and periodicals presented by Mr. Thomas Gamble. Mr. Gamble is a frequent visitor at the College and he seldom comes without bringing one or more carefully selected volumes for the library.

These gifts, and those of scores of other loyal friends whose names cannot be mentioned in the short space provided in this bulletin, represent substantial contributions to the development of the College. The administration, faculty, and students wish to express their appreciation.

Scholarship and Loan Funds

Since the establishment of the College, Savannah citizens and organizations have been extremely generous, in providing scholarship and loan funds for those students needing financial assistance. In addition to scholarships provided locally, the National Youth Administration last year aided many students. This assistance has been extremely valuable to the College as it has been possible to use student talent in the several departments where help is needed.

Six scholarships of one hundred dollars each, to cover registration fees for one year, are awarded by the Junior College to the six students ranking highest in scholarship tests given at the College in May of each year. Applicants must be residents of Savannah and rank in the upper one-third of their high school graduating class in scholarship.

Students desiring aid may make application direct to the officers of the organizations listed below or to Professor Foreman M. Hawes, who is in charge of this work for the College. Application blanks may be obtained from Mr. Hawes.

The organizations and individuals who have provided student aid through the past five years are:

National Youth Administration
B. H. Levy Brother and Company
Business & Professional Women's Club
Federation of Women's Clubs
Pilot Club
Pilot's Association
Landrum Lodge
Friedmans' Jewelers
Woman's Club of Jewish Alliance
Pan Hellenic Association
Savannah Rotary Club
Mrs. Joseph-Brooks Abrams
Harmonie Club

Requirements for Admission

1. A candidate for admission to Armstrong Junior College must be a graduate of an accredited high school with sixteen units of credit.
2. A general average of all high school work amounting to five points above the passing grade, when figures are used, or one step above passing, when letters are used, will be required.
3. The following specific requirements must also be met:
 - A. Eight constants—3 units in English, 2 units in social studies, 2 units in mathematics (1 must be in algebra), and 1 unit in science.
 - B. Eight electives—4 of these electives must be from the following subjects: English, social studies, mathematics, science, and foreign language. Four units may be from the vocational and avocational groups.

A record of high school credits earned by the applicant should be made out on the proper forms by a competent official of the high school and mailed directly to the office of the Dean. This certificate becomes the property of the Junior College and cannot be returned to the applicant.

Fees and Refunds

Fees in Armstrong Junior College, including registration fee, and a \$5.00 student activity fee, will amount to a total of \$105 for the year for resident and non-resident students alike, payable \$35 upon entrance in September, \$35 at the beginning of the second quarter in December, and \$35 at the beginning of the third quarter in March. The student activity fee will include a subscription to The Inkwell, the College newspaper, one copy of the College annual, and entrance to some of the athletic contests.

Students taking science courses with laboratory work will be required to pay a small fee which is indicated in the description of the science courses found under "Courses of Instruction" elsewhere in this bulletin.

Fall	-	-	\$35.00	Registration fee
Winter	-	-	\$35.00	Registration fee
Spring	-	-	\$35.00	Registration fee
			\$105.00	Total

Laboratory fees additional.

Special students will be admitted only by permission of the Dean. For less than three courses in any one quarter the charge will be \$15.00 for each course.

A late registration fee of \$5.00 will be charged any students who fail to register and pay tuition fees on the day designated for registration at the beginning of each quarter, unless excused because of sickness.

In afternoon and evening classes a fee of \$8.00 will be charged for one-half course and \$15.00 for one course, the maximum number of evening courses allowed for any one quarter. This rate applies to the courses taken within one quarter only. A course includes three eighty-five minute lecture periods each week.

Anyone withdrawing during the first thirty days of a quarter will receive a refund of one-half of the registration fee. No refunds will be made after the first thirty days of a term, and no refunds will be made to those dismissed from College.

Enrollment Procedure

Schedule of physical examinations for all first year students will be arranged September 12, and registration of freshmen will be completed on September 12. No student will be permitted to register unless a transcript showing all high school and college credits earned is in the hands of the Dean. Considerable delay and perhaps expense may be avoided by attending to this matter at least one month before the college opens.

Any freshman permitted to register after September 12 will be charged a late registration fee of \$5.00. Registration includes the payment of fees to the Treasurer.

All students will be required to make out a schedule for the year at the beginning of the fall quarter. Changes and additions will cost \$1.00 each unless the student secures exemption from the Dean for providential reasons.

All freshmen applicants must register in person and follow this procedure:

1. Introduction of members of the faculty and explanation of courses at 10 A. M., September 12, in the College Auditorium.
2. Registration, Armstrong Building, September 12. Be certain you have filled out application for admission forms. Secure schedule.
3. Payment of all fees in the Treasurer's office, September 12. This may be done any time between the hours of 11:00 and 5:00.
4. Friday-Saturday, September 13-14 will be devoted to preliminary tests, which will be required of all freshmen without any exceptions. Tests are scheduled to begin at 10:00 A. M. and 2:30 P. M.

Registration and payment of fees of upperclassmen will be completed on September 13. Any upperclassman permitted to register or pay fees after that date will be charged a late registration fee of \$5.00.

Physical Examination

A physical check up will be required of entering students. Additional announcements will be made during the fall quarter.

Testing and Guidance

The College feels that it can render a most important service to the student by helping him find that vocation or profession where he can realize the most satisfaction and success in life. With this in mind a committee of testing and guidance has been set up through which the student may receive sound advice on his personal and vocational problems. This committee studies the individual student and tries to discover his aptitudes and abilities. The information thus obtained is utilized by the entire faculty.

In order that the College may have the necessary information upon which to build a satisfactory guidance program, all students are required to take a series of tests before entrance requirements are fulfilled and registration completed. All students are required to take a physical examination which is administered by the College in conjunction with the City Health Department. A student who can not take the examination at the appointed time will be given an examination at a later date and charged a fee of two dollars. The physical condition of each student is studied, and recommendations made where such are necessary.

Student Load

A normal load is three and one-third courses each quarter, and students will be required to carry this amount of work unless special arrangements are made with the Dean. A student must pass nine courses before he will be ranked as a sophomore.

Students who make the Dean's List any one quarter may carry an additional course or a maximum of four and one-third courses for the subsequent quarter by payment of a fee of \$5.00. If for any reason a student not on the Dean's List is permitted to carry four courses an additional fee of \$10.00 will be charged.

Courses Dropped and Transfers

Permission of the Dean is necessary to drop a subject or to transfer from one subject or section to another.

Explanation of Course Credit

The school year lasts nine months and is divided into three quarters, Fall, Winter, and Spring. A course includes five fifty-five minute lecture periods per week for one quarter. A course is 5 quarter hours or $3\frac{1}{3}$ semester hours.

Transfers from other Institutions

No student will be accepted from another college without a transcript of college work from that institution, and no student may enroll in Armstrong Junior College who has been dropped from another institution or who is on probation from another institution because of poor scholarship.

A student transferring to Armstrong Junior College will have his credits reduced unless at least three-fourths of all grades received at another college are above the lowest passing grade of that college. If courses amounting to one-half a normal load are not passed with grades above the lowest passing grade, a transfer student will not be accepted.

Transfers to other Institutions

No student will be recommended for transfer to other institutions unless three-fourths of all grades received at Armstrong are above D.

Reports and Grades

Reports of grades will be sent the student at the end of each quarter. While the College feels that its dealings should be directly with the student, parents are urged to inform themselves as to the student's progress and to discuss these reports with him. Student records in the Office of the Dean are, of course, always open to parents.

Grade A plus, Exceptional	4 honor points per course
Grade A, Superior	3 honor points per course
Grade B, Better than average	2 honor points per course
Grade C, Average	1 honor point per course
Grade D, Barely passing	0 honor points per course
Grade E, Incomplete	Minus 1 honor point per course
Grade F, Failure	Minus 1 honor point per course

Grade E (Incomplete)—An incomplete may be removed by means stipulated by the instructor of the course in which the student received the grade E. An E not removed in the succeeding quarter automatically becomes an F.

An F can be removed only by repeating the course or passing a substitute course. Passing grades may not be improved by re-examination or by repeating the course.

Honor Points

The number of honor points a student receives is determined by the grades he makes, each grade carrying a certain number of honor points, as explained above. In order to graduate, a student must receive as many honor points, based upon the above grading system, as the number of courses required for graduation, and as many honor points as courses taken by the student.

Honors

Students who maintain an average of B or above in each course during a quarter's work will be placed on the **Dean's Scholastic Attainment List**. At the discretion of the Dean, special absence privileges may be granted to these students.

The 20% of (1) advanced students and (2) students with less than six quarters work who have the highest averages, provided this average is "B" or better, and have failed no courses, will be given special recognition on Honors Day.

Summa Cum Laude (with highest distinction) will be bestowed upon those receiving an average of 3 honor points per course.

A valedictorian will be elected by the graduating class from among the five students with the highest scholastic average in the work completed before the term in which the students graduate.

All students who receive recognition on Honors Day will have their names recorded on a permanent Dean's List in a book for that purpose kept in the office of the President.

Perelstine Award

Mr. Joseph Perelstine, prominent Savannah business man, makes an annual award to the senior student in Commerce who achieves the highest scholastic average. The award is made on Honors Day.

Cooperation with the Examiner of the University System of Georgia

The University System of Georgia has inaugurated in certain courses a uniform examination plan under the supervision of a trained technician. A number of these courses are offered by Armstrong Junior College. With the permission of the Examiner and the administration of the University System of Georgia, Armstrong has been permitted to cooperate in this testing program.

Final Examinations

1. Regular written examinations are required in all courses at the end of each quarter. These examinations are held on the last three or four days of the quarter, in accordance with a permanent schedule.

2. Final examinations, except in laboratory practice, are limited to a period of three hours. In courses in which a considerable portion of the examination is of a practical nature, the instructor may extend the time at his discretion.

3. Special examinations for students who have been officially excused from regular examinations may be held at suitable times fixed by the instructors concerned. Such examinations must be taken within the succeeding quarter, and a fee of \$3.00 will be assessed for each examination.

Attendance Regulations

Students are allowed three absences per course. Excess absences must be satisfactorily explained to the instructor in charge of the course or to the Dean, if class work is to continue. Special faculty action will be required before a student may receive credit on a course from which he has been absent eight or more times.

Upon request, special absence privileges may be granted a student who is on the Dean's List, but the granting of such privileges is within the discretion of the Dean.

A student who is absent from any class two days before or after a holiday or the beginning or ending of a term will be assessed \$1.00 for each day or part of a day absent.

Rules on Personal Conduct

Students are requested to maintain high standards of personal conduct and character.

Withdrawals

A formal withdrawal, presented in writing to the Dean, is a prerequisite to honorable dismissal or re-entrance to this institution. Any student planning to withdraw should immediately make such intentions known to the Dean.

Dismissals and Permission to Re-register

All students failing (except in cases excused before examinations on account of sickness) to pass at least one course other than physical education in any one quarter

will be dropped from the rolls of the College. All students who fail to make an average of at least five honor points (not more than one honor point will be counted in this reckoning for physical education) during the first three quarters' work at the Junior College will not be allowed to re-register. Withdrawal is recommended to all students with less than a "C" average at the end of the fourth quarter of college work, and at the end of the sixth quarter of college work a student must have an average of three-fourths an honor point per course in order to re-register.

Number Required in Courses

Unless at least fifteen students register for the course no course will be given without special action of the Dean.

Student Activities

Believing that self-discipline by the individual student has educational value, the faculty has endeavored to create an atmosphere of freedom around the College. The students have been free to form scholarly habits, to develop individual abilities and to practice self-restraint in a manner becoming adults. In keeping with this policy, which has been very successful so far, the faculty will place the same responsibilities upon and give the same freedom to incoming freshmen. The faculty is unalterably opposed to hazing in any form.

The College faculty and students will hold a series of closed dances throughout the year.

The President and faculty will provide regulations for student organizations. Any student group desiring to hold any public meeting or social event in the name of the College or in the name of the student organizations must notify the Committee on Student Activities two weeks in advance of the meeting and find a place on the calendar kept in the President's office.

Regulations Governing Social Organizations

1. Any group of students desiring to organize a social club must submit to the Faculty Committee on Student Activities a petition for a charter. This petition should contain the following information:

- (1) Name of the proposed organization
- (2) Aims and purposes of the organization
- (3) Proposed regulations governing membership, initiation, and dues
- (4) Plan of organization
- (5) Proposed time and place of meeting
- (6) Name of proposed sponsor
- (7) Names of proposed members.

2. No student may become a member of any social organization unless he or she has earned at least four honor points at Armstrong in the quarter preceding initiation. A student who has not earned the required number of honor points, but who has an average of "C" on three academic courses at mid-term, may, however, be pledged as a prospective member but may not enjoy full privileges of membership until after formal initiation.

3. No student shall be pledged as a prospective member of any social organization before the mid-term reports of his or her first quarter at Armstrong.

4. All invitations to membership should be in writing. The invitation should be accepted or declined, in writing, within three days of the date upon which it is received. The reply to the invitation should be addressed to the Chairman of the Faculty Committee on Student Activities who will notify the organization and keep the replies on file.

5. Any student organization desiring to give an entertainment shall notify the Chairman of the Faculty Committee on Student Activities of such proposed entertainment at least two weeks in advance, stating, in writing, the nature of the entertainment, the time and place, and the chaperons to be invited.

6. The sponsor of a social organization should not be a member of the faculty of the college.

College Organizations, Lectures, and Concerts

The College sponsors a glee club, an orchestra, a council on foreign affairs, and dramatics. During the year these organizations present programs at student assemblies and, occasionally, to the public. All students showing ability and interest are eligible for membership in these organizations.

Students of Armstrong are provided unusual opportunities to hear some of the best lecturers in America as well as concert artists of ability. Through a special arrangement with the Savannah Community Forum, students of the College are permitted to attend six lectures during the fall and winter for the small fee of \$1.00. These lectures are given in the college auditorium.

The Armstrong College Institute of Citizenship

The Armstrong College Institute of Citizenship was organized in January, 1939, as a college-community co-operative enterprise. The first institute was held on February 2-3, 1939, and was open to the students and public without charge. A number of out-of-town speakers will appear on future programs. The object of the Institute is to promote better citizenship.

Aeronautics

In cooperation with the Civil Aeronautics Authority of the United States and the Strachan Skyways, Inc., the Junior College is offering courses in ground and flight instruction to a select number of students.

Student Publications

The official organ of the student body is the *Inkwell* and is published once a month. The *Geechee* is the College year book.

The Savannah Playhouse

The Savannah Playhouse of Armstrong Junior College was founded in 1936 for the purpose of emphasizing the study of speech and of serving the student body and community in the field of the drama and its allied arts. The playhouse thus provides opportunity for one to enrich his background in the drama and to participate in stage productions.

It is the aim of this theatre to produce from time to time various forms of the drama which are worthy of the experimental theatre.

Student experience in the many phases of the work of the Playhouse not only constitutes foundation work for advanced study in the field, but develops a confidence in one's ability to think and speak correctly.

Holidays

The College calendar provides for holidays only at Christmas, and in the spring. One additional holiday will be granted when the faculty attends the meeting of the Georgia Education Association. Although the school will not suspend classes for other occasions, students desiring to recognize religious holidays may do so, and a limited number of absences is allowed for such occasions.

Adult Education

The College will offer afternoon or evening classes for adults. The same number of hours will be spent in these classes as is spent in those on the regular schedule.

COURSES OF STUDY

Certificates Granted

The College will offer work leading to three different certificates: Associate in Liberal Arts, Associate in Home Economics, and Associate in Finance and Commerce. Applications for these certificates must be filed in the office of the Dean by April 1st.

General Requirements for Graduation

1. A student will be accepted as a candidate for graduation only after the completion of 16-2/3 courses with an average of 1 honor point per course.
2. In order to graduate a candidate must have to his credit as many honor points as the number of courses required for graduation and as many honor points as the number of courses completed. (For an explanation of honor points, see "Honor Points," page 19. "Course" credit is explained on page 18.)
3. Not more than ten courses (33-1/3 semester hours) will be accepted from another institution toward the completion of work on a certificate, and all transfer students must remain in residence for nine consecutive months, regardless of the number of credits received elsewhere. Under all circumstances the student must attend the Junior College during the last quarter when work is completed on a certificate.
4. A student transferring to Armstrong will have his credits reduced if more than one-fourth of all grades received at another college are the lowest passing grade in that college.

Liberal Arts

The Liberal Arts course is designed for those students who desire a broad educational background; it is concerned with man and with the achievements of civilization. The course deals with man's natural, social, and cultural history and seeks to give the student an understanding of the past and its relationship to the present.

When he has completed the course, the student is expected to have some knowledge of the fundamental principles of natural science, of the great movements which have directed the course of civilization, and of the artistic and literary masterpieces of the world. The student is then ready to specialize in any field he chooses—natural or social science, literature, art or commerce. If, however, the student does not expect to continue his education further in college, he is ready to go into his life's work better able to understand and to see in their proper relationships the problems of life and of society, and to appreciate more fully man's achievements and aspirations.

By a proper selection of electives, liberal arts students may prepare themselves for the technical and professional courses in senior colleges. Correspondence with the senior college concerned should be undertaken by the student in planning such a course of study.

Course Requirements for Graduation
Liberal Arts

		Quarter hours
Social Science	2-3	10
Biology	11-12	10
Humanities	1-2 (or 2 courses in English)	10
English	11-12	10
Foreign Language*		10
Mathematics		5
Political Science	12 (or Social Science 4)	5
Physical Education		10
Library Science	1	2
Total specified		72
Electives		30
Total for graduation		102

* Students who have had two high school units in French must schedule French 3-4. Those students offering three units must schedule two of the following: French 4, 5, 6.

Home Economics

In view of the fact that an appreciation of the problems of home making is desirable for all young women whether they continue work at a senior college or not, the Home Economics course at Armstrong Junior College is designed to help the greatest number, and, at the same time, satisfy the requirements of the senior college for those who wish to major in home economics. The work beyond the general core courses will be taken in the field of home economics and closely related subjects.

The entrance requirements to the home economics course are the same as for the liberal arts and commerce courses.

With the exception of Dietetics and the course in meal planning and table service, home economics courses have been planned without prerequisite. The four courses selected in home economics are those that will give a broad training, fit the girls for home making, and give them a richer life.

The home economics clothing laboratory is splendidly equipped. The foods laboratory has five home kitchens and an attractive serving-unit.

Course Requirements for Graduation *Home Economics*

		Quarter hours
Art	11	5
Biology	11-12	10
Chemistry	1-2	10
English	11-12	10
Home Economics	1, 2, 3 and 5	20
Humanities	1-2 (or 2 courses in English)	10
Mathematics	1	5
Political Science	12 (or Social Science 4)	5
Physical Education	1-2	10

Social Science	2-3	10
Sociology	60	5
Library Science	1	2
Total specified		102
Total for graduation		102

Finance and Commerce

The Junior College offers a three-year course leading to an Associate in Finance and Commerce diploma. The entrance requirements are the same as for other courses offered in Armstrong Junior College.

The course of study that has been devised is expected to aid the student in understanding himself and society, to give him some knowledge of the way the world of finance, industry, and trade operates, and to provide some training in the techniques of business. Before graduation the student will be required to pass a test in shorthand and typing.

The three-year course of study outlined below has been constructed to meet the needs of those who will participate in the life of the business community, remembering that Savannah is an important sea port and financial center. As the work is of a terminal nature, i.e., a complete course within itself which gives technical training in a specified field, only those students who wish to complete their work at the Junior College will be advised to take this course. If any student desires a four-year course in finance and commerce, he should pursue liberal arts at the Junior College with electives in economics, psychology, and accounting, and transfer to a senior college after two years at Armstrong.

By meeting all liberal arts requirements, a commerce student may receive a certificate in liberal arts at the end of the second year; one additional year's work will be required for the diploma in finance and commerce.

*Course Requirements for Graduation
Finance and Commerce*

First Year

	Quarter hours
Social Science . . . 2-3	10
Human Biology . . . 11-12	10
Economics 21	5
English 11-12	10
Mathematics 7 and 14	10
Physical Education or Shorthand or Typing	4 to 6
Library Economics . . . 1	2
Total	51 to 53

Second Year

Commerce 2-3-4	15
Foreign Language	10
Humanities 1-2	10
Social Science 4 or 12	5
Psychology 31	5
Physical Education or Shorthand or Typing	5
Total	50

Third Year

Commerce 5, 7, 10, 11, 12	25
Electives	20
Total	45

COURSE DESCRIPTIONS

DIVISION OF HUMANITIES

English

3. Business Writing Practice
5 hours a week for one quarter.
4. Introduction to Poetry (not offered 1940-41)
5 hours a week for one quarter.

This course deals with the history of English poetry, a study of the various types and forms, and a reading and understanding of representative works from the leading English and American poets.

5. Play Production
5 hours lecture, 4 hours laboratory work a week for one quarter. Laboratory fee \$2.50.

This course includes a fundamental study of production methods with emphasis upon the technical aspects of producing plays in the modern theatre, such as: the physical theatre, brief history of the physical development of the theatre, stage craft, construction of settings, stage lighting, stage costuming, and stage make-up. Each member of the production class will be required to work on a minimum of one crew during the term.

6. Play Production
5 hours lecture a week for one quarter.

This course is an advanced production course in the study of play directing and acting, devoted both to the historical and contemporary theatre.

7. Public Speaking
5 hours a week for one quarter.

A fundamental course designed to develop the public speaker. Emphasis is placed upon platform delivery and elements governing effective speaking in audience relationship.

- 11-12. Freshman English
5 hours a week for two quarters.

The course has a two-fold objective: to teach the student to grasp the ideas of others through learning to read intelligently, and to teach him to express his own ideas logically and forcefully in speech and in writing. Particular emphasis is placed on acquiring a complete and usable vocabulary. Formal grammar, punctuation and spelling are applied in the papers and reports prepared by the students. Several novels and biographies are used as collateral reading. A considerable part of the course will be devoted to oral English.

Humanities

1-2. Humanities

5 hours lecture a week for two quarters. Required of all students planning to attend the University System.

A survey of the cultural achievements of Western Civilization. The course seeks to give the student a general understanding of the leading intellectual and esthetic movements of Western Europe and an acquaintance with the greatest literary figures from Homer to Galsworthy.

Art

11. Art Principles and Design

2 lectures and 8 hours laboratory work a week for one quarter. Fee \$2.50.

A study of fundamental principles underlying all art. Laboratory work in the use of line, mass, and color. Introduction to color theory and lettering.

French

1-2. Elementary French

5 hours a week for two quarters.

The elements of French grammar are studied with a view to early reading. Some 450 pages of classroom and collateral readings are completed. Attention is given to pronunciation, composition, and conversation.

No credit will be allowed until French 2 is completed.

3. Intermediate French

5 hours a week for one quarter.

Review grammar with continued stress on composition and oral practice. Reading of 400 pages of standard texts.

7. Nineteenth Century French Prose

5 hours a week for one quarter.

A survey of the prose writings of the nineteenth century. Reading and discussion of 500 pages from representative writers. Reports on collateral reading.

8. French Classical Drama

5 hours a week for one quarter.

Representative plays of Corneille, Molière, and Racine. Four plays to be read in class and four plays to be read as collateral.

9. French Short Stories

5 hours a week for one quarter.

A study of the short story in France.

DIVISION OF NATURAL SCIENCES
AND MATHEMATICS

Biological Sciences

3. Invertebrate Zoology (Prerequisite Biology 11-12)

3 hours lecture and 6 hours laboratory a week for one quarter. Laboratory fee \$2.50.

A study of invertebrate animals including local fresh water and marine forms.

4. General Vertebrate Zoology (Prerequisite Biology 11-12)

3 hours lecture and 6 hours laboratory a week for one quarter. Laboratory fee \$2.50.

An intensive study of the vertebrate group including laboratory dissection of several types. The study will include the kinds of vertebrates and their distribution in time

and space, vertebrate embryology, and details of the various vertebrate organ systems.

11-12. Human Biology

5 hours a week for two quarters. Materials fee \$1.00. (No refund.)

This course is designed to give the student an understanding of general biological principles, particularly as applied to the human organism. The first half of the course includes a study of fundamental facts of biology, human anatomy, and physiology. The second half of the course includes studies in problems of public health, reproduction, and the principles of genetics, evolution, and eugenics.

Physical Sciences

1-2. General Inorganic Chemistry

4 hours lecture and 6 hours laboratory per week for two quarters. Laboratory fee \$5.00. Deposit \$2.50.

The first course is a study of the preparation, properties, and uses of a number of the non-metallic elements and their compounds. The fundamental laws of elementary inorganic chemistry are stressed.

The second course is a continuation of Chemistry 1, and includes the preparation, properties, and uses of the more common metallic elements and their compounds. The laboratory work will offer several experiments which will serve as an introduction to qualitative and quantitative analysis. Students who have had a course in high school chemistry will schedule chemistry the fifth period; all others the fourth period.

3. Inorganic Qualitative Analysis (Prerequisite Chemistry 1-2)

4 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$5.00. Deposit \$2.50.

The text used is by Louis J. Curtman. The lectures will deal with the theoretical aspects of the subject with special

reference to the application of the law of mass action. The laboratory work will consist of a study of the reactions, precipitations, and detections of the principal metals and acid radicals.

21-22. General Physics (not offered 1940-41)

4 hours lecture, 6 hours laboratory work per week for two quarters. Laboratory fee \$2.50. Deposit \$2.50.

This course is a study of the properties of matter, mechanics of solids, mechanics of fluids and heat, sound, light, and electricity.

11-12. Physical Science

5 hours a week for two quarters. Required of all students planning to attend the University System of Georgia. Materials fee \$1.00. (No refund.)

This course is a survey of the Physical Sciences. The subject matter is taken from the fields of physics, chemistry, astronomy, geology, and geography. In general, the objectives of the course are to make one more familiar with the physical phenomena of our environment; to develop an appreciation of the scientific method; and to furnish a cultural and general informational background which may be used as a foundation for future work by those students whose interests may lie in the field of the Physical Sciences.

Mathematics

1. A survey of Mathematics

5 hours a week for one quarter.

The purpose of this course is to show how from mathematical ideas, are built broad logical theories which have wide application in the sciences and philosophy; and to show that the development of mathematics from ancient to modern times has been an important factor in civilization.

2-3-4. College Algebra, Trigonometry and Analytic Geometry

5 hours a week for three quarters.

Course 2 is a study of quadratics; ratio, proportion, and variation; the binomial theorem; complex numbers; theory of equations; determinants; logarithms and the slide-rule; and permutations, combinations, and probability. Course 3 is a study of plane and spherical trigonometry and analytics through the circle. Course 4 completes the study of the plane and solid analytics.

5. Differential Calculus

5 hours a week for one quarter.

This course includes derivatives of algebraic and transcendental functions; maxima and minima; rates, velocity, and acceleration; the definite integral, and its application to areas, and volumes of revolution; and series.

6. Integral Calculus

5 hours a week for one quarter.

This course is a continuation of Mathematics 5. It includes methods of integration; single and multiple integrals; partial and total differentials with physical and geometrical applications.

7. Mathematics of Finance

5 hours a week for one quarter.

This course includes simple and compound interest; annuities; amortization and sinking funds; bond valuation; and life insurance.

DIVISION OF SOCIAL SCIENCES

History

2-3. Western Civilization

5 hours a week for two quarters.

A survey of Western culture with emphasis on the historical development of major social institutions. Considerable time is devoted to a study of background material useful in making an approach to the understanding of world trends today.

4. Contemporary Georgia

5 hours a week for one quarter.

The economic, social, and political problems of Georgia are studied with particular emphasis on regional and national problems which impinge, either directly or indirectly, on our state. Human and natural resources, the conditions of agriculture and industry, and problems of state and local governments are surveyed.

5. English History (not offered 1940-41)

5 hours a week for one quarter.

Particular emphasis will be placed upon English backgrounds of American history.

Political Science

12. American Government and Politics

5 hours a week for one quarter.

Principal emphasis is placed upon principles, processes, and problems, with some attention given to political developments under the New Deal.

Economics

21. Introductory Economics

5 hours a week for one quarter.

A course which introduces the student to economic concepts and principles with due attention to modern economic institutions and problems.

Psychology

31. Introductory Psychology

5 hours a week for one quarter.

An introduction to the scientific study of mental life.

Sociology

60. The Family

5 hours a week for one quarter.

A study of factors which have made for permanency in family life; changing social and economic conditions which affect family members in their relations with each other and the community; survivals of various characteristics affecting family life and consideration of their worth; conservation of the family and education for family life.

DIVISION OF FINANCE AND COMMERCE

1. Introduction to Business Organization (not offered 1940-41)

5 hours a week for one quarter.

Commerce 1 is designed to introduce students to the field of business organization and management. A description of the structure and functions of modern business is presented and an insight given into the fields or divisions of business. Careful attention is given to a study of the importance and scope of each field and its relation to the other fields of work emphasized.

- 2-3. Accounting

3 hours lectures and 4 hours laboratory a week for two quarters.

Principles of single proprietorship, partnership, and corporation accounting; the balance sheet, profit and loss statements, and the theory of debits and credits. In course 3 intermediate accounting will be covered.

4. Accounting Problems

3 lectures and 4 hours laboratory a week.

5. Marketing

5 hours a week for one quarter.

A general critical survey of the field of marketing and consumer demand in relation to the marketing machinery. Functions, methods, policies, marketing costs, and the problems of the farmer, manufacturer, wholesaler, commission merchant, broker, retailer, and other middlemen. Emphasis on principles, trends, and policies in relation to marketing efficiency.

6. Marketing (not offered 1940-41)

5 hours a week for one quarter.

Special attention is given means, methods, and problems relating to retailing. Some attention is devoted to credits and collections.

7. Money and Banking

5 hours a week for one quarter.

A study of the principles, functions, and forms of money and credit; analysis of money and credit problems; theory of money and banking; and banking practices.

8. Business Finance (not offered 1940-41)

5 hours a week for one quarter.

A study of business financial organization with special attention to the corporation; management of capital; problems of financial administration and securities; analysis of causes of failures.

9. Marketing (not offered 1940-41)

5 hours a week for one quarter.

A course in salesmanship and advertising.

10. Insurance

5 hours a week for one quarter.

A study of life, fire, health, and accident insurance; employer's liability, title and credit insurance; and insurance and bonding companies.

11-12. Business Law

5 hours a week for two quarters.

A brief study of law from the business man's standpoint dealing with such subjects as contracts, wills, sales, negotiable instruments. Attention is given to the historic and economic development of certain principles of commercial usage. Where Georgia statutes and practices are at variance with those of other states, the Georgia rules are emphasized.

14. Elements of Statistics (Prerequisite Mathematics 1 or 7)

5 hours a week for one quarter.

The collection, classification, and presentation of numerical data.

31-32. Field Work

Fifteen hours per week for two quarters

Credit, 10 quarter hours.

This course has served as a means of bridging the gap that exists between the School of Finance and Commerce and the actual business world. All third year finance and commerce students, interested in registering for this course, make application for such at the beginning of the school year. Arrangement is made for those applicants acceptable by the instructor to work as internes in Savannah business organizations. Students make confidential monthly reports, along with other assigned projects, to the instructor, while at the same time confidential monthly reports are being made on the work of the internes by his or her employer. Although this is a field in which Armstrong is pioneering, the program has been very successful in the past. This success has been primarily due to the cooperation of Savannah business men and their interest in a high type of personnel.

41. a, b, c, Typing

Two hours class room work and 3 to 4 hours practice each week during the Fall, Winter, and Spring quarters. Credit 6 quarter hours. Laboratory fee \$10.00. No refund will be made to students permitted to drop this course.

A student may drop this course after completing 41 a and b and receive 4 quarter hours credit.

42. a, b, c, Shorthand

Two hours class room work and 3 to 4 hours practice each week during the Fall, Winter, and Spring quarters. Credit 6 quarter hours. Laboratory fee is \$4.00 for 42 c, given in the Spring quarter.

A student may drop this course after completing 42 a and b and receive 4 quarter hours credit. 42 c is a course in transcription.

DIVISION OF HOME ECONOMICS

1. Clothing

3 lectures, 6 hours laboratory each week for one quarter.

This course is designed to establish appreciations, interests, habits, and attitudes as guides in selection, purchase, design, construction, and care of clothing. Problems are provided so that students gain actual experience in application of these fundamental principles. The clothing budget is studied as an aid in obtaining the greatest satisfaction from the money spent for clothing.

2. Foods

3 lectures, 6 hours laboratory each week for one quarter. Laboratory fee \$5.00.

A study of food emphasizing its selection and preparation, applying fundamental scientific principles. A unit in marketing will present actual problems of consumer, observation of marketing conditions, factors affecting price, grades, brands of food, and training for more intelligent buying. The unit in common foods and their preparation acts as a basis for further meal preparation.

3. Foods

3 lectures, 6 hours laboratory each week for one quarter. Laboratory fee \$5.00.

A continuation of foods including different types of dishes used for specific purposes, food selection, meal planning, and table service. Students gain actual experience in all forms of family entertaining such as family meals, buffets, teas and receptions.

5. Home Planning and Furnishing

4 lectures, 2 hours laboratory each week for one quarter.

A study of planning and furnishing the home from the standpoint of family needs; modern tendencies in housing and application of principles of art to home furnishing; a short history of architecture; location of house; study of floor plans, exteriors, grounds, furnishings of various rooms emphasizing heating and lighting and treatment of walls,

floors, windows, together with selection and arrangement of furnishings. A short study of house care and management will be made.

COURSES IN PHYSICAL EDUCATION AND LIBRARY SCIENCE AND AERONAUTICS

1. Freshman Physical Education

3 hours a week throughout the year.

One course, special lectures. Games and various group activities to meet individual needs indicated by medical and physical examination and previous physical education. Follow-up physical examinations, conferences, and health lectures.

2. Sophomore Physical Education

3 hours a week throughout the year.

One course, special lectures. Continuation of Physical Education 1. A wider choice of activities is permitted.

3. Dancing

3 hours a week throughout the year.

An appreciation of the dance as an art. Corrective exercises for posture and balance.

4. Advanced Dancing

3 hours a week throughout the year.

Intermediate ballet combinations, character dancing, brief study of the modern technique of dancing.

The dancing classes are conducted by Ebba Oleson Thomson, who was formerly a pupil of Margit Tarassoff, Michael Fokine, Albertina Rasch and Raymond Bott.

Library Science

1. 2 hours a week for one quarter. 2 hours credit.

A short course in the facilities and use of the library is required of all freshmen. Instruction in bibliography making and note taking are included in this course.

Aeronautics

21. Ground Instruction

6 hours a week for one quarter.

22. Flight Instruction

3 hours a week for one quarter.

GRADUATES, 1939

ASSOCIATE IN FINANCE AND COMMERCE

John Larsen DuPont

John Nicholas McLaughlin

Arthur Herman Cranman

ASSOCIATE IN LIBERAL ARTS

Bainbridge, Betty
Barbee, Gertrude
Blackwell, Martha
Blitch, Wilder
Bowyer, Morehouse
Boyce, Mary
Burke, Marguerite
Campbell, Decatur
Crisfield, Mary
Dodd, Elizabeth
Draughon, Mytrice
Dutton, Margaret
Edwards, Anita
Edwards, Elizabeth
Falk, Doris
Fonseca, Frank
Fox, Sarah
Goette, Mary Bernard
Googe, Henrietta
Guill, Ann
Harms, Lucy
Helmken, Maree
Heyman, Jeannette
Hipson, Jeanne
Hodges, Geneva

Hodges, James
Hyne, Jonathan
Irby, Eleanor
Kaufmann, Caroline
Kravitch, Phyllis
Lamas, Andrew
MacFeeley, Constance
Mallory, Mildred
Michels, Julian
Miller, Robert
Miller, William
Morgan, Caryl
Nichols, Fenwick
Richman, Joseph
Rossiter, Jule
Rubin, Saul
Salette, Laura
Sharpley, Helen
Simpson, John
Stevens, Thomas
Tregone, Frances
Turner, Leslie
Waldrop, Charles
Walsh, Thomas
Wimberly, Olin

ASSOCIATE IN HOME ECONOMICS

Bumann, Virginia
Holliman, Evalena
Laird, Jean

Rhodes, Dorothy
Stevens, Elizabeth
Wootton, Amelia

STUDENTS ENROLLED YEAR 1939-40

Total Number Advanced Students	.	.	.	134
Total Number First Year Students	.	.	.	156
Adult Students	.	.	.	68
Grand Total	.	.	.	358

ADVANCED STUDENTS

A

Adams, Robert
Alexander, Ruth
Anderson, Frances
Aranda, Imogene
Arden, Virginia
Arkin, Marvin
Arnau, Maudine

B

Baggs, Edwin
Bailey, Sam
Bainbridge, Betty
Baker, Elinor
Ball, Carolyn
Barton, Norman
Bennett, Lee
Berry, Bernice
Bland, Lillie Mae
Blumenthal, Herbert
Boyd, Eleanor
Brushwood, Chester
Bumann, Caroline
Byington, Betsy
Byrd, Jane
Byrnes, Arthur

C

Cartwright, Sadie
Christian, Joseph
Christiansen, Ruth
Clinton, Ann
Cohen, A. J.
Cole, Nancy
Cone, William
Cory, Ellen
Cronemiller, George
Crosby, Jayne
Crumbley, Betty

D

Davis, Arthur
Davis, Hasseltine
Davis, Robert
DeLoach, Robert
Driggers, Mae

E

Edel, Helen
Elmore, David

F

Farrell, Margaret
Fawcett, Dorothy
Fennell, Anita
Fordham, Leon
Freeman, Helen

G

Gardner, John
Gardner, Sam
Glass, William
Gnann, Frances
Gooch, Pauline
Gordon, Robert
Griffin, George

H

Hadsell, Louise
Harms, Madeleine
Hart, Gordon
Hesse, Jean
Holbrook, Mary
Holt, Elmo
Howard, May
Hutto, Monroe
Hyrne, Jonathan

I

Ihley, Richard
Irby, Eleanor

J

James, Frances

K

King, Frances
Klingon, Ruth

L

Lang, Aaron
Langston, Alex
Laughlin, Heath
Lee, Wright
Lennox, Edwin
Longwater, Leon

ADVANCED STUDENTS—(Continued)

M

McCauley, John
McCreery, Elizabeth
McFarland, Beverly
McLaughlin, Robert
McPeters, Mary
Mauer, Frank
Meddin, Adele
Meisner, Agnes
Moore, Jesse
Mosley, Marjorie
Murray, Ernestine
Myers, Betsy

N

Newton, Byron

O

Odrezin, David

P

Parker, Dorothy
Perdomo, Marta
Perfect, Evelyn
Picard, Harry
Pinckney, Vincent
Powell, Carleton
Powers, Marie
Price, Thomas

Q

Quirk, Brother William V.

R

Rabb, Caroline
Ranitz, Catherine
Reagan, William
Reed, James
Reid, William
Rice, Marion

Riedel, Augustus
Roane, Nathan
Robertson, Siegvart
Rogers, John S.
Rolison, Estelle
Rosenzweig, Lillian
Rubin, Florence

S

Sadler, Barney
Schwanebeck, Alfred
Schweizer, Carol
Scott, Jane
Seawright, Eunice
Simmons, Mary
Simpson, Fred
Smallbones, Kathryn
Smith, Constancia
Smith, Margaret
Solana, Elizabeth
Stoughton, Owen
Street, Frances

T

Tietjen, Eleanor
Tilson, Geraldine
Tyre, Donell

V

Vannerson, Frances

W

Walker, Howell
Walker, Julaine
Whittle, Joseph
Wilkerson, Sarah
Williams, Jack
Wilson, Claude
Wolfe, Saxton
Wortzman, Elise
Wright, Jane

FIRST YEAR STUDENTS

A

Addy, Bernard
Alderman, Ruth
Allen, George L.
Allen, Judson

B

Babanats, Ernest
Bacon, Katherine B.
Bailey, O'Bannon
Baker, Dorothy
Baker, Kenneth
Barnett, David
Beckett, Julia
Behnken, William
Bentley, Doris
Bentley, James
Bidez, Miriam
Black, Sarah M.
Blair, Emil
Blanton, Nell
Bock, Elizabeth
Bowyer, Lucy
Boyd, Gretchen
Boyd, Margaret
Bragg, Vernon
Brennan, Elizabeth
Brewer, Jean
Bryan, Linda
Buntyn, Marjorie
Burke, Frances
Burton, Frances
Bythewood, Courtenay

C

Cargill, Ruth
Clemens, Emma
Coffee, Marjorie
Collins, Emma Frances
Collins, Merle
Coyle, William
Craig, Joseph
Crawford, Robert

D

Davenport, James
Davis, Harriet

DeLoache, George
Dinerman, Sam
Douglas, Margaret
Dubois, Joseph

E

Ellis, Frances
Elmore, Miriam
Engel, Bernyce
Evans, Geraldine
Eve, Flora

F

Feagin, Gladys
Feuger, Mary
Finch, Dorothy
Finney, Raymond
Flythe, Thomas
Foran, Thomas
Forehand, Jack
Fowler, Katharine
Fraser, Adelaide
Futral, Herschel

G

Gabriel, Rex
Genone, Joseph
Glover, Shirley
Gnann, Arthur
Graham, Leonella
Graham, Paul
Grayson, Hennie
Griffin, Sarah
Guy, James

H

Hahn, Martha
Haile, Margaret
Hall, Wannelle
Hamilton, Rose Ann
Hamlet, Alice Louise
Hanson, Howell
Hardy, Jack
Hester, Bobby
Hill, Alethia
Hinely, Mary
Hitt, Roy

FIRST YEAR STUDENTS—(*Continued*)

H

Hodge, D. B.
Hoffman, Frank
Hogeboom, Mary
Hollis, Virginia
Holloman, William
Holm, Jeanne
Holmes, Willie K.
Holt, Frank
Hopkins, Jane D.
Howarth, Alberta
Hoynes, Elizabeth

J

Jaudon, Jack
Jenkins, Joseph

K

Karsner, Ethel
Kent, Sadie
Kicklighter, Clyde
Kieffer, Jack
Kleeman, Carl
Klingon, Joseph
Kolb, Annie M. L.
Krenson, Martha

L

Langford, Ruth
Lasky, Annette
Lebey, Sterly
Lee, Cater
Levington, Helen
Lewis, Janie Belle
Livingston, Joseph
Lowe, Walter
Lynah, Mrs. J. H.

M

McCall, George
McClesky, Lamar
McIntire, Francis
McManus, Joseph
McMillan, Betty
Marines, Robert
Marshall, Julia Ann
Meeks, Marilyn

Mendes, Joseph
Middleton, David
Miller, Hugh
Monsalvatge, Raymond
Moore, Catherine
Morrison, Martha
Mulligan, Bernard
Mullryne, Mary
Murphy, Margaret

N

Nash, Dearing
Newman, Ellen
North, Jean
Nugent, Ella

O

Oliver, Amy S.
Oliver, Etta
Oplinger, Horace
Owens, Sara

P

Parker, Eloise
Parker, Laura
Patterson, James
Patterson, Jeanne
Penney, William
Peveler, Richard
Pike, Henry
Prescott, Virginia
Pritcher, Gerald

Q

Quattlebaum, Lillian

R

Ralston, Adaline
Ray, Henry
Register, Melva
Reiser, Frederick
Rentz, Margaret
Rentz, Mary
Reynolds, Elaine
Reynolds, Margaret
Reynolds, Perry
Rhoden, Vasco

FIRST YEAR STUDENTS—(Continued)

R

Rich, Marjorie
Roberts, Zaida
Robinson, Con
Rodgers, Miller
Rogers, Vera
Rutledge, Eleanor

S

Saussy, Jean
Schley, Helen
Schweizer, Elsa
Shepherd, Edwin
Sikes, Sam
Simon, Charles
Simon, Dyna
Slawson, Ward
Smith, Irene
Smith, Louise
Smith, Martha C.
Smith, Walter
Speir, Ima
Speir, Valmore
Stults, Barbara
Sweatt, William

T

Taylor, Mary
Thomas, Dorothy

Thompson, Lynette
Turner, Cleve
Tuten, Terrell
Tyson, Jack

U

Underwood, Lucile

V

Vandivere, Mary
Victor, Irving

W

Wallace, James
Wallace, Margaret
Walsh, Kate A.
Waters, Joseph
Weatherly, Earl
Weil, Marx
White, Margaret
Wilensky, Rolla
Williams, Charles
Wilson, Anne
Winn, Clarence
Wolfe, Earl

Y

Yarber, Ruth
Young, Richard



BULLETIN OF
ARMSTRONG JUNIOR
COLLEGE 1941-1942

A City Supported Junior College of Savannah, Georgia

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Volume VI  Number 1

For Reference

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1941-1942

BULLETIN OF

Armstrong Junior College

A City Supported Junior College
of Savannah, Georgia

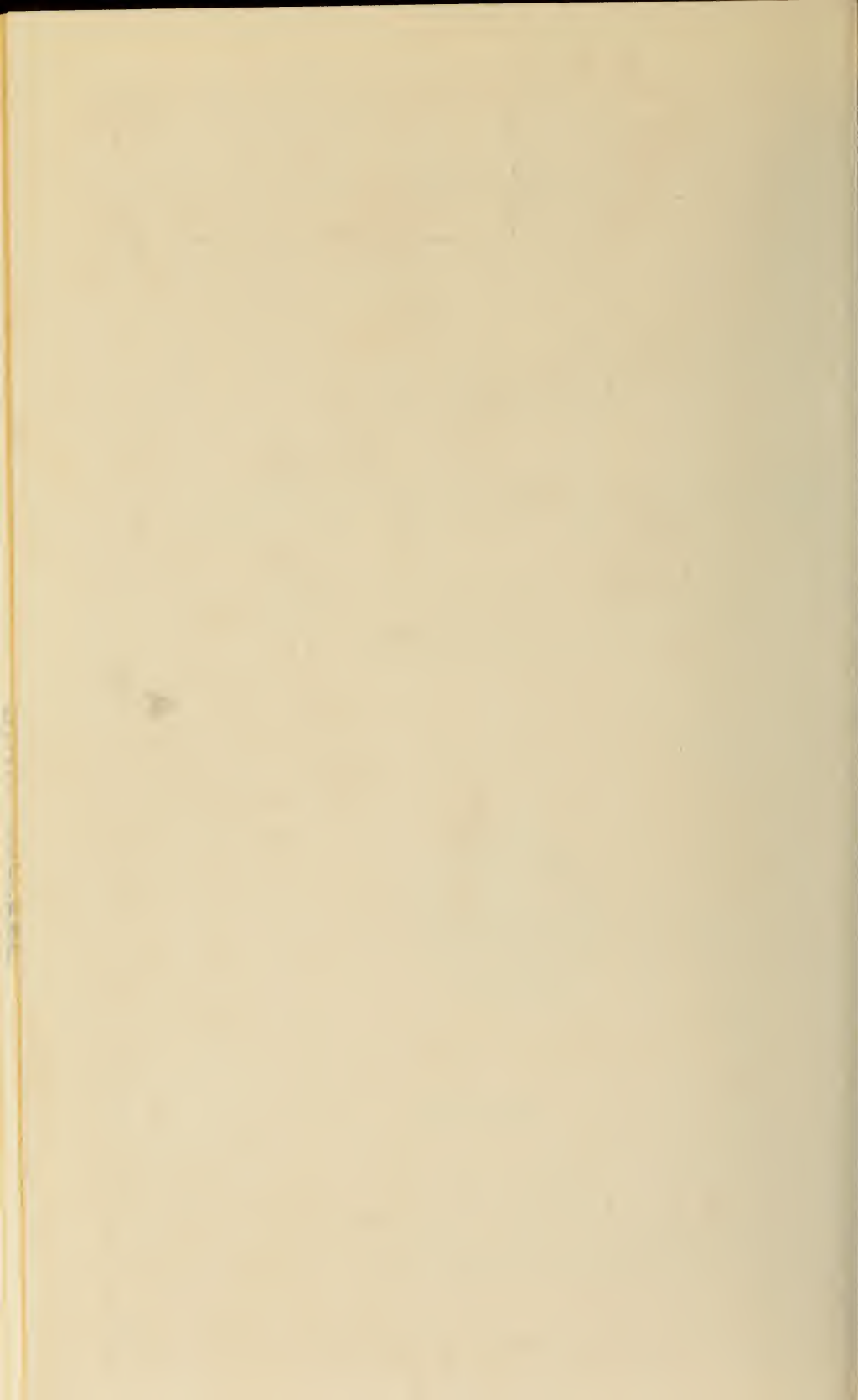


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MEMBERSHIP IN

American Association of Junior Colleges
Southern Association of Colleges and Secondary Schools
Association of Georgia Colleges

ARMSTRONG COLLEGE
LIBRARY





AIRVIEW OF THE COLLEGE



LANE BUILDING



AUDITORIUM BUILDING

CALENDAR 1941—1942

Fall Quarter

Faculty meeting, 4:00 P. M.	Wednesday, September 17
Freshman assembly in Auditorium, 9:00 A. M.	Thursday, September 18
Freshman registration	Thursday, September 18
Freshman preliminary tests	Friday-Saturday, September 19-20
Upperclassman registration	Friday, September 19
Opening Exercises	Monday, September 22
All Classes begin	Monday, September 22
Test	Friday, October 17
Faculty meeting	Friday, October 24
Armistice Day address	Tuesday, November 11
Playhouse production	Tuesday-Saturday, November 11-15
Test	Wednesday, November 19
Thanksgiving holidays	Thursday-Saturday, November 20-22
Examinations	Wednesday-Friday, December 17-19
Christmas holidays	December 22-January 3

Winter Quarter

Registration	Monday, January 5
All classes begin	Tuesday, January 6
Test	Friday, January 30
Faculty meeting	Wednesday, February 4
Institute of Citizenship	Thursday-Friday, February 5-6
Playhouse production	Tuesday-Saturday, February 17-22
Test	Friday, February 27
Examinations	Monday-Thursday, March 16-19
Winter quarter closes	Thursday, March 19

Spring Quarter

Registration	Monday, March 23
All classes begin	Tuesday, March 24
Georgia Educational Association Meeting—classes suspended	To be announced
Test	Friday, April 17
Faculty meeting	Wednesday, April 22
Playhouse production	Tuesday-Saturday, May 19-23
Examinations	Monday-Thursday, June 1-4
Faculty meeting	Friday, June 5
President's reception	Friday, June 5
Sophomore-Alumni luncheon and homecoming	Saturday, June 6
Graduation exercises	Monday, June 8

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THE COLLEGE COMMISSION

HERSCHEL V. JENKINS *Vice-Chairman*

MICHAEL J. EGAN

WILLIAM MURPHEY

THOMAS GAMBLE, *Ex officio*

MRS. LUCY B. TROSDAL

HERBERT L. KAYTON

MRS. CHARLES D. RUSSELL

JOHN L. SUTLIVE, *Ex officio*

THE FACULTY

J. THOMAS ASKEW, Ph.B., M.A. . . . *President*

REUBEN W. HOLLAND, A.B., M.A.,
Registrar and Treasurer

BETTY BURDETTE BAIN, B.S.H.E.Ed., University of Maryland; M. S.,
Cornell University.

Instructor in Home Economics.

JOHN P. DYER, B.A., Bryson College; M.A., Peabody College; Ph.D.,
Vanderbilt University.

Instructor in Social Sciences.

FOREMAN M. HAWES, A.B., Mercer University; M.S., Emory University.
Instructor in Chemistry.

LULIE HENDERSON, A.B. in Education, University of Georgia; A.B. in
Library Science, Emory University.

Librarian.

REUBEN W. HOLLAND, A.B. and M.A., Emory University.
Instructor in Romance Languages.

STACY KEACH, B.S. and M.A., Northwestern University.
Instructor in English.

CHARLES B. KESTLER, A.B. and M.A., University of North Carolina.
Instructor in English.

ARTHUR T. KOLGAKLIS, B.S.C., Georgia School of Technology; M.B.A.,
Harvard University.
Instructor in Commerce.

BEN THOMAS PAINTER, B.S., College of William and Mary; M.A. and
Ph.D., Harvard University.
Instructor in Biology.

ROBERT M. STRAHL, B.S.C. and M.A., Ohio State University.

Instructor in Finance and Commerce.

CHARLES W. WILLIAMS, A. B., Harvard University; M.A., University of Maryland.

Instructor in Mathematics.

NELTA BECKETT, Associate in Liberal Arts, Armstrong Junior College.
S. T. C., Gregg College.

Secretary and Instructor in Typewriting and Short-hand.

MERLE MASSENGALE BRUCE, B.S., Birmingham-Southern College.

Secretary and Assistant Treasurer.

HISTORY, ORGANIZATION, AND AIMS

For the past few years, Savannah and the surrounding community have felt the need for an institution of higher learning. Realizing that there is an increasing number of young men and women who find it inconvenient or inadvisable to continue their education at out-of-town colleges, Mayor Thomas Gamble and a group of leading citizens conceived the idea of establishing a junior college in Savannah. These men, working tirelessly over a period of months, finally saw their hopes become an actuality when on May 27, 1935, the city council authorized the establishment of a municipally supported junior college to be governed temporarily by a commission of fourteen members appointed by the mayor. The first commission was composed of the following leading Savannah citizens: Chairman, A. Pratt Adams; Vice-Chairman, Thomas Gamble; Henry Blun, H. L. Fulton, H. M. Garwes, H. F. Gibbons, H. V. Jenkins, H. L. Kayton, Mrs. Mills B. Lane, A. B. Lovett, Frank W. Spencer, O. B. Strong, Mrs. Lucy B. Trosdal, Miss Ola M. Wyeth. By an act of the 1937 General Assembly the size of the commission was reduced to eight including the Mayor and Chairman of the Chatham County Board of Education as ex officio members. The day before the ordinance creating the college was passed, Mayor Gamble announced that the problem of housing the new school was solved by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, who had generously presented their beautiful house as a memorial to George F. Armstrong, their husband and father, respectively. Due to the many spacious rooms, remarkably few changes were necessary to fit the building for college purposes. The Armstrong building, of Italian Renaissance architecture, is one of the most beautiful and expensive college buildings in the South.

In February, 1936, Mayor Thomas Gamble was awarded the Lucas Trophy for the conspicuous part he played in

founding the Junior College. In his speech of acceptance Mr. Gamble announced that he had received the gift of a building from Mr. Mills B. Lane to house classes in finance and commerce, the building to be named in honor of the donor.

Situated between the Armstrong and the Lane buildings is the auditorium and recreation building erected and equipped by the city of Savannah and the federal government at a cost of \$70,000. All three buildings, standing side by side, face on Forsyth Park, the most beautiful park in the city, which consists of forty acres and is used by Armstrong students for recreational purposes. The Georgia Historical Society library, to which the students have access, faces the park and lies just across Whitaker street from the College buildings.

In the Fall of 1937 the heirs of General and Mrs. Alexander R. Lawton gave the handsome Lawton Memorial auditorium to the City of Savannah for the use and benefit of Armstrong Junior College and of the people of Savannah.

Under the will of the late Carrie Colding one-half of the sale price of the Colding residence on Jones Street was conveyed to the College.

The Armstrong Junior College seeks to serve Savannah and the adjacent community by giving to the young men and women who attend its classes an understanding of the world in which they live and an appreciation of the best that has been achieved by western civilization. Its graduates are equipped to continue their studies in the junior class of a senior college; but for those who do not desire to pursue their work elsewhere, terminal work is offered. The College attempts to provide its students with a keener realization of the duties and responsibilities of citizenship and a broader conception of the world and its problems.

A \$100,000 science building to house Biology, Chemistry, Physics, and Home Economics will be constructed by the city and the federal government in 1941.

Library

The College library and reading rooms are located in the Armstrong building. The furniture is walnut, finished to blend with the walnut paneled room. The capacity of the two reading rooms is adequate to seat one-fourth of the student body.

In addition to the College library, the students have access to the Savannah Public Library and the Library of the Georgia Historical Society, which is one-half block from the Junior College. These libraries cooperate in supplying not only general reading matter but also books especially used in the courses of study.

The aim of the library is to meet the demands of junior college students by providing material necessary to a more complete understanding of their studies and to stimulate their interest and enjoyment in recreational reading from the best of the older and modern writers. A course in the facilities and use of the library is required of all students. This provides a better understanding of books and a more intelligent use of the library.

The library is under the care of a trained librarian and student assistants. It is open eleven hours each day of the week, with the exception of Sunday, when the library is closed.

The College Book Store

A book store is provided for the convenience of the students. Textbooks and classroom supplies are available at cost plus a minimum charge for handling.

Gifts to the College

No college was ever more fortunate in having good friends who have in so many instances satisfied needs of the institution through substantial gifts. This is truly a city college; scores of Savannah citizens have contributed in some way to its establishment.

Mrs. B. F. Bullard, for many years a friend of education in this state, gave the College fifty volumes selected from her library and \$200 with which to buy books and stage equipment.

During the winter of 1935 Mr. Mills B. Lane, an outstanding Savannah citizen, purchased the home of Judge George T. Cann adjoining the College property, and presented it to the Commission to be used to house classes in finance and commerce. This gift, with the exception of the gift of the original college building by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, is the largest that has thus far been made.

An auditorium and class room building was built in 1936 by the federal government and the city of Savannah at a cost of \$70,000. It has been in use since September, 1936.

The handsome Lawton Memorial auditorium building on Bull Street was given to the City of Savannah for the use of the Armstrong Junior College and the people of Savannah by the heirs of General and Mrs. Alexander R. Lawton in the Fall of 1937.

By bequest one-half of the sale price of the Colding residence on Jones Street was given the College in 1937. The Colding Fund now amounts to \$1500.

Two friends of the College, both desiring to remain anonymous, have made contributions valued at \$2,000 each. One gift was for the purpose of making in the auditorium certain changes which will greatly increase the usefulness of the stage; the second gift was several hundred very valuable and useful books.

In acknowledging gifts, the College wishes to express appreciation of the many books and periodicals presented by Mr. Thomas Gamble. Mr. Gamble is a frequent visitor at the College and he seldom comes without bringing one or more carefully selected volumes for the library.

The city is now constructing a \$100,000 science building.

These gifts, and those of scores of other loyal friends whose names cannot be mentioned in the short space provided in this bulletin, represent substantial contributions to the development of the College. The administration, faculty, and students wish to express their appreciation.

Mr. Joseph Perelstine awards a scholarship to the outstanding first year commerce student.

Scholarship and Loan Funds

Since the establishment of the College, Savannah citizens and organizations have been extremely generous in providing scholarship and loan funds for those students needing financial assistance. In addition to scholarships provided locally, the National Youth Administration last year aided many students. This assistance has been extremely valuable to the College as it has been possible to use student talent in the several departments where help is needed.

The Savannah section of the National Council of Jewish Women has established the Maria Minis Student Loan Fund, amounting to several hundred dollars, to lend to worthy and needy students desiring to attend Armstrong. Representatives of the College and the Council will administer the fund.

Four scholarships of two hundred dollars each, to cover registration fees for two years, are awarded by the Junior College to the four high school graduates ranking highest on scholarship tests given at the College in April of each year. Applicants must be residents of Savannah.

Students desiring aid may make application direct to the officers of the organizations listed below or to Professor Foreman M. Hawes, who is in charge of this work for the College. Application blanks may be obtained from Mr. Hawes.

The organizations and individuals who have provided student aid through the past six years are:

National Youth Administration
B. H. Levy Brother and Company
Business & Professional Women's Club
Savannah Section, National Council of Jewish
Women
Federation of Women's Clubs
Pilot Club
Pilot's Association
Landrum Lodge
Friedmans' Jewelers
Woman's Club of Jewish Alliance
Pan Hellenic Association
Savannah Rotary Club
Mrs. Joseph-Brooks Abrams
Harmonie Club

Requirements for Admission

1. A candidate for admission to Armstrong Junior College must be a graduate of an accredited high school with sixteen units of credit.
2. A general average of all high school work amounting to five points above the passing grade, when figures are used, or one step above passing, when letters are used, will be required.
3. The following specific requirements must also be met:
 - A. Eight constants—3 units in English, 2 units in social studies, 2 units in mathematics (1 must be in algebra and 1 should be in plane geometry), and 1 unit in science.
 - B. Eight electives—4 of these electives must be from the following subjects: English, social studies, mathematics, science, and foreign language. Four units may be from the vocational and avocational groups.

A record of high school credits earned by the applicant should be made out on the proper forms by a competent

official of the high school and mailed directly to the office of the Registrar. This certificate becomes the property of the Junior College and cannot be returned to the applicant.

Fees and Refunds

Fees in Armstrong Junior College, including registration fee, will amount to a total of \$105 for the year for resident and non-resident students alike, payable \$35 upon entrance in September, \$35 at the beginning of the second quarter in January, and \$35 at the beginning of the third quarter in March. The fees will include a subscription to the Inkwell, the College newspaper, and one copy of the College annual.

Students taking science courses with laboratory work will be required to pay a small fee which is indicated in the description of the science courses found under "Courses of Instruction" elsewhere in this bulletin.

Fall	-	-	\$35.00	Registration fee
Winter	-	-	\$35.00	Registration fee
Spring	-	-	\$35.00	Registration fee
				\$105.00 Total

Laboratory fees additional.

Special students will be admitted only by permission of the President. For less than three courses in any one quarter, the charge will be \$15.00 for each course.

A late registration fee of \$5.00 will be charged any students who fail to register and pay tuition fees on the day designated for registration at the beginning of each quarter, unless excused because of sickness.

In afternoon and evening classes a fee of \$15.00 will be charged for one course, the maximum number of evening courses allowed for any one quarter. This rate applies to the courses taken within one quarter only. A course includes three eighty-five minute lecture periods each week.

Anyone withdrawing during the first thirty days of a quarter will receive a refund of one-half of the registration fee. No refunds will be made after the first thirty days of a term, and no refunds will be made to those dismissed from College.

Enrollment Procedure

Registration of freshmen will be completed on September 18. No student will be permitted to register unless a transcript showing all high school and college credits earned is in the hands of the Registrar. Considerable delay and perhaps expense may be avoided by attending to this matter at least one month before college opens.

Any freshman permitted to register after September 18 will be charged a late registration fee of \$5.00. Registration includes the payment of fees to the Treasurer.

All students will be required to make out a schedule for the year at the beginning of the fall quarter. Changes and additions will cost \$1.00 each unless the student secures exemption from the President for providential reasons.

All freshmen applicants must register in person and follow this procedure:

1. Introduction of members of the faculty and explanation of courses at 9 A. M., September 18, in the College Auditorium.
2. Registration, Armstrong Building, September 18. Be certain you have filled out application for admission forms. Secure schedule.
3. Payment of all fees in the Treasurer's office, September 18. This may be done any time between the hours of 11:00 and 5:00.
4. Friday-Saturday, September 19-20, will be devoted to preliminary tests, which will be required of all freshmen without any exceptions. Tests are scheduled to begin at 10:00 A. M. and 2:30 P. M.

Registration and payment of fees of upperclassmen will be completed on September 19. Any upperclassman permitted to register or pay fees after that date will be charged a late registration fee of \$5.00.

Testing and Guidance

The College feels that it can render a most important service to the student by helping him find that vocation or profession where he can realize the most satisfaction and success in life. With this in mind a committee of testing and guidance has been set up through which the student may receive sound advice on his personal and vocational problems. This committee studies the individual student and tries to discover his aptitudes and abilities. The information thus obtained is utilized by the entire faculty.

In order that the College may have the necessary information upon which to build a satisfactory guidance program, all students are required to take a series of tests before entrance requirements are fulfilled and registration completed.

Student Load

A normal load is 17 to 18 quarter hours each quarter. A student must pass 45 quarter hours of work before he will be ranked as a sophomore.

Students who make the Dean's List any one quarter may carry an additional course or a maximum of 22 quarter hours for the subsequent quarter by payment of a fee of \$5.00 . If for any reason a student not on the Dean's List is permitted to carry an extra load, an additional fee of \$10.00 will be charged.

Courses Dropped and Transfers

Permission of the Dean is necessary to drop a subject or to transfer from one subject or section to another.

Explanation of Course Credit

The school year lasts nine months and is divided into three quarters, Fall, Winter, and Spring. A course running five hours a week for one quarter carries 5 quarter hours, or 3-1/3 semester hours, credit. One quarter hour credit is allowed for each laboratory period.

Transfers from other Institutions

No student will be accepted from another college without a transcript of college work from that institution, and no student may enroll in Armstrong Junior College who has been dropped from another institution or who is on probation from another institution because of poor scholarship.

A student transferring to Armstrong Junior College will have his credits reduced unless at least three-fourths of all grades received at another college are above the lowest passing grade of that college. If courses amounting to one-half a normal load are not passed with grades above the lowest passing grade, a transfer student will not be accepted.

Transfers to other Institutions

No student will be recommended for transfer to other institutions unless three-fourths of all grades received at Armstrong are above D.

Reports and Grades

Reports of grades will be sent the student at the end of each quarter. While the College feels that its dealings should be directly with the student, parents are urged to inform themselves as to the student's progress and to discuss these reports with him. Student records in the Office of the Dean are, of course, always open to parents.

Grade A plus, Exceptional	4 honor points per course
Grade A, Superior	3 honor points per course
Grade B, Better than average	2 honor points per course
Grade C, Average	1 honor point per course
Grade D, Barely passing	0 honor points per course
Grade E, Incomplete	Minus 1 honor point per course
Grade F, Failure	Minus 1 honor point per course

Grade E (Incomplete)—An incomplete may be removed by means stipulated by the instructor of the course in which the student received the grade E. An E not removed in the succeeding quarter or at a designated time automatically becomes an F.

An F can be removed only by repeating the course or passing a substitute course. Passing grades may not be improved by re-examination or by repeating the course.

Honor Points

The number of honor points a student receives is determined by the grades he makes, each grade carrying a certain number of honor points, as explained above. In order to graduate, a student must receive as many honor points, based upon the above grading system, as the number of courses required for graduation, and as many honor points as courses taken by the student.

Honors

Students who maintain an average of B or above in each course during a quarter's work will be placed on the **Dean's List of Distinguished Students**. At the discretion of the Dean, special absence privileges may be granted to these students.

Summa Cum Laude (with highest distinction) will be bestowed upon those receiving an average of 3 honor points per course.

A valedictorian will be elected by the graduating class from among the five students with the highest scholastic average in the work completed before the term in which the students graduate.

All students who receive recognition on Honors Day will have their names recorded on a permanent Dean's List in a book for that purpose kept in the office of the President.

Perelstine Award

Mr. Joseph Perelstine, prominent Savannah businessman, makes an annual scholarship award to the first year student in Commerce who achieves the highest scholastic average. The award is made on Honors Day.

Cooperation with the Examiner of the University System of Georgia

The University System of Georgia has inaugurated in certain courses a uniform examination plan under the supervision of a trained technician. A number of these courses are offered by Armstrong Junior College. With the permission of the Examiner and the administration of the University System of Georgia, Armstrong has been permitted to cooperate in this testing program.

Final Examinations and Tests

1. Regular written examinations are required in all courses at the end of each quarter. These examinations are held on the last three or four days of the quarter, in accordance with a permanent schedule.

2. Final examinations, except in laboratory practice, are limited to a period of three hours. In courses in which a considerable portion of the examination is of a practical nature, the instructor may extend the time at his discretion.

3. Special examinations for students who have been officially excused from regular examinations may be held at suitable times fixed by the instructors concerned. Such examinations must be taken within the succeeding quarter, and a fee of \$3.00 will be assessed for each examination.

4. A fee of \$1.00 will be charged for each mid-term make-up test that is permitted.

Attendance Regulations

Students are allowed three absences per course to cover religious holidays, sickness, etc. Absences in excess of three must be satisfactorily explained to the instructor in charge

of the course if class work is to continue. Special faculty action will be required before a student may receive credit on a course from which he has been absent eight or more times, even though these absences are excused by the instructor.

Upon request, special absence privileges may be granted a student who is on the Dean's List, but the granting of such privileges is within the discretion of the Dean.

A student who is absent from any class two days before or after a holiday or the beginning or ending of a term will be assessed \$2.00 for each day or part of a day absent, even if an acceptable excuse is given. The assessment will be \$3.00 a day in all other cases.

Rules on Personal Conduct

Students are requested to maintain high standards of personal conduct and character. Smoking in the auditorium is a violation of the city regulations. For purposes of safety and cleanliness, students are requested not to smoke in the buildings.

Withdrawals

A formal withdrawal, presented in writing to the Dean, is a prerequisite to honorable dismissal or re-entrance to this institution. Any student planning to withdraw should immediately make such intentions known to the Dean.

Dismissals and Permission to Re-register

All students failing (except in cases excused before examinations on account of sickness) to pass at least one course other than physical education in any one quarter will be dropped from the rolls of the College. All students who fail to make an average of at least four honor points (not more than one honor point will be counted in this reckoning for physical education) during the first three quarters' work at the Junior College will not be allowed to re-register. Withdrawal is recommended to all students with less than a "C" average at the end of the fourth

quarter of college work, and at the end of the sixth quarter of college work a student must have an average of three-fourths an honor point per course in order to re-register.

Number Required in Courses

Unless at least fifteen students register for the course no course will be given without special action of the Dean.

Student Activities

Believing that self-discipline by the individual student has educational value, the faculty has endeavored to create an atmosphere of freedom around the College. The students have been free to form scholarly habits, to develop individual abilities and to practice self-restraint in a manner becoming adults. In keeping with this policy, which has been very successful so far, the faculty will place the same responsibilities upon and give the same freedom to incoming freshmen. The faculty is unalterably opposed to hazing in any form.

The President and faculty will provide regulations for student organizations. Any student group desiring to hold any public meeting or social event in the name of the College or in the name of the student organizations must notify the Committee on Student Activities two weeks in advance of the meeting and find a place on the calendar kept in the President's office.

Regulations Governing Social Organizations

1. Any group of students desiring to organize a social club must submit to the Faculty Committee on Student Activities a petition for a charter. This petition should contain the following information:

- (1) Name of the proposed organization
- (2) Aims and purposes of the organization
- (3) Proposed regulations governing membership, initiation, and dues

- (4) Plan of organization
- (5) Proposed time and place of meeting
- (6) Name of proposed sponsor
- (7) Names of proposed members.

2. No student may become a member of any social organization unless he or she has earned at least four honor points at Armstrong in the quarter preceding initiation. A student who has not earned the required number of honor points, but who has an average of "C" on 17 quarter hours of academic work at mid-term, may, however, be pledged as a prospective member but may not enjoy full privileges of membership until after formal initiation.

3. Students may be pledged as prospective members of social organizations only after the mid-term reports of their first quarter at Armstrong, or the final grade report of the second and third quarters.

4. All invitations to membership should be in writing. The invitation should be accepted or declined, in writing, within three days of the date upon which it is received. The reply to the invitation should be addressed to the Chairman of the Faculty Committee on Student Activities who will notify the organization and keep the replies on file.

5. Any student organization desiring to give an entertainment shall notify the Chairman of the Faculty Committee on Student Activities of such proposed entertainment at least two weeks in advance, stating, in writing, the nature of the entertainment, the time and place, and the chaperons to be invited.

6. The sponsor of a social organization should not be a member of the faculty of the college.

No social organization should be organized or continued unless it works toward very worthwhile objectives which will contribute to the progress of the College and the democratic atmosphere of the institution.

Lectures and Concerts

Students of Armstrong are provided unusual opportunities to hear some of the best lecturers in America as well as concert artists of ability. Through a special arrangement with the Savannah Community Forum, students of the College are permitted to attend six lectures during the fall and winter for the small fee of \$1.00. These lectures are given in the college auditorium.

The Armstrong College Institute of Citizenship

The Armstrong College Institute of Citizenship was organized in January, 1939, as a college-community cooperative enterprise. The first institute was held on February 2-3, 1939, and was open to the students and the public without charge. A number of out of town speakers appear on the programs. The object of the Institute is to promote better citizenship.

A steering committee appointed by the President will select a student committee to promote the Institute.

Aeronautics

In cooperation with the Civil Aeronautics Authority of the United States, and the Strachan Skyways, Inc., the Junior College expects to offer courses in ground and flight instructions to a select number of students.

STUDENT ORGANIZATIONS

Student Senate

MEMBERSHIP AND OFFICERS

President of the Second Year Class (President of Senate); President of the First Year Class (Secretary of Senate); Vice President of the Second Year Class; Editor of the INKWELL; Editor of the GEECHEE; One representative from each Club or Board recognized by the Senate; Two

Freshmen Representatives to be elected by the class one week after election of class officers.

PURPOSE

To act as an official student agency for coordinating college activities and for expressing student opinion.

Leadership Society

Eligibility for membership based on participation in student activities, student leadership, and general scholarship.

A total of twenty (20) points comprising at least one major and at least two minor honors, distributed in at least three different fields, and a graduation average are necessary for eligibility for election.

No one will be considered eligible for membership until after three quarters of work. Sophomores will be considered eligible through their sixth quarter. Third year students may count activity points earned during any two years.

A silver "A" will be awarded to each student elected to membership. For 1939-1940 and 1940-1941 these awards were made at the Sophomore-Alumni Luncheon, a part of the commencement program.

Activity Point List

To participate in extra-curricular activities a student must have a passing average in all academic courses. The following point system is used.

Scholarship

MAJOR HONORS

10 "A" average, 3 quarters; 8 Permanent Dean's List; 7 Dean's List 3 consecutive quarters; 6 "B" average 3 consecutive quarters.

MINOR HONORS

3 "A" average one quarter (not included in major honor); 2 Dean's List average one quarter (not included in major honor); 3 winner of competitive scholarship.

Athletics

MAJOR HONORS

10 two major letters (men: football and/or basketball; women: basketball and/or tennis); 8 two letters (including one major and one minor, or recognized membership on team where no minor letter is given, or attainment of standards set up by the coach); 8 captain major sport (including letter in this sport).

MINOR HONORS

5 Two minor letters (men: rifle, tennis, fencing; women: rifle, swimming), or attainment of standards set up by the coach; 4 One major letter; 4 Manager, major sport (including letter if given); 3 Captain, minor sport (including letter); 2 Minor letters or membership on team without letter; 2 Cheer leader; 2 Manager, minor sport (including letter).

General Leadership

MAJOR HONORS

10 President of Sophomore class; 7 President of Freshman class; 10 President of Theatre Board; 7 Outstanding Sophomore; 10 Valedictorian.

MINOR HONORS

5 Senate membership, if elected; 4 other class officers (freshman, sophomore, and third year); President of recognized club (fraternities and sororities not included).

Publications

MAJOR HONORS

10 Editor of INKWELL or GEECHEE; 8 Business manager of INKWELL or GEECHEE.

MINOR HONORS

6 Associate or Managing Editors (limited to five for each publication, to be chosen by editors) or Associate Business Manager; 4 Sports Editors (limited to two, to be chosen by editors); 3 Reporters, solicitors, and other staff members.

Theatre

MAJOR HONORS

6 Senior Member, Theatre Board.

MINOR HONORS

3 Junior Member, Theatre Board; 2 Crew work on one play (if not on junior or senior board in production class); 2 Acting in one play.

Miscellaneous

MAJOR HONORS

6 Membership in Home Economics Club five quarters with recommendation for this honor from President and Faculty Adviser of the Club.

MINOR HONORS

2 Membership in recognized club (fraternities and sororities not included); 3 Chairman Homecoming Committee; 2 Member Homecoming Committee; 3 Chairman Citizenship Committee; 2 Member Citizenship Committee.

Publications

Armstrong's two student publications are the INK-WELL, monthly newspaper, and the GEECHEE, college annual. The cost of these publications is defrayed by student activity fees included in each quarter's tuition and by advertising. They are distributed to all students. Students who register for only one or two quarters will make a small additional payment for their annual.

Since especial training is required to publish successfully the paper and the annual, **students who wish to be eligible for Editor-in-Chief or Business Manager of either publication must do some apprentice work on the proper staff.** A graduating average in all academic work is also required. A student who has met the above requirements and who wishes to be a candidate for such an office should submit his name, with the name of the office for which he wishes to be a candidate, to the publications board, comprised of the editors and business managers of the two publications and the presidents of the freshman and sophomore classes. This

board will select nominees for each office. Nominations will be placed before the student body at the annual election of school officers in May. If no student receives a majority of votes, a runoff between the two students receiving the most votes is held.

Homecoming Committee

The homecoming committee is appointed by the President of the College in consultation with class officers and faculty committee on student activities.

Alpha Tau Beta Sorority *Delta Chi Sorority*

Membership by invitation only. For rules and regulations, see page . Sororities and fraternities are not represented on the Senate.

Information concerning each of the following organizations may be obtained in room 207 of the Armstrong Building:

The Savannah Playhouse
Armstrong 4-H Club
Council on Foreign Relations
Armstrong Glee Club
Armstrong Music Club
Armstrong Monogram Club.
Armstrong Home Economics Club
Armstrong Flying Club
Armstrong Job Club

Tea Dances

Tea Dances, an Armstrong tradition, have been an integral part of student life since the inception of the College.

Tea dancing takes place from 5 until 7 o'clock on Tuesday afternoons. Each dance will be sponsored by a club or other student group. A student committee will attend the dances, and will assign a rating to each dance. These ratings will be published each month in the Inkwell.

Dances

A few evening dances will be given throughout the school year, open to all Armstrong students and graduates. Admission to other persons will be by invitation only.

The Savannah Playhouse

The Savannah Playhouse of Armstrong Junior College was founded in 1936 for the purpose of emphasizing the study of speech and of serving the student body and community in the field of the drama and its allied arts. The playhouse thus provides opportunity for one to enrich his background in the drama and to participate in stage productions.

It is the aim of this theatre to produce from time to time various forms of the drama which are worthy of the experimental theatre.

Student experience in the many phases of the work of the Playhouse not only constitutes foundation work for advanced study in the field, but develops a confidence in one's ability to think and speak correctly.

Holidays

The College calendar provides for holidays only at Christmas, and in the spring. One additional holiday will be granted when the faculty attends the meeting of the Georgia Education Association. Although the school will not suspend classes for other occasions, students desiring to recognize religious holidays may do so, and a limited number of absences is allowed for such occasions.

Adult Education

The College will occasionally offer afternoon or evening classes for adults. The same number of hours will be spent in these classes as is spent in those on the regular schedule.

COURSES OF STUDY

Certificates Granted

The College will offer work leading to three different certificates: Associate in Liberal Arts, Associate in Home Economics, and Associate in Finance and Commerce. Applications for these certificates must be filed in the office of the Dean by April 1.

General Requirements for Graduation

1. A student will be accepted as a candidate for graduation only after the completion of 16-2/3 courses with an average of 1 honor point per course. A course is 5 quarter hours credit.

2. In order to graduate a candidate must have to his credit as many honor points as the number of courses required for graduation and as many honor points as the number of courses completed. (For an explanation of honor points, see "Honor Points," page 21. "Course" credit is explained on page 19.)

3. Not more than ten courses (33-1/3 semester hours) will be accepted from another institution toward the completion of work on a certificate, and all transfer students must remain in residence for nine consecutive months, regardless of the number of credits received elsewhere. The student must attend the Junior College during the last quarter when work is completed on a certificate, unless given special permission to complete not more than two courses elsewhere by the President.

4. A student transferring to Armstrong will have his credits reduced if more than one-fourth of all grades received at another college are the lowest passing grade in that college.

Liberal Arts

The Liberal Arts course is designed for those students who desire a broad educational background; it is concerned with man and with the achievements of civilization. The

course deals with man's natural, social, and cultural history and seeks to give the student an understanding of the past and its relationship to the present.

When he has completed the course, the student is expected to have some knowledge of the fundamental principles of natural science, of the great movements which have directed the course of civilization, and of the artistic and literary masterpieces of the world. The student is then ready to specialize in any field he chooses—natural or social science, literature, art, or commerce. If, however, the student does not expect to continue his education further in college, he is ready to go into his life's work better able to understand and to see in their proper relationships the problems of life and of society, and to appreciate more fully man's achievements and aspirations.

By a proper selection of electives, liberal arts students may prepare themselves for the technical and professional courses in senior colleges. Correspondence with the senior college concerned should be undertaken by the student in planning such a course of study.

Course Requirements for Graduation
Liberal Arts

	Quarter hours
Social Science . . . 2-3	10
Biology 11-12	10
Humanities 1-2	10
English 11-12-13	12
Foreign Language*	10
Mathematics	6
Political Science . . . 12-13-14	10
Library Science . . . 1	2
Total specified	70
Electives	30
Total for graduation	100

* Students who have had two high school units in French or Spanish must schedule French 3 or Spanish 3. Those students offering three units must schedule more advanced courses.

Home Economics

In view of the fact that an appreciation of the problems of home making is desirable for all young women whether they continue work at a senior college or not, the Home Economics course at Armstrong Junior College is designed to help the greatest number, and, at the same time, satisfy the requirements of the senior college for those who wish to major in home economics. The work beyond the general core courses will be taken in the field of home economics and closely related subjects.

The entrance requirements to the home economics course are the same as for the liberal arts and commerce courses.

With the exception of Dietetics and the course in meal planning and table service, home economics courses have been planned without prerequisite. The four courses selected in home economics are those that will give a broad training, fit the girls for home making, and give them a richer life.

The home economics clothing laboratory is splendidly equipped. The foods laboratory has five home kitchens and an attractive serving-unit.

Course Requirements for Graduation *Home Economics*

		Quarter hours
Art	11	
(or Sociology 61)		5
Biology	11-12	10
Chemistry	1-2	10
English	11-12-13	12
Home Economics	1, 2, 3 and 5	20
Humanities	1-2	10
Mathematics	1	6
Political Science	12-13-14	10
Social Science	2-3	10
Sociology	60	5
Library Science	1	2
Total specified		100
Total for graduation		100

Finance and Commerce

The Junior College offers a course leading to an Associate in Finance and Commerce diploma. The entrance requirements are the same as for other courses offered in Armstrong Junior College.

The course of study that has been devised is expected to aid the student in understanding himself and society, to give him some knowledge of the way the world of finance, industry, and trade operates, and to provide some training in the techniques of business.

The course of study outlined below has been constructed to meet the needs of those who will participate in the life of the business community. Only those students who wish to complete their work at the Junior College are advised to take this course. If any student desires a four-year course in finance and commerce, he should pursue liberal arts at the Junior College, with electives in economics and accounting.

Course Requirements for Graduation
Finance and Commerce

	First Year	Quarter hours
Commerce . . .	14	5
Social Science . .	2-3	10
Human Biology .	11-12*	10
Economics . . .	21	5
English	11-12-13	12
Mathematics . . .	1	6
Library Science .	1	2
Total		50
	Second Year	
Commerce . . .	2, 3, 4, 5, 7, 10 . . .	30
Humanities . . .	1-2	10
Social Science . .	12-13-14	
(or Commerce 41-42)		10
Total		50

* Human Biology may be postponed if Commerce 41-42 is taken the first year.

COURSE DESCRIPTIONS

DIVISION OF HUMANITIES

English

4. Introduction to Poetry

5 hours a week for one quarter.

This course deals with the history of English poetry, a study of the various types and forms, and a reading and understanding of representative works from the leading English and American poets.

5. Play Production

5 hours lecture, 4 hours laboratory work a week for one quarter. Laboratory fee \$2.50.

This course includes a fundamental study of production methods with emphasis upon the technical aspects of producing plays in the modern theatre, such as: the physical theatre, brief history of the physical development of the theatre, stage craft, construction of settings, stage lighting, stage costuming, and stage make-up. Each member of the production class will be required to work on a minimum of one crew during the term.

6. Play Production

5 hours lecture a week for one quarter.

Play directing and acting, devoted both to the historical and the contemporary theatre.

7. Public Speaking

5 hours a week for one quarter.

A fundamental course designed to develop the public speaker. Emphasis is placed upon platform delivery and elements governing effective speaking in audience relationship.

11-12-13. Freshman English

4 hours a week for three quarters.

The course has a two-fold objective: to teach the student to grasp the ideas of others through learning to read intelligently, and to teach him to express his own ideas

logically and forcefully in speech and in writing. Particular emphasis is placed on acquiring a complete and usable vocabulary. Formal grammar, punctuation, and spelling are applied in the papers and reports prepared by the students. Several novels and biographies are used as collateral reading. A considerable part of the course will be devoted to oral English. (English 11-12 prior to 1941-42 was offered 5 hours a week for two quarters.)

Humanities

1-2. Humanities

5 hours lecture a week for two quarters. Required of all students planning to attend the University System.

A survey of the cultural achievements of Western Civilization. The course seeks to give the student a general understanding of the leading intellectual and esthetic movements of Western Europe and an acquaintance with the greatest literary figures from Homer to Galsworthy.

Art

11. Art Principles and Design

2 lectures and 8 hours laboratory work a week for one quarter. Fee \$2.50.

A study of fundamental principles underlying all art. Laboratory work in the use of line, mass, and color. Introduction to color theory and lettering.

French

1-2. Elementary French (Not offered 1941-42.)

5 hours a week for two quarters.

Grammar, oral and written practice, early reading of easy exercises in French. In the second quarter the reading objective will be emphasized along with continued practice in pronunciation and composition.

No credit will be allowed until French 2 is completed.

3. Intermediate French

5 hours a week for one quarter.

Grammar review, oral and written drill, reading of selected texts.

7. Introduction to Literature
5 hours a week for one quarter.

A survey course with particular emphasis on the nineteenth century. Written and oral reports on collateral readings.

8. French Classical Drama
5 hours a week for one quarter.

Selected plays of Corneille, Molière, and Racine will be studied. Reports on collateral readings.

9. French Short Stories. (Not offered 1941-42)
5 hours a week for one quarter.

Spanish

- 1-2. Elementary Spanish
5 hours a week for two quarters.

This course will be offered only if there is sufficient demand.

The elements of grammar, composition and conversation are studied with a view to early reading. In the second quarter, along with continued stress on oral and written drill, especial emphasis will be given to reading.

3. Intermediate Spanish
5 hours a week for one quarter.

Grammar review, oral and written drill, reading and translation.

5. Commercial Spanish
5 hours a week for one quarter.

A study of Spanish-American business methods with extensive practice in the writing of business letters in Spanish.

6. Modern Prose Readings
5 hours a week for one quarter.

DIVISION OF NATURAL SCIENCES
AND MATHEMATICS*Biological Sciences*

3. Invertebrate Zoology (Prerequisite Biology 11-12)
3 hours lecture and 6 hours laboratory a week for
one quarter. Laboratory fee \$2.50.

A study of invertebrate animals including local fresh
water and marine forms.

4. General Vertebrate Zoology (Prerequisite Biology
11-12)
3 hours lecture and 6 hours laboratory a week for
one quarter. Laboratory fee \$2.50.

An intensive study of the vertebrate group including
laboratory dissection of several types. The study will in-
clude the kinds of vertebrates and their distribution in time
and space, vertebrate embryology, and details of the
various vertebrate organ systems.

- 11-12. Human Biology
5 hours a week for two quarters. Materials fee
\$1.00. (No refund.)

This course is designed to give the student an under-
standing of general biological principles, particularly as
applied to the human organism. The first half of the course
includes a study of fundamental facts of biology, human
anatomy, and physiology. The second half of the course
includes studies in problems of public health, reproduction,
and the principles of genetics, evolution, and eugenics.

Physical Sciences

- 1-2. General Inorganic Chemistry (Prerequisite: high
school chemistry)
4 hours lecture and 6 hours laboratory per week
for two quarters. Laboratory fee \$5.00. Deposit
\$2.50. (12 quarter hours credit.)

The first course is a study of the preparation, properties, and uses of a number of the non-metallic elements and their compounds. The fundamental laws of elementary inorganic chemistry are stressed.

The second course is a continuation of Chemistry 1, and includes the preparation, properties, and uses of the more common metallic elements and their compounds. The laboratory work will offer several experiments which will serve as an introduction to qualitative and quantitative analysis.

3. Inorganic Qualitative Analysis (Prerequisite Chemistry 1-2)

4 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$5.00. Deposit \$2.50.

The text used is by Louis J. Curtman. The lectures will deal with the theoretical aspects of the subject with special reference to the application of the law of mass action. The laboratory work will consist of a study of the reactions, precipitations, and detections of the principal metals and acid radicals.

13-14. Elementary General Chemistry

4 hours lecture and 6 hours laboratory a week for two quarters. Laboratory fee \$5.00. Deposit \$2.50. (12 quarter hours credit.)

The fundamental laws and theories of chemistry are studied with considerable descriptive matter for illustrative purposes.

21-22. General Physics (Not offered 1941-42 unless science building is completed)

4 hours lecture, 6 hours laboratory work per week for two quarters. Laboratory fee \$2.50. Deposit \$2.50.

This course is a study of the properties of matter, mechanics of solids, mechanics of fluids and heat, sound, light, and electricity.

11-12. Physical Science (Not offered 1941-42)

5 hours a week for two quarters.
Materials fee \$1.00. (No refund)

This course is a survey of the physical sciences. The subject matter is taken from the fields of physics, chemistry, astronomy, geology, and geography. In general, the objectives of the course are to make one more familiar with the physical phenomena of our environment; to develop an appreciation of the scientific method; and to furnish a cultural and general informational background which may be used as a foundation for future work by those students whose interests may lie in the field of the physical sciences.

Mathematics

1. A Survey of Mathematics

2 or 3 hours a week for three quarters (6 quarter hours credit)

(This course was offered 5 hours a week for one quarter in 1940-1941, and will be offered as a 5 hour course in the spring quarter.)

The purpose of this course is to show how from mathematical ideas, are built broad logical theories which have wide application in the sciences and philosophy; and to show that the development of mathematics from ancient to modern times has been an important factor in civilization. Students who have difficulty with this course may be required to attend class three hours a week.

2-3-4. College Algebra, Trigonometry and Analytic Geometry

5 hours a week for three quarters.

Course 2 is a study of quadratics; ratio, proportion, and variation; the binomial theorem; complex numbers; theory of equations; determinants; logarithms and the slide-rule; and permutations, combinations, and probability. Course 3 is a study of plane and spherical trigonometry and analytics through the circle. Course 4 completes the study of the plane and solid analytics.

5. Differential Calculus

5 hours a week for one quarter.

This course includes derivatives of algebraic and transcendental functions; maxima and minima; rates, velocity, and acceleration; the definite integral, and its application to areas, and volumes of revolution; and series.

6. Integral Calculus

5 hours a week for one quarter.

This course is a continuation of Mathematics 5. It includes methods of integration; single and multiple integrals; partial and total differentials with physical and geometrical applications.

7. Mathematics of Finance (Not offered 1941-42)

5 hours a week for one quarter.

This course includes simple and compound interest; annuities; amortization and sinking funds; bond valuation; and life insurance.

DIVISION OF SOCIAL SCIENCES

History

2-3. Western Civilization

5 hours a week for two quarters.

A survey of Western culture with emphasis on the historical development of major social institutions. Considerable time is devoted to a study of background material useful in making an approach to the understanding of world trends today.

4. Contemporary Georgia

5 hours a week for one quarter.

The economic, social, and political problems of Georgia are studied with particular emphasis on regional and national problems which impinge, either directly or indirectly, on our state. Human and natural resources, the conditions of agriculture and industry, and problems of state and local governments are surveyed.

6. Latin America

5 hours a week for one quarter.

A study of the land and the people.

Political Science

- 12-13-14. National and State Government of the United States

3½ hours a week for 3 quarters (10 quarter hours credit.)

Principal emphasis is placed upon principles, processes, and problems, with attention given to recent political developments. Course 14 deals with state government and the problems associated with state government. (Political Science 12 prior to 1941-42 was offered five hours a week for one quarter.)

Economics

21. Introductory Economics

5 hours a week for one quarter.

A course which introduces the student to economic concepts and principles with due attention to modern economic institutions and problems.

Psychology

31. Introductory Psychology

5 hours a week for one quarter.

An introduction to the scientific study of mental life.

Sociology

60. The Family

5 hours a week for one quarter.

A study of factors which have made for permanency in family life; changing social and economic conditions which affect family members in their relations with each other and the community; survivals of various characteristics affecting family life and consideration of their worth; conservation of the family and education for family life.

61. Elementary Child Study

3 hours lecture and 4 hours laboratory a week for one quarter (5 quarter hours credit.)

DIVISION OF FINANCE AND COMMERCE

2-3. Accounting

3 hours lectures and 4 hours laboratory a week for two quarters.

Principles of single proprietorship, partnership, and corporation accounting; the balance sheet, profit and loss statements, and the theory of debits and credits. In course 3 intermediate accounting will be covered.

4. Accounting Problems

3 lectures and 4 hours laboratory a week.

5. Marketing

5 hours a week for one quarter.

A general critical survey of the field of marketing and consumer demand in relation to the marketing machinery. Functions, methods, policies, marketing costs, and the problems of the farmer, manufacturer, wholesaler, commission merchant, broker, retailer, and other middlemen. Emphasis on principles, trends, and policies in relation to marketing efficiency.

7. Money and Banking

5 hours a week for one quarter.

A study of the principles, functions, and forms of money and credit; analysis of money and credit problems; theory of money and banking; and banking practices.

10. Insurance

5 hours a week for one quarter.

A study of life, fire, health, and accident insurance; employer's liability, title and credit insurance; and insurance and bonding companies.

11-12. Business Law (Not offered 1941-42)

5 hours a week for two quarters.

A brief study of law from the business man's standpoint dealing with such subjects as contracts, wills, sales, negotiable instruments. Attention is given to the historic and economic development of certain principles of commercial

usage. Where Georgia statutes and practices are at variance with those of other states, the Georgia rules are emphasized.

14. Elements of Statistics (Prerequisite Mathematics 1 or 7)

5 hours a week for one quarter.

The collection, classification, and presentation of numerical data.

31-32. Field Work

Fifteen hours per week for two quarters

Credit, 10 quarter hours.

This course has served as a means of bridging the gap that exists between the School of Finance and Commerce and the actual business world. All finance and commerce students, interested in registering for this course, make application at the beginning of the school year. Arrangement is made for those applicants acceptable by the instructor to work as internes in Savannah business organizations. Students make confidential monthly reports, along with other assigned projects, to the instructor, while at the same time confidential monthly reports are being made on the work of the internes by his or her employer. Although this is a field in which Armstrong is pioneering, the program has been very successful in the past. This success has been primarily due to the cooperation of Savannah business men and their interest in a high type of personnel.

41. a, b, c, Typewriting

5 hours a week for three quarters. Credit, 6 quarter hours.

Laboratory fee, \$10.00. No refund will be made to students permitted to drop this course.

A student may drop this course after completing 41 a and 41 b and receive 4 quarter hours credit.

42. a, b, c, Gregg Shorthand

5 hours a week for three quarters. Credit, 6 quarter hours.

A student may drop this course after completing 42a and 42 b and receive 4 quarter hours credit. A student must be taking, or must have had Commerce 41 a, b, c to qualify for this course.

DIVISION OF HOME ECONOMICS

1. Clothing

3 lectures, 6 hours laboratory each week for one quarter.

This course is designed to establish appreciations, interests, habits, and attitudes as guides in selection, purchase, design, construction, and care of clothing. Problems are provided so that students gain actual experience in application of these fundamental principles. The clothing budget is studied as an aid in obtaining the greatest satisfaction from the money spent for clothing.

2. Foods

3 lectures, 6 hours laboratory each week for one quarter. Laboratory fee \$5.00.

A study of food emphasizing its selection and preparation, applying fundamental scientific principles. A unit in marketing will present actual problems of consumer, observation of marketing conditions, factors affecting price, grades, brands of food, and training for more intelligent buying. The unit in common foods and their preparation acts as a basis for further meal preparation.

3. Foods

3 lectures, 6 hours laboratory each week for one quarter. Laboratory fee \$5.00.

A continuation of foods including different types of dishes used for specific purposes, food selection, meal planning, and table service. Students gain actual experience in all forms of family entertaining such as family meals, buffets, teas and receptions.

5. Home Planning and Furnishing

4 lectures, 2 hours laboratory each week for one quarter.

A study of planning and furnishing the home from the standpoint of family needs; modern tendencies in housing and application of principles of art to home furnishing; a short history of architecture; location of house; study of floor plans, exteriors, grounds, furnishings of various rooms emphasizing heating and lighting and treatment of walls,

floors, windows, together with selection and arrangement of furnishings. A short study of house care and management will be made.

COURSES IN PHYSICAL EDUCATION AND LIBRARY SCIENCE AND AERONAUTICS

1. Freshman Physical Education (Not offered 1941-42)
3 hours a week throughout the year.

One course, special lectures. Games and various group activities to meet individual needs indicated by medical and physical examination and previous physical education. Follow-up physical examinations, conferences, and health lectures.

2. Sophomore Physical Education (Not offered 1941-1942)
3 hours a week throughout the year.

One course, special lectures. Continuation of Physical Education 1. A wider choice of activities is permitted.

3. Dancing
3 hours a week throughout the year.

An appreciation of the dance as an art. Corrective exercises for posture and balance.

4. Advanced Dancing
3 hours a week throughout the year.

Intermediate ballet combinations, character dancing, brief study of the modern technique of dancing.

The dancing classes are conducted by Ebba Oleson Thomson, who was formerly a pupil of Margit Tarassof, Michael Fokine, Albertina Rasch and Raymond Bott.

Library Science

1. 2 hours a week for one quarter. 2 hours credit.

A short course in the facilities and use of the library is required of all freshmen. Instruction in bibliography making and note taking are included in this course.

Aeronautics

21. Ground Instruction
6 hours a week for one quarter.
22. Flight Instruction
3 hours a week for one quarter.

STUDENTS ENROLLED YEAR 1940-1941

Total Number Advanced Students . . .	101
Total Number First Year Students . . .	216
Grand Total	317

GRADUATES, 1939-40

ASSOCIATE IN FINANCE AND COMMERCE

Bainbridge, Betty	Glass, William Anthony, Jr.
DeLoach, Robert Osgood, Jr.	Irby, Sara Eleanor
Gardner, John Calhoun	Tyre, MacDonell

ASSOCIATE IN LIBERAL ARTS

Adams, Robert Walker, Jr.	Ihley, Richard Sidney
Alexander, Ruth Brown	Lang, Aaron
Anderson, Frances Louise	Langston, Alex Thomas, Jr.
Aranda, Frances Imogene	Laughlin, Joseph Heath, Jr.
Arden, Florence Virginia	Lee, Warren Wright
Arnau, Maudine	Lennox, Edwin S.
Baggs, Robert Edwin	Longwater, Leon
Bailey, Samuel Harkness	McCauley, John C.
Baker, Elinor Strobhar	McFarland, Beverly
Ball, Carolyn	McPeters, Mary Olivia
Barton, Norman Hope	Maner, Frank Vincent
Bennett, Leonard Lee	Murray, Ernestine
Bland, Lillie Mae	Myers, Elizabeth Krenson
Boyd, Eleanor Webster	Newton, James Byron
Byington, Betsy	Odrezin, David
Byrd, Jane Winter	Perdomo, Marta Aurora
Christiansen, Ruth Gilmer	Perfect, Evelyn Darrow
Clinton, Ann Victor	Powell, Eugene Carleton
Cole, Nancy Lovett	Price, Thomas M., Jr.
Cone, William Henry	Rabb, Mary Caroline
Cronemiller, George Retuben	Reagan, William Francis
Crosby, Jayne Elizabeth	Rice, Marion Jennings
Crumbley, Elizabeth Morgan	Riedel, Augustus I.
Davis, Arthur Ferdinand	Robertson, Siegvart Joseph
Davis, Ann Hasseltine	Rolison, Estelle Mary
Davis, Robert Enmett	Rubin, Florence
Driggers, Mae	Sadler, Barney L.
Edel, Helen Riette	Scott, Alice Jane
Elmore, David Rice	Seawright, Eunice Lucille
Farrell, Margaret	Smith, Margaret
Fawcett, Dorothy	Stoughton, Owen Francis
Fennell, Anita	Street, Sarah Frances
Fordham, Leon	Tilson, Geraldine
Freeman, Kate Helen	Vannerson, Frances Rabun
Gardner, Sam	Whittle, Joseph Ambrose
Gooch, Pauline	Wilkerson, Emogene Sarah
Gordon, Robert Leon	Wilson, Claude
Hesse, Jean Wilhelmina	Wolfe, John Saxton, Jr.
Holbrook, Mary E.	Wortsman, Elise Ann
Howard, May duBignon	

ASSOCIATE IN HOME ECONOMICS

Bumann, Caroline Helen
 Cory, Ellen Margaret
 Hadsell, Louise
 Harms, Marie Madeline
 James, Frances Eugenia
 King, Frances Louise

McCreery, Elizabeth Ann
 Meisner, Agnes Elizabeth
 Powers, Marie Elizabeth
 Ranitz, Catherine
 Schweizer, Frances Carol
 Solana, Elizabeth
 Wright, Jane

STUDENTS ATTENDING ARMSTRONG JUNIOR
COLLEGE 1940-1941

FIRST YEAR STUDENTS

A

Adams, Thomas
 Alexander, Louis
 Allred, Sophia
 Altick, Regina
 Anchors, Billie
 Athanas, Nicholas

B

Barbee, Ann Rose
 Barnes, Rose
 Beaty, Clisto
 Bennett, Edward
 Bercegeay, Eddie
 Berg, Joseph
 Bernstein, Debs
 Bernstein, Morris
 Blake, Robert
 Brackin, James
 Bradley, Milton
 Bruce, Frances
 Brumitt, Ruel
 Brunson, Howell
 Bulcken, Jane
 Bumgardner, Fred

C

Carlock, George
 Casey, Helen
 Catherwood, Samuel
 Collins, Betty
 Collins, David
 Conway, Alfred
 Coolidge, Walter
 Corbi, Frank
 Cordes, Watson
 Crider, Fretwell
 Crosby, Oscar
 Cutten, Fred
 Davis, John

D

de Court, Francis
 Deffenbaugh, Ruth
 Deffner, Theodore
 DeHaven, Clarke
 DeLoach, Jean
 Dinerman, Jack
 Dismukes, Rosanne
 Ditzel, Edison
 Dodd, Lucy
 Dooley, Margaret
 Dowling, Lee Roy
 Durden, Katherine

E

Edwards, Lucretia
 Eisenman, Annette
 Elliott, Josephine
 Ernst, Andrew
 Eubanks, Harry

F

Ferrelle, Harvey, Jr.
 Feuger, Agnes
 Floyd, Manly G.
 Foy, Jack H.
 Fripp, Ruby
 Fulghum, Winifred

G

Garrick, Carolyn
 Gerrity, Thomas P.
 Gilchrist, Jean
 Girardeau, Helen
 Goldberg, Joseph
 Gordon, Harvey
 Grace, Noble J.
 Griner, Eugene
 Groover, Charles
 Grossman, Murray
 Guerard, Lucille
 Guilfoil, John

FIRST YEAR STUDENTS—(Continued)

H

Hagan, Robert
 Hanson, Barbara
 Harms, Anne
 Harms, Kathleen
 Harrison, Elizabeth
 Hart, Dorris
 Heckman, Orville
 Helmken, Gilbert
 Henderson, Lindsey
 Hendricks, Kathryn
 Herron, Charles
 Heyman, Lillian
 Hill, Alma
 Hill, Ethel
 Hinely, Annette
 Hitt, Roy
 Holt, Bertha
 Hood, Mary Ann
 Horn, Robert
 Hudson, Aubie
 Huff, Jo Beth
 Hughes, Howard
 Hymes, Milton
 Hyrne, Pamela

J

Jackson, Richard
 Javetz, Edward
 Jaworek, Selma
 Jones, Ethel
 Jones, Rachel
 Jordan, Jean
 Jordan, William

K

Kaplan, Shirley
 Kaufmann, Harry
 Keniston, Henry
 Kenney, John
 Kibler, Helen
 Klein, Dorothy
 Kohn, T. L.
 Kolgaklis, Theodore
 Kravitch, Bernice

L

Laird, Allan
 Langley, Alphan
 Laughlin, Homer
 Lee, Elizabeth
 LeVan, Von E.
 Levin, Irving
 Lightsey, Fred
 Lockler, Donald

M

McCaskill, Oliver
 McFarland, Marjorie
 McKillips, James
 McLeod, Margaret
 McNamara, James
 McTeer, Frank
 Manson, Madalyne
 Marshall, Samuel
 Martin, Anne
 May, Emil
 Mayhew, Frances
 Mendel, Felix
 Miller, Hugh
 Miller, Robert
 Minis, Carol
 Mixon, Cameron
 Mizell, Harley
 Montague, Augusta
 Morgan, Elizabeth
 Morrell, Katherine
 Mosely, Jeanette
 Mouzon, Annie Laurie
 Myers, Shirley

N

New, Ollireid
 Newton, Audrey
 Newton, Dorothy
 Nichols, Nancy
 Norwood, LaVern

O

O'Connor, Jane
 Oesterreicher, James
 Ogletree, Elizabeth
 Orvin, Murray
 Osborne, Henry

P

Parr, Billy
 Penney, William
 Pitts, Harvard
 Porter, Robert
 Purdum, Margaret
 Rabeler, Betty Jane

R

Rabey, Edgar
 Rabourn, Joseph
 Ranitz, John
 Rennick, Ethel
 Rhodes, Jack
 Rizza, Frank
 Robertson, Alberta
 Ronan, Paul
 Ross, Thomas
 Rood, Noel

FIRST YEAR STUDENTS—(Continued)

S

Savage, Robert
 Scarborough, Annie Laurie
 Schur, Ruth
 Seigler, Annie Laurie
 Sharp, William
 Shearouse, William
 Sheppard, Henry
 Shipley, William
 Shoob, Julius
 Sklansky, Irving
 Smith, Carlyle
 Smith Carolyn
 Smithberg, Maurice
 Snipes, Ralph
 Storer, Julia
 Street, Betty
 Sullivan, John
 Summerell, William
 Sylvia, Theodore

T

Temple, Chris J.
 Tilson, Martin
 Timberlake, Franklyn
 Tucker, Margaret
 Tuten, Terrell

U

Usher, Charles

V

Viser, Robert

W

Von Waldner, Mary Jo
 Wade, Austin
 Wall, Joseph
 Warner, Marguerite
 Warshaw, Ruth
 Watson, Pat
 Webster, Rebecca
 West, Maud
 Wheeler, Mary
 Williams, Bobbie
 Williams, Carolyn
 Williams, Martha
 Williams, Robert
 Willis, Elaine
 Wills, Benjamin
 Wilson, Robert
 Wise, Doris
 Wolfe, Eugenia
 Wolfe, Henrietta
 Wynn, Georgia

Y

Young, Edward

Z

Zerman, Alice
 Zipperer, James

ADVANCED STUDENTS

A

Addy, Bernard
 Altstaetter, Antonia

B

Babanats, Ernest
 Baker, Kenneth
 Barnett, David
 Barton, Norman
 Beckett, Julie
 Behnken, William
 Bentley, Doris
 Bentley, James
 Bidez, Miriam
 Blair, Emil
 Blanton, Nell
 Bowyer, Lucy
 Bragg, Vernon
 Braithwaite, Richard
 Bryan, Linda
 Buntyn, Marjorie
 Burton, Frances

C

Cargill, Ruth
 Christian, Joseph, Jr.
 Clemens, Emma
 Cohen, A. J., Jr.
 Coyle, William
 Craig, Joseph
 Crawford, Robert

D

Davenport, James

F

Feagin, Gladys
 Feuger, Mary
 Finch, Dorothy
 Finch, Robert
 Flythe, Thomas
 Futral, Herschel

ADVANCED STUDENTS—(Continued)

G

Genone, Joseph
Gibson, Louise
Graham, Leonella
Griffin, Sarah

H

Hahn, Martha
Haile, Margaret
Hamilton, Rose Ann
Hamlet, Alice Louise
Hart, Gordon
Hester, Robert
Hinely, Mary
Hoffman, Frank
Hollis, Virginia

J

Jachens, Richard
Jaudon, Jack
Jenkins, Joseph

K

Kicklighter, Clyde

L

Langston, Alex
Lasky, Annette
LeBey, Sterly
Livingston, Joseph
Lowe, Walter

M

McIntire, Frank
McMillan, Betty
Marshall, Julia Ann
Mendes, Joseph
Middleton, David
Monsalvatge, Raymond
Moore, Catherine
Mosley, Marjorie
Mulligan, Bernard

O

Owens, Sara

P

Parker, Eloise
Patterson, Jeanne
Peveler, Richard
Pierce, Marcelle
Pike, Henry
Powell, Carleton

Q

Quattlebaum, Lillian

R

Ralston, Adaline
Reed, James
Reiser, Frederick
Rentz, W. H.
Reynolds, Margaret
Reynolds, Perry
Robertson, Siegvart
Robinson, Con

S

Schley, Helen
Schwanebeck, Alfred
Schweizer, Elsa
Shepherd, Edwin
Sikes, Sam
Simon, Charles
Smith, Constanca
Stults, Barbara

T

Taylor, Mary
Thompson, Lynette
Turner, Cleve
Tyson, Jack

V

Vandivere, Mary
Victor, Irving

W

Wallace, James
Waters, Joseph
Weatherly, Earl
Weil, Marx
Wheaton, Ann
White, Margaret
Williams, Jack

1942-1943

SUMMER — FALL — WINTER — SPRING

BULLETIN OF

Armstrong Junior College

A City Supported Junior College
of Savannah, Georgia

"The country can no longer afford to have young men
proceed with their education at a moderate tempo."

—Secretary of the Navy



20030

MEMBERSHIP IN

American Association of Junior Colleges
Southern Association of Colleges and Secondary Schools
Association of Georgia Colleges

Volume VII



Number 1

ARMSTRONG COLLEGE
LIBRARY

ARMSTRONG IS COOPERATING WITH
THE ARMY AND NAVY

INVESTIGATE

V-1

IF YOU ARE INTERESTED IN BECOMING AN
ENSIGN IN THE

NAVY



INQUIRE ABOUT

ENLISTED RESERVE PROGRAM

OF THE

ARMY

AND A LIEUTENANT'S COMMISSION



PREPARE YOURSELF

FOR COMMISSIONS IN THE

NATION'S FORCES

See Pages 8-12

For Reference

Not to be taken from this room



ARMSTRONG BUILDING



THOMAS GAMBLE HALL



HERSCHEL V. JENKINS HALL



STUDENT SENATE

CALENDAR 1942 — 1943

Summer Quarter

Registration first term	Saturday & Monday, June 13 & 15
Freshman tests	Monday-Tuesday, June 15-16
Dedication of Gamble and Jenkins Halls	June 15
Classes begin	Tuesday, June 16
Examinations first term	Wednesday, July 22
Registration second term	Thursday, July 23
Examination second term	Saturday, August 29

Fall Quarter

Faculty meeting, 4:00 P. M.	Wednesday, September 23
Freshman assembly in Auditorium, 9:00 A. M.	Thursday, September 24
Freshman registration	Thursday, September 24
Freshman preliminary tests	Friday-Saturday, September 25-26
Upperclassman registration	Friday, September 25
All Classes begin	Monday, September 28
Test	Friday, October 23
Faculty meeting	Friday, October 30
Armistice Day address	Wednesday, November 11
Test	Wednesday, November 25
Thanksgiving holidays	Thursday-Saturday, November 26-28
Examinations	Wednesday-Friday, December 16-18
Homecoming	Monday, December 21
Christmas holidays	December 19-January 2

Winter Quarter

Registration	Monday, January 4
All classes begin	Tuesday, January 5
Test	Friday, January 29
Faculty meeting	Wednesday, February 3
Institute of Citizenship	Thursday-Friday, February 4-5
Test	Friday, February 26
Examinations	Monday-Thursday, March 15-18
Winter quarter closes	Thursday, March 18

Spring Quarter

Registration	Monday, March 22
All classes begin	Tuesday, March 23
Georgia Educational Association Meeting—classes suspended	To be announced
Test	Friday, April 16
Faculty meeting	Wednesday, April 21
Examinations	Monday-Thursday, May 31-June 3
Faculty meeting	Friday, June 4
President's reception	Friday, June 4
Sophomore-Alumni luncheon	Saturday, June 5
Graduation exercises	Monday, June 7

For further information write R. W. HOLLAND, Registrar

REGISTRATION

Registration will be conducted on June 13 and 15 from 9 to 1 and 3 to 5. For other registration dates see the calendar.

In room 105 Jenkins Hall on June 15 at 12:00 and 3:30, and June 16 at 8:20 placement tests will be given all entering students.

All students will register on the first floor of the Armstrong Building. The first room on the right as you enter the building is the place where you secure your schedule. Saturday, June 13 instructors will be on hand to assist students with schedules.

The schedule will be carried across the hall to room 1 where it will be copied. This copy will be carried to room 2 where fees will be paid to the treasurer. Students will select one of the following courses:

Section 1. Liberal Arts—First two years of A.B.
and B.S. and other degrees.

Section 2. Liberal Arts—Premedical or scientific.

Section 3. Liberal Arts—Pretechnical.

Section 4. Finance and Commerce.

Section 5. Home Economics.

Schedules for sections 1, 2, and 3 must be approved by Mr. Askew, section 4 by Mr. Strahl and section 5 by Miss Bain.

All courses are somewhat similar but 2 and 3 will permit more mathematics and laboratory science courses to be taken during the freshman year.

War Time Speed-up Program

The war has made it necessary for practically everybody to work hard and continuously. Individuals who are physically and mentally in good condition will not be able to justify three months of idleness during the summer while the country is at war. All of us should do something this summer to produce needed goods and services for the nation

or better prepare ourselves for future service to our country and community. The war effort can be aided tremendously by you if you will train yourself to do some specialized or semi-specialized task. A good college education is a prerequisite to most specialized jobs.

To assist Freshmen and Sophomores a schedule of courses covering the summer, fall, winter, and spring terms is enclosed and requirements on the various associate degrees are enumerated. Some changes have been made in the requirements since last year.

Students are urged to work out tentative programs covering a six quarter period which will include all requirements and electives. This program may be adjusted at the beginning of any quarter. Students may enter at the beginning of any quarter.

Under the speed-up program students will be completing work at the Junior College in August, December, March, and June; but only one commencement will be held each year, the latter part of May or early June.

Pre-Aviation Cadet Program and Enlisted Reserve Program

In order to assist students who wish to pursue college work in preparation for examinations which will lead to cadet appointments in the Army and Navy Air Corps, ensigns commissions for deck or engineering duty in the Navy, and officers' candidates schools in the Marine Corps, a program of study has been worked out at Armstrong following suggestions of the Army and Navy. The first two years of this course are outlined for your assistance, the last two years must be taken at some accredited senior college.

Both the Army and the Navy are anxious to secure qualified aviation cadets at the end of two years of college training. Many will be deferred to complete degree requirements, and the Army and Navy announcements can be secured by calling at the President's office, Armstrong Junior College. The Marine Corps will enlist qualified college students as first class privates in the Marine Corps

Reserve for future training in the Candidates Class for Commission. They will be placed in an inactive status until called for training.

It is important for students who are physically qualified to secure a good foundation in English, mathematics through trigonometry, physics or chemistry, and history. The program below is only suggestive and may be altered if the necessary requirements are taken. Students still in high school should take geometry; advanced algebra and trigonometry will help, in preparation for the college program.

Screen tests will be given by the services to the students before they become aviation cadets. About 80% of Army cadets are commissioned; 67% as flyers. 80,000 students each year will be enrolled in the Navy's V-1 program. About 20,000 will be chosen by examination to fly at the end of two years of college work, 15,000 will continue their college work toward a degree, and the remainder will go into the Navy as ordinary seamen; but about 75% of the latter group will become petty officers with an opportunity to again work for a commission after one year.

If circumstances make it necessary, the deferred status of the student may be terminated at any time. A student who can maintain a "c" average or slightly better in all subjects at Armstrong should have no great difficulty with the mental tests.

Changes in the program will be subject to suggestions by the Army and the Navy at any time.

A recent Army announcement states:

"The Army Air Force Enlisted Reserve Plan is a part of an over-all Army Enlisted Reserve Corps program shortly to be announced. This program will provide opportunities for college men to enlist in other branches of the Army on a deferred basis and to continue their education through graduation if a satisfactory standard of work is maintained. In case of necessity the Secretary of War shall determine when they shall be called to active duty.

"It is understood that men so enlisted will have the opportunity of competing for vacancies in officers' candidate schools.

"This plan has been approved in the belief that continuance of education will develop capacities for leadership."

Upon completion of the Army and Navy enlisted reserve program as outlined below, students will be graduated as Associates in Liberal Arts.

Enlisted Reserve Program

Biology 11-12 (Human Biology), Chemistry 1-2 (Inorganic) or Physics 21-22 (General), English 11-12 (Freshman), English 23-24 (Literature), Economics 21 (Introduction), History 2-3 (Europe and United States Since 1870), Mathematics 2 (Algebra) and 3 (Trigonometry and Analytics), or 2 and 8 (Spherical Trigonometry), Library Science 1, Political Science 11-12 (American Government), Foreign Language 10 quarter hours, Physical Education 1-2, and Electives 5 quarter hours.

If a student plans to take the Army board examination before completing two years of college, the following subjects are recommended:

Chemistry 1-2 or Physics 21-22

English 11-12

History 2-3

Library Science 1

Mathematics 2 and 3 or 2 and 8

A joint release of the Army and Navy signed by Frank Knox, Secretary of the Navy has this very emphatic statement: "The country can no longer afford to have young men proceed with their education at a moderate tempo. Extra curriculum activities not specifically directed toward physical or mental preparation for participation in the war effort can no longer be encouraged. In war times recreation in college life must be limited to that necessary for a healthy and well-rounded existence. In other words, the colleges in war time must be places of intensive effort and

accomplishment. For those colleges which are prepared to proceed with education along these lines, and for those young men who are prepared to enter or remain in college with these purposes and who have the qualities of mind and character to carry them out, the Army and Navy urge the continuance of college education."

Requirements for Admission

1. A candidate for admission to Armstrong Junior College must be a graduate of an accredited high school with sixteen units of credit.
2. A general average of all high school work amounting to five points above the passing grade, when figures are used, or one step above passing, when letters are used, will be required.
3. The following specific requirements must also be met:
 - A. Eight constants—3 units in English, 2 units in social studies, 2 units in mathematics (1 must be in algebra and 1 should be in plane geometry), and 1 unit in science.
 - B. Eight electives—4 of these electives must be from the following subjects. English, social studies, mathematics, science, and foreign language. Four units may be from the vocational and avocational groups.

A record of high school credits earned by the applicant should be made out on the proper forms by a competent official of the high school and mailed directly to the office of the Registrar. This certificate becomes the property of the Junior College and cannot be returned to the applicant.

Fees and Refunds

Fees will be charged according to the student load in quarter hours. A normal load is 16 to 17 quarter hours each term or quarter.

5 quarter hours	-	-	\$15.00
10 quarter hours	-	-	25.00
15-17 quarter hours	-	-	35.00

A student who maintains a dean's list average will be permitted to take 20 quarter hours a term for \$40.00. If for any reason other students are permitted to take 20 quarter hours of work the charge will be \$45.00.

Students taking laboratory work will be required to pay a small fee which is indicated in the description of the courses found under "Courses of Instruction" elsewhere in this bulletin.

A late registration fee of \$2.00 will be charged any students who fail to register and pay fees on the day designated for registration at the beginning of each quarter, unless excused because of sickness.

Anyone withdrawing during the first thirty days of a quarter will receive a refund of one-half of the registration fee. No refunds will be made after the first thirty days of a term, and no refunds will be made to those dismissed from College.

Courses Dropped and Transfers

Permission of the Dean is necessary to drop a subject or to transfer from one subject or section to another.

Explanation of Course Credit

A course running five hours a week for one quarter carries 5 quarter hours, or 3-1/3 semester hours, credit. One quarter hour credit is allowed for each laboratory period.

Withdrawals

A formal withdrawal, presented in writing to the Dean, is a prerequisite to honorable dismissal or re-entrance to this institution. Any student planning to withdraw should immediately make such intentions known to the Dean.

Dismissals and Permission to Re-register

All students failing (except in cases excused before examinations on account of sickness) to pass at least one course other than physical education in any one quarter will be dropped from the rolls of the College. All students

who fail to make an average of at least four honor points (not more than one honor point will be counted in this reckoning for physical education) during the first three quarters' work at the Junior College will not be allowed to re-register. Withdrawal is recommended to all students with less than a "C" average at the end of the fourth quarter of college work, and at the end of the sixth quarter of college work a student must have an average of three-fourths an honor point per course in order to re-register.

Number Required in Courses

Unless at least fifteen students register for the course no course will be given without special action of the Dean.

Course Requirements for Graduation

A student must maintain an average of "C" to graduate.

LIBERAL ARTS	Quarter Hours
Biology 11-12 (Human Biology)	10
Economics 21 (Introductory)	5
English 11-12 (Freshman)	10
English 23-24 (Literature)	10
Foreign Language	10
History 2 (Europe Since 1870)	5
History 3 (United States Since 1870)	5
Mathematics 1 (Introductory)	
or 2 (College Algebra)	5
Ten hours from following:	
Political Science 12	
Political Science 13	
Economics 22	
Sociology 60	
Laboratory Sciences	
Foreign Language	10
Library Science 1 (Use of the Library)	2
Physical Education 1-2*	8
Electives	20
Total	100

HOME ECONOMICS	Quarter Hours
Biology 11-12 (Human Biology)	10
Chemistry 1-2 (Inorganic)	10
English 11-12 (Freshman)	10
English 23-24 (Literature)	10
Twenty-five hours from following:	
Art 11	
Chemistry 5 (Organic)	
Home Economics 1 (Clothing)	
Home Economics 2-3 (Foods)	
Home Economics 5 (Home Furnishing)	
Home Economics 6 (Nutrition)	25
History 2 (Europe Since 1870)	5
History 3 (United States Since 1870)	5
Library Science 1 (Use of the Library)	2
Mathematics 1	5
Sociology 60	5
Physical Education 1-2*	8
Electives	5
Total	100

* An academic course of five quarter hours may be substituted for physical education by students who are working in the afternoons.

FINANCE AND COMMERCE		Quarter Hours
Biology 11-12 (Human Biology)		10
Twenty-five hours from following:		
Commerce 2, 3, 4 (Accounting);		
7 (Money and Banking)		
10 (Insurance); 14 (Statistics)		25
Economics 21 (Introductory) and		
22 (World Resources)		10
English 11-12 (Freshman)		10
English 23-24 (Literature)		10
History 2-3 (Europe and U. S. Since 1870)		10
Library Science 1 (Use of the Library)		2
Mathematics 1 (Introductory)		
or 2 (College Algebra)		5
Physical Education 1-2*		8
Electives		10
Total		100

* An academic course of five quarter hours may be substituted for physical education by students who are working in the afternoons.

COURSE DESCRIPTIONS
DIVISION OF HUMANITIES

English

5. Play Production

5 hours lecture, 4 hours laboratory work a week for one quarter. Laboratory fee \$2.50.

This course includes a fundamental study of production methods with emphasis upon the technical aspects of producing plays in the modern theatre.

6. Play Production

5 hours lecture a week for one quarter.

Play directing and acting, devoted both to the historical and the contemporary theatre.

7. Public Speaking

5 hours a week for one quarter.

11-12. Freshman English

5 hours a week for two quarters.

(This course was number 11-12-13 and carried credit of 12 quarter hours in 1941-42. The revised course is 10 quarter hours.)

23. Early English Literature

5 hours a week for one quarter.

24. Recent English Literature

5 hours a week for one quarter.

25. Masters of American Literature

5 hours a week for one quarter.

Art

11. Art Principles and Design

2 lectures and 8 hours laboratory work a week for one quarter. Fee \$2.50.

A study of fundamental principles underlying all art. Laboratory work in the use of line, mass, and color. Introduction to color theory and lettering.

French

- 1-2. Elementary French
5 hours a week for two quarters.
7. Introduction to Literature
5 hours a week for one quarter.
8. French Classical Drama
5 hours a week for one quarter.
9. French Short Stories
5 hours a week for one quarter.
10. Contemporary Literature
5 hours a week for one quarter.

Spanish

- 1-2. Elementary Spanish
5 hours a week for two quarters.
3. Intermediate Spanish
5 hours a week for one quarter.
5. Commercial Spanish
5 hours a week for one quarter.
6. Modern Prose Readings
5 hours a week for one quarter.

DIVISION OF NATURAL SCIENCES
AND MATHEMATICS*Biological Sciences*

3. Invertebrate Zoology (Prerequisite Biology 11-12)
3 hours lecture and 6 hours laboratory a week for one quarter. Laboratory fee \$2.50.
4. General Vertebrate Zoology (Prerequisite Biology 11-12)
3 hours lecture and 6 hours laboratory a week for one quarter. Laboratory fee \$2.50.
- 11-12. Human Biology
5 hours a week for two quarters. Materials fee \$1.00. (No refund.)

This course is designed to give the student an understanding of general biological principles, particularly as applied to the human organism.

Physical Sciences

- 1-2. General Inorganic Chemistry
4 hours lecture and 6 hours laboratory per week for two quarters. Laboratory fee \$5.00. Breakage deposit \$2.50. (12 quarter hours credit.)
3. Inorganic Qualitative Analysis (Prerequisite Chemistry 1-2)
4 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$5.00. Breakage deposit \$3.00.
4. Inorganic Quantitative Analysis (Prerequisite Chemistry 1-2)
4 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$2.50. Breakage deposit \$3.00.

5. Elements of Organic Chemistry (Prerequisite Chemistry 1-2)

3 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$2.50. Breakage deposit \$3.00.

- 13-14. Elementary General Chemistry (Not offered 1942-43)

4 hours lecture and 6 hours laboratory a week for two quarters. Laboratory fee \$5.00. Deposit \$2.50. (12 quarter hours credit.)

The fundamental laws and theories of chemistry are studied with considerable descriptive matter for illustrative purposes.

- 21-22. General Physics

4 hours lecture, 3 hours laboratory work per week for two quarters. Laboratory fee \$2.50.

Deposit \$2.50.

Mathematics

1. A Survey of Mathematics
5 hours a week for one quarter.

A beginning course in algebra, statistics, finance and trigonometry.

2. College Algebra
5 hours a week for one quarter.
3. Trigonometry and Analytic Geometry through the circle
5 hours a week for one quarter.
4. Analytic Geometry
5 hours a week for one quarter.
8. Mathematics
5 hours a week for one quarter.

Spherical Trigonometry and Mathematics of Aviation.

DIVISION OF SOCIAL SCIENCES

History

2. Europe Since 1870
5 hours a week for one quarter.
 3. United States Since 1870
5 hours a week for one quarter.
 6. Latin America
5 hours a week for one quarter.
- A study of the land and the people.

Political Science

12. National Government of the United States
5 hours a week for one quarter.
13. State and Local Government
5 hours a week for one quarter.

(Political Science 12-13 was offered as 12-13-14 in 1941-42.)

Economics

21. Introductory Economics
5 hours a week for one quarter.
22. World Resources
5 hours a week for one quarter.

Psychology

31. Introductory Psychology
5 hours a week for one quarter.

Sociology

60. The Family
5 hours a week for one quarter.

DIVISION OF FINANCE AND COMMERCE

- 2-3. Introductory Accounting
3 hours lectures and 4 hours laboratory a week
for two quarters.
- 4. Accounting Problems
3 lectures and 4 hours laboratory a week.
- 5. Marketing (Not offered 1942-43)
5 hours a week for one quarter.
- 7. Money and Banking
5 hours a week for one quarter.
- 10. Insurance
5 hours a week for one quarter.
- 14. Elements of Statistics (Prerequisite Mathematics 1)
5 hours a week for one quarter.
- 31-32. Field Work
15 hours per week for two quarters
Credit, 10 quarter hours.

This course has served as a means of bridging the gap that exists between the School of Finance and Commerce and the actual business world. All finance and commerce students, interested in registering for this course, make application at the beginning of the school year. Arrangement is made for those applicants acceptable by the instructor to work as internes in Savannah business organizations. Students make confidential monthly reports, along with other assigned projects, to the instructor, while at the same time confidential monthly reports are being made on the work of the internes by his or her employer. Although this is a field in which Armstrong is pioneering, the program has been very successful in the past. This success has been primarily due to the cooperation of Savannah business men and their interest in a high type of personnel.

- 51. Typewriting
5 hours a week for one quarter. Credit, 2 quarter hours.
Laboratory fee, \$3.50. No refund will be made to students permitted to drop this course.

52. Advanced Typewriting
5 hours a week for one quarter. Credit, 2 quarter hours. Laboratory fee \$3.50.
 53. Advanced Typewriting
5 hours a week for one quarter. Credit, 2 quarter hours. Laboratory fee \$3.50.
 61. Gregg Shorthand
5 hours a week for one quarter. Credit, 3 quarter hours.
 62. Advance Gregg Shorthand
5 hours a week for one quarter. Credit, 3 quarter hours.
 63. Advance Gregg Shorthand
5 hours a week for one quarter. Credit, 3 quarter hours.
-

DIVISION OF HOME ECONOMICS

1. Clothing
3 lectures, 6 hours laboratory each week for one quarter.
2. Foods
3 lectures, 6 hours laboratory each week for one quarter. Laboratory fee \$5.00.
3. Advanced Foods
3 lectures, 6 hours laboratory each week for one quarter. Laboratory fee \$5.00.
5. Home Planning and Furnishing
4 lectures, 2 hours laboratory each week for one quarter.
A study of planning and furnishing the home.
6. Nutrition
5 hours a week for one quarter.

COURSES IN PHYSICAL EDUCATION AND LIBRARY SCIENCE AND AERONAUTICS

1. Freshman Physical Education
3 hours a week throughout the year.
2. Sophomore Physical Education
3 hours a week throughout the year.
3. Dancing
3 hours a week throughout the year.
4. Advanced Dancing
3 hours a week throughout the year.

Library Science

1. 2 hours a week for one quarter. 2 hours credit.

A short course in the facilities and use of the library is required of all freshmen. Instruction in bibliography making and note taking are included in this course.

Aeronautics

21. Ground Instruction
6 hours a week for one quarter.

STUDENTS ENROLLED 1941-42

Total 276

GRADUATES, 1941

ASSOCIATE IN LIBERAL ARTS

Babanats, Ernest	Kicklighter, Clyde
Baker, Kenneth	Lasky, Annette
Barnett, David	Lebey, Sterly
Bentley, Doris	Livingston, Joseph
Bidez, Miriam	Lowe, Walter
Blair, Emil	McMillan, Betty
Blanton, Lillie Nell	Marshall, Julia Ann
Braithwaite, Richard	Mendes, Joseph
Buntyn, Marjory	Middleton, David
Christian, Joseph	Monsalvatge, Raymond
Clemens, Emma	Owens, Sara
Coyle, William	Peveler, Richard
Craig, Joseph	Quattlebaum, Lillian
Davenport, James	Ralston, Adaline
Feagin, Gladys	Reynolds, Perry
Finch, Dorothy	Schwanebeck, Alfred
Futral, Herschel	Schweizer, Elsa
Genone, Joseph	Simon, Charles
Graham, Leonella	Smith, Constanica
Griffin, Sarah	Taylor, Mary
Hahn, Martha	Turner, Cleve
Hamilton, Rose Ann	Tyson, Jack
Hester, John Robert	Victor, Irving
Hinely, Mary	Wallace, James
Hoffman, Frank	Waters, Joseph
Jenkins, Joseph	

ASSOCIATE IN FINANCE AND COMMERCE

Mosley, Marjorie Alleen	Robertson, Siegvart
Powell, Carleton	Williams, Jack

ASSOCIATE IN HOME ECONOMICS

Bowyer, Lucy	Parker, Eloise
Burton, Frances	Patterson, Jeanne
Cargill, Ruth	Pierce, Marcelle

STUDENTS ATTENDING ARMSTRONG JUNIOR
COLLEGE 1941-42

A

Adams, Thomas
Addy, Bernard
Aimar, Thomas
Alexander, Louise
Alexander, A. L.
Anchors, Billie Ruth
Anestos, Harry

B

Ballinger, L. M.
Barbee, Ann Rose
Barry, Ellen
Behnken, William E.
Belsinger, Esther
Bennett, Dorothy
Bennett, Edward
Bercegeay, Edward
Bernstein, Debs
Beytagh, William Joseph
Bleakley, Edward, Jr.
Boblasky, Dorothy
Bono, Murray
Boyd, Gretchen
Bradley, Milton
Brewer, Jewel Estel
Brown, Richard
Brown, Winifred
Bryan, Linda
Butler, Julia

C

Calhoun, L. M.
Cantey, Thelma H.
Charlton, Catharine
Cohen, A. J., Jr.
Coleman, Sheftall B., Jr.
Collins, Betty
Collins, James
Collins, Perry
Cone, Thomas
Coolidge, Walter
Cooper, Jack
Cooper, Marvin Harris
Cornell, Virginia
Cottingham, Ida
Crider, Fretwell
Crosby, Oscar
Culver, Elizabeth M.

D

Davis, Barbara
Davis, Bryan, Jr.
Davis, Martha

D

Davis, Rosetta
DeLoach, Jean
DeWitt, Ada
Dillon, Robert Wayne
Dixon, L. Bleckley
Dodd, Lucy
Dooley, Father Brendan
Dooley, Margaret
Dooley, Thomas Joseph
Douglas, Allen
Douglas, Hazel
Drew, Henry Jackson
DuBois, John Harmon
Duhse, R. J.
Duke, Daniel F.
Dukes, Jean
Durden, Katharine
Durham, Alexis

E

Edel, Virginia
Edwards, Lucretia
Elliott, Josephine
Elliott, Mary Lou
Ernst, Andrew

F

Ferguson, Eleanor
Feuger, Agnes
Finch, Dorothy
FitzSimons, Theodore
Flythe, Thomas
Ford, Mary
Fulghum, Winifred

G

Gaines, Ezekiel
Gannam, Michael
Gilkey, Mary Lucille
Gnann, John Wyatt
Goodove, Sophie S.
Goette, Mary B.
Gordon, Harvey
Graham, Paul
Graham, William
Gray, Donald M.
Greenberg, Selma
Griffin, Herbert
Griner, Eugene
Grossman, Murray
Guerard, Lucille

H

Haile, Margaret
 Hamilton, Barbara
 Hansen, Howard Harl, Jr.
 Hardwick, Kathryn
 Hardy, Richard
 Harms, Anne
 Harms, Kathleen
 Heckman, Orville
 Helmken, Gilbert
 Helmly, Willetta
 Heyman, Mae
 Hill, Ethel
 Hinely, Ernest
 Hodge, D. B.
 Holt, Bertha
 Hood, Hary Ann
 Horn, Robert
 Huff, Jo Beth
 Huff, Miriam
 Hunt, Joseph
 Hyrne, Pamela

I

Ingram, Corinne

J

Jackson, Richard
 Javetz, Edward
 Jaworek, Selma
 Jewett, Howard
 Johnson, Patricia
 Johnston, Martha Sue
 Jones, Rachel
 Jordan, Nell
 Jordan, William

K

Kahn, Lorraine
 Kibler, Helen
 Kicklighter, Edward C.
 Kicklighter, Gloria
 Kieffer, Marjorie
 Kirkland, Anne
 Kitchens, Darriel
 Klingon, Arthur
 Kolgaklis, A. Theodore
 Kolman, Esther

L

Lain, Kathryn
 Laird, Allen
 Lasky, Aneta
 Lasky, Miriam
 Laughlin, Homer
 Leaptrott, Jane
 Levington, Helen
 Lewis, Robert
 Littlejohn, Annie Laurie
 Livingston, Joseph

M

McDermott, Margaret E.
 McDonough, Larry A.
 McFarland, Marjorie
 McGinn, Thomas J.
 McMahon, Mary
 MacLeod, Margaret
 Mallory, Betty
 Manson, Madalyne
 Marshall, Caroline
 Mayhew, Frances
 Mayhew, Louise
 Meisner, H. Gordon
 Mikell, C. B.
 Miller, Helen
 Minis, Carol
 Montague, Augusta
 Moore, Thomas F., Jr.
 Morgan, Bettye
 Morrell, Katherine
 Mosley, Jeanette
 Murphy, Margaret
 Murrin, James E.
 Muse, Robert
 Musselwhite, Ercel Mae

N

Nealon, Helen Jean
 New, Ollireid
 Newton, Audrey
 Newton, Dorothy
 Nichols, Nancy
 Norris, Celeste

O

O'Brien, Noreen
 O'Connor, Jane
 Odrezin, Gilbert
 Oppenheimer, Mary

P

Parr, William
 Patterson, Dan
 Pearson, Marie
 Perkins, Wesley
 Pitts, Harvard
 Purdum, Margaret

R

Rabb, Roy
 Rabey, D. Wilkie
 Ranitz, John
 Redmond, Robert
 Reed, Samuel
 Reiser, John Walton
 Reitzel, Carl, Jr.
 Rentz, W. H.
 Rhodes, Jack
 Rice, George A., Jr.

R

Ricks, Willman
 Roberts, Delphina
 Robertson, Alberta
 Rossiter, Jule C.

S

Sadler, Barney
 Saul, Semon
 Saunders, Jean
 Saussy, Robert
 Schur, Ruth
 Seabrook, Mary
 Segall, Regina
 Seigler, Annie Laurie
 Sharpe, William
 Shoob, Marvin
 Siegel, Melvin
 Sklansky, Irving
 Smith, Alvie
 Smith, Carlyle
 Smith, Carolyn
 Smith, Carolyn P.
 Smith, Elsie Wayne
 Smith, Rosa J.
 Stafford, Lois
 Steinheimer, Lawrence, Jr.
 Stephenson, Bobbie
 Storer, Julia
 Street, Betty
 Suddath, Mary Ann
 Sullivan, John
 Sullivan, Sara
 Summerell, William

T

Tatum, Sue
 Taylor, Lorena
 Tharin, Suzanne
 Thigpen, Fred

T

Thorpe, Kathleen
 Traub, Barbara
 Turner, Mary

U

Usher, Charles

W

Wade, Austin
 Wakeman, Mary Anne
 Walton, Grace E.
 Warner, Marguerite
 Watson, Patten
 Watters, Elizabeth
 Weatherly, Earl
 Webster, Rebecca
 Weeks, Harry, Jr.
 Weiser, Rosalyn
 Weitz, Elizabeth
 Wells, A. Glover
 West, Maud
 Wheeler, Mary
 White, Margaret M. R.
 Whittle, Paul
 Williams, Carolyn
 Williams, Martha
 Wills, Benjamin
 Wilson, Mary Margaret
 Wolfe, Kenneth, Jr.
 Wolfe, Henrietta
 Worsnop, Robert

Y

Yager, Harriet

Z

Zerman, Alice

STUDENT NURSES

Brewer, Martha
 Brinson, Mary
 Butler, Zehra
 DeLoache, Geraldine
 Edwards, Charlotte
 Fordham, Catherine
 Fordham, Juanita
 Harrell, Jeanette
 Hunt, Florence
 Lanier, Rubye

Lanier, Ruth
 Long, Sadie
 Oliver, Belle
 Riggs, Dorothy
 Smith, Brunelle
 Stansell, Eugenia
 Strickland, Miriam
 Thranhardt, Grace
 Winge, Clara

SCHEDULE

SUMMER	FALL	WINTER	SPRING
FIRST TERM			
1 4 Periods:			
	1st Period		
English	11 English	11 or 12 English	11 or 12 History
3 Human Biology	11 Human Biology	12 Human Biology	2 Economics
1 Commerce	2 Commerce	3 Art	11
2 Home Economics	5 Sociology	60 Chemistry	2
6 Chemistry	4		
1 5 Periods:			
	2nd Period		
2 Commerce	53 Commerce	51 Commerce	52
2 Economics	21 Human Biology	11 Human Biology	12
10 History	2 English	11 or 12 English	11 or 12
60 Sociology	60 Political Science	12 Political Science	13
1			
51			
1 6 Periods:			
	3rd Period		
23 Spanish	3 French	1 French	2
8 Mathematics	2 Spanish	5 Spanish	6
61 Home Economics	1 Mathematics	3 Mathematics	4
22 Library Science	1 Home Economics	2 Home Economics	3
English	23 Economics	22 Human Biology	11
		Commerce	4
	4th Period		
French	7 French	8 French	9
Library Science	1 Mathematics	8 Mathematics	1
Mathematics	2 History	3 Commerce	63
Commerce	61 Commerce	62 English	24
Commerce	7 English	23 English	12
History	3 Commerce	10 History	6
SECOND TERM			
1 4 Periods:			
	5th Period		
12 Chemistry	1 Chemistry	2 Chemistry	3
2 Mathematics	1 Spanish	2 English	7
2 Library Science	1 English	5 Commerce	14
3 English	6 Biology	3 English	25
31 English	25		
Spanish	1		
Biology	4		
1 5 Periods:			
	6th Period		
3 Commerce	51 Commerce	52 Commerce	53
3	Physics	21 Physics	22
9			
52			
5			
1 6 Periods:			
24			
62			

1943-1944

SUMMER — FALL — WINTER — SPRING

BULLETIN OF
Armstrong Junior College

A City Supported Junior College
of Savannah, Georgia



MEMBERSHIP IN

American Association of Junior Colleges
Southern Association of Colleges and Secondary Schools
Association of Georgia Colleges

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Volume VIII



Number 1

For Reference

Not to be taken from this room



"Education is a companion which no misfortune can depress—no crime destroy—no enemy alienate—no despotism enslave. At home, a friend; abroad, an introduction; in solitude, a solace; and in society, an ornament."





18337

ARMSTRONG COLLEGE
LIBRARY



THOMAS GAMBLE HALL



COLLEGE COMMISSION



MEMBERS OF THE GOLF AND COUNTRY CLUB



OUTSTANDING SOPHOMORES

CALENDAR 1943 — 1944

Summer Quarter

Registration first term	Saturday & Monday, June 12 & 14
Freshman tests	Monday-Tuesday, June 14-15
Classes begin	Tuesday, June 15
Examinations first term	Wednesday, July 21
Registration second term	Thursday, July 22
Examinations second term	Saturday, August 28

Fall Quarter

Faculty meeting, 4:00 P. M.	Wednesday, September 22
Freshman assembly in Auditorium, 9:00 A. M.	Thursday, September 23
Freshman registration	Thursday, September 23
Freshman preliminary tests	Friday-Saturday, September 24-25
Upperclassman registration	Friday, September 24
Classes begin	Monday, September 27
Test	Friday, October 22
Faculty meeting	Friday, October 29
Armistice Day address	Thursday, November 11
Test	Wednesday, November 24
Thanksgiving holidays	Thursday-Saturday, November 25-27
Examinations	Wednesday-Friday, December 15-17
Homecoming	Monday, December 20
Christmas holidays	December 18-January 2

Winter Quarter

Registration	Monday, January 3
Classes begin	Tuesday, January 4
Test	Friday, January 28
Faculty meeting	Wednesday, February 2
Institute of Citizenship	Friday, February 4
Test	Friday, February 25
Examinations	Tuesday-Thursday, March 14-16
Winter quarter closes	Thursday, March 16

Spring Quarter

Registration	Monday, March 20
Classes begin	Tuesday, March 21
Georgia Educational Association Meeting—classes suspended	To be announced
Test	Friday, April 14
Faculty meeting	Wednesday, April 19
Examinations	Tuesday-Thursday, May 30-June 1
Faculty meeting	Friday, June 2
President's reception	Friday, June 2
Sophomore-Alumni luncheon	Saturday, June 3
Graduation exercises	Monday, June 5

THE COLLEGE COMMISSION

HERSCHEL V. JENKINS *Chairman*WILLIAM MURPHEY *Vice-Chairman*

MICHAEL J. EGAN

MRS. JULIAN K. QUATTLEBAUM

THOMAS GAMBLE, *Ex Officio* MRS. CHARLES D. RUSSELLHERBERT L. KAYTON JOHN L. SUTLIVE, *Ex Officio*

THE FACULTY

*J. THOMAS ASKEW, Ph.B., M.A., LL. D. *President*FOREMAN M. HAWES, A.B., M.S. *Dean of Students
and Acting President*REUBEN W. HOLLAND A.B., M.A. . . . *Registrar and Treasurer*W. ORSON BEECHER, A.B. and M.A., Emory University; M.A.,
University of Georgia.*Instructor in Romance Languages and History.*EVERETT L. BISHOP, JR., A.B. and M.S., Emory University; Ph.D.,
State University of Iowa.*Instructor in Biology and Meteorology.*

ERNEST WILLIAM BRAITHWAITE, Master Mariner.

Instructor in Navigation.

MRS. AMY W. BRANDON, B.S. in H.E., University of Tennessee.

Instructor in Home Economics.

*WILLIAM M. DABNEY, A.B. and M.A., University of Virginia.

Instructor in History and Political Science.

MILDRED GLADYS FEAGIN, B.S., University of Georgia.

*Instructor in Physical Science.*FOREMAN M. HAWES, A.B., Mercer University; M.S., Emory
University.*Instructor in Chemistry.*

REUBEN W. HOLLAND, A.B. and M.A., Emory University.

Instructor in Romance Languages.

*CHARLES B. KESTLER, A.B. and M.A., University of North Carolina.

Instructor in English.

ALVIN L. MCLENDON, JR., B.S.E., Georgia Teachers College; M.A.,
Peabody College.

Instructor in Mathematics and Physics.

JEANNE LAVENDER PATTERSON, B.S., University of Georgia; M.S.,
University of Wisconsin.

Instructor in Home Economics.

MERVIN SHIVERS, B.S.E., Georgia Teachers College.

Instructor in Typewriting and Shorthand.

MARGARET FORTSON STEPHENS, A.B., LLB., and M.A., University
of Georgia; certificat, La Sorbonne, Paris.

Instructor in English.

*ROBERT M. STRAHL, B.S.C., and M.A., Ohio State University.

Instructor in Finance and Commerce.

HELEN E. WOODWARD, B.S. in L.S., Peabody College.

Librarian.

MARJORIE A. MOSLEY, Associate in Finance and Commerce, Arm-
strong Junior College.

Secretary.

* On leave of absence.

HISTORY, ORGANIZATION, AND AIMS

For the past few years, Savannah and the surrounding community have felt the need for an institution of higher learning. Realizing that there is an increasing number of young men and women who find it inconvenient or inadvisable to continue their education at out-of-town colleges, Mayor Thomas Gamble and a group of leading citizens conceived the idea of establishing a junior college in Savannah. These men, working tirelessly over a period of months, finally saw their hopes become an actuality when on May 27, 1935, the city council authorized the establishment of a municipally supported junior college to be governed temporarily by a commission of fourteen members appointed by the mayor. The first commission was composed of the following leading Savannah citizens: Chairman, A. Pratt Adams; Vice-Chairman, Thomas Gamble; Henry Blun, H. L. Fulton, H. M. Garwes, H. F. Gibbons, H. V. Jenkins, H. L. Kayton, Mrs. Mills B. Lane, A. B. Lovett, Frank W. Spencer, O. B. Strong, Mrs. Lucy B. Trosdal, Miss Ola M. Wyeth. By an act of the 1937 General Assembly the size of the commission was reduced to eight including the Mayor and Chairman of the Chatham County Board of Education as ex officio members. The day before the ordinance creating the college was passed, Mayor Gamble announced that the problem of housing the new school was solved by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, who had generously presented their beautiful house as a memorial to George F. Armstrong, their husband and father, respectively. Due to the many spacious rooms, remarkably few changes were necessary to fit the building for college purposes. The Armstrong building, of Italian Renaissance architecture, is one of the most beautiful and expensive college buildings in the South.

In February, 1936, Mayor Thomas Gamble was awarded the Lucas Trophy for the conspicuous part he played in founding the Junior College. In his speech of acceptance Mr. Gamble announced that he had received the gift of a building from Mr. Mills B. Lane to house classes in finance and commerce, the building to be named in honor of the donor.

Situated between the Armstrong and the Lane buildings is the Herschel V. Jenkins hall erected and equipped by the city of Savannah and the federal government at a cost of \$70,000. All three buildings, standing side by side, face on Forsyth Park, the most

beautiful park in the city, which consists of forty acres and is used by Armstrong students for recreational purposes. The Georgia Historical Society library, to which the students have access, faces the park and lies just across Whitaker street from the College buildings.

Under the will of the late Carrie Colding one-half of the sale price of the Colding residence on Jones Street was conveyed to the College.

A \$100,000 science building to house Biology, Chemistry and Physics was constructed by the city in 1941. This building, the Thomas Gamble hall, is equipped with excellent laboratories and lecture rooms.

The Armstrong Junior College seeks to serve Savannah and the adjacent community by giving to the young men and women who attend its classes an understanding of the world in which they live and an appreciation of the best that has been achieved by western civilization. Its graduates are equipped to continue their studies in the junior class of a senior college; but for those who do not desire to pursue their work elsewhere, terminal work is offered. The College attempts to provide its students with a keener realization of the duties and responsibilities of citizenship and a broader conception of the world and its problems.

REGISTRATION

Registration will be conducted on June 12 and 14 from 9 to 1 and 3 to 5. For other registration dates see the calendar.

In room 105 Jenkins Hall on June 14 at 12:00 and 3:30, and June 15 at 8:20 placement tests will be given all entering students.

All students will register on the first floor of the Armstrong Building. The first room on the right as you enter the building is the place where you secure your schedule. Saturday, June 12 instructors will be on hand to assist students with schedules.

The schedule will be carried across the hall to room 1 where it will be copied. This copy will be carried to room 2 where fees will be paid to the treasurer. Students will select one of the following courses:

Section 1. Liberal Arts—First two years of A.B. and B.S. and other degrees.

Section 2. Liberal Arts—Premedical or scientific.

Section 3. Liberal Arts—Preengineering.

Section 4. Finance and Commerce.

Section 5. Home Economics.

All courses are somewhat similar but 2 and 3 will permit more mathematics and laboratory science courses to be taken during the freshman year.

War Time Speed-up Program

The war has made it necessary for practically everybody to work hard and continuously. Individuals who are physically and mentally in good condition will not be able to justify three months of idleness during the summer while the country is at war. All of us should do something this summer to produce needed goods and services for the nation or better prepare ourselves for future service to our country and community. The war effort can be aided tremendously by you if you will train yourself to do some specialized or semi-specialized task. A good college education is a prerequisite to most specialized jobs.

To assist Freshmen and Sophomores a schedule of courses covering the summer, fall, winter, and spring terms is enclosed and requirements on the various associate degrees are enumerated.

Students are urged to work out tentative programs covering a six quarter period which will include all requirements and electives.

This program may be adjusted at the beginning of any quarter. Students may enter at the beginning of any quarter.

Under the speed-up program students will be completing work at the Junior College in August, December, March, and June; but only one commencement will be held each year, the latter part of May or early June.

Requirements for Admission

1. A candidate for admission to Armstrong Junior College must be a graduate of an accredited high school with sixteen units of credit.
2. A general average of all high school work amounting to five points above the passing grade, when figures are used, or one step above passing, when letters are used, will be required.
3. The following specific requirements must also be met:
 - A. Eight constants—3 units in English, 2 units in social studies, 2 units in mathematics (1 must be in algebra and 1 should be in plane geometry), and 1 unit in science.
 - B. Eight electives—4 of these electives must be from the following subjects. English, social studies, mathematics, science, and foreign language. Four units may be from the vocational and avocational groups.

A record of high school credits earned by the applicant should be made out on the proper forms by a competent official of the high school and mailed directly to the office of the Registrar. This certificate becomes the property of the Junior College and cannot be returned to the applicant.

Fees and Refunds

Fees will be charged according to the student load in quarter hours. A normal load is 16 to 17 quarter hours each term or quarter.

5 quarter hours	—	—	\$15.00
10 quarter hours	—	—	25.00
15-17 quarter hours	—	—	35.00

A student who maintains a dean's list average will be permitted to take 20 quarter hours a term for \$40.00. If for any reason other students are permitted to take 20 quarter hours of work the charge will be \$45.00.

Students taking laboratory work will be required to pay a small fee which is indicated in the description of the courses found under "Courses of Instruction" elsewhere in this bulletin.

A late registration fee of \$2.00 will be charged any students who fail to register and pay fees on the day designated for registration at the beginning of each quarter, unless excused because of sickness.

Anyone withdrawing during the first thirty days of a quarter will receive a refund of one-half of the registration fee. No refunds will be made after the first thirty days of a term, and no refunds will be made to those dismissed from College.

Courses Dropped and Transfers

Special permission is necessary to drop a subject or to transfer from one subject or section to another.

Explanation of Course Credit

A course running five hours a week for one quarter carries 5 quarter hours, or 3-1/3 semester hours, credit. One quarter hour credit is allowed for each laboratory period.

Withdrawals

A formal withdrawal, presented in writing, is a prerequisite to honorable dismissal or re-entrance to this institution. Any student planning to withdraw should immediately make such intentions known to the administration of the school.

Dismissals and Permission to Re-register

All students failing (except in cases excused before examinations on account of sickness) to pass at least one course other than physical education in any one quarter will be dropped from the rolls of the College. All students who fail to make an average of at least four honor points (not more than one honor point will be counted in this reckoning for physical education) during the first three quarters' work at the Junior College will not be allowed to re-register. Withdrawal is recommended to all students with

less than a "C" average at the end of the fourth quarter of college work, and at the end of the sixth quarter of college work a student must have an average of three-fourths an honor point per course in order to re-register.

Number Required in Courses

Unless at least fifteen students register for the course no course will be given without special action.

Course Requirements for Graduation

A student must maintain an average of "C" to graduate.

	Quarter Hours
LIBERAL ARTS	
Biology 11-12 (Human Biology)	10
Economics 21 (Introductory)	5
English 11-12 (Freshman)	10
English 23-24 (Literature) or Humanities 1-2	10
Foreign Language	10
History 2-3 or 41-42	10
Mathematics 1 (Introductory)	
or 2 (College Algebra)	5
Ten hours from following:	
Physical Science 11-12	
Economics 22	
Sociology 60	
Laboratory Sciences	
Foreign Language	10
Library Science 1 (Use of the Library)	2
Physical Education 1-2*	8
Electives	20
Total	100

HOME ECONOMICS	Quarter Hours
Biology 11-12 (Human Biology)	10
Chemistry 1-2 (Inorganic).	10
English 11-12 (Freshman)	10
English 23-24 (Literature) or Humanities 1-2	10
Twenty-five hours from following:	
Art 11	
Chemistry 5 (Organic)	
Home Economics 1 (Clothing)	
Home Economics 2-3 (Foods)	
Home Economics 5 (Home Furnishing)	
Home Economics 6 (Nutrition)	25
History 2-3 or 41-42	10
Library Science 1 (Use of the Library)	2
Mathematics 1	5
Sociology 60	5
Physical Education 1-2*	8
Electives	5
Total	100

* An academic course of five quarter hours may be substituted for physical education by students who are working in the afternoons.

FINANCE AND COMMERCE	Quarter Hours
Biology 11-12 (Human Biology)	10
Twenty-five hours from following:	
Commerce 2, 3, 4 (Accounting);	
7 (Money and Banking)	
10 (Insurance); 14 (Statistics)	25
Economics 21 (Introductory) and	
22 (World Resources).	10
English 11-12 (Freshman)	10
English 23-24 (Literature) or Humanities 1-2	10
History 2-3 or 41-42	10
Library Science 1 (Use of the Library)	2
Mathematics 1 (Introductory)	
or 2 (College Algebra)	5
Physical Education 1-2*	8
Electives	10
Total	100

* An academic course of five quarter hours may be substituted for physical education by students who are working in the afternoons.

COURSE DESCRIPTIONS
DIVISION OF HUMANITIES

English

5. Play Production (not offered 1943-44)
5 hours lecture, 4 hours laboratory work a week for one quarter. Laboratory fee \$2.50.

This course includes a fundamental study of production methods with emphasis upon the technical aspects of producing plays in the modern theatre.

6. Play Production (not offered 1943-44)
5 hours lecture a week for one quarter.

Play directing and acting, devoted both to the historical and the contemporary theatre.

7. Public Speaking (not offered 1943-44)
5 hours a week for one quarter.

- 11-12. Freshman English
5 hours a week for two quarters.

(This course was number 11-12-13 and carried credit of 12 quarter hours in 1941-42. The revised course is 10 quarter hours.)

23. Early English Literature
5 hours a week for one quarter.
24. Recent English Literature
5 hours a week for one quarter.
25. Masters of American Literature
5 hours a week for one quarter.

Humanities

- 1-2. Humanities
5 hours lecture a week for two quarters.

Art

11. Art Principles and Design
2 lectures and 8 hours laboratory work a week for one quarter. Fee \$2.50.

A study of fundamental principles underlying all art. Laboratory work in the use of line, mass, and color. Introduction to color theory and lettering.

French

- 1-2. Elementary French
5 hours a week for two quarters.
7. Introduction to Literature
5 hours a week for one quarter.
8. French Classical Drama
5 hours a week for one quarter.
9. French Short Stories (not offered 1943-44)
5 hours a week for one quarter.
10. Contemporary Literature (not offered 1943-44)
5 hours a week for one quarter.

Spanish

- 1-2. Elementary Spanish
5 hours a week for two quarters.
3. Intermediate Spanish
5 hours a week for one quarter.
5. Commercial Spanish
5 hours a week for one quarter.
6. Modern Prose Readings
5 hours a week for one quarter.

DIVISION OF NATURAL SCIENCES
AND MATHEMATICS*Biological Sciences*

3. Invertebrate Zoology (Prerequisite Biology 11-12)
3 hours lecture and 6 hours laboratory a week for one quarter. Laboratory fee \$2.50.
4. General Vertebrate Zoology (Prerequisite Biology 11-12)
3 hours lecture and 6 hours laboratory a week for one quarter. Laboratory fee \$2.50.
- 11-12. Human Biology
5 hours a week for two quarters. Materials fee \$1.00.
(No refund.)

This course is designed to give the student an understanding of general biological principles, particularly as applied to the human organism.

21. Clinical Technic
3 hours lecture and 6 hours laboratory a week for one quarter. Laboratory fee \$3.50. Deposit \$2.50.

Physical Sciences

- 1-2. General Inorganic Chemistry
4 hours lecture and 6 hours laboratory per week for two quarters. Laboratory fee \$5.00. Breakage deposit \$2.50. (12 quarter hours credit.)
3. Inorganic Qualitative Analysis (Prerequisite Chemistry 1-2)
4 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$5.00. Breakage deposit \$3.00.
4. Inorganic Quantitative Analysis (Prerequisite Chemistry 1-2)
2 hours lecture and 9 hours laboratory per week for one quarter. Laboratory fee \$5.00. Breakage deposit \$3.00.
5. Elements of Organic Chemistry (Prerequisite Chemistry 1-2) (not offered 1943-44)
3 hours lecture and 6 hours laboratory per week for one quarter. Laboratory fee \$2.50. Breakage deposit \$3.00.
- 11-12. Physical Science
5 hours a week for two quarters. Materials fee \$1.00.
(No refund)

This course is a survey of the physical sciences. The subject matter is taken from the fields of physics, chemistry, astronomy, geology, and geography. In general, the objectives of the course are to make one more familiar with the physical phenomena of our environment; to develop an appreciation of the scientific method; and to furnish a cultural and general informational background which may be used as a foundation for future work by those students whose interests may lie in the field of the physical sciences.

21-22-23. General Physics

4 hours lecture, 3 hours laboratory work per week for three quarters. Laboratory fee \$2.50 per quarter. Deposit \$2.50.

Meteorology

1. Weather Elements
5 hours a week for one quarter.

Navigation

1. Air and Marine Navigation
4 hours a week for one-half quarter. (Credit: 2 quarter hours)
2. Air and Marine Navigation
4 hours a week for one-half quarter. (Credit: 2 quarter hours.)

Mathematics

1. A Survey of Mathematics
5 hours a week for one quarter.
A beginning course in algebra, statistics, finance and trigonometry.
2. College Algebra
5 hours a week for one quarter.
3. Trigonometry and Analytic Geometry through the circle
5 hours a week for one quarter.
4. Analytic Geometry
5 hours a week for one quarter.
8. Spherical Trigonometry and Mathematics of Aviation
5 hours a week for one quarter.

DIVISION OF SOCIAL SCIENCES

History

2. Europe Since 1870
5 hours a week for one quarter.
3. United States Since 1870
5 hours a week for one quarter.
6. Latin America
5 hours a week for one quarter.
- 41-42. Comparative American History
5 hours a week for two quarters.

Political Science

12. National Government of the United States
5 hours a week for one quarter.
13. State and Local Government
5 hours a week for one quarter.

Economics

21. Introductory Economics
5 hours a week for one quarter.
22. World Resources
5 hours a week for one quarter.

Psychology

31. Introductory Psychology
5 hours a week for one quarter.

Sociology

60. The Family
5 hours a week for one quarter.

DIVISION OF FINANCE AND COMMERCE

- 2-3. Introductory Accounting
3 hours lectures and 4 hours laboratory a week for two quarters.
- 4. Accounting Problems
3 lectures and 4 hours laboratory a week.
- 5. Marketing (Not offered 1943-44)
5 hours a week for one quarter.
- 7. Money and Banking
5 hours a week for one quarter.
- 10. Insurance
5 hours a week for one quarter.
- 14. Elements of Statistics (Prerequisite Mathematics 1)
5 hours a week for one quarter.
- 31-32. Field Work
15 hours per week for two quarters Credit, 10 quarter hours.

This course has served as a means of bridging the gap that exists between the School of Finance and Commerce and the actual business world. All finance and commerce students, interested in registering for this course, make application at the beginning of the school year. Arrangement is made for those applicants acceptable by the instructor to work as internes in Savannah business organizations. Students make confidential monthly reports, along with other assigned projects, to the instructor, while at the same time confidential monthly reports are being made on the work of the internes by his or her employer. Although this is a field in which Armstrong is pioneering, the program has been very successful in the past. This success has been primarily due to the cooperation of Savannah business men and their interest in a high type of personnel.

- 51. Typewriting
5 hours a week for one quarter. Credit, 2 quarter hours. Laboratory fee, \$3.50. No refund will be made to students permitted to drop this course.
- 52. Advanced Typewriting
5 hours a week for one quarter. Credit, 2 quarter hours. Laboratory fee \$3.50.

- 53. Advanced Typewriting
5 hours a week for one quarter. Credit, 2 quarter hours.
Laboratory fee \$3.50.
 - 61. Gregg Shorthand
5 hours a week for one quarter. Credit, 3 quarter hours.
 - 62. Advance Gregg Shorthand
5 hours a week for one quarter. Credit, 3 quarter hours.
 - 63. Advance Gregg Shorthand
5 hours a week for one quarter. Credit, 3 quarter hours.
-

DIVISION OF HOME ECONOMICS

- 1. Clothing
3 lectures, 6 hours laboratory each week for one quarter.
- 2. Foods
3 lectures, 6 hours laboratory each week for one quarter.
Laboratory fee \$5.00.
- 3. Advanced Foods
3 lectures, 6 hours laboratory each week for one quarter.
Laboratory fee \$5.00.
- 5. Home Planning and Furnishing
4 lectures, 2 hours laboratory each week for one quarter.
A study of planning and furnishing the home.
- 6. Nutrition
5 hours a week for one quarter.

COURSES IN PHYSICAL EDUCATION AND
LIBRARY SCIENCE AND AERONAUTICS

1. Freshman Physical Education
3 hours a week throughout the year.
2. Sophomore Physical Education
3 hours a week throughout the year.
3. Dancing
3 hours a week throughout the year.
4. Advanced Dancing
3 hours a week throughout the year.

Library Science

1. 2 hours a week for one quarter. 2 hours credit.

A short course in the facilities and use of the library is required of all freshmen. Instruction in bibliography making and note taking are included in this course.

Aeronautics

21. Ground Instruction
6 hours a week for one quarter.

STUDENTS ENROLLED 1942-43

Summer, Fall, Winter, Spring	334
Listed twice	38
Total	296

GRADUATES, 1942

ASSOCIATE IN LIBERAL ARTS

Billie Ruth Anchors	Madalyne Manson
Ann Rose Barbee	Carol Minis
Edward Bercegeay	Augusta Montague
A. J. Cohen, Jr.	Elizabeth Morgan
Betty Collins	Jeanette Mosley
Walter Coolidge	Audrey Newton
Fretwell Crider	Jane O'Connor
Lucy Dodd	William Parr
Lucretia Edwards	William Rentz
Andrew Ernst	Alberta Robertson
Agnes Feuger	Jean Saunders
Winifred Fulghum	Ruth Schur
Herbert Griffin	Annie Laurie Seigler
Eugene Griner	Irving Sklansky
Murray Grossman	Carlyle Smith
Lucille Guerard	Carolyn Smith
Margaret Haile	Julia Storer
Anne Harms	Betty Street
Ethel Hill	Charles Usher, Jr.
Mary Ann Hood	Patten Watson, Jr.
Jo Beth Huff	Earl Weatherly
Edward Javetz	Maud West
Selma Jaworek	Margaret White
Rachel Jones	Carolyn Williams
Helen Kibler	Martha Williams
Marjorie McFarland	Benjamin Wills

Alice Zerman

ASSOCIATE IN FINANCE AND COMMERCE

Katharine Durden	Bertha Holt
Thomas Flythe	John Ranitz
Kathryn Hardwick	John Sullivan

ASSOCIATE IN HOME ECONOMICS

Debs Bernstein	Frances Mayhew
Josephine Elliott	Ollireid New
Kathleen Harms	Dorothy Newton

Margaret Purdum

STUDENTS ATTENDING ARMSTRONG JUNIOR COLLEGE 1942-43

SUMMER SESSION 1942

A

Alexander, Louise
Anestos, Harry

B

Bailey, Sam
Bennett, Dorothy
Berg, Hilda
Blake, Robert
Bowyer, Lucy
Bradley, Milton
Brewer, Jewel
Brewin, Lee
Burton, Frances
Butler, Ellen

C

Clapp, Josephine
Clarke, Fred W.
Cobb, Carswell
Cohen, Dena
Collins, Perry
Cone, William
Cottingham, Ida
Cox, Cynthia
Coyle, Catherine Elizabeth
Crosby, Oscar

D

DeLoach, Eunice
DeLoach, Jean
Dendy, Mrs. Alice
Dillon, Wayne
Dotson, Louise
Douglas, J. Paul

E

Egan, Joan
Elliott, Mary Lou

F

Fulmer, Mary

G

Gannam, Michael
Glynn, Jeanette
Graham, William
Griffin, Beverly F.

H

Hancock, William Roy

J

Jordan, William

K

Kirkland, Anne
Kitchens, Darriel

L

Lain, Eugenia
LaRoche, Nolle Elizabeth
Lippitt, Anita

M

Maclean, Betty
Mallard, Jean
Manning, Arthur
Marsh, Mary E.
Marshall, Caroline
McDermott, Margaret
Morrell, Katherine
Mosley, Jeanette
Muchmore, Robert

N

Newton, Thomas Jackson
Nichols, Nancy
Norris, Celeste

O

O'Brien, Martha

P

Paddison, J. Robert
Parr, William H.
Prescott, Margaret
Pritchard, Sarah E.

R

Reddish, Russell
Redmond, Robert
Rhodes, Jack
Rhodes, Mrs. Miriam P.
Riedel, Augustus

S

Saul, Semon
Shoob, Marvin
Siegel, Melvin
Smith, Rosa
Smithberg, Leon
Sprague, Isabel
Stallings, Henry
Stein, Murray
Steinheimer, Henrietta
Sullivan, Sara
Sutcliffe, Marjorie

T

Tatum, Sue
Taylor, Mrs. Louise M.
Taylor, Mrs. Marion W.
Thigpen, Fred
Thorpe, Kathleen

U

Ullman, A. J.
Ulman, Celia Rebecca

V

Vannerson, Jessie

W

Wade, Austin
Walsh, Mrs. Charles H.
Warner, Marguerite
Webster, Rebecca
Wolfe, Helen
Wolfe, Henrietta
Wren, Mrs. Lillian

STUDENT BODY 1942-43

Summer, Fall, Winter, Spring	334
Listed twice	38

Total 296

A

Adler, Lee
 Alexander, Louise
 Anderson, M. S.
 Anestos, Harry
 Argintar, Sam
 Aronoff, Norman
 Aronoff, Stanley
 Askew, Mrs. Thomas

B

Baggs, Charles
 Ball, Sam H., Jr.
 Barnes, Leonard M.
 Barnes, Marguerite
 Beasley, Marion D.
 Bedinger, Mrs. W. E.
 Beecher, Betty
 Bell, Archie H.
 Bell, Edward W., Jr.
 Bell, Miller Lee, Jr.
 Belsinger, Miss Esther R.
 Bennett, Dorothy
 Berg, Joseph W., Jr.
 Bergen, Joe
 Berry, Mrs. Helen Jean
 Berry, William O.
 Bidez, William A.
 Black, Mrs. James R.
 Blair, Robert K.
 Blun, William A.
 Bono, Julian M.
 Boone, Virginia
 Boroughs, Samuel C., Jr.
 Brewin, Sidney Lee
 Brown, Winifred
 Brunson, Julianie
 Bull, Coren
 Bullock, Floy V.
 Butler, Betty

C

Cahoon, Leonard F.
 Carson, Clare
 Carter, H. A.
 Casey, Margaret Mary
 Cavanah, John
 Cheatham, Frank S., Jr.
 Ciucevich, John
 Cobb, Carswell
 Cohen, Dena

Cone, Thomas
 Cooper, Shirley
 Cornell, Virginia
 Cottingham, Ida
 Cox, Cynthia
 Coyle, Catherine Elizabeth
 Craig, Stephen F.
 Crane, Shirley
 Cranman, Herman
 Culpepper, Wesley Lee
 Curlee, James Walter

D

Davis, Harriet
 Davis, Rosetta
 DeLoach, Eunice
 Dillon, Wayne
 Dougherty, Bernard
 Douglas, Allen
 Dukes, Jean
 Dyar, Gene Forrest

E

Edel, Virginia
 Edwards, W. H., Jr.
 Elliott, Mary Lou
 Elmore, Catherine

F

Fawcett, Dorothy
 Foy, Mary
 Futrell, Hugh

G

Gannam, Michael
 Goldberg, Harold
 Goodin, Sara Jo
 Goolsby, Janie
 Griner, Betty
 Groover, John T., Jr.
 Guest, Charlotte
 Guthrie, Donald

H

Haile, Margaret
 Hamilton, Melvin F.
 Hamm, Mrs. Claudia L.
 Hancock, Roy
 Hardy, Betty
 Harper, P. C.
 Hathaway, C. O.

Henderson, Irvine C., Jr.
 Herrmann, Jean Elizabeth
 Hitt, Betty
 Hoffman, Minnie
 Holland, Taft C.
 Hubert, Betty
 Hussey, Paul

I

Illey, Sally
 Isley, George Howard

J

Johnson, Barney
 Johnston, Martha Sue
 Jones, Virginia

K

Kahn, Lorraine
 Kanter, Harriet
 Kenny, Mary
 Kenny, Pauline
 Key, Mary Louise
 Kicklighter, Gloria
 King, John B.
 Kirkland, Anne
 Kitchens, Darriel
 Kolgaklis, Theodore

L

Lain, Eugenia
 Lang, David S.
 Lang, Jacob
 LaRoche, Elizabeth
 Lasky, Aneta
 Lattimore, Harry H.
 Lax, Harold
 Leigh, Beverly
 Littlefield, Patricia
 Littlejohn, Annie Laurie
 Long, Leslie
 Lubs, Elsie
 Lyons, Marie

M

McDermott, Margaret
 McLendon, Mrs. Alvin L.
 Mallard, Jean
 Mallory, James
 Manning, Arthur
 Marcus, Gertrude
 Marshall, Caroline
 Martin, Jane
 Mayo, McGregor
 Meddin, Audrey
 Meddin, Phyllis
 Melaver, Norton
 Milich, Milan Mike
 Monette, Robert J.
 Montgomery, Meegan
 Mooney, James

Moran, Frances E.
 Morris, Clinton
 Morris, James M.
 Movsovit, Leona
 Murphy, Hinckley
 Murphy, Mary

N

Nelson, Marian
 Nettles, Armond L.
 Newton, Benny Jane
 Newton, Jack
 Norris, Celeste

O

O'Brien, Noreen
 Ockershausen, Henry
 Odrezin, Gilbert
 O'Leary, Joseph
 Oppen, Mary

P

Paderewsky, Helen
 Palmer, William J.
 Peacock, Howard O.
 Perkins, Doris
 Perry, Ann
 Perry, Frank L.
 Persse, Margaret
 Pichler, Floyd
 Poindexter, June

R

Rabb, Roy
 Rainer, Robert
 Reddish, Russell
 Redmond, Robert
 Reed, Samuel
 Reiser, John W.
 Rentz, W. H.
 Ricks, Robert
 Rimes, Mary LaCora
 Roberts, Delphina
 Rose, John
 Rosin, John C.
 Rosolio, Alan

S

Salas, Helen
 Saul, Semon
 Schwitz, Isadore
 Seabrook, Mary
 Sexton, James W.
 Shegiran, Perry
 Sheppard, J. Davis
 Siegel, Melvin
 Sinclair, Betty Ann
 Sinclair, Lawrence
 Smith, Alvie
 Smith, Betty
 Smith, Carolyn

Smith, Joseph R.
 Smith, Marion Catherine
 Smith, Rosa
 Smith, Thomas
 Smithberg, Leon
 Solms, Ida Lee
 Sowell, Raymond H.
 Spivey, Edwin H.
 Stephenson, Bobbie
 Stewart, Mariann
 Suddath, Mary Ann
 Sullivan, Sara
 Sulter, Bette
 Summers, Donald J.
 Swinford, Reese
 Swint, Geraldine

T

Tabakian, George
 Tanenbaum, David E.
 Tarver, James W.
 Tatum, Sue

Thigpen, Fred
 Thorpe, Kathleen
 Trebony, Louis
 Tunno, Champneys

V

Vannerson, Jessie
 Varn, Rose E.

W

Waites, Janie
 Warner, Marguerite
 Webster, Rebecca
 Weiser, Rosalyn
 Wheeler, Mary
 Wilkin, Paul E.
 Williams, Harry M.
 Williams, Margaret
 Wolfe, Helen
 Wolfe, Kenneth
 Woodward, Sybil
 Wright, Thomas

STUDENT NURSES

Branson, Blanche
 Brunson, Susie
 Collins, Mary
 DeLoach, Annie Marian
 Denmark, Doris
 Edwards, Essie
 Hammond, Orie Mae
 Jarrett, Elizabeth
 Jeffers, Bernardine

Lee, Ruth
 McLamb, Lillian
 McLamb, Miriam
 McTeer, Muriel
 Smith, Mariodean
 Smith, Mildred
 Voss, Kathryn
 Zipperer, Virginia

SCHEDULE

SUMMER 1943	FALL 1943	WINTER 1944	SPRING 1944
FIRST TERM	1st Period	1st Period	
1 and 5 Periods:	Commerce..... 2	Commerce..... 3	Commerce..... 4
Chemistry..... 1	Mathematics..... 2	Mathematics..... 3	Mathematics..... 4
Mathematics..... 2	Spanish..... 1	Spanish..... 2	Spanish..... 3
Human Biology..... 11	French..... 1	French..... 2	French..... 7
Spanish..... 3	Home Economics..... 5	Home Economics..... 6	Sociology..... 60
Home Economics..... 6			
Commerce..... 51	2nd Period	2nd Period	
2 and 4 Periods:	English..... 11	English..... 12	English..... 12
Physical Science..... 11	Home Economics..... 1	Home Economics..... 2	Human Biology..... 12
Spanish..... 1	Library Science..... 1	Human Biology..... 11	Sociology..... 60
English..... 24	Psychology..... 31		
3 and 6 Periods:	3rd Period	3rd Period	
Mathematics..... 8	Humanities..... 1	Human Biology..... 12	Humanities..... 2
Commerce..... 52	Biology..... 11	Commerce..... 52	Biology..... 11
Sociology..... 60	Commerce..... 51	History..... 41	Commerce..... 53
History..... 41	History..... 6		History..... 42
	4th Period	4th Period	
SECOND TERM	Mathematics..... 1	English..... 11	Psychology..... 31
1 and 5 Periods:	Biology..... 4	Biology..... 3	Home Economics..... 3
Chemistry..... 2	Commerce..... 61	Commerce..... 62	Commerce..... 63
Spanish..... 6	Spanish..... 5	Mathematics..... 8	Economics..... 21
Human Biology..... 12	Library Science..... 1	Spanish..... 6	
2 and 4 Periods:	5th Period	5th Period	
History..... 42	Biology..... 4	Biology..... 3	Biology..... 21
Physical Science..... 12	Chemistry..... 1	Chemistry..... 2	Chemistry..... 3
	Physics..... 21	Physics..... 22	Physics..... 23
3 and 6 Periods:	6th Period	6th Period	
Chemistry..... 4	Commerce..... 51	Commerce..... 52	Commerce..... 53
Psychology..... 31	Library Science..... 1		
Spanish..... 2	7th Period	7th Period	
	P. E.	P. E.	P. E.
	Labs.	Labs.	Labs.

1944-1945

SUMMER — FALL — WINTER — SPRING

BULLETIN OF

Armstrong Junior College

A City Supported Junior College
of Savannah, Georgia



MEMBERSHIP IN

American Association of Junior Colleges
Southern Association of Colleges and Secondary Schools
Association of Georgia Colleges

Volume IX

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Number 1

Ref
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For Reference

Not to be taken from this room



“Education is a companion which no misfortune can depress—no crime destroy—no enemy alienate—no despotism enslave. At home, a friend; abroad, an introduction; in solitude, a solace; and in society, an ornament.”





ARMSTRONG BUILDING

18338

ARMSTRONG COLLEGE
LIBRARY

CALENDAR 1944-45

Summer Quarter

Registration	Monday, June 12
Classes begin	Tuesday, June 13
Examinations first term	Friday, July 21
Registration second term	Friday, July 21
Classes begin	Monday, July 24
Examinations second term	Thursday, August 31

Fall Quarter

Freshman registration	Thursday, September 21
Freshman preliminary tests	Friday-Saturday, Sept. 22-23
Upperclassman registration	Friday, September 22
Classes begin	Monday, September 25
Test	Friday, October 20
Armistice Day Address	Thursday, November 9
Test	Wednesday, November 29
Thanksgiving Holidays	Thursday-Saturday, Nov. 30-Dec. 2
Examinations	Friday, Monday, Tuesday, Dec. 15-19
Homecoming	Friday, December 22
Christmas Holidays	December 20-January 2

Winter Quarter

Registration	Tuesday, January 2
Classes begin	Wednesday, January 3
Test	Friday, January 26
Institute of Citizenship	To be announced
Test	Friday, February 23
Examinations	Wednesday-Friday, March 14-16
Winter Quarter closes	Friday, March 16

Spring Quarter

Registration	Tuesday, March 20
Classes begin	Wednesday, March 21
Test	Friday, April 13
Open House	Wednesday, April 18
Examinations	Wednesday-Friday, May 30-June 1
President's Reception	Friday, June 1
Sophomore-Alumni Luncheon	Saturday, June 2
Graduation Exercises	Monday, June 4

THE COLLEGE COMMISSION

HERSCHEL V. JENKINS *Chairman*WILLIAM MURPHEY *Vice-Chairman*

MICHAEL J. EGAN

MRS. JULIAN K. QUATTLEBAUM

THOMAS GAMBLE, *Ex Officio*

MRS. CHARLES D. RUSSELL

HERBERT L. KAYTON

JOHN L. SUTLIVE, *Ex Officio*

FRED WESSELS

THE FACULTY

*J. THOMAS ASKEW, Ph.B., M.A., LL.D. *President*FOREMAN M. HAWES, A.B., M.S. *Dean of Students
and Acting President*REUBEN W. HOLLAND, A.B., M.A. *Registrar and Treasurer*

W. ORSON BEECHER, A.B. and M.A., Emory University; M.A., University of Georgia

*Instructor in Romance Languages and History.*¹ ELIZABETH LYNES BEECHER, A.B., University of Georgia*Instructor in English.*

EVERETT L. BISHOP, JR., A.B. and M.S., Emory University; Ph.D., State University of Iowa

Instructor in Biology and Meteorology.

*WILLIAM M. DABNEY, A.B. and M.A., University of Virginia

Instructor in History and Political Science.

MILDRED GLADYS FEAGIN, B.S., University of Georgia

Instructor in Mathematics and Physics.

FOREMAN M. HAWES, A.B., Mercer University; M.S., Emory University

Instructor in Chemistry.

REUBEN W. HOLLAND, A.B. and M.A., Emory University

Instructor in Romance Languages.

*CHARLES B. KESTLER, A.B. and M.A., University of North Carolina
Instructor in English.

JEANNE PATTERSON OLSON, B.S., University of Georgia; M.S., University of Wisconsin
Instructor in Home Economics.

MERVIN SHIVERS, B.S.E., Georgia Teachers College
Instructor in Typewriting and Shorthand.

MARGARET FORTSON STEPHENS, A.B., LL.B., and M.A., University of Georgia; certificat, La Sorbonne, Paris
Instructor in English.

*ROBERT M. STRAHL, B.S.C., and M.A., Ohio State University
Instructor in Finance and Commerce.

HELEN ELIZABETH WOODWARD, B.A., Maryville College; B.S. in L.S., Peabody College; M.A., Vanderbilt University
Librarian.

MARJORIE A. MOSLEY, Associate in Finance and Commerce, Armstrong Junior College
Secretary.

*On leave of absence.

¹ Part time.

HISTORY, ORGANIZATION AND AIMS

Realizing that there was an increasing number of young men and women who found it inconvenient or inadvisable to continue their education at out-of-town colleges, Mayor Thomas Gamble and a group of leading citizens conceived the idea of establishing a junior college in Savannah. These men, working tirelessly over a period of months, finally saw their hopes become an actuality when on May 27, 1935, the Board of Aldermen authorized the establishment of a municipally supported junior college to be governed temporarily by a commission of fourteen members appointed by the mayor. The first commission was composed of the following leading Savannah citizens: Chairman, A. Pratt Adams; Vice-Chairman, Thomas Gamble; Henry Blun, H. L. Fulton, H. M. Garwes, H. F. Gibbons, H. V. Jenkins, H. L. Kayton, Mrs. Mills B. Lane, A. B. Lovett, Frank W. Spencer, O. B. Strong, Mrs. Lucy B. Trosdal, Miss Ola M. Wyeth. By an act of the 1937 General Assembly the size of the commission was reduced to eight, including the Mayor and Chairman of the Chatham County Board of Education as ex-officio members. The day before the ordinance creating the college was passed, Mayor Gamble announced that the problem of housing the new school was solved by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, who had generously presented their beautiful house as a memorial to George F. Armstrong, their husband and father, respectively. Because of the many spacious rooms, remarkably few changes were necessary to fit the building for college purposes. The Armstrong Building, of Italian Renaissance architecture, is one of the most beautiful and expensive college buildings in the South.

In February, 1936, Mayor Thomas Gamble was awarded the Lucas Trophy for the conspicuous part he played in founding the Junior College. In his speech of acceptance, Mr. Gamble announced that he had received the gift of a building from Mr. Mills B. Lane to house classes in finance and commerce, the building to be named in honor of the donor.

Situated between the Armstrong and the Lane buildings is the Herschel V. Jenkins Hall, erected and equipped by the city of Savannah and the federal government at a cost of \$70,000. All three buildings, standing side by side, face on Forsyth Park, the most beautiful park in the city, which consists of forty acres and is used by Armstrong students for recreational purposes. The Georgia Historical Society

Library, to which the students have access, faces the park and lies just across Whitaker street from the college buildings.

Under the will of the late Carrie Colding, one-half of the sale price of the Colding residence on Jones Street was conveyed to the College.

A \$100,000 science building to house biology, chemistry and physics was constructed by the city in 1941. This building, the Thomas Gamble Hall, is equipped with excellent laboratories and lecture rooms.

Armstrong Junior College seeks to serve Savannah and the adjacent community by giving to the young men and women who attend its classes an understanding of the world in which they live and an appreciation of the best that has been achieved by western civilization. Its graduates are equipped to continue their studies in the junior class of a senior college; but for those who do not desire to pursue their work elsewhere, terminal work is offered. The college attempts to provide its students with a keener realization of the duties and responsibilities of citizenship and a broader conception of the world and its problems.

Library

The college library, occupying the entire third floor of the Armstrong building, includes two beautiful and well-lighted reading rooms, and houses at present approximately 6,000 volumes, with frequent and carefully chosen additions to its resources. Emphasis is being placed currently on securing books dealing with war and peace, as well as on obtaining materials to meet the regular academic demands of a junior college. Standard reference works are contained in the library, and some 80 periodicals are subscribed to, or otherwise currently received. Subscription to six newspapers, four of them daily, is maintained. The library is fortunate in having been chosen recently as the recipient of a large and outstanding collection of history books, the gift of Mr. Thomas Gamble, Mayor of the City of Savannah.

Students are encouraged to read widely in the fields of fiction and non-fiction, and in particular to keep up with current periodical materials. In addition to the resources of the college library, students are invited to use the Savannah Public Library and the Library of the Georgia Historical Society, the latter only one-half block from the Junior College. An orientation course, dealing in part with training in the use of the library, is offered in the fall quarter of each year.

The library, which is under the supervision of a trained librarian

and three student assistants, is open each week-day from 8:30 until 6:00, and on Saturdays from 9:00 until 1:00.

Laboratories

The college has completely equipped laboratories in physics, chemistry, biology, and home economics.

Scholarships

The income from money donated by Mrs. Arthur C. Lucas in memory of her husband is used for scholarship grants to assist deserving students. The original gift of \$10,000 has been invested as *The Arthur C. Lucas Trust Fund*.

Several work-scholarships are granted each year by the college to a limited number of students. Such scholarships are awarded on a basis of scholastic ability and need.

Student Activities

With a firm belief in the developmental function of individual or concerted group expression, Armstrong Junior College has made student activities an integral part of its program, with participation in one or more of its organizations expected of every student. At the end of each college year, at the Alumni Luncheon in June, those students who have taken part to an outstanding extent in college activities throughout the year are awarded a silver "A". A point system, gauging leadership activity and ability, determines who shall be the recipients of these awards.

STUDENT SENATE

The Student Senate is composed of the following representatives: the presidents of the sophomore and freshman classes; the editor of the *Inkwell*; the editor of the *Geechee*; one representative from each organization recognized by the Senate; and two freshman representatives to be elected by the class one week after election of class officers. This group, which meets from time to time throughout the year, serves as the official student agency for coordinating college activities and for expressing student opinion.

THE COUNCIL ON FOREIGN RELATIONS

The Council on Foreign Relations meets twice each month for consideration of current topics of international import. Lectures or reports are given by outside speakers, or by students or faculty advisor, and lively discussion results. Up-to-date maps are kept available to the Club at all times, and current pamphlets and other materials are generously disseminated.

HOME ECONOMICS CLUB

The Home Economics Department maintains a club which meets bi-monthly for discussion of current problems. In addition to its regular scheduled meetings, this club is frequently responsible for the preparation and serving of refreshments at teas, dances, and receptions. In the decoration of student lounge rooms and a home economics class-room for art courses, practical experience is obtained in the purchase of furnishings, and in their effective arrangement and use.

MUSIC CLUB

The Music Club meets twice each month for programs of classical recorded music. Varied and well-balanced programs of symphony and chamber music are arranged, and occasionally music of a lighter vein is included. Before each concert in the city, the Music Club presents the outstanding works announced for the concert, and in this manner serves to build up in its members a familiarity with classical music.

RIDING CLUB

The Riding Club meets each Saturday morning for rides through the beautiful wooded bridle paths of the Ranch Riding School. Expert instruction in riding is given all beginners, and supervision is provided at all times if desired. Membership in this club may serve as a part of the students physical education requirements. A small monthly fee is charged.

ATHLETIC TEAMS

Basketball, softball, and bowling teams are supervised by the Physical Education Department. These teams play in the city tournaments.

SORORITIES

There are two social sororities recognized by the college: Alpha Tau Beta and Delta Chi. Membership in these groups is by invitation.

PUBLICATIONS

Students have complete responsibility for the two Armstrong publications: the *Inkwell*, a monthly newspaper; and the *Geechee*, the college annual. Work on the *Inkwell* provides opportunity for news reporting, feature writing, and other expression of student opinion and talent, as well as for actual experience in the business management of a newspaper. Participation in the preparation of the *Geechee* furnishes excellent experience in photography, lay-out, and in organization generally. Here, too, facility in handling and financing a publication is acquired or increased.

SAVANNAH PLAYHOUSE

The Savannah Playhouse, a community theater sponsored and directed by the college, gives the students actual experience in acting, make-up, and the techniques of production. Discontinued for the duration, the Playhouse will be re-opened as soon as practicable after the war.

INSTITUTE OF CITIZENSHIP

Sometime during each year, several days are devoted to the Institute of Citizenship, to which outstanding speakers and leaders from various parts of the country have been invited. Lecture and discussion groups are held for college and townspeople alike, without charge. The object of the Institute is the promotion of better citizenship.

HOME-COMING

Early in the Christmas holiday season the College holds the annual Home-Coming Reception to which all students and Alumni are invited.

OPEN HOUSE

Each Spring the College holds an Open House, to which all students, parents, prospective students, and townspeople in general are invited. At this time exhibits are held, the work of the students displayed, and typical scientific experiments demonstrated. Tours are arranged throughout the college buildings, and refreshments are served to all visitors by the Home Economics Department.

EVENING CLASSES FOR ADULTS

To adults interested in advancing their education and information Armstrong Junior College offers evening classes in varied subjects.

These classes carry full college credit to those students properly qualified, but require no specific entrance qualifications other than an interest in learning. The classes meet twice a week in one and one-half hour periods at times arranged to suit the convenience of the students.

Below are listed courses which have proved particularly popular in the past; in addition to those listed, courses will be organized in any subject for which sufficient demand exists.

Biology 11-12. Human Biology.

English 11. The Use of the English Language, Spoken and Written.

History 10. World Problems Since 1914.

Mathematics 1. A Survey Course in Principles of Mathematics.

Psychology 32. Applied Psychology.

Psychology 33. Social Psychology.

Spanish 1-2. Introductory Spanish.



REGISTRATION

Registration will be conducted on June 12 from 9:00 to 1:00 and 3:00 to 5:00. For other registration dates see the calendar. All students will register on the first floor of the Armstrong Building in the registrar's office.

Registration is not complete until fees are paid.

War Time Speed-Up Program

The war has made it necessary for practically everybody to work hard and continuously. Individuals who are physically and mentally in good condition are encouraged to continue their college training throughout the summer.

To assist Freshmen and Sophomores, a schedule of courses covering the summer, fall, winter, and spring terms is enclosed and requirements on the various associate degrees are enumerated.

Students are urged to work out tentative programs covering a six quarter period which will include all requirements and electives.

This program may be adjusted at the beginning of any quarter. Students may enter at the beginning of any quarter.

Under the speed-up program students will be completing work at the Junior College in August, December, March, and June; but only one commencement will be held each year, the latter part of May or early June.

Requirements for Admission

ADMISSION BY CERTIFICATE

1. A candidate for admission to Armstrong Junior College must be a graduate of an accredited high school with sixteen units of credit.
2. A general average of all high school work amounting to five points above the passing grade, when figures are used, or one step above passing when letters are used, will be required.
3. The following specific requirements must also be met:
 - A. Eight constants—3 units in English, 2 units in social studies, 2 units in mathematics (1 must be in algebra and 1 should be in plane geometry), and 1 unit in science.

- B. Eight electives—4 of these electives must be from the following subjects: English, social studies, mathematics, science, and foreign language. Four units may be from the vocational and avocational groups.

ADMISSION BY EXAMINATION

Students who do not meet the above requirements for admission by certificate may take entrance examinations prescribed by the College. A fee of two dollars is charged for each examination taken. Entrance examinations must be completed at least one week before registration. Additional information may be secured from the Registrar.

Fees and Refunds

Fees will be charged according to the student load in quarter hours. A normal load is 16 to 17 quarter hours each term or quarter.

5 quarter hours	- -	\$15.00
10 quarter hours	- -	25.00
15-17 quarter hours	- -	35.00

A student who maintains a dean's list average will be permitted to take 20 quarter hours a term for \$40.00. If for any reason other students are permitted to take 20 hours of work the charge will be \$45.00.

Students taking laboratory work will be required to pay a small fee for materials and equipment. This fee is indicated in the description of the courses found under "Courses of Instruction" elsewhere in this bulletin.

A late registration fee of \$2.00 will be charged any students who fail to register and pay fees on the day designated for registration at the beginning of each quarter, unless excused because of sickness.

Anyone withdrawing during the first thirty days of a quarter will receive a refund of one-half of the registration fee. No refunds will be made after the first thirty days of a term, and no refunds will be made to those dismissed from the college.

Courses Dropped and Transfers

Special permission from the Registrar is necessary to drop a subject or to transfer from one subject to another.

Explanation of Course Credit

A course running five hours a week for one quarter carries 5 quarter hours, or 3 1/3 semester hours, credit. One quarter hour credit is allowed for each laboratory period.

Withdrawals

A formal withdrawal, presented in writing, is a prerequisite to honorable dismissal or re-entrance to this institution. Any student planning to withdraw should immediately make such intentions known to the administration of the school.

Dismissals and Permission to Re-Register

All students failing (except in cases excused before examinations on account of sickness) to pass at least one course other than physical education in any one quarter will be dropped from the rolls of the college. All students who fail to make an average of at least four honor points (not more than one honor point will be counted in this reckoning for physical education) during the first three quarters' work at the Junior College will not be allowed to re-register. Withdrawal is recommended to all students with less than a "C" average at the end of the fourth quarter of college work, and at the end of the sixth quarter of college work a student must have an average of three-fourths an honor point per course in order to re-register.

Reports and Grades

Reports for every student will be sent to the parent or guardian at the end of every quarter. The reports are based upon the following system of marking:

- A plus (95-100) 4 honor points per course
- A (90-95) 3 honor points per course
- B (80-90) 2 honor points per course
- C (70-80) 1 honor point per course
- D (65-70) No honor points per course
- E (Incomplete) Minus one honor point per course
- F (Failure) Minus one honor point per course

An E (incomplete) may be removed by means stipulated by the instructor of the course in which the student received the grade E. An E not removed in the succeeding quarter automatically becomes an F.

In order to graduate, a student must receive as many honor points, based on the above grading system, as the number of courses required for graduation.

Honors

Students who maintain an average of B or above in each course during a quarter's work will be placed on the **Dean's Scholastic Attainment List**.

The 20% of (1) advanced students and (2) students with less than six quarters' work who have the highest averages, provided this average is "B" or better, and have failed no courses, will have their names recorded on a **permanent Dean's List** in a book for that purpose kept in the office of the President.

Summa Cum Laude (with highest distinction) will be bestowed upon those receiving an average of 3 honor points per course.

A valedictorian will be elected by the graduating class from among the five students with the highest scholastic average in the work completed before the term in which the students graduate.

Absences

If a student finds it necessary to be absent from class more than three times he should present a satisfactory explanation of each additional absence to his instructor.

Course Requirements for Graduation

A student must maintain an average of "C" to graduate.

	Quarter Hours
LIBERAL ARTS	
Biology 1-2 or	
Biology 11-12 (Human Biology)	10
Economics 21 (Introductory)	5
English 11-12 (Freshman)	10
English 23-24 (Literature) or	
World Literature 1-2	10

	Quarter Hours
Foreign Language	10
History 2-3 or History 41-42	10
Mathematics 1 (Introductory) or Mathematics 2 (College Algebra)	5
Ten hours from following:	
Physical Science 11-12	
Economics 22	
Sociology 60	
Laboratory Sciences	
Foreign Language	10
Library Science and Orientation	2
Physical Education 1-2*	3
Electives	20
Total	100

HOME ECONOMICS

Biology 1-2 or Biology 11-12 (Human Biology)	10
Chemistry 1-2 (Inorganic)	10
English 11-12 (Freshman)	10
English 23-24 or World Literature 1-2	10

Twenty-five hours from following:

Art 11	
Chemistry 5 (Organic)	
Home Economics 1 (Clothing)	
Home Economics 2-3 (Foods)	
Home Economics 5 (Home Furnishing)	
Home Economics 6 (Nutrition)	25
History 2-3 or 41-42	10
Library Science and Orientation	2
Mathematics 1	5
Sociology 60	5
Physical Education 1-2*	8
Electives	5
Total	100

	Quarter Hours
FINANCE AND COMMERCE	
Biology 11-12 (Human Biology)	10
Twenty-five hours from following:	
Commerce 2, 3, 4 (Accounting)	
7 (Money and Banking)	
10 (Insurance) 14 (Statistics)	25
Economics 21 (Introductory) and	
22 (World Resources)	10
English 11-12 (Freshman)	10
English 23-24 (Literature) or	
World Literature 1-2	10
History 2-3 or 41-42	10
Library Science and Orientation	2
Mathematics 1 (Introductory) or	
Mathematics 2 (College Algebra)	5
Physical Education 1-2*	8
Electives	10
Total	100

*An academic course of five quarter hours may be substituted for physical education by students who are working in the afternoons.

Suggestions to Students in Regard to Courses

In general, students who expect to continue their college work toward the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, etc., will take the Liberal Arts course at Armstrong Junior College. *Students are urged to consult the catalog of the senior college or university which they expect to attend and plan their courses at Armstrong accordingly.*

It is recommended that engineering students take only one year at Armstrong which will include two or three courses in chemistry, three courses in mathematics beginning with college algebra, and the remaining courses in freshman requirements.

Pre-medical students are advised to schedule all their electives (20 hours) as well as the last group requirements of 10 hours in the laboratory sciences (biology, chemistry, physics) in order that they may be able to complete requirements for admission to medical school within one year after graduation from Armstrong.

Program for Student Nurses

Armstrong Junior College, in cooperation with the Candler Hospital, offers the following program for student nurses:

COURSE	Hours Credit
Anatomy 1n and Physiology 1n	6
English 1n	3
Sociology 61n	3
Microbiology 1n	3
Chemistry 13n	4
*Nursing 1n	1
*Nursing 2n and 3n	
*Nursing Arts 4n	4
Psychology 1n	3
Home Economics 2n	3
*Home Economics 5n	2
*Physical Education 1n	1
*Physical Education 2n	1
Total	34

*Courses given by Candler Hospital.

COURSE DESCRIPTIONS FOR NURSES COURSES

Anatomy 1n—Two lecture or recitation periods and one three-hour laboratory period. The course runs through two quarters, or may be conducted in one quarter. Fee, \$2.50 each quarter.

This course is conducted concurrently with the course in physiology, thus integrating the subject matter. The course includes both gross and microscopical anatomy. Lectures, demonstrations and some dissection.

Physiology 1n—This course is conducted concurrently with the course in anatomy. In the integration of the two courses, a basic understanding of the functions of the normal human body is presented so as to enable the student better to understand health, nutrition, and the pathological changes due to disease. The blood group of each student is ascertained and recorded. The methods of instruction are the same as in anatomy.

Microbiology 1n—Two lecture or recitation periods and one three-hour laboratory period. Fee, \$2.00.

The title "microbiology" is used because it is that branch of biology that deals with plant and animal forms, while bacteriology includes only the micro-organisms of vegetable origin. The characteristics and activities of micro-organisms and their relation to health and disease are studied; also the sources, modes, and prevention of infection and isolation; disinfection and asepsis; tissue changes in the healing process, infections and neoplasms. Explorations of scientists in the field of microbiology and new discoveries applicable to health conservation are noted. Lectures, recitations, demonstrations and laboratory work.

Chemistry 13n—Three lecture or recitation periods and one three-hour laboratory period. Fee, \$2.50.

The purpose of this course is to acquaint students with the principles of inorganic, organic and physiological chemistry with special applications to nursing practice. General composition of blood and urine is studied; the students volunteering to eat certain diets which show relationship of utilization of foods, and kidney function through urinalysis.

Sociology 61n—This course considers (1) the principles of sociology; (2) the nurse as a citizen of the community and as a professional worker; (3) the importance of the hospital among the social agencies in the community; (4) the patient in the hospital coming from the family and returning to the family. Three hours.

Home Economics 2n—Nutrition and Food Preparation, three hours.

The fundamental principles of nutrition and food preparation are considered. The nutrition requirements of children and of adults are compared. Special attention is given to the nutrition requirements of childhood and pregnancy.

Psychology 1n—Three hours. This course is an introduction to the study of human behavior with emphasis on the underlying principles of mental adjustments. The importance of the nurse's own personality is stressed.

English 1n—A basic course in the fundamentals of reading, writing, and speaking English.



COURSE DESCRIPTIONS

ART

Art 11. Art Principles and Design. Two lectures and eight hours laboratory work each week for one quarter. Laboratory fee, \$2.50.

A study of the principles of art as seen in familiar works of art and as applied in problems of everyday life. Laboratory periods involve illustration of art principles, textile design, and costume design.

BIOLOGY

Biology 1-2. Principles of Animal Biology. Three hours lecture and five hours laboratory a week for two quarters. Laboratory fee, \$2.50 each quarter.

An introductory course dealing with the fundamental facts of Animal Biology. Lectures, combined with laboratory studies of representative animal types, give the student accurate conceptions of the processes of living things, nutrition, growth, reproduction, heredity and evolution, as well as training in accuracy of interpretation of structure and thoroughness in dissection.

Biology 3. Invertebrate Zoology. Prerequisite Biology 1-2. Three hours lecture and six hours laboratory a week for one quarter. Laboratory fee, \$3.00.

An intensive study of invertebrate animals and their relationships, with special emphasis on local fresh-water and marine forms.

Biology 4. Vertebrate Zoology. Prerequisite Biology 1-2. Three hours lecture and six hours laboratory a week for one quarter. Laboratory fee, \$3.00.

An intensive study of the vertebrate group including laboratory dissection of several types. The study includes the kinds of vertebrates and their distribution, vertebrate embryology, and details of the various vertebrate organ systems.

Biology 11-12. Human Biology. Five hours a week for two quarters. Materials fee, \$1.00.

A non-laboratory survey course in the principles of living things. This course is designed to give the student an understanding of the general biological principles, particularly as applied to the human organism. The first half of the course includes a study of the fundamental facts of biology, human anatomy and physiology. The second half of

the course includes studies in problems of public health, reproduction, genetics, evolution and eugenics.

**Biology 21. Laboratory Technic.* Prerequisites Biology 1-2. Three hours lecture and six hours laboratory a week for one quarter. Laboratory fee, \$3.00.

A course in methods of preparing microscope slides, preservation of tissues, and blood analysis. Methods of preparing tissues, staining, mounting, blood counting, blood typing and introductory work in clinical and laboratory chemistry are practiced.

CHEMISTRY

Chemistry 1-2. General Chemistry. Four hours of class room work and five hours laboratory a week for two quarters. Laboratory fee, \$5.00. Deposit, \$2.50.

This is an introductory course designed to meet the needs of students who are interested in medicine, engineering, and other sciences. In general, the students will study the preparation, properties and uses of a number of non-metallic and metallic elements and their compounds. The fundamental laws of elementary inorganic chemistry are stressed. The laboratory work offers several experiments which serve as an introduction to Qualitative and Quantitative Analysis.

Chemistry 3. Qualitative Analysis. Prerequisite Chemistry 1-2 or the equivalent. Four hours class room work and six hours laboratory a week for one quarter. Laboratory fee, \$5.00. Deposit, \$5.00.

The lectures deal with the theoretical aspects of the subject with special reference to the application of the Law of Mass Action. The laboratory work will consist of a study of the reactions, precipitations and detections of the principal metals and acid radicals.

Chemistry 4. Quantitative Analysis. Prerequisite Chemistry 1-2. Two hours lecture and nine hours laboratory work a week for one quarter. Laboratory fee, \$5.00. Deposit, \$5.00.

A course designed to meet the needs of pre-medical students and others who wish an introduction to the subject. The class work is concerned with theory, procedure, and problems. The laboratory exercises involve both volumetric and gravimetric determinations.

*Not offered 1944-45.

COMMERCE

Commerce 51. Beginning Typing. Five hours a week for one quarter. (Two quarter hours credit.) Laboratory fee, \$3.50.

This course consists of introductory instruction in the technical features and care of the machine, position, fingering, proper touch, and mastery of the keyboard. An average speed of thirty words a minute is attained.

Commerce 52. Intermediate Typing. Five hours a week for one quarter. (Two quarter hours credit.) Prerequisite Commerce 51 or equivalent. Laboratory fee, \$3.50.

Special emphasis is placed on business letters, carbon copies, manuscript typing, rough drafts, legal documents and tabulations. An average speed of forty words a minute is attained.

Commerce 53. Advanced Typing. Five hours a week for one quarter. (Two quarter hours credit.) Prerequisite Commerce 51-52 or equivalent. This course offers the student special opportunity to perfect his typing technique. Special emphasis is given to speed building and practical application.

Commerce 61. Beginning Shorthand. Five hours a week for one quarter. (Three quarter hours credit.) Theory of Gregg Shorthand.

Commerce 62. Intermediate Shorthand. Five hours a week for one quarter. (Three quarter hours credit.) Prerequisite Commerce 61 or equivalent.

Continuation of theory of shorthand and beginning dictation.

Commerce 63. Advanced Shorthand. Five hours a week for one quarter. (Three quarter hours credit.) Prerequisite Commerce 61-62 or equivalent.

Dictation and Transcription. Student is required to take dictation at the rate of eighty words a minute.

Commerce 64. Secretarial Practice. Five hours a week for one quarter. Laboratory fee, \$3.50.

This course stresses office procedure, duplicating, filing, clerical and secretarial problems. The student becomes familiar with all types of business documents.

(The following courses are not offered 1944-45):

Commerce 2-3. Introductory Accounting. Three hours lectures and four hours laboratory a week for two quarters.

Commerce 4. Accounting Problems. Three lectures and four hours laboratory a week.

Commerce 5. Marketing. Five hours a week for one quarter.

Commerce 7. Money and Banking. Five hours a week for one quarter.

Commerce 10. Insurance. Five hours a week for one quarter.

Commerce 14. Elements of Statistics. Prerequisite Mathematics 1. Five hours a week for one quarter.

Commerce 31-32. Field Work. Fifteen hours per week for two quarters. Ten quarter hours credit.

ECONOMICS

Economics 21. Introduction to Economic Theory and Problems. Five hours a week for one quarter.

This course presents a survey of economic thought of the past and present, makes an analysis of the economic institutions of today and examines some of the major economic problems in the modern world.

**Economics 22. World Resources.* Five hours a week for one quarter.

ENGLISH

English 11-12. A Double Course for Freshmen. Five hours a week for two quarters.

The first half of the course is devoted to a review of punctuation and the fundamentals of grammar, theme writing and vocabulary building. The second half of the course continues written composition and introduces the student to various types of literature. Throughout the course the student is asked to make reports on novels and biographies read out of class and to write term papers dealing with some phase of the material covered during each quarter.

World Literature 1-2 (Formerly Humanities 1-2). A Double Course for Sophomores. Five hours a week for two quarters.

*Not offered 1944-45.

A general survey of the leading intellectual and esthetic movements of historic times, with particular emphasis on the cultural achievements of the West. Selections are read from the works of the greatest literary figures from Homer to Chekov.

**English 4. An Introduction to Poetry.* Elective. Five hours a week for one quarter.

A study of the various types and forms of poetry with particular emphasis on the works of the more recent British and American poets.

**English 13. Advanced Composition.* Elective. Five hours a week for one quarter.

Advanced writing practice. The course is largely designed to help the student express his ideas in clear, well-organized and interesting prose. Various techniques of composition are considered, but the main portion of the course is devoted to the writing and re-writing of straightforward exposition.

English 23. Early English Literature. Five hours a week for one quarter.

A survey of the leading movements and authors of English literature from Beowulf to the Romantic Period.

English 24. Recent English Literature. Five hours a week for one quarter.

A continuation of English 23; a survey of the leading movements and authors of English Literature from the Romantic Period to the present.

English 25. American Literature. Five hours a week for one quarter.

A survey of American literature including a study of the works of the leading figures with particular emphasis on more recent authors.

FRENCH

French 1-2. Elementary French. Five hours a week for two quarters.

A course for beginners. Grammar, oral and written practice, early reading of selected material in French. In the second quarter, the reading objective will be emphasized along with continued practice in conversation and composition.

*Offered in alternate years.

French 3. Intermediate French. Five hours a week for one quarter.

A course in review grammar. Oral and written practice; reading of selected texts.

French 7. Introduction to Literature. Five hours a week for one quarter.

A survey course with particular emphasis on the nineteenth century. Written and oral reports on collateral readings.

French 8. French Classical Drama. Five hours a week for one quarter.

Selected plays of Corneille, Moliere and Racine are studied. Four plays are read in class and four plays read as collateral.

French 9. French Short Stories. Five hours a week for one quarter.

A study of the short story in France with varied reading and discussion of selected authors.

HISTORY

History 2-3. American and European History Since the American Revolution. Five hours a week for two quarters.

These two courses provide a parallel study of the major political social and economic developments which have taken place in the United States since the establishment of their independence and in Europe since the outbreak of the French Revolution. Attention is concentrated on the foundation of American political institutions, the growth of American democracy and the emergence of the United States as a great industrial world power. With respect to Europe, the fundamental factors in modern European civilization are examined: industrial revolution, nationalism, democracy, socialism and the world conflicts which have resulted from these developments.

History 2-3 are required of all students and may be taken separately.

History 5. English History. General Course. Five hours a week for one quarter.

A study of English political and social institutions from early times to the present with special emphasis given to developments since the Tudor period.

History 6. Latin America. Five hours a week for one quarter.

This course deals with the colonial, revolutionary and recent developments in the countries of Hispanic America.

History 41-42. Comparative American History. Five hours a week for two quarters.

A study of the cultural, economic and diplomatic relationships of the United States to the rest of the world during the last one hundred and fifty years, with attention concentrated on its role in the present conflict.

COURSES IN SOCIAL SCIENCES

Social Science 4. Contemporary Georgia. Five hours a week for one quarter.

The purpose of this course is to familiarize the student with the problems of the state of Georgia and to make him more aware of its government, economic, social and cultural activities.

(Contemporary Georgia is required for graduation from the University of Georgia.)

HOME ECONOMICS

Home Economics 1. Clothing. Three lectures and six hours laboratory each week for one quarter.

This course is designed to establish appreciations, interests, habits, and attitudes as guides in selection, purchase, design, construction, and care of clothing. Problems are provided so that students gain experience in application of these principles. A study of good grooming habits is included.

Home Economics 2. Foods. Three lectures and six hours laboratory each week for one quarter. Laboratory fee, \$5.00.

A study of the basic facts underlying food selection and preparation. The laboratory periods provide opportunity for practical experience in cookery.

Home Economics 3. Foods. Three lectures and six hours laboratory each week for one quarter. Laboratory fee, \$5.00.

A continuation of the study in foods including different types of dishes used for specific purposes, food selection, meal planning, and table service. Students gain actual experience in all forms of family entertaining such as family meals, buffet, teas, receptions, etc.

Home Economics 5. Home Planning and Furnishing. Four lectures and one laboratory period each week for one quarter.

A study of planning and furnishing the home from the standpoint of family needs; modern tendencies in housing and application of principles of art to home furnishing; a short history of architecture and furniture; study of furnishing various rooms emphasizing heating, lighting, and treatment of walls, floors, windows, together with selection and arrangement of furnishings.

Home Economics 6. Nutrition. Five hours a week for one quarter. A study of nutritive requirements of individuals and family groups; relative costs of foods; dietary calculations. Emphasis is placed on nutritive properties of foods, and on the requirements for energy, proteins, mineral elements and vitamins.

LIBRARY SCIENCE AND ORIENTATION

An orientation course, required of all freshmen, is offered in the fall quarter of each year. This course, which includes instruction in library methods, practice in remedial reading, and aid in the development of effective study habits, is given under the supervision of various faculty members. Two hours a week for one quarter.

MATHEMATICS

Mathematics 1. Freshman Mathematics. Five hours a week for one quarter.

A beginning course in algebra, statistics, finance, and trigonometry.

Mathematics 2. College Algebra. Five hours a week for one quarter.

This course begins with a review of factoring, fractions, exponents and radicals, linear and quadratic equations, and includes a study of progressions, the binominal theorem, and theory of equations.

Mathematics 3. Trigonometry. Five hours a week for one quarter.

A course covering the solution of the right and general triangle, the general solutions of trigonometric equations, and polar coordinates.

Mathematics 4. Analytic Geometry. Five hours a week for one quarter. Prerequisite Mathematics 3.

This course includes the analytic geometry of point, line and circle, conic sections, transformation of coordinates, polar and rectangular graphs, and parametric equations.

Mathematics 8. Spherical Trigonometry and Mathematics of Aviation. Five hours a week for one quarter. Prerequisite Plane Trigonometry.

This course is designed to give the student some of the practical aspects of spherical trigonometry as applied to navigation and aviation.

METEOROLOGY

Meteorology 1. Introductory Meteorology. Five hours lecture a week for one quarter.

An introductory course in the elements of the weather, including practical work with weather instruments, reading and preparation of weather maps, and the development of an understanding of the problems involved in weather analysis.

PHYSICAL EDUCATION

Each student is required to take three hours of physical education a week throughout the year. The following program is provided:

During the Fall and Winter Quarters emphasis is placed on basketball, calisthenics, games, relays, posture and corrective exercises.

During the Spring the program includes softball, swimming and tennis.

PHYSICS

Physical Science 11-12. A Survey of the Physical Sciences. Five hours lecture a week for two quarters.

A two-quarter course covering the general principles of the physical sciences. The first quarter is a survey of physics and astronomy; the second quarter covers chemistry, geography, geology, palaeontology.

Physics 21. Mechanics. Four hours lecture, two hours laboratory work a week for one quarter. Laboratory fee, \$2.50 per quarter. Deposit, \$2.50.

A course dealing with the fundamental laws of mechanics. Emphasis is placed upon the solution of problems.

Physics 22. Heat, Light and Sound. Four hours lecture, two hours laboratory work a week for one quarter. Laboratory fee, \$2.50 per quarter. Deposit, \$2.50.

A study of wave motion and sound, heat, and light.

Physics 23. Electricity. Four hours lecture, two hours laboratory work a week for one quarter. Laboratory fee, \$2.50 per quarter. Deposit, \$2.50.

This course deals primarily with the principles of electricity and magnetism. Some of the newer concepts in the field of electronics, radiation, and atomic structure are also included.

POLITICAL SCIENCE

**Political Science 12. National Government of the United States.* Five hours a week for one quarter.

**Political Science 13. State and Local Government.* Five hours a week for one quarter.

PSYCHOLOGY

Psychology 31. Introductory Psychology. Five hours lecture a week for one quarter.

An introductory lecture course in psychology, including discussions of learning, memory, behavior, psycho-biological relationships, morale, and motivation.

Psychology 32. Applied Psychology. Five hours lecture a week for one quarter.

A course in the applications of psychological principles in everyday life. Work includes personality and its improvement, public speaking, salesmanship, advertising, child psychology, psychology of music and art, personnel management, and other phases.

Psychology 33. Social Psychology. 5 hours a week for one quarter.

This course is an introduction to the psychology of groups. An analysis is made of the physiological and the socio-cultural motivation of the individual from infancy to adulthood from the standpoint of his group relationships. Special attention is given to a study of leadership, the development of radical and conservative qualities, propaganda, war, fascism, communism, delinquency and public opinion.

SOCIOLOGY

Sociology 60. Marriage and the Family. Five hours each week for one quarter.

A study of family backgrounds, preparation for marriage, marriage interaction and family administration, family economics, problems of parenthood, family disorganization. A study of the family in war time and present day trends in family life is included.

SPANISH

Spanish 1-2. Elementary Spanish. Five hours a week for two quarters.

These courses are for the purpose of providing the student with the elements of Spanish by reading, composition and speaking.

Spanish 3. Intermediate Spanish. Five hours a week for one quarter.

Grammar review, composition and selected prose readings.

Spanish 4. Advanced Spanish. Five hours a week for one quarter.

The purpose of this course is to increase the student's facility in writing and speaking Spanish. Selected masterpieces of Spanish literature are read.

Spanish 5. Commercial Spanish. Five hours a week for one quarter.

A study of business letters and forms used by the Spanish-speaking world and of the vocabulary of trade, travel and communication.

Spanish 6. Modern Prose Readings. Five hours a week for one quarter.

This course provides intensive reading of novels, plays and short stories of Nineteenth and Twentieth century Spanish and Latin-American authors.

OFFICERS OF ALUMNI ASSOCIATION

HERBERT S. TRAUB, JR.	<i>President</i>
MISS MAREE HELMKEN	<i>Vice-President</i>
MISS CELESTE NORRIS	<i>Secretary-Treasurer</i>

GRADUATES OF 1943

Associate in Liberal Arts

Louise Alexander	Caroline Marshall
Dorothy Bennett	Katherine Drane Morrell
Winifred Carobel Brown	Pauline Celeste Norris
Dena Cohen	Mary Powel Oppen
Virginia Cornell	Floyd Lester Pichler
Ida Frances Cottingham	Roy James Rabb
Harriet Graham Davis	Delphina Roberts
Rosetta Pauline Davis	Mary Ann Cooper Suddath
Dorothy Jean DeLoach	Sara Peyton Sullivan
Robert Wayne Dillon	Austin Samuel Wade
Jean Wright Dukes	Marguerite Huntingdon Warner
Virginia Edel	Rebecca Jane Webster
Sarah Jo Goodin	Rosalyn Weiser
Lorraine Kahn	Mary Leila Wheeler
Aneta Myra Lasky	Francis Kenneth Wolfe, Jr.

Associate in Home Economics

Mary Lou Elliott	Margaret Ellen McDermott
Janie Mary Goolsby	Bobbie Stephenson
Martha Gloria Kicklighter	Henrietta Dola Wolfe

Associate in Finance and Commerce

Rosa Jane Smith	Sue Elizabeth Tatum
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STUDENTS ATTENDING ARMSTRONG JUNIOR COLLEGE
1943-1944

Summer Session 1943

Anestos, Harry	Houser, Andrea
Brown, Jennie Bass	Hubert, Elizabeth
Brunson, Julianie	Isley, George H., Jr.
Burroughs, Cecil	Kanter, Harriet
Cobb, Carswell H.	Keller, Katherine
Cooke, Mrs. Frances C.	Kessler, Fred
Cowan, Martha	King, Lynwood B., Jr.
Coyle, Catherine Elizabeth	Lufburrow, Albert
Cronin, James J.	Lyons, Marie
Edel, Virginia	Marcus, Gertrude
Forbes, Mrs. S. C.	Martin, Jane
Foshee, Elizabeth	McDermott, Margaret
Gray, Clare	Meddin, Audrey
Hancock, Roy	Melaver, Norton
Hardee, W. L.	Metzger, William
Harty, Joan	Murphy, Mary
Helmly, Thomas	Newton, Thomas Jackson

O'Brien, Noreen
 Oppen, Mary
 O'Shea, N. A.
 Paderewsky, Helen
 Parker, Mrs. Laura M.
 Perry, Ann
 Richardson, Thomas
 Rountree, Fred
 Schwitz, Isadore J.
 Silverman, Harry
 Smith, Carolyn
 Smith, Marguerite
 Smith, Thomas

Sprague, Isabel
 Stewart, Mariann
 Swint, Geraldine
 Taylor, Mrs. Louise M.
 Thorpe, Kathleen
 Turner, Mary
 Vannerson, Jessie*
 Waites, Janie
 Walker, Marvine
 Williams, Margaret
 Wilson, Eugene
 Wolfe, Helen*

*Students whose names are starred are on the permanent Dean's List.

STUDENT BODY 1943-44

Bailey, Ansel
 Bak, Benjamin
 Bak, Mrs. Muriel
 Baker, Lilla Claire
 Barclay, Walter T.
 Belsinger, Esther R.
 Bennett, E. L.
 Bennett, Ruthel
 Black, Lisette*
 Blackwell, Lucy Elizabeth
 Blair, Estelle
 Blowe, Lillian
 Boyd, Gretchen
 Brewer, Cornelia
 Brooks, Gloria
 Brunson, Julianie*
 Brushwood, Lenora
 Burpitt, Daisy
 Burton, Ray Lucille
 Butler, Betty
 Byrd, Laura
 Capitan, Marina
 Carellas, Pauline
 Chaskin, Mrs. Al
 Cheatham, Frank, Jr.
 Cleverdon, Frances
 Cobb, Carswell H.*
 Cobb, Lindsey
 Cone, Anna*
 Cowan, Martha
 Coyle, Catherine Elizabeth
 Credle, Kenneth L.
 Cronin, James J.
 Culbertson, Beverly*
 Danklefs, Virginia*
 Dean, Mary Lee
 Denny, Elizabeth
 Dismar, William*
 Doolan, William
 Douglas, Mrs. W. W.
 Doyle, Fred A.
 Dunn, Laurence M.

Durrence, Bettye
 Edwards, Mrs. Mary Ann
 Elliott, Nancy
 Engel, John T.
 Epps, Arabelle
 Ferrelle, Edna
 Fessopulos, Ethel*
 Fetner, Kathryn
 Feuger, Loretta
 Foshee, Elizabeth
 Foy, Mary
 French, Carol
 Fuller, Mrs. Georgia S.
 Garis, Trent
 Gilbert, F. M.
 Gold, Gwendolyn
 Grant, Mrs. Mary K.
 Griner, Benjamin
 Griner, Betty
 Gruber, A. M.
 Gruber, Norma H.
 Guest, Charlotte
 Hardee, W. L.
 Harding, Margie
 Hardy, Elizabeth
 Hart, Dorris
 Helmly, Thomas
 Henderson, Louise
 Henry, Mrs. Jeanne S.
 Herrington, Marian Nan
 Heyman, Catherine
 Higgs, Marian
 Higgs, Mavis
 Hitt, Betty
 Holt, Marguerite*
 Hoyle, Ann
 Hubert, Elizabeth
 Hymes, Comer
 Jarrett, Elizabeth
 Javo, George N.
 Jaworek, Selma
 Johnson, Shirley

Johnson, Wyatt
 Jones, Helen
 Jones, Pauline
 Kaplan, Josephine
 Kaufmann, Louise
 Kelley, Katherine
 Kelly, Mary Alice
 Key, Mary Louise
 Kicklighter, Henrietta*
 Kleinstenber, Betty
 Lain, Eugenia
 Lamar, Howard
 Lamas, Fifi
 Lawing, Mrs. R. R.
 Levine, William L.
 Levington, Helen
 Lumpkin, Patricia
 Lyons, Marie*
 Mallard, Jean
 Marcus, Gertrude
 Martin, Jane*
 Matthews, Alice
 McClellan, Carolyn
 McMillan, Mary
 Melaver, Norton*
 Merriman, J. A.
 Merritt, DeWitt
 Miller, Susan
 Mixter, Henry F.
 Mixter, Mrs. Henry F.
 Monsees, Catherine
 Montgomery, Meegan*
 Mooring, Robert
 Morris, Mary Winifred
 Movsovit, Leona
 Murphy, Mary
 Neel, Mardette*
 Nelson, Mariah
 Newton, Benny Jane
 Nicholson, Joanne
 Palin, Mary Lilla
 Peek, Stanley
 Penn, Eloise
 Perkins, Doris
 Persse, Margaret*
 Pilcher, Ennis
 Pinckney, Elizabeth
 Pittman, Mildred
 Poindexter, June*
 Powell, Oscar S.
 Powers, Eleanore
 Purvis, Willie Kate*

Rabun, Kathryn
 Ratner, I. Bernard
 Richardson, Thomas
 Risher, Elizabeth
 Roane, Curtiss
 Roffman, Gloria
 Rosenthal, Charlotte
 Rosenzweig, Sanford
 Russell, Mrs. James M.
 Ryan, Marjorie
 Salas, Helen
 Salas, Mrs. Lottie
 Saner, Grace
 Saxon, Susan
 Schmalheiser, Helen
 Schwalbe, Herman
 Scott, Dorothy
 Scoville, Rose
 Seabrook, Mary
 Seedlock, Mrs. Robert
 Shaw, Horace William
 Shearouse, Alice
 Smith, Marguerite
 Steinheimer, Henrietta
 Storer, Marguerite*
 Strickland, George
 Sullivan, George
 Sulter, Elizabeth
 Sussman, Vivian
 Swint, Geraldine
 Tarbell, Richard G.
 Thompson, Eugene C.
 Thorpe, Sarah Maude
 Turner, Mrs. J. A.
 Upton, Ann Nash
 Varn, Rose
 Waites, Janie
 Waldman, Mrs. B.
 Walker, H. Ashton
 Webb, Emily
 Whittle, George Patterson
 Wilkes, Kathleen
 Williams, Fanny S.
 Williams, Mrs. George B.
 Williams, Margaret*
 Wills, Miriam
 Wills, Reba
 Woodward, Helen E.
 Woodward, Sybil
 Wortsman, Elise
 Yarbrough, Anne

STUDENT NURSES

Aldridge, Gwendolyn
 Capps, Billie Kathryn
 Carter, Esther
 Chapman, Helen
 Collins, Merial
 Easterling, Ann
 Evans, Virginia
 Grotheer, Angelene
 Hill, Renie
 Hughes, Martha
 Knowles, Mary
 Martin, Patricia
 Martin, Virginia

Mock, Lorene
 Outlaw, Evelyn
 Poplin, Annie Ruth
 Raymond, Ruth
 Roach, Mildred
 Roane, Flora
 Roddenberry, Mary
 Schneider, Bettye
 Shipes, Grace
 Smith, Miriam
 Warbington, Bobbie Anne
 Winter, Shirley
 Tuten, Gloria

ARMSTRONG JUNIOR COLLEGE

*Faculty Members and Former Faculty Members
 in the Armed Services*

ARMY

Kenneth J. Duffy
 Arthur M. Gignilliat
 Arthur T. Kolgaklis

NAVY

Joseph Thomas Askew
 William Minor Dabney
 Robert M. Strahl

MARINES

Charles B. Kestler

MERCHANT MARINE

Ernest W. Braithwaite

*Armstrong Junior College Alumni
 in the Armed Services*

ARMY

Louis Alexander
 Charles H. Baggs
 Robert Edwin Baggs
 David Barnett
 Frank Barragan, Jr.
 Edward H. Bennett
 Edward C. Bercegeay
 Joseph Berg
 Will Bond
 Julian Mair Bono
 H. Llewellyn Bowyer, Jr.
 W. Morehouse Bowyer
 Vernon C. Bragg
 Sidney Lee Brewin, Jr.
 Earl Chester Brushwood

Decatur Campbell
 Carswell Cobb
 A. J. Cohen, Jr.
 Sheftall Coleman, Jr.
 James Collins
 Thomas E. Cone
 Alfred Conway
 Gerald Cook
 Walter Coolidge
 Max Cooper
 Arthur Cranman
 George R. Cronemiller
 Jack H. Cronk
 James Walter Curlee
 James A. Davenport

Robert E. Davis
Theodore Delfner
George N. DeLoach
Robert O. DeLoach
Robert Wayne Dillon
Jack Dinerman
Allen H. Douglas
Barclay L. Douglas, Jr.
John H. DuBois
Joseph DuBois
Guion F. Downing
Daniel Duke
John Larsen DuPont
Lex Durham
David R. Elmöre
H. Andrew Ernst
Harvey Ferrelle, Jr.
Robert F. Finch
Raymond Finney
Theodore B. Fitzsimons, Jr.
Thomas Flythe
Andrew A. Fountain, Jr.
Michael K. Gannam
Frank R. Gardner
John C. Gardner
Joseph Genome
Louis M. Givens
William Glass
Arthur P. Gnamn, Jr.
Harold B. Goldberg
Joseph Goldberg
Harvey Gordon
Robert Gordon
Paul E. Graham
William Graham
Eugene W. Griner
Charles W. Groöver
Morton V. Haas
Howard Harl Hansen
Howell R. Hanson, Jr.
Wendell Hardwick
Jack Hardy
Richard Hardy
Gordon L. Hart
Maurice Hartnett
William Hearn
Norman Barton Heflin
Gilbert M. Helmken
Lindsey P. Henderson
John C. Hollingsworth
Robert W. Horn
Paul P. Hussey
Monroe Hutto
Milton L. Hymes, Jr.
Jonathan Hyrne
Godfrey Hyrne
Richard S. Ihley
Paul Innecken
Richard C. Jackson
Arthur I. Jeffords

Joseph M. Jenkins
Howard C. Jewett, Jr.
William W. Jordan
Harry Kaufmann
Darriel G. Kitchens, Jr.
Arthur J. Klingon, Jr.
A. Theodore Kolgakis
Charles A. Lafitteau
Allan S. Laird
Alex T. Langston, Jr.
Joseph Heath Laughlin, Jr.
William Fred Lightsey
Alva B. Lines
William M. Lloyd
Walter Lowe
Thomas J. McGinn
Francis P. McIntire
Robert C. McLaughlin
Frank H. McTeer
Frank V. Maner
Arthur Manning
Samuel Marshall
Joseph Mendes
Carol Minis
Robert H. Mizell
Edward H. Morgan
George Clinton Morris
Robert Muchmore
James E. Murrin
Robert Muse
Dearing Nash
James Byron Newton, Jr.
Vincent Norris
David Odrezin
Horace E. Oplinger
Alex Ormond
Dan L. Patterson
Richard D. Peveler
Arthur Phillips
Harry L. Picard
Henry Pike
Harvard S. Pitts
Thomas M. Price, Jr.
William J. Purcell
Wilkie Rabey
John F. Ranitz
Henry S. Ray, Jr.
James Russell Reddish
Robert L. Redmond
James M. Reed, Jr.
Samuel A. Reed
Frederick W. Reiser
Carl Reitzel
William H. Rentz
Jack H. Rhodes
Douglass Richard
Robert Ricks
Curtiss Roane
Nathan A. Roane, Jr.
Siegwart J. Robertson, Jr.

Miller Rodgers
 Alan W. Rosolio
 John Nairn Ross
 Saul Rubin
 Barney L. Sadler
 Frank P. Sanders
 Semon Saul
 Alfred W. Schwanebeck
 Charles W. Seyle
 William W. Shearouse
 Melvin Siegel
 Samuel H. Sikes
 Charles P. Simon
 James Fred Simpson
 Alvie Lee Smith
 James Allan Smith
 Henry C. Smith
 Leon Smithberg
 Maurice Smithberg
 Philip Solomons

Lawrence Steinheimer, Jr.
 Owen Stoughton
 John J. Sullivan
 William F. Summerell
 Frederick Thigpen
 Terrell Tuten
 John D. Tyre
 Jack Tyson
 Charles M. Waldrop
 Howell Walker
 James L. Wallace
 Thomas F. Walsh, Jr.
 Joseph Waters
 Joseph Whittle
 Jack Williams
 Robert Lee Williams
 James V. Woodward
 Rupert C. Woodward
 Robert Worsnop
 Richard A. Young

NAVY

Robert Adams
 Fred Chriss Allen
 Marvin Arkin
 Samuel Bailey
 Earl Bidez
 William Bidez
 Robert E. Blake
 Milton Bradley
 Woodrow W. Breland
 R. Courtenay Bythewood
 James Madison Chandler
 William Cone
 Bertram Cooper
 Marvin Harris Cooper
 Joseph F. Craig
 Gordon W. Dasher
 Bennie Bryan Davis, Jr.
 H. Francis DeCourt
 Samuel Dinerman
 Herschel Futral
 George Herbert Griffin
 George H. Isley, Jr.
 Harry Lattimore
 John C. McCauley
 Robert P. McCuen

William O. Miller
 Cameron Mixon
 Raymond Monsalvatge
 Coleman Mopper
 Hinckly Murphy
 Thomas Jackson Newton
 Fenwick T. Nichols, Jr.
 Theodore Page
 George C. Patrick
 Louis Pfeiffer
 Roy Rabb
 Wilkie Rabey
 Robert Rainer
 William M. Reid, Jr.
 Marion J. Rice
 Thomas Edmond Stevens, Jr.
 Thomas A. Stokes, Jr.
 James Sullivan
 Champneys Tunno
 MacDonell Tyre
 Austin S. Wade, Jr.
 Irving Victor
 William Earl Weatherly
 Marx Weil
 Kenneth Wolfe

MARINES

Edward Clyde Kicklighter
 John N. McLaughlin

John Simpson
 Lawrence Wade Sinclair, Jr.

MERCHANT MARINE

Bernard Addy

James Bentley

Richard Braithwaite

WOMEN IN THE SERVICE

Sara Henderson
Martha Lee
Joan Padgett
Elizabeth Pierce
Marie Powers
Carolyn Williams

Constancia Smith
Celia B. Stevens
Miriam Thomas
Frances Vannerson
Martha Allan Wilkinson
Mary Margaret Wilson

MISSING IN ACTION

Arthur F. Davis
William C. Guest, Jr.
Mark Johnson
Melvin Kiley
Robert D. Lanier
Homer Laughlin

Warren Wright Lee
William B. Rice, Jr.
W. Verdery Roberts, Jr.
John Dearing Schley
Olin J. Wimberly

BULLETIN OF
ARMSTRONG JUNIOR
COLLEGE 1945-1946

A City Supported Junior College of Savannah, Georgia



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Volume X  Number 1

For Reference

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1945-1946

SUMMER — FALL — WINTER — SPRING

BULLETIN OF
Armstrong Junior College

A City Supported Junior College
of Savannah, Georgia



18339

MEMBERSHIP IN

American Association of Junior Colleges
Southern Association of Colleges and Secondary Schools
Association of Georgia Colleges

Volume X

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Number 1

ARMSTRONG COLLEGE
LIBRARY



“Education is a companion which no misfortune can depress—no crime destroy—no enemy alienate—no despotism enslave. At home, a friend; abroad, an introduction; in solitude, a solace; and in society, an ornament.”





ARMSTRONG BUILDING

ACADEMIC CALENDAR

1945-1946

Summer Session

Registration	Monday, June 11
Classes Begin	Tuesday, June 12
Examinations	Friday, July 20

Fall Quarter

Freshman Registration	Thursday, September 20
Freshman Preliminary Tests	Friday, Saturday, September 21-22
Upperclassman Registration	Friday, September 21
Classes Begin	Monday, September 24
Test	Friday, October 19
Test	Wednesday, November 21
Thanksgiving Holidays	Thursday-Saturday, November 22-24
Examinations	Monday, Tuesday, Wednesday, December 17, 18, 19
Homecoming	Friday, December 21
Christmas Holidays	December 20-31

Winter Quarter

Registration	Wednesday, January 2
Classes Begin	Thursday, January 3
Test	Friday, January 25
Test	Friday, February 22
Examinations	Monday-Wednesday, March 18-20

Spring Quarter

Registration	Thursday, March 21
Classes Begin	Friday, March 22
Test	Friday, April 12
Open House	Wednesday, April 17
Examinations	Wednesday-Friday, June 5-7
President's Reception	Friday, June 7
Sophomore-Alumni Luncheon	Saturday, June 8
Graduation Exercises	Monday, June 10

THE COLLEGE COMMISSION

HERSCHEL V. JENKINS *Chairman*WILLIAM MURPHEY *Vice-Chairman*HENRY M. DUNN, *Ex Officio*

HERBERT L. KAYTON

OLIN F. FULMER, *Ex Officio*

GUNNAR W. E. NICHOLSON

THOMAS GAMBLE, *Ex Officio*

MRS. JULIAN K. QUATTLEBAUM

JAMES P. HOULIHAN, *Ex Officio*ORMOND B. STRONG, *Ex Officio*

FRED WESSELS

THE FACULTY

FOREMAN M. HAWES, A.B., M.S. *President*REUBEN W. HOLLAND, A.B., M.A. *Registrar and Treasurer*

W. ORSON BEECHER, A.B. and M.A., Emory University; M.A., University of Georgia

*Instructor in Romance Languages and History,
and Director of Institute of Citizenship.*

†ELIZABETH LYNES BEECHER, A.B., University of Georgia

Instructor in English.

*EVERETT L. BISHOP, JR., A.B. and M.S., Emory University; Ph.D., State University of Iowa

Instructor in Biology and Meteorology.

*WILLIAM M. DABNEY, A.B. and M.A., University of Virginia

Instructor in History and Political Science.

ELEANOR JOYCE DOYLE, B.S., Immaculata College; M.A., Catholic University of America

Instructor in Spanish and Latin American History.

MARTHA BOZEMAN FAY, B.S., Rockford College; M.S., University of Illinois

Instructor in Biology and Psychology.

MILDRED GLADYS FEAGIN, B.S., University of Georgia

Instructor in Mathematics and Physics.

ELEANOR MIELKE FISK, A.B. and M.A., University of Illinois

Instructor in Social Science.

FOREMAN M. HAWES, A.B., Mercer University; M.S., Emory University

Instructor in Chemistry.

REUBEN W. HOLLAND, A.B. and M.A., Emory University

Instructor in Romance Languages.

MURIEL BOYLES MCCALL, A.B., Florida State College for Women
Instructor in English and Spanish.

HARRY B. MILLER, B.S. in Ch.E., University of North Carolina; Graduate Study, University of North Carolina
Instructor in Chemistry.

JEANNE PATTERSON OLSON, B.S., University of Georgia; M.S., University of Wisconsin
Instructor in Home Economics.

MERVIN SHIVERS, B.S.E., Georgia Teachers College
Instructor in Typewriting and Shorthand.

MARGARET FORTSON STEPHENS, A.B., LL.B., and M.A., University of Georgia; certificat, La Sorbonne, Paris
Instructor in English.

*ROBERT M. STRAHL, B.S.C. and M.A., Ohio State University
Instructor in Finance and Commerce.

HELEN ELIZABETH WOODWARD, B.A., Maryville College; B.S. in L.S., Peabody College; M.A., Vanderbilt University
Librarian.

MARJORIE A. MOSLEY, Associate in Finance and Commerce, Armstrong Junior College
Secretary.

MARGARET PERSSE, Associate in Liberal Arts, Armstrong Junior College
Assistant Registrar and Treasurer.

*On leave of absence.

†Part time.

ADULT EDUCATION INSTRUCTORS

FREDERICK W. ALTSTAETTER, Graduate, United States Military Academy; Colonel, United States Army (Retired).

DWIGHT J. BRUCE, Production Manager, Savannah Broadcasting Co., Station WTOG.

WESLEY LEE CULPEPPER, A.B., University of Georgia.

MRS. F. F. FERGUSON, A.B., Elmira College, M.S. University of Rochester.

WALTER P. MARSHALL, B.S. in Arch., Georgia School of Technology, Member A.I.A.

MISS AUGUSTA OELSCHIG, A.B., University of Georgia.

MISS DOROTHY THOMPSON, A.B., Monmouth College; M.A. in Psych., Northwestern University.

HISTORY, ORGANIZATION AND AIMS

Realizing that there was an increasing number of young men and women who found it inconvenient or inadvisable to continue their education at out-of-town colleges, Mayor Thomas Gamble and a group of leading citizens conceived the idea of establishing a junior college in Savannah. These men, working tirelessly over a period of months, finally saw their hopes become an actuality when on May 27, 1935, the Board of Aldermen authorized the establishment of a municipally supported junior college to be governed temporarily by a commission of fourteen members appointed by the mayor. The first commission was composed of the following leading Savannah citizens: Chairman, A. Pratt Adams; Vice-Chairman, Thomas Gamble; Henry Blun, H. L. Fulton, H. M. Garwes, H. F. Gibbons, H. V. Jenkins, H. L. Kayton, Mrs. Mills B. Lane, A. B. Lovett, Frank W. Spencer, O. B. Strong, Mrs. Lucy B. Trosdal, Miss Ola M. Wyeth. By an act of the 1937 General Assembly the size of the commission was reduced to eight, including the Mayor and Chairman of the Chatham County Board of Education as ex-officio members. In 1944, the chairman of Chatham County Commissioners, the Superintendent of the Board of Education, and the President of the Savannah Chamber of Commerce were added as ex-officio members of the commission. The day before the ordinance creating the college was passed, Mayor Gamble announced that the problem of housing the new school was solved by Mrs. Lucy M. C. Moltz and her daughter, Mrs. Lucy A. Johnson, who had generously presented their beautiful house as a memorial to George F. Armstrong, their husband and father, respectively. Because of the many spacious rooms, remarkably few changes were necessary to fit the building for college purposes. The Armstrong Building, of Italian Renaissance architecture, is one of the most beautiful and expensive college buildings in the South.

In February, 1936, Mayor Thomas Gamble was awarded the Lucas Trophy for the conspicuous part he played in founding the Junior College. In his speech of acceptance, Mr. Gamble announced that he had received the gift of a building from Mr. Mills B. Lane to house classes in finance and commerce, the building to be named in honor of the donor.

Situated between the Armstrong and the Lane buildings is the Herschel V. Jenkins Hall, erected and equipped by the city of Savannah and the federal government at a cost of \$70,000. All three buildings, standing side by side, face on Forsyth Park, the most beautiful park



LANE BUILDING—*Library*

in the city, which consists of forty acres and is used by Armstrong students for recreational purposes. The Georgia Historical Society Library, to which the students have access, faces the park and lies just across Whitaker street from the college buildings.

Under the will of the late Carrie Colding, one-half of the sale price of the Colding residence on Jones Street was conveyed to the College.

A \$100,000 science building to house biology, chemistry and physics was constructed by the city in 1941. This building, the Thomas Gamble Hall, is equipped with excellent laboratories and lecture rooms.

Armstrong Junior College seeks to serve Savannah and the adjacent community by giving to the young men and women who attend its classes an understanding of the world in which they live and an appreciation of the best that has been achieved by western civilization. Its graduates are equipped to continue their studies in the junior class of a senior college; but for those who do not desire to pursue their work elsewhere, terminal work is offered. The college attempts to provide its students with a keener realization of the duties and responsibilities of citizenship and a broader conception of the world and its problems.

Library

The college library, occupying the first three floors of the Lane Building, includes two beautiful and well-lighted reading rooms on



LIBRARY READING ROOM—*Periodicals*



LIBRARY—*Reading Room, Reference, Charging Desk*

the main floor of the building, with additional space for study and reading provided in the stack room on the third floor, and in the attractive and informal reading-lounge off the terrace on the ground floor. The library houses at present over 6,000 volumes, with frequent and carefully chosen additions to its resources. Emphasis is being placed currently on securing books dealing with adult education and with the rehabilitation of returning service men and women, as well as on obtaining materials to meet the regular academic demands of a junior college. Standard reference works are contained in the library, and some 80 periodicals are subscribed to, or otherwise currently received. Subscription to six newspapers, four of them daily, is maintained. The library is fortunate in being the recipient of a large and outstanding collection of history books, the gift of Mr. Thomas Gamble, Mayor of the City of Savannah.

Students are encouraged to read widely in the fields of fiction and non-fiction, and in particular to keep up with current periodical materials. In addition to the resources of the college library, students are invited to use the Savannah Public Library and the Library of the Georgia Historical Society, the latter only one-half block from the

Junior College. An orientation course, dealing in part with training in the use of the library, is offered in the fall quarter of each year.

The library, which is under the supervision of a trained librarian and five student assistants, is open each week-day from 8:30 until 6:00, and on Saturdays from 9:00 until 1:00.

Laboratories

The college has completely equipped laboratories in physics, chemistry, biology, and home economics.

Scholarships

The income from money donated by Mrs. Arthur Lucas in memory of her husband is used for scholarship grants to assist deserving students. The original gift of \$10,000, together with an additional sum of \$5,000, has been invested as *The Arthur Lucas Scholarship Fund*.

The *John Helm Maclean* memorial scholarship, established in 1945, provides a tuition scholarship for qualified applicants.

Several work-scholarships are granted each year by the college to a limited number of students. Such scholarships are awarded on a basis of scholastic ability and need.



NURSES AT WORK IN CHEMISTRY LABORATORY
AT ARMSTRONG JUNIOR COLLEGE

Endowment

Inaugurated in 1944 with contributions of \$364.15 from some fifty members of the Alumni Association, Armstrong's Endowment Fund was greatly increased by a gift of \$20,000 from the *Morning News*. The College hereby expresses again sincere appreciation for these contributions.

Student Activities

With a firm belief in the developmental function of individual or concerted group expression, Armstrong Junior College has made student activities an integral part of its program, with participation in one or more of its organizations expected of every student. At the end of each college year, at the Alumni Luncheon in June, those students who have taken part to an outstanding extent in college activities throughout the year are awarded a silver "A." A point system, gauging leadership activity and ability, determines who shall be the recipients of these awards.



NURSES EXAMINE THE SKELETAL SYSTEM IN ANATOMY CLASS

STUDENT SENATE

The Student Senate is composed of the following representatives: the presidents of the sophomore and freshman classes; the editor of the *Inkwell*; the editor of the *Geechee*; one representative from each organization recognized by the Senate; and two freshman representatives to be elected by the class one week after election of class officers. This group, which meets from time to time throughout the year, serves as the official student agency for coordinating college activities and for expressing student opinion.

THE STUDENT FORUM

The Student Forum meets twice each month for consideration of national, international and college topics which are of interest to the student membership. Discussions, debates and guest speakers make up its programs. The Student Forum usually sponsors a dance and a party during the year. The members of the Student Forum assist in many ways in making the Institute of Citizenship a success. Membership is open to any student who wishes to join. An invitation is not necessary.

HOME ECONOMICS CLUB

The Home Economics Department maintains a club which meets bi-monthly for discussion of current problems. In addition to its regular scheduled meetings, this club is frequently responsible for the preparation and serving of refreshments at teas, dances, and receptions. In the decoration of student lounge rooms and a home economics class-room for art courses, practical experience is obtained in the purchase of furnishings, and in their effective arrangement and use.

MUSIC CLUB

The Music Club meets twice each month for programs of classical recorded music. Varied and well-balanced programs of symphony and chamber music are arranged, and occasionally music of a lighter vein is included. Before each concert in the city, the Music Club presents the outstanding works announced for the concert, and in this manner serves to build up in its members a familiarity with classical music.

RADIO CLUB

The Armstrong Radio Club, youngest organization in the student activities program, exists for the purpose of giving students the oppor-

tunity to participate in the preparation and presentation of various types of programs over the air. Students who belong to this club receive a great deal of enjoyment in presenting entertainment, as well as valuable training which may be useful to them later in life.

At present, the activities of this organization are somewhat limited, since it is impossible to secure radio equipment. Nevertheless, the Radio Club has, in addition to presenting assembly programs at the school, broadcast over the air through the facilities of a local radio station.

The college plans to establish its own studio, with complete broadcasting equipment, as soon as wartime manufacturing restrictions are lifted from the necessary materials.

RIDING CLUB

The Riding Club meets each Saturday morning for rides through the beautiful wooded bridle paths of the Ranch Riding School. Expert instruction in riding is given all beginners, and supervision is provided at all times if desired. Membership in this club may serve as a part of the student's physical education requirements. A small monthly fee is charged.

ATHLETIC TEAMS

Basketball, softball, and bowling teams are supervised by the Physical Education Department. These teams play in the city tournaments.

SORORITIES

There are two social sororities recognized by the college: Alpha Tau Beta and Delta Chi. Membership in these groups is by invitation.

PUBLICATIONS

Students have complete responsibility for the two Armstrong publications: the *Inkwell*, a monthly newspaper; and the *Geechee*, the college annual. Work on the *Inkwell* provides opportunity for news reporting, feature writing, and other expression of student opinion and talent, as well as for actual experience in the business management of a newspaper. Participation in the preparation of the *Geechee* furnishes excellent experience in photography, lay-out, and in organization generally. Here, too, facility in handling and financing a publication is acquired or increased.

The *Geechee Report*, inaugurated last year, is published by the Alumni Association. Its purpose is to keep the alumni informed of activities at the college and to help them keep in touch with other alumni.

SAVANNAH PLAYHOUSE

The Savannah Playhouse, a community theater sponsored and directed by the college, gives the students actual experience in acting, make-up, and the techniques of production. Discontinued for the duration, the Playhouse will be re-opened as soon as practicable after the war.

Institute of Citizenship

Beginning in 1944 the Institute of Citizenship arranged to bring to the college students and to the people of Savannah a number of lecturers recognized as men and women of outstanding accomplishment in national and international affairs. A group of citizens from the community, known as the Advisory Committee, cooperated with the Director in selecting the subjects and personalities to make up the programs for the year.

The College believes that such a series of lecture-forums is of great value to the student body and to the community at large, in that it provides an opportunity for hearing and discussing the opinions of recognized authorities on matters of public concern.

The 1944-45 Institute of Citizenship consisted of the following programs:

Dr. C. J. Hambro, President of the League of Nations Assembly and of the Norwegian Parliament, "New Aspects of the Peace."

John Roy Carlson, author of *Under Cover*, "The Enemy Within."

Admiral William Harrison Standley, former Ambassador to Russia, "How We Can Work With Russia."

Emil Ludwig, internationally known author, "How to Treat the Germans After Defeat."

Konrad Heiden, author of *Der Fuehrer*, History of the National Socialist Party . . . "Germany Tomorrow."

Beardsley Rumml, Treasurer of R. H. Macy & Co., authority on federal taxation . . . "A Fiscal Policy for Peacetime Prosperity."

Dr. Eugene E. Pfaff, Director of the Southern Council on International Relations . . . "Organization for Peace."

Sir Norman Angell, Nobel Peace Prize Winner, author, statesman, "American Defense and the British Commonwealth."

John Goette and James R. Young, chiefs of the I.N.S. Bureaux in China and Japan respectively, "Resolved That We Shall Set Up a Military Dictatorship in Japan After the War."

Dr. Mithrapuram K. Alexander, associated with the One World Association and the Institute of International Affairs, "American Policy in Asia."

HOME-COMING

Early in the Christmas holiday season the College holds the annual Home-Coming Reception to which all students and Alumni are invited.

OPEN HOUSE

Each Spring the College holds an Open House, to which all students, parents, prospective students, and townspeople in general are invited. At this time exhibits are held, the work of the students displayed, and typical scientific experiments demonstrated. Tours are arranged throughout the college buildings, and refreshments are served to all visitors by the Home Economics Department.

Evening Classes for Adults

To adults interested in advancing their education and information Armstrong Junior College offers evening classes in varied subjects. These classes carry full college credit to those students properly qualified, but require no specific entrance qualifications other than an interest in learning. The classes meet twice a week in one and one-half hour periods at times arranged to suit the convenience of the students.

Below are listed courses which have proved particularly popular in the past; in addition to those listed, courses will be organized in any subject for which sufficient demand exists.

Biology 11-12. Human Biology.

English 11. The Use of the English Language, Spoken and Written.

History 10. World Problems Since 1914.

- Mathematics 1. A Survey Course in Principles of Mathematics.
Psychology 32. Applied Psychology.
Psychology 33. Social Psychology.
Spanish 1-2. Introductory Spanish.
Architecture 1. Home Design and Planning Homes for the Future.
Art 12. Art in Everyday Life.
Bacteriology 1. A Laboratory Course in Practical Bacteriology.
History 11. Know Your Allies.
Mathematics 11. Engineering Mathematics.
Psychology 34. Major Theories of Personality Development.
Radio 1. Management and Broadcasting.
Sociology 61. Family Relations.

REGISTRATION

Registration will be conducted on June 11 from 9:00 to 1:00 and 3:00 to 5:00. For other registration dates see the academic calendar. All students will register on the first floor of the Armstrong Building in the registrar's office.

Registration is not complete until fees are paid.

Requirements for Admission

ADMISSION BY CERTIFICATE

1. A candidate for admission to Armstrong Junior College must be a graduate of an accredited high school with sixteen units of credit.
2. A general average of all high school work amounting to five points above the passing grade, when figures are used, or one step above passing when letters are used, will be required.
3. The following specific requirements must also be met:
 - A. Eight constants—3 units in English, 2 units in social studies, 2 units in mathematics (1 must be in algebra and 1 should be in plane geometry), and 1 unit in science.
 - B. Eight electives—4 of these electives must be from the following subjects: English, social studies, mathematics, science, and foreign language. Four units may be from the vocational and avocational groups.

A record of high school credits earned by the applicant should be made out on the proper forms by an official of the high school and mailed directly to the office of the registrar. This certificate becomes the property of the Junior College and cannot be returned to the applicant.

ADMISSION BY EXAMINATION

Students who do not meet the above requirements for admission by certificate may take entrance examinations prescribed by the College. A fee of two dollars is charged for each examination taken. Entrance examinations must be completed at least one week before registration. Additional information may be secured from the Registrar.

Fees and Refunds

Fees will be charged according to the student load in quarter hours. A normal load is 16 to 17 quarter hours each term or quarter.

5 quarter hours . .	\$15.00
10 quarter hours . .	25.00
15-17 quarter hours . .	35.00

A student who maintains a dean's list average will be permitted to take 20 quarter hours a term for \$40.00. If for any reason other students are permitted to take 20 hours of work the charge will be \$45.00.

Students taking laboratory work will be required to pay a small fee for materials and equipment. This fee is indicated in the description of the courses found under "Courses of Instruction" elsewhere in this bulletin.

A late registration fee of \$2.00 will be charged any students who fail to register and pay fees on the day designated for registration at the beginning of each quarter, unless excused because of sickness.

Anyone withdrawing during the first thirty days of a quarter will receive a refund of one-half of the registration fee. No refunds will be made after the first thirty days of a term, and no refunds will be made to those dismissed from the college.

Courses Dropped and Transfers

Special permission from the Registrar is necessary to drop a subject or to transfer from one subject to another.

Explanation of Course Credit

A course running five hours a week for one quarter carries 5 quarter hours, or 3 1/3 semester hours, credit. One quarter hour credit is allowed for each laboratory period.

Withdrawals

A formal withdrawal, presented in writing, is a prerequisite to honorable dismissal or re-entrance to this institution. Any student planning to withdraw should immediately make such intentions known to the administration of the school.

Dismissals and Permission to Re-Register

All students failing (except in cases excused before examinations on account of sickness) to pass at least one course other than physical education in any one quarter will be dropped from the rolls of the college. All students who fail to make an average of at least four honor points during the first three quarters' work at the Junior College will not be allowed to re-register. Withdrawal is recommended to all students with less than a "C" average at the end of the fourth quarter of college work, and at the end of the sixth quarter of college work a student must have an average of three-fourths an honor point per course in order to re-register.

Reports and Grades

Reports for every student will be sent to the parent or guardian at the end of every quarter. The reports are based upon the following system of marking:

A plus (95-100) 4 honor points per course

A (90-95) 3 honor points per course

B (80-90) 2 honor points per course

C (70-80) 1 honor point per course

D (65-70) No honor points per course

E (Incomplete) Minus one honor point per course

F (Failure) Minus one honor point per course

An E (incomplete) may be removed by means stipulated by the instructor of the course in which the student received the grade E. An E not removed in the succeeding quarter automatically becomes an F.

In order to graduate, a student must receive as many honor points, based on the above grading system, as the number of courses required for graduation.

Honors

Students who maintain a grade of B or above in each course during a quarter's work will be placed on the *Dean's Scholastic Attainment List*.

The 20% of (1) advanced students and (2) students with less than six quarters' work who have the highest averages, provided this average is "B" or better, and have failed no courses, will have their names recorded on a *permanent Dean's List* in a book for that purpose kept in the office of the President.

Summa Cum Laude (with highest distinction) will be bestowed upon those receiving an average of 3 honor points per course.

A valedictorian will be elected by the graduating class from among the five students with the highest scholastic average in the work completed before the term in which the students graduate.

Absences

If a student finds it necessary to be absent from class more than three times he should present a satisfactory explanation of each additional absence to his instructor.

Course Requirements for Graduation

A student must maintain an average of "C" to graduate.

LIBERAL ARTS	Quarter Hours
Biology 1-2 or	
Biology 11-12 (Human Biology)	10
Economics 21 (Introductory)	5
English 11-12 (Freshman)	10
English 23-24 (Literature) or	
World Literature 1-2	10
Foreign Language	10
History 2-3 or	
History 41-42	10
Mathematics 1 (Introductory) or	
Mathematics 2 (College Algebra)	5

Ten hours from following:

Physical Science 11-12

Economics 22

Sociology 60

Laboratory Sciences

Foreign Language 10

	Quarter Hours
Library Science and Orientation	required
Physical Education 1-2	required
Electives	20
Total	90

HOME ECONOMICS

Biology 1-2 or	
Biology 11-12 (Human Biology)	10 ✓
Chemistry 1-2 (Inorganic)	10 ✓
English 11-12 (Freshman)	10 ✓
English 23-24 or World Literature 1-2	10 ✓

Twenty-five hours from following:

Art 11 ✓	
Chemistry 5 (Organic)	
Home Economics 1 (Clothing) ✓	
Home Economics 2-3 (Foods)	
Home Economics 5 (Home Furnishing) ✓	
Home Economics 6 (Nutrition)	25
History 2-3 or 41-42	10
Library Science and Orientation	required
Mathematics 1	5
Sociology 60	5
Physical Education 1-2	required
Electives	5
Totals	90

FINANCE AND COMMERCE

Biology 11-12 (Human Biology)	10
Twenty-five hours from following:	
Commerce 2, 3, 4, (Accounting)	
7 (Money and Banking)	
10 (Insurance) 14 (Statistics)	25

	Quarter Hours
Economics 21 (Introductory) and 22 (World Resources)	10
English 11-12 (Freshman)	10
English 23-24 (Literature) or World Literature 1-2	10
History 2-3 or 41-42	10
Library Science and Orientation	required
Mathematics 1 (Introductory) or Mathematics 2 (College Algebra)	5
Physical Education 1-2	required
Electives	10
Total	90

Suggestions to Students in Regard to Courses

In general, students who expect to continue their college work toward the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Commerce, etc., will take the Liberal Arts course at Armstrong Junior College. *Students are urged to consult the catalog of the senior college or university which they expect to attend and plan their courses at Armstrong accordingly.*

It is recommended that engineering students take only one year at Armstrong which will include two or three courses in chemistry, three courses in mathematics beginning with college algebra, and the remaining courses in freshman requirements.

Pre-medical students are advised to schedule all their electives (20 hours) as well as the last group requirements of 10 hours in the laboratory sciences (biology, chemistry, physics) in order that they may be able to complete requirements for admission to medical school within one year after graduation from Armstrong.

Program for Student Nurses

Armstrong Junior College, in cooperation with the Candler Hospital, offers the following program for student nurses:

COURSE	Hours Credit
Anatomy 1n and Physiology 1n	6
English 1n	3
Sociology 61n	3
Microbiology 1n	3
Chemistry 13n	4
*Nursing 1n	1
*Nursing 2n and 3n	
*Nursing Arts 4n	4
Psychology 1n	3
Home Economics 2n	3
*Home Economics 5n	2
*Physical Education 1n	1
*Physical Education 2n	1
Total	34

*Courses given by Candler Hospital.

COURSE DESCRIPTIONS FOR NURSES COURSES

Anatomy 1n—Two lecture or recitation periods and one three-hour laboratory period. The course runs through two quarters, or may be conducted in one quarter. Fee, \$2.50 each quarter.

This course is conducted concurrently with the course in physiology, thus integrating the subject matter. The course includes both gross and microscopical anatomy. Lectures, demonstrations and some dissection.

Physiology 1n—This course is conducted concurrently with the course in anatomy. In the integration of the two courses, a basic understanding of the functions of the normal human body is presented so as to enable the student better to understand health, nutrition, and the pathological changes due to disease. The blood group of each student is ascertained and recorded. The methods of instruction are the same as in anatomy.

Microbiology 1n—Two lecture or recitation periods and one three-hour laboratory period. Fee, \$2.00.

The title "microbiology" is used because it is that branch of biology that deals with plant and animal forms, while bacteriology includes only the micro-organisms of vegetable origin. The characteristics and activities of micro-organisms and their relation to health and disease are studied; also the sources, modes, and prevention of infection and isolation; disinfection and asepsis; tissue changes in the healing process, infections and neoplasms. Explorations of scientists in the field of microbiology and new discoveries applicable to health conservation are noted. Lectures, recitations, demonstrations and laboratory work.

Chemistry 13n—Three lecture or recitation periods and one three-hour laboratory period. Fee, \$2.50.

The purpose of this course is to acquaint students with the principles of inorganic, organic and physiological chemistry with special applications to nursing practice. General composition of blood and urine is studied; the students volunteering to eat certain diets which show relationship of utilization of foods, and kidney function through urinalysis.

Sociology 61n—This course considers (1) the principles of sociology; (2) the nurse as a citizen of the community and as a professional worker; (3) the importance of the hospital among the social agencies in the community; (4) the patient in the hospital coming from the family and returning to the family. Three hours.

Home Economics 2n—Nutrition and Food Preparation, three hours.

The fundamental principles of nutrition and food preparation are considered. The nutrition requirements of children and of adults are compared. Special attention is given to the nutrition requirements of childhood and pregnancy.

Psychology 1n—Three hours. This course is an introduction to the study of human behavior with emphasis on the underlying principles of mental adjustments. The importance of the nurse's own personality is stressed.

English 1n—Three hours. A basic course in the fundamental of reading, writing, and speaking English.

COURSE DESCRIPTIONS

ART

Art 11. Art Principles and Design. Two lectures and eight hours laboratory work each week for one quarter. Laboratory fee, \$2.50.

A study of the principles of art as seen in familiar works of art and as applied in problems of everyday life. Laboratory periods involve illustration of art principles, textile design, and costume design.

BIOLOGY

Biology 1-2. Principles of Animal Biology. Three hours lecture and five hours laboratory a week for two quarters. Laboratory fee, \$2.50 each quarter.

An introductory course dealing with the fundamental facts of Animal Biology. Lectures, combined with laboratory studies of representative animal types, give the student accurate conceptions of the processes of living things, nutrition, growth, reproduction, heredity and evolution, as well as training in accuracy of interpretation of structure and thoroughness in dissection.

Biology 3. Invertebrate Zoology. Prerequisite Biology 1-2. Three hours lecture and six hours laboratory a week for one quarter. Laboratory fee, \$3.00.

An intensive study of invertebrate animals and their relationships, with special emphasis on local fresh-water and marine forms.

Biology 4. Vertebrate Zoology. Prerequisite Biology 1-2. Three hours lecture and six hours laboratory a week for one quarter. Laboratory fee, \$3.00.

An intensive study of the vertebrate group including laboratory dissection of several types. The study includes the kinds of vertebrates and their distribution, vertebrate embryology, and details of the various vertebrate organ systems.

Biology 11-12. Human Biology. Five hours a week for two quarters. Materials fee, \$1.00.

A non-laboratory survey course in the principles of living things. This course is designed to give the student an understanding of the general biological principles, particularly as applied to the human or-

ganism. The first half of the course includes a study of the fundamental facts of biology, human anatomy and physiology. The second half of the course includes studies in problems of public health, reproduction, genetics, evolution and eugenics.

**Biology 21. Laboratory Technic.* Prerequisites Biology 1-2. Three hours lecture and six hours laboratory a week for one quarter. Laboratory fee, \$3.00.

A course in methods of preparing microscope slides, preservation of tissues, and blood analysis. Methods of preparing tissues, staining, mounting, blood counting, blood typing and introductory work in clinical and laboratory chemistry are practiced.

CHEMISTRY

Chemistry 1-2. General Chemistry. Four hours of class room work and five hours laboratory a week for two quarters. Laboratory fee, \$5.00. Deposit, \$2.50.

This is an introductory course designed to meet the needs of students who are interested in medicine, engineering, and other sciences. In general, the students will study the preparation, properties and uses of a number of non-metallic and metallic elements and their compounds. The fundamental laws of elementary inorganic chemistry are stressed. The laboratory work offers several experiments which serve as an introduction to Qualitative and Quantitative Analysis.

Chemistry 3. Qualitative Analysis. Prerequisite Chemistry 1-2 or the equivalent. Four hours class room work and six hours laboratory a week for one quarter. Laboratory fee, \$5.00. Deposit, \$5.00.

The lectures deal with the theoretical aspects of the subject with special reference to the application of the Law of Mass Action. The laboratory work will consist of a study of the recreations, precipitations and detections of the principal metals and acid radicals.

Chemistry 4. Quantitative Analysis. Prerequisite Chemistry 1-2. Two hours lecture and nine hours laboratory work a week for one quarter. Laboratory fee, \$5.00. Deposit, \$5.00.

A course designed to meet the needs of pre-medical students and others who wish an introduction to the subject. The class work is con-

*Not offered 1945-46.

cerned with theory, procedure, and problems. The laboratory exercises involve both volumetric and gravimetric determinations.

COMMERCE

Commerce 51. Beginning Typing. Five hours a week for one quarter. (Two quarter hours credit.) Laboratory fee, \$3.50.

This course consists of introductory instruction in the technical features and care of the machine, position, fingering, proper touch, and mastery of the keyboard. An average speed of thirty words a minute is attained.

Commerce 52. Intermediate Typing. Five hours a week for one quarter. (Two quarter hours credit.) Prerequisite Commerce 51 or equivalent. Laboratory fee, \$3.50.

Special emphasis is placed on business letters, carbon copies, manuscript typing, rough drafts, legal documents and tabulations. An average speed of forty words a minute is attained.

Commerce 53. Advanced Typing. Five hours a week for one quarter. (Two quarter hours credit.) Prerequisite Commerce 51-52 or equivalent. This course offers the student special opportunity to perfect his typing technique. Special emphasis is given to speed building and practical application.

Commerce 61. Beginning Shorthand. Five hours a week for one quarter. (Three quarter hours credit.) Theory of Gregg Shorthand.

Commerce 62. Intermediate Shorthand. Five hours a week for one quarter. (Three quarter hours credit.) Prerequisite Commerce 61 or equivalent.

Continuation of theory of shorthand and beginning dictation.

Commerce 63. Advanced Shorthand. Five hours a week for one quarter. (Three quarter hours credit.) Prerequisite Commerce 61-62 or equivalent.

Dictation and Transcription. Student is required to take dictation at the rate of eighty words a minute.

Commerce 64. Secretarial Practice. Five hours a week for one quarter. Laboratory fee, \$3.50.

This course stresses office procedure, duplicating, filing, clerical and secretarial problems. The student becomes familiar with all types of business documents.

(The following courses are not offered 1945-46):

Commerce 2-3. Introductory Accounting. Three hours lectures and four hours laboratory a week for two quarters.

Commerce 4. Accounting Problems. Three lectures and four hours laboratory a week.

Commerce 5. Marketing. Five hours a week for one quarter.

Commerce 7. Money and Banking. Five hours a week for one quarter.

Commerce 10. Insurance. Five hours a week for one quarter.

Commerce 14. Elements of Statistics. Prerequisite Mathematics 1. Five hours a week for one quarter.

Commerce 31-32. Field Work. Fifteen hours per week for two quarters. Ten quarter hours credit.

ECONOMICS

Economics 23. Introduction to Economic Theory and Problems. Five hours a week for one quarter.

This course presents a survey of economic thought of the past and present, makes an analysis of the economic institutions of today and examines some of the major economic problems in the modern world.

**Economics 22. World Resources.* Five hours a week for one quarter.

ENGLISH

English 11-12. A Double Course for Freshmen. Five hours a week for two quarters.

The first half of the course is devoted to a review of punctuation and the fundamentals of grammar, theme writing and vocabulary building. The second half of the course continues written composition and introduces the student to various types of literature. Throughout the course the student is asked to make reports on novels and biographies read

*Not offered 1945-46.

out of class and to write term papers dealing with some phase of the material covered during each quarter.

World Literature 1-2 (Formerly *Humanities 1-2*). *A Double Course for Sophomores*. Five hours a week for two quarters.

A general survey of the leading intellectual and esthetic movements of historic times, with particular emphasis on the cultural achievements of the West. Selections are read from the works of the greatest literary figures from Homer to Chekov.

**English 4. An Introduction to Poetry. Elective*. Five hours a week for one quarter.

A study of the various types and forms of poetry with particular emphasis on the works of the more recent British and American poets.

**English 13. Advanced Composition. Elective*. Five hours a week for one quarter.

Advanced writing practice. The course is largely designed to help the student express his ideas in clear, well-organized and interesting prose. Various techniques of composition are considered, but the main portion of the course is devoted to the writing and re-writing of straightforward exposition.

English 23. Early English Literature. Five hours a week for one quarter.

A survey of the leading movements and authors of English literature from Beowulf to the Romantic Period.

English 24. Recent English Literature. Five hours a week for one quarter.

A continuation of English 23; a survey of the leading movements and authors of English Literature from the Romantic Period to the present.

English 25. American Literature. Five hours a week for one quarter.

A survey of American literature including a study of the works of the leading figures with particular emphasis on more recent authors.

*Offered in alternate years.

FRENCH

French 1-2. Elementary French. Five hours a week for two quarters.

A course for beginners. Grammar, oral and written practice, early reading of selected material in French. In the second quarter, the reading objective will be emphasized along with continued practice in conversation and composition.

French 3. Intermediate French. Five hours a week for one quarter.

A course in review grammar. Oral and written practice; reading of selected texts.

French 7. Introduction to Literature. Five hours a week for one quarter.

A survey course with particular emphasis on the nineteenth century. Written and oral reports on collateral readings.

French 8. French Classical Drama. Five hours a week for one quarter.

Selected plays of Corneille, Moliere and Racine are studied. Four plays are read in class and four plays read as collateral.

French 9. French Short Stories. Five hours a week for one quarter.

A study of the short story in France with varied reading and discussion of selected authors.

HISTORY

History 2-3. American and European History Since the American Revolution. Five hours a week for two quarters.

These two courses provide a parallel study of the major political social and economic developments which have taken place in the United States since the establishment of their independence and in Europe since the outbreak of the French Revolution. Attention is concentrated on the foundation of American political institutions, the growth of American democracy and the emergence of the United States as a great industrial world power. With respect to Europe, the fundamental factors in modern European civilization are examined: industrial revolution, nationalism, democracy, socialism and the world conflicts which have resulted from these developments.

History 2-3 are required of all students and may be taken separately.

History 5. English History. General Course. Five hours a week for one quarter.

A study of English political and social institutions from early times to the present with special emphasis given to developments since the Tudor period.

History 6. Latin America. Five hours a week for one quarter.

This course deals with the colonial, revolutionary and recent developments in the countries of Hispanic America.

History 41-42. Comparative American History. Five hours a week for two quarters.

A study of the cultural, economic and diplomatic relationships of the United States to the rest of the world during the last one hundred and fifty years, with attention concentrated on its role in the present conflict.

HOME ECONOMICS

Home Economics 1. Clothing. Three lectures and six hours laboratory each week for one quarter.

This course is designed to establish appreciations, interests, habits, and attitudes as guides in selection, purchase, design, construction, and care of clothing. Problems are provided so that students gain experience in application of these principles. A study of good grooming habits is included.

Home Economics 2. Foods. Three lectures and six hours laboratory each week for one quarter. Laboratory fee, \$7.50.

A study of the basic facts underlying food selection and preparation. The laboratory periods provide opportunity for practical experience in cookery.

Home Economics 3. Foods. Three lectures and six hours laboratory each week for one quarter. Laboratory fee, \$7.50.

A continuation of the study in foods including different types of dishes used for specific purposes, food selection, meal planning, and table service. Students gain actual experience in all forms of family entertaining such as family meals, buffet, teas, receptions, etc.

Home Economics 5. Home Planning and Furnishing. Four lectures and one laboratory period each week for one quarter.

A study of planning and furnishing the home from the standpoint of family needs; modern tendencies in housing and application of principles of art to home furnishing; a short history of architecture and furniture; study of furnishing various rooms emphasizing heating, lighting, and treatment of walls, floors, windows, together with selection and arrangement of furnishings.

Home Economics 6. Nutrition. Five hours a week for one quarter. A study of nutritive requirements of individuals and family groups; relative costs of foods; dietary calculations. Emphasis is placed on nutritive properties of foods, and on the requirements for energy, proteins, mineral elements and vitamins.

LIBRARY SCIENCE AND ORIENTATION

An orientation course, required of all freshmen, is offered in the fall quarter of each year. This course, which includes instruction in library methods, practice in remedial reading, and aid in the development of effective study habits, is given under the supervision of various faculty members. Two hours a week for one quarter.

MATHEMATICS

Mathematics 1. Freshman Mathematics. Five hours a week for one quarter.

A beginning course in algebra, statistics, finance and trigonometry.

Mathematics 2. College Algebra. Five hours a week for one quarter.

This course begins with a review of factoring, fractions, exponents and radicals, linear and quadratic equations, and includes a study of progressions, the binominal theorem, and theory of equations.

Mathematics 3. Trigonometry. Five hours a week for one quarter.

A course covering the solution of the right and general triangle, the general solutions of trigonometric equations, and polar coordinates.

Mathematics 4. Analytic Geometry. Five hours a week for one quarter. Prerequisite Mathematics 3.

This course includes the analytic geometry of point, line and circle, conic sections, transformation of coordinates, polar and rectangular graphs, and parametric equations.

Mathematics 8. Spherical Trigonometry and Mathematics of Aviation. Five hours a week for one quarter. Prerequisite Plane Trigonometry.

This course is designed to give the student some of the practical aspects of spherical trigonometry as applied to navigation and aviation.

METEOROLOGY

Meteorology 1. Introductory Meteorology. Five hours lecture a week for one quarter.

An introductory course in the elements of the weather, including practical work with weather instruments, reading and preparation of weather maps, and the development of an understanding of the problems involved in weather analysis.

PHYSICAL EDUCATION

Each student is required to take three hours of physical education a week throughout the year. The following program is provided:

During the Fall and Winter Quarters emphasis is placed on basketball, calisthenics, games, relays, posture and corrective exercises.

During the Spring the program includes softball, swimming and tennis.

PHYSICS AND PHYSICAL SCIENCE

Physical Science 11-12. A Survey of the Physical Sciences. Five hours lecture a week for two quarters.

A two-quarter course covering the general principles of the physical sciences. The first quarter is a survey of physics and astronomy; the second quarter covers chemistry, geography, geology, palaeontology.

Physics 21. Mechanics. Four hours lecture, two hours laboratory work a week for one quarter. Laboratory fee, \$2.50 per quarter. Deposit, \$2.50.

A course dealing with the fundamental laws of mechanics. Emphasis is placed upon the solution of problems.

Physics 22. Heat, Light and Sound. Four hours lecture, two hours

laboratory work a week for one quarter. Laboratory fee, \$2.50 per quarter. Deposit, \$2.50.

A study of wave motion and sound, heat, and light.

Physics 23. Electricity. Four hours lecture, two hours laboratory work a week for one quarter. Laboratory fee, \$2.50 per quarter. Deposit, \$2.50.

This course deals primarily with the principles of electricity and magnetism. Some of the newer concepts in the field of electronics, radiation, and atomic structure are also included.

POLITICAL SCIENCE

**Political Science 12. National Government of the United States.* Five hours a week for one quarter.

**Political Science 13. State and Local Government.* Five hours a week for one quarter.

PSYCHOLOGY

Psychology 31. Introductory Psychology. Five hours lecture a week for one quarter.

An introductory lecture course in psychology, including discussions of learning, memory, behavior, psycho-biological relationships, morale, and motivation.

Psychology 32. Applied Psychology. Five hours lecture a week for one quarter.

A course in the applications of psychological principles in everyday life. Work includes personality and its improvement, public speaking, salesmanship, advertising, child psychology, psychology of music and art, personnel management, and other phases.

Psychology 33. Social Psychology. 5 hours a week for one quarter.

This course is an introduction to the psychology of groups. An analysis is made of the physiological and socio-cultural motivation of the individual from infancy to adulthood from the standpoint of his group relationships. Special attention is given to a study of leadership, the development of radical and conservative qualities, propaganda, war, fascism, communism, delinquency and public opinion.

SOCIAL SCIENCES

Social Science 4. Contemporary Georgia. Five hours a week for one quarter.

The purpose of this course is to familiarize the student with the problems of the state of Georgia and to make him more aware of its government, economic, social and cultural activities.

(Contemporary Georgia is required for graduation from the University of Georgia.)

SOCIOLOGY

Sociology 60. Marriage and the Family. Five hours each week for one quarter.

A study of family backgrounds, preparation for marriage, marriage interaction and family administration, family economics, problems of parenthood, family disorganization. A study of the family in war time and present day trends in family life is included.

SPANISH

Spanish 1-2. Elementary Spanish. Five hours a week for two quarters.

These courses are for the purpose of providing the student with the elements of Spanish by reading, composition and speaking.

Spanish 3. Intermediate Spanish. Five hours a week for one quarter.

Grammar review, composition and selected prose readings.

Spanish 4. Advanced Spanish. Five hours a week for one quarter.

The purpose of this course is to increase the students' facility in writing and speaking Spanish. Selected masterpieces of Spanish literature are read.

Spanish 5. Commercial Spanish. Five hours a week for one quarter.

A study of business letters and forms used by the Spanish-speaking world and of the vocabulary of trade, travel and communication.

Spanish 6. Modern Prose Readings. Five hours a week for one quarter.

This course provides intensive reading of novels, plays and short stories of Nineteenth and Twentieth century Spanish and Latin-American authors.

OFFICERS OF ALUMNI ASSOCIATION

SAM J. GARDNER, JR.	<i>President</i>
MRS. STERLY LEBEY WILDER	<i>Vice-President</i>
MISS LUCRETIA EDWARDS	<i>Secretary</i>
MRS. JULIA ANN TYRE	<i>Treasurer</i>

GRADUATES OF 1944

Associate in Liberal Arts

Julanie Amelia Brunson	Gertrude Myra Marcus
Betty Lorraine Butler	Jane Cheesborough Martin
✓ Frank Sellars Cheatham, Jr.	✓ Norton Milton Melaver
✓ Carswell Hill Cobb	Meegan Lorraine Montgomery
Catherine Elizabeth Coyle	Mary Catherine Murphy
Charlotte Eubanks Guest	Marian Ruth Nelson
✓ William Roy Hancock	Margaret Perse
Mary Elizabeth Hardy	Kathleen Thorpe
Mary Louise Key	Foster Margaret Williams
Stella Marie Lyons	

Associate in Home Economics

Betty Dennison Griner	Jessie Crump Vannerson
Benny Jane Newton	Evangeline Rose Varn
Doris Josephine Perkins	Helen Collins Wolfe
Geraldine Ione Swint	

Associate in Finance and Commerce

Carolyn Smith

PERMANENT DEAN'S LIST OF DISTINGUISHED STUDENTS

GRADUATES

"B" Average

Carswell Hill Cobb
 Stella Marie Lyons
 Jane Cheesborough Martin
 Norton Milton Melaver
 Meegan Lorraine Montgomery
 Margaret Perse
 Jessie Crump Vannerson
 Foster Margaret Williams
 Helen Collins Wolfe

NON-GRADUATES

"A" Average

Beverly Fay Culbertson
 Ethel Fessopulos (one quarter)

"B" Average

Lisette Catherine Black
 Anna Tallulah Cone
 Virginia Helen Danklefs
 William Edward Dismer
 Margaret Streeter Holt
 Henrietta Kicklighter
 Grace Mardette Neel
 Lillian Nichols
 June Poindexter (5 quarters)
 Willie Kate Purvis
 Marguerite Morrissy Storer

STUDENTS ATTENDING ARMSTRONG JUNIOR COLLEGE

1944-1945

Summer Session, 1944

✓Ahern, John	Lamas, Fifi
Allen, Elizabeth	LaRoche, Elizabeth
Bazuin, Sybil W.	Levine, William
Boone, Virginia	Marsh, Mary
✓Bryson, John	Martin, Caroline
✓Burton, Ray	Matthews, Alice
Carellas, Pauline	McTeer, Dick
Claghorn, Margaret	Pitts, Mary Louise
Culp, Mrs. Helen V.	Poindexter, June
✓Davis, Monique	✓Rabhan, David
✓Dillon, John	Roffman, Gloria
✓Dismar, William	Rogers, Carolyn
Elliott, Nancy	Salas, Helen
✓Elliott, Thomas	Shaw, Annie
Fessopulos, Ethel	✓Silverman, Harry
Foy, Mary	✓Simon, Nick
✓Futrelle, Franklin	Sipple, Sara Mae
Gordon, Murray	Thorpe, Sarah
✓Harris, Cecile	✓Ulman, Bennie
Hart, Dorris	Waites, Janie
✓Hodges, Albert	✓Woods, James B.
Jarrett, Elizabeth	

STUDENT BODY 1944-45

Ahern, John	Clark, Grace
Allen, Edythe	Clark, Juanita
Antonopolo, Georgia	Clark, Mary
Arnold, Sena	Cone, Anna
Asbell, Edwina	Cook, Pattie
Baggs, Ruth	Crawford, Mary
Baker, Lilla	Cronemiller, Dorothy
Barnes, Mary Ann	✓Cronin, James
Bazuin, Sybil W.	Culbertson, Beverly Fay
Beemer, Mrs. Doris	Culp, Helen V.
Bennett, Ruth	Danklefs, Virginia
Black, Lisette	Davis, Monique
Blair, Estelle	Dean, Mary Lee
Bliss, Catherine	✓De Frank, Marion
Boone, Virginia	Demosthenes, Electra
Boykin, Winwood	Denny, Elizabeth
Bright, Marie	Dismar, William
Brinson, Margaret	✓Downing, Emmalyn
Brown, Evelyn	Dupree, Gwendolyn
Browne, Jean	✓Edwards, John
Brushwood, Lenora	Eitel, Beverly
Buckner, Emily	✓Elliott, Nancy
Burnside, Betty	Fawcett, Sara
✓Burton, Ray	Felton, Patricia
Byrd, Laura	Fennell, Shirley
Capitan, Marina	Ferrelle, Edna
Carellas, Pauline	Fessopulos, Ethel
Chapman, Marjorie	Fetner, Kathryn
Claghorn, Margaret	Gaster, Anna Ruth
Clanton, Jeanne	Gaudry, Leolene

- Gilchrist, Mary
 Glynn, Jeannette
 ✓ Golson, Harry
 Gracen, Lillian
 ✓ Greene, Harold
 Gross, Dolores
 Haile, Frances
 Hanson, Jeanne
 Harp, R. A.
~~Harris, Cecile~~
 ✓ Henderson, Lindsay P., Jr.
 Hendrix, Edna
 Hewett, Nelle
 Heyman, Catherine
 Hinely, Anne
 Holloway, Mrs. Janice
 Holt, Margaret
 Hornstein, Helen
 Hubert, Betty
 Hunter, Juanita
 ✓ Hymes, Comer
~~Jarrett, Elizabeth~~
 Javetz, Jeanne
 ✓ Johnson, Charles P., Jr.
 Johnson, Dorothy
 Johnson, Elizabeth
 Johnson, Shirley
 Johnston, Helen
 Jones, Lillie Mae
 Jones, Pauline
 Kapner, Maxine
 Kaufmann, Louise
 Keeter, Mrs. Edward
 Kicklighter, Henrietta
 Kitchens, Sara
 ✓ Knight, Stuart
 Kuhlke, Edith
 Lain, Mrs. Mary
 ✓ Lamar, Howard
~~Lamas, Fifi~~
~~LaRoche, Elizabeth~~
 Lawing, Mrs. R. R.
 ✓ Lee, E. S.
 Linton, Mrs. Dolores
 Lowell, Shirley
 Lucre, Jeanne
 ✓ Lyons, Charles
 ✓ Lysett, Thomas
 Maguire, Elizabeth
 Malphrus, Florrie Lee
 Mather, Dorothy
~~Matthews, Alice~~
 Mavrikis, James
 McGinn, Joy
 McMillan, Mary
 Meadows, Betsy Jane
 Mendel, Muriel
 Middlebrooks, Jane
 Miller, Mrs. Rachel
 Miller, Susan
 Monsees, Catherine
 ✓ Moore, George F., Jr.
 ✓ Morris, N. L.
 Moseley, Gussie
 ✓ Mott, Robert
 Mullis, Ruth
 Munden, Billie Sue
 Neel, Mardette
 Nichols, Lillian
 Nielsen, Mary
 ✓ Nugent, John
 Parish, Shirley
 Parrott, Dolores
 Penn, Eloise
 Pharis, Helen
 ✓ Pilcher, Ennis
~~Pitts, Mary Louise~~
 Purvis, Kate
 Rabhan, Joan
 ✓ Richardson, Thomas
 Robertson, Helen
 Roesel, Wilma
~~Roffman, Gloria~~
 Roffman, Rose
 ✓ Rogers, John W.
 Rosenthal, Charlotte
 Rowland, Helen
 Royce, Janet
 Ryan, Angela
 Schaupp, Virginia
 Scoville, Rose
 ✓ Seckinger, George
~~Shaw, Annie~~
~~Simon, Nick~~
 Smith, Joyce
 Smith, Marguerite
 Smith, Mrs. Martha
 Spillane, Janet
 ✓ Stewart, N. J.
 Storer, Marguerite
 Suggs, Jack
 Theus, Charlton
 Thompson, Eugene
 Thompson, Joyce
 ✓ Troughton, Leon
 Ungar, Helene
 Wagner, Mrs. Gladys D.
 Weiss, Ruth
 Wells, Jeannette
 Wernicke, Anne
 ✓ Whalley, John
 Wheeler, Jean
 ✓ Williams, Davant
 ✓ Williams, James
 ✓ Williams, John L.
 Wills, Miriam
 Wimberly, Gloria
~~Woods, James Buck~~
 Worth, Geraldine
 Yarbrough, Anne
 Yarley, Julie

CADET NURSES, 1944-45

Anthony, Martha	Patterson, Eva Belle
Barnhill, Alma	Priester, Elizabeth
Bevill, Mary	Rahn, Merle
Bowen, Doris	Rogers, Jean
Bruce, Marion	Scarboro, Mildred
Burton, Jeanette	Shelnutt, Sara
Durrence, Nora	Shepard, Ruby
Eitel, Beverly	Sikes, Betty
Exley, Harriet	Sikes, Lenette
Fountain, Eveline	Smith, Martha
Golden, Mattie	Smith, Mary
Grimes, Estelle	Smith, Thelma
Livingston, Madeline	Sowell, Virginia
Manning, Ernie Lee	Tatum, Audrey
McCoy, Dorothy	Thompson, Mary
McManus, Floree	Travis, Carolyn
Morrison, Colleen	Walker, Emma
Murphy, Cecelia	Walsh, Sidney
Murray, Carolyn	Westbrook, Dannelle
Nix, Lillie Mae	Wildes, Sarah
Owens, Eveline	Wilson, Louise

STUDENTS ENROLLED IN EVENING CLASSES

Adler, Florence Kolman	Edwards, Mrs. Mary Ann
~~Allen~~ , George J.	Epps, Arabelle
~~Arton~~ , Cpl. Harry	Eskedor, Norine
~~Barnes~~ , Ellis	~~Ettenson~~ , Capt. M. E.
~~Bart~~ , C. E.	Fain, Mrs. J. E.
Bazuin, Mrs. J. B.	Fawcett, Dorothy
Beebe, Betty	Figg, Eunice
~~Berry~~ , S. L.	~~Eloyd~~ , M. H.
Bodiford, Mrs. Nora	Frazier, Mrs. Frances
~~Boyce~~ , Joseph F.	~~Goddard~~ , Avis
Boyles, Mrs. Lily	~~Goodman~~ , Kyle E.
Brennan, Mary E.	Grant, Mrs. Mary K.
~~Brubaker~~ , Sgt. John	~~Craber~~ , A. M.
~~Bruce~~ , Rufus C.	Haar, Josephine
Bulcken, Jane	Hall, Mrs. S. F.
Cain, Ruth E.	Hambric, Mrs. Frances
Cartwright, Sadie	Harms, Kathleen
Chaskin, Mrs. Beatrice	~~Harp~~ , R. A.
Clapp, Josephine	~~Hawthorn~~ , Hubert
~~Clarke~~ , Leland T.	~~Hedges~~ , Pvt. Allan
Clary, Mrs. Carrie	Heyman, Lillian
Coates, Frances	Howard, Judy
Coates, Mrs. Rose	Howard, Marie Pearson
Colson, Mrs. Nettie	Hudson, Russell
Connor, Mary S.	Huff, Mildred
Coolidge, Mrs. C. W.	~~Hurst~~ , E. W.
Culp, Mrs. Helen	Inglesby, John
Daly, J6y	~~Ingram~~ , W. W.
DeLorme, Mrs. W. K.	Kandel, Mrs. H. M.
Dowdney, Ella Heyward	Kantsiper, Sarah
Drane, Myrtle	Kay, Mary J.
Drawdy, C. R.	Keeter, Mrs. Edward
Dupuy, Vivian R.	~~Kolgaklis~~ , Kalliope

Kolman, Esther
 Lanier, Mrs. Alma
 Lattimore, Mrs. Wm.
 Leeverette, J. O.
 Lewis, E. A.
 Lowell, Wm. S.
 Loker, William
 Maclean, Mrs. Malcolm
 Mallory, Mrs. Millie
 Martin, Sadie
 McAvoy, J. W.
 McClellan, Carolyn
 McCloy, Mrs. J. S.
 McRae, D. A.
 Miller, Catherine T.
 Miltiades, Mrs. Bessie
 Mingledorff, Mrs. Garnett
 Moore, Claire
 Nelson, Mrs. Lenoir
 Neville, Edna
 Newton, Audrey
 Osmondson, Robert D.
 Palno, G. N.
 Parish, John F.
 Paulsen, Betty
 Pearson, Mrs. Henrietta
 Pinckney, E. B., Jr.
 Purse, Walton
 Ray, William S.
 Reaves, S. H.
 Roebeling, Ellin

Rolison, Estelle
 Rowan, Mrs. E. A.
 Russell, Leon
 Sadove, Mrs. Ethel I.
 Sanders, Lt. R. B.
 Sanders, Mrs. R. B.
 Saseen, Freda
 Schofield, Mrs. C. E.
 Schuck, Sgt. A. J.
 Segall, Regina
 Seyle, Lila
 Sierakowski, Ted
 Sloan, Mrs. K. D.
 Smith, Mrs. W. H.
 Spivey, E. H.
 Steed, R. P.
 Steinheimer, Henrietta
 Steljes, John W.
 Stevens, Mrs. John
 Teston, Mrs. Marjorie D.
 Thigpen, Mrs. Travis, Jr.
 Thorpe, Kathleen
 Turner, Mary Holland
 Waldrop, Mrs. C. M.
 Williams, Wynelle
 Wills, Libby
 Wills, Miriam
 Wills, Reba
 Woodward, Mrs. G. D.
 Wortsman, Elise
 Wright, Barbara F.
 Zelius, Alberta

*Faculty Members and Former Faculty Members
 in the Armed Services*

Army

Kenneth J. Duffy
 Arthur M. Gignilliat
 Arthur T. Kolgaklis

Navy

Joseph T. Askew
 William Minor Dabney
 Robert Marvin Strahl

United States Marines

Charles B. Kestler

Merchant Marine

Ernest W. Braithwaite

United States Public Health Service

Everett L. Bishop, Jr.

*Armstrong Junior College Alumni
 in the Armed Services*

ARMY

Thomas M. Aimar, Jr.
 Louis Alexander
 E. V. Amos
 Charles Holman Baggs
 Robert Edwin Baggs
 Frank Barragan, Jr.

Miller Lee Bell, Jr.
 Edward H. Bennett
 Edward W. Bercegeay
 Joseph Berg
 Morris Bernstein
 Earl Bidez
 Wilder Blich

Will Bond
Julian Mair Bono
Llewellyn Bowyer, Jr.
Morehouse Bowyer
William H. Brannan, Jr.
James Joseph Brennan
Sidney Lee Brewin, Jr.
R. M. Brown
Earl Chester Brushwood
Courtenay Bythewood
Decatur Campbell
George D. Carlock, Jr.
Samuel Clement Catherwood, III
Carswell Hill Cobb
A. J. Cohen, Jr.
Sheftall Coleman, Jr.
Thomas E. Cone
Alfred Conway
Gerald Cook
Max Cooper
Alexander Watson Cordes
Arthur H. Cranman
Luther W. Cribb, Jr.
Jack H. Cronk
James Walter Curlee
Robert E. Davis
Theodore Deffner
George N. DeLoach
Robert O. DeLoach
Robert Wayne Dillon
Jack Dinerman
William S. Doolan
Allen H. Douglas
Barclay L. Douglas, Jr.
Guion F. Downing
Harry Stockton Dreese
John H. DuBois
Joseph C. DuBois
Armand DuPont
John Larsen DuPont
Lex Durham
David Elmore
H. Andrew Ernst, Jr.
Harvey Ferrelle, Jr.
Robert F. Finch
Raymond Finney
Theodore B. Fitzsimons, Jr.
Thomas W. Flythe
Jack M. Forehand
Andrew A. Fountain, Jr.
George H. Fries, Jr.
Luther Powell Gahagan
Michael K. Gannam
Frank R. Gardner
John C. Gardner
Joseph Genone
Louis M. Givens
William A. Glass
Arthur P. Gnann, Jr.
John W. Gnann

Harold B. Goldberg
Harry Warren Golson
Harvey J. Gordon
Robert Gordon
Lyndell Grantham
Harold Greene
Eugene W. Griner
Charles W. Groover
Murray Grossman
Morton V. Haas
Howell R. Hanson, Jr.
Wendell Hardwick
Jack Hardy
George R. Hart
Gordon L. Hart
Maurice Hartnett
Orville Heckman
Norman Barton Heflin
Gilbert M. Helmken
John C. Hollingsworth
Frank Holt
Robert W. Horn
Paul Pichon Hussey
Monroe H. Hutto
Jonathan L. Hyrne
Richard S. Ihley
Paul Innecken
Jack Jaudon
Arthur I. Jeffords
Howard C. Jewett, Jr.
Darriel G. Kitchens, Jr.
Arthur J. Klingon, Jr.
Towns Lloyd Kohn, Jr.
A. Theodore Kolgaklis
Charles A. Laffitteau
Allen Laird
Alex T. Langston, Jr.
J. Heath Laughlin, Jr.
William Fred Lightsey
Alva B. Lines
William Lloyd
Walter Lowe
Albert Lufburrow
George McCall
Thomas J. McGinn
Francis P. McIntire
Robert C. McLaughlin
Joseph J. McManus
Frank H. McTeer
Arthur Manning
Archibald Robert Marines
Samuel Marshall
Cecil H. Mason, Jr.
Joseph Mendes
William Metzger
Julien Michels
Hugh K. Miller, Jr.
Carol E. Minis, Jr.
Harley Mizell

Edward H. Morgan
 George Clinton Morris
 James E. Murrin
 Robert Muse
 Dearing Nash
 James B. Newton, Jr.
 Vincent Norris
 David Odrezin
 Horace Oplinger
 Alex C. Ormond
 George C. Patrick
 James Patterson
 James E. Phail
 Richard D. Peveler
 Arthur W. Phillips
 Harry L. Picard
 Henry Pike
 Harvard S. Pitts
 Allen Q. Poppell
 Irwin L. Potts, Jr.
 Eugene Carlton Powell
 Thomas M. Price, Jr.
 William J. Purcell
 John Edd Quattlebaum
 Edgar Rabey
 Wilkie Rabey, Jr.
 John F. Ranitz, Jr.
 Henry S. Ray, Jr.
 William F. Reagan
 James Russell Reddish
 Robert L. Redmond
 James M. Reed, Jr.
 Samuel A. Reed
 Cecil Reinstein
 Frederick W. Reiser
 William H. Rentz
 Jack H. Rhodes
 Douglas H. Richard
 Robert T. Ricks
 Curtis Roane
 Nathan A. Roane, Jr.
 Siegvart J. Robertson, Jr.
 Con Robinson, Jr.
 Miller Rodgers
 Alan Rosolio
 John Nairn Ross
 Barney L. Sadler

Frank P. Sanders
 Jack L. Sandlin
 Semon Saul
 Alfred L. Schwanebeck
 Charles W. Seyle
 William W. Shearouse
 Marvin Herman Shoob
 Melvin Siegel
 Charles P. Simon
 Irving Sklansky
 Alvie Lee Smith
 Henry C. Smith
 James Allan Smith
 Joseph C. Smith
 Leon Smithberg
 Maurice Smithberg
 Philip Solomons
 Murray Stein
 Lawrence M. Steinheimer, Jr.
 Owen Stoughton
 Jack Suggs
 James Sullivan
 John J. Sullivan
 William F. Summerell
 Thomas A. Summey, Jr.
 Hugh Taylor
 Frederick Thigpen
 Terrell Tuten
 John D. Tyre
 Jack Tyson
 Charles M. Waldrop
 Howell Walker
 James L. Wallace
 Thomas F. Walsh, Jr.
 Joseph Waters
 R. Patten Watson, Jr.
 Marx Weil
 A. Glover Wells
 David Wetherhorn
 Joseph Whittle
 Davant T. Williams
 Jack Williams
 Robert Lee Williams
 Claude Marion Wilson
 James V. Woodward
 Rupert C. Woodward
 Robert Worsnop
 Richard A. Young

NAVY

Robert W. Adams, Jr.
 Marvin Arkin
 Samuel H. Bailey
 William Bidez
 Emil Blair
 Robert E. Blake
 Milton Bradley
 Vernon C. Bragg

Woodrow W. Breland
 James Yates Bruce, Jr.
 James Madison Chandler
 David G. Collins
 James M. Collins, Jr.
 William Cone
 Walter Coolidge
 Bertram C. Cooper
 Marvin Harris Cooper

Oscar M. Crosby
 Gordon W. Dasher
 Francis DeCourt
 Samuel Dinerman
 Hershel E. Futral
 George Herbert Griffin
 Benjamin Griner
 John Groover
 Richard Thomas Hardy
 Godfrey Hyrne
 George H. Islev, Jr.
 Richard C. Jackson
 Harry Kaufmann
 Fred Otto Kessler, Jr.
 Harry Lattimore
 John C. McCauley
 Robert P. McCuen
 J. F. McKillips, Jr.
 DeWitt Merritt
 Milan Mike Milich
 William O. Miller
 Cameron O. Mixon, Jr.
 Coleman Mopper
 Hinckley A. Murphy

Thomas Jackson Newton
 Fenwick Tattnall Nichols, Jr.
 Theodore M. Page
 Jack Parr
 William Parr
 Harvard S. Pitts
 Roy Rabb
 Robert Rainer
 William M. Reid, Jr.
 Vasco C. Rhoden, Jr.
 Marion J. Rice
 John Wesley Rogers
 George Seckinger
 George Woods Stanley
 Thomas Edmond Stevens, Jr.
 Thomas A. Stokes, Jr.
 Thomas Reese Swinford
 George Donald Tabakian
 Wyckliffe C. Tunno, Jr.
 MacDonell Tyre
 Irving Victor
 Austin Samuel Wade, Jr.
 William Earl Weatherly
 Harry Parmenter Weeks, Jr.
 Francis Kenneth Wolfe, Jr.

UNITED STATES MARINES

Edward Clyde Kicklighter
 John N. McLaughlin
 Frank J. Rhodes
 John Simpson

Lawrence Wade Sinclair, Jr.
 Thomas A. Smith
 Joseph Frederick Sunofsky, III

MERCHANT MARINE

Bernard Addy
 James Bentley
 Richard Braithwaite

Perry Collins, Jr.
 Paul E. Graham
 James Buck Woods

WOMEN IN THE SERVICE

Marguerite Barnes Buchanan
 Frances E. Burton
 Jewell Aline Dixon
 Anne Douglas
 Jeannette Egloff
 Beverly Eitel
 Louise Marie Hadsell
 Sara Henderson
 Ethel Dawn Jones
 Martha Lee
 Anita Lippitt
 Phyllis Jean Meddin

Joan Padgett
 Elizabeth Pierce
 Marie Powers
 Jule C. Rossiter
 Jean Saunders
 Constancia Smith
 Celia B. Stevens
 Suzanne C. Tharin
 Frances Vannerson
 Marguerite H. Warner
 Carolyn Anice Williams
 Mary Margaret Wilson

DECEASED

C. Judson Allen
 Fred Chriss Allen
 Ansel D. Bailey
 Edward H. Carmichael

Bennie Bryan Davis, Jr.
 Arthur F. Davis
 Howard Harl Hansen

Joseph M. Jenkins
 Mark Johnson
 Melvin Kiley
 Robert D. Lanier
 H. Gordon Meisner
 Dan Lavender Patterson

Robert M. Porter
 Carl Scales Reitzel, Jr.
 William B. Rice, Jr.
 W. Verdery Roberts, Jr.
 John Dearing Schley
 James Fred Simpson

MISSING AND PRISONERS

Joseph Craig
 William C. Guest, Jr.
 William Hearn
 Milton Hymes, Jr.
 William Wall Jordan*

Homer Laughlin*
 Warren Wright Lee*
 David Middleton*
 Samuel H. Sikes
 Olin John Wimberly

*Prisoners liberated

FOR REFERENCE

Do Not Take From This Room

